

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

St Aloysius College (Autonomous), Mangalore, belongs to a network of educational institutions administered by **Jesuits**, a religious order which runs schools, colleges and universities in more than **105 countries** in the world. It is a multi-discipline Institution that runs Humanities & Social Sciences, Physical and Biological Sciences, Commerce, Computer Application, Management, Vocational and Information Technology Degree Programmes at the Certificate, Diploma, Postgraduate Diploma, Undergraduate, Postgraduate and Doctoral levels.

Established on the **historical Edyah hill** in the coastal city of Mangalore in **1880**, St Aloysius College prides itself in its history of **142** years of heritage. Thousands of students who have passed the portals of this Institution have rendered **outstanding service** to humankind not only in India but across **the globe**. In spite of its status as a minority institution, the College welcomes students from all sections of society without consideration of their caste, creed, religion and language. The motto of the College, **‘Lucet et Ardet,’** which means **‘Shine to Enkindle’** has inspired countless students to become men and women for and with others.

Therefore, the Institution intends to foster a:

- Campus culture that recognizes and promotes **cross cultural understanding**.
- **Teaching - learning ambience** tempered by a critical awareness demonstrating a proactive commitment to the cause of **justice and responsible** action.
- **Holistic and comprehensive curriculum** driven by cooperative leadership, innovation and research and the values of honesty, integrity, personal responsibility, accountability, tolerance, respect, empathy, compassion and service to humanity.
- **Commitment to values** of self-esteem, justice, critical thinking, freedom of thought and expression, freedom from discrimination, judicious exercise of power and above all, a strong belief in the essential goodness of people.

The College has **59 programmes** catering to **6816 students** with the **faculty strength of 314**.

The College has completed 3 cycles of accreditation by NAAC.

First cycle: **‘A’ grade with 86%**, Second cycle: **‘A’ grade with CGPA 3.48**, Third cycle: **‘A’ grade with CGPA 3.62**

Vision

The vision of the Institution is

- to empower youth through excellence in education to shape a better future for humankind;
- to inculcate in them a passionate respect for diversity and create an ambience to celebrate differences;
- to encourage students to seek the divine in all creation, in all peoples and cultures, in all areas of study and learning and in every human experience;

- to challenge students to go beyond what is expected, interacting with the world with generosity, excellence and empathy;
- to imbibe in them the practice of reflection and, to pause and consider the world around them and their place in it before making decisions. This includes challenging the status quo, acknowledging biases and accepting responsibility for actions;
- to cultivate a critical awareness of the existence of social and personal evil, but emphasize God's love as more powerful. This value is illustrated through community service programmes, immersion experiences and offering volunteering opportunities for students;
- to instill compassion among the students and foster in them a sense of solidarity and kinship so that they can work together for the greater good;
- to form them into well-rounded, proactive citizens who strive to develop mutually beneficial relationships with their surrounding communities and are willing to share their talents and skills to help and serve others.

Mission

St Aloysius Institutions of the Mangalore Jesuit Educational Society (MJES), inspired by the person and mission of Jesus Christ and guided by the motto 'Lucet et Ardet' commit themselves to spread the light of knowledge and wisdom, to kindle the ardour of faith that does justice by forming men and women for and with others who are academically accomplished, emotionally balanced, morally upright, socially responsible, ecologically sensitive and professionally dedicated so that they become a powerful force in the transformation of society. They also take upon themselves the onerous responsibility of inspiring the students who they are entrusted with to live purposeful and fulfilling lives of leadership and service to others and help create a better world. They also work towards preparing responsible citizens who are sensitive to contemporary needs, pay special attention to values, ethical issues and the development of moral character and maintain an optimistic view of human nature and of its possibilities. They endeavour to incorporate a global and cosmopolitan dimension for growth and learning.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Participative Management:** Decentralized Governance
- **Policy Driven:** Academic processes are guided by well-defined formalized policies
- **Diversity** in the composition of student enrolment and staff recruitment
- **Revision of Curriculum:** Regularly revised and restructured curriculum for accommodating global competencies incorporating emerging trends
- **Qualified and Experienced Faculty:** **314** faculty members driven by lifelong learning, continuous research, cutting edge pedagogical practices, mentoring, remedials and counselling services
- **MOUs:** **32** International, **45** National MOUs with Universities, Research Institutions and Industries.
- **Green Certification:** The College is awarded **third place** in the **SWACHH CAMPUS RANKING** in 2018 among colleges in India.
- **Research:** **20 Postgraduate departments** recognized as research centres
- **Academic Enrichment:** Innovative Certificate in Teaching Excellence, **Level-1 and Level-2 for young staff & one year paid leave** for completing Doctoral Studies.
- **Outreach Programmes:** A mandatory social volunteering for **40 hours** for UG students and week-long

Rural Immersion Programme for PG students

- **Centre for Social Concern & Centre for Environmental Concern:** Institution is recognized as Green Institutional Mentor by the **MGNCRE-MHRD**.
- **Cultural Excellence:** 222 sports and cultural events were organized by the Institution in the last five years. **15 overall championships** at university/state level intercollegiate competitions on an average.
- **Women Empowerment:** Gender sensitization, equity and empowerment of women are top institutional priorities.
- **Employability Enhancement:** Career guidance and skill enhancement programmes organized by placement cells with 4 placement officers ensure placements to the students.
- **Partnering with Government and NGOs:** The national mission is fulfilled through the **Unnath Bharath Abhiyan**
- **E-governance:** Transparency and efficiency in academic and administrative processes. **HR Connect** and **Student Connect Apps** facilitate enhanced e-governance.
- **Staff and Student Welfare:** St Aloysius College Teachers' Credit Cooperative Society, Aloysius Employees' Housing Society and Aloysian Student Cooperative Society facilitate welfare measures of staff and students
- **WI-FI Connectivity:** 250 Mbps speed Wi-Fi connectivity
- **IQAC** Publishes a **monthly bulletin** and has adopted 5 institutions under **UGC PARAMARSH**
- **New Ventures:** St Aloysius **Prakashana, St Aloysius Ranga Adhyayana Kendra.**
- **Renewable Energy Management:** 605kWp Rooftop Solar Power panels installed

Recognitions:

NIRF: 44 in 2017, 94 in 2018 and 95 in 2021

CPE, STRIDE, DDU Kaushal Kendra - UGC

STAR Status, BUILDER Scheme under DBT

III-rank in SWACHH CAMPUS

Institutional Weakness

The following weaknesses are identified:

- **Research Funding:** The funding from the government and non-governmental agencies has been reducing significantly. In this context, the management requires a large sum of funds for promoting and encouraging research among the staff and students. Regular and significant research funding will enhance the research output of the institution.
- **Intellectual Property:** Number of applications for patents needs enhancement.
- **Consultancy:** Revenue from consultancy and corporate training is yet to be optimized.
- **Collaborations with Corporates:** More **CSR** funds to be mobilized
- Number of students qualifying **Competitive Examinations** needs enhancement
- **Absenteeism from classes and Dropouts** from the Institution need to be monitored more rigorously
- **Endowments:** Institution has the non-negotiable priority in admissions to the economically weaker sections, rural students and differently abled persons. Hence there is a great need for endowments to support such students in higher education. More endowment funds need to be garnered for supporting

such students.

- **Research Guideship:** In spite of having around 100 staff with doctoral degrees and high research and innovation credentials, many of them are not able to guide research due to the regulations of the university. This inadequacy can be resolved with the College attaining the university status or as and when the universities amend their regulations.
- **Internships & on-the-job training:** There are several programmes and courses in the College that have internships and on-the-job training modules. But the College aspires to adopt apprenticeships and project based learning in all the programmes. It is a challenge to find firms and industries for internships for longer duration in the vicinity or the students need to migrate to the nearest cosmopolitan city.

Institutional Opportunity

The following opportunities can be effectively harnessed by the Institution:

- **University Status:** The College is looking forward to obtain the deemed to be university status which is in the process
- **Add-on Programmes and Certificate Programmes:** Add-on programmes, certificate programmes and MOOCs will provide greater diversity in learning for the staff and students. The College intends to make add on offline/online courses mandatory to all the undergraduate and postgraduate students. It will be a great opportunity to offer collaborative certificate/diploma courses with the help of other institutions. These multidisciplinary and trans-disciplinary courses will add value to the curriculum.
- **Extension and Consultancy:** These could be made more robust by identifying the specific credentials of individual staff and departments to promote the exercise and earn substantial revenue. There is a great opportunity to create an Extension and consultancy Cell in each department and identify the specific areas of consultancy to be offered by them. The services of the institution could be brought to the notice of the general public and convert the institution into a hub of providing solutions to the issues and concerns of the society.
- **Startup Eco-system:** There is an opportunity to launch more projects and incubators linked with the government and establish a technology-based incubator in the campus in collaboration with the industry.
- **Academic Linkages:** Linkages with higher education institutes of quality in India and abroad would foster greater diversity and uniqueness.
- **Academic Flexibility:** There is a good opportunity to design several multidisciplinary and trans-disciplinary programmes and courses equipped with global competencies at the UG/PG and research levels.
- **Renewable Energy:** The Institution has a greater scope for harnessing renewable energy and pursue research in this field.
- **Student Support System:** Can be further strengthened by initiating comprehensive Student Health Insurance Schemes.
- Diploma and Undergraduate courses in **Agriculture and Horticulture** will add new dimension in the development of rural India
- **Residential Programmes** having higher entrepreneurship and employability opportunities in one of the centres of the Institution

Institutional Challenge

Though the Institution makes significant progress in all the spheres, it still faces the following challenges:

- **Digital Divide:** Restructuring pedagogical strategies to motivate and deeply engage the digitally and technologically driven student community. Efforts and plans to bridge the digital divide by training the staff and students to effectively and optimally utilize the various digital platforms securing seamless learning experience.
- **Mobilization of Financial Resources:** The Institution has to look for strategies to garner financial support for infrastructure and salary of staff in the newly designed UG and PG programmes. The requirement of finances to run the plethora of programmes and courses is enormous. It is also observed that the general development grants from the government, state and central, have been deteriorating in the past few years. In spite of the efforts to garner funds from philanthropists and the alumni, the institution needs huge funds to implement the proactive and innovative projects and ideas for adequately achieving the objectives and aspirations of the management.
- **Infrastructure:** Constructing a **state-of-the-art indoor and outdoor sports complex** to accommodate world class physical **coaching to take the accolades in sports and games to the international level.**
- **Balancing Equity, Diversity and Inclusivity:** Balancing these against excellence helps to keep up the institutional preferential option for the marginalized sections of society. The management has been consistently and progressively pursuing this motto of preferential option for the poor, first generation learners, the marginalized. There is a need to innovate customized pedagogies and strategies to cater to the needs of the diverse demographic composition of students.
- **Pandemic Situation:** Adopt a robust and effective blended mode of learning by giving enough exposure for Skill Development.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curriculum is designed to meet the local, regional, national and global needs. The ethical dimension is focused through the Institutional values of equity, spiritual development, social concern and sustainable growth. The curricular developments and innovations leading up to the fourth cycle of re-accreditation are as follows:

- College offers **61 programmes**, at the Graduate and Postgraduate levels
- The curricula of all the **61 programmes have been revised at least once** in the last five years
- In the last five years, **1003** courses have been newly introduced across all the programmes out of the total **2124** courses. This amounts to **47.22%** of the total courses.
- **49** courses focus on gender issues, **104** courses focus on human values, **99** courses on ecology, **92** courses on sustainability and **129** courses on professional ethics
- The Institution has brought out **two volumes of student manuals** along with two volumes of **teacher's manual to train the student in life skills.**
- **Choice Based Credit System (CBCS)** has been **introduced for all undergraduate and postgraduate programmes**
- **Outcome Based Education (OBE)** has been **adopted with a well-defined structure**
- **Value added Foundation Courses:** Gender Equity, Indian Constitution, Human Rights and Environmental Science are taught to all the students at the Undergraduate level.
- **Research Methodology and Ethics** has been introduced as a mandatory course in all PG Programmes

in the first year

- **Interdisciplinary, multidisciplinary and trans-disciplinary CBCS** electives are implemented in all programmes
- **100%** of the courses offered have the focus on **employability, entrepreneurship and skill development**
- **123 Value added Programmes** were offered in the last five years and **23,916** students benefitted
- **Internship and Project Work:** Field and Industrial Visits are integral components in the curricula. **60.01%** of the students undertake project internships and field trips during the final year of their studies.
- All final year Undergraduate students are trained intensively in **Life/Soft Skill Education**
- Provision is given to the students to **earn additional credits** by offering add-on courses, Comprehensive MOOCs on nationally and internationally acclaimed online platforms.
- Structured **feedback on curriculum** is gathered from Students, Alumni, Teachers and Employers. These are analysed by the IQAC for continuous improvement.

Teaching-learning and Evaluation

- The Institution adheres to the admission guidelines by ensuring **transparency, inclusivity and equity**
- Seats are reserved for **SC, ST, OBC, Divyangjan and Minority** according to the Government norms. **100%** of the students applying from the reserved categories are admitted.
- The **Student-Teacher ratio** is **22:1**. **6816** students are studying in the College with **314** full time faculty
- **Bridge courses, Remedial classes, Peer learning programmes, Counselling services and Language laboratory classes** are provided. Peak performers are engaged in Research, Innovation and Entrepreneurship.
- The College provides **Coaching for NET** and other competitive examinations. An exclusive Training Centre has been created for **Civil Service Examinations**.
- The College provides **Star Awards** and **Triumph Awards** for outstanding students
- **Experiential learning** is ensured through Internships, Industry visits, Field trips, Educational tours, Projects and Student Faculty programmes
- **Problem solving methodologies** are adopted in all PG and UG departments through case study pedagogies
- All classrooms of the College are equipped with **ICT equipments** and are **Wi-Fi enabled**
- The students are mentored by the faculty with a healthy **Mentor-Mentee ratio** of **1:22**
- Annual Strategic Plan, Academic Calendar, Work Diary, Course Plan and Systematic Review serve as guide to effective execution
- All the sanctioned posts are filled with a well-structured recruitment process
- The **average teaching experience** of the faculty in the same Institution is **8.99 years**
- Examination Management system (**EMS**) with latest IT integration for the conduct of all the examination procedures pertaining to Continuous Internal Assessment (CIA) and End Semester Examinations
- The average number of days between the last date of examination and the **declaration** of results is **18.47 days**. The average **number of grievances** relating to the examination is **2.18%**.
- The **OBE scheme** is adopted with focus on the measurement of student performance against the learning outcomes
- The pass percentage of students for the current academic year is **93.85% in UG and PG**
- **Student feedback** is regularly sought in all matters pertaining to academics and campus life. The departments evaluate and modify teaching methods and syllabi through the feedback.

Research, Innovations and Extension

- The Institution has an Office of **Dean- Research and Innovation** with a well defined **Research Policy**
- The Institution has a **Research Ethics Committee** and **Animal Ethics Committee**
- The **Plagiarism Software TURNITIN I-THEMATICATE** is used to ensure academic integrity
- An amount of **Rs 41.225 lakhs** has been disbursed by the Management as seed money for Research Projects
- The Institution grants paid leave under the **Faculty Improvement Programme**
- The College has received **UGC STRIDE Component – I, DBT Builder Scheme, DBT, Government of India** and **Vision Group of Science and Technology, Government of Karnataka**
- **28** staff members have been awarded National/International **fellowships** for advanced studies/research
- **40** teachers have research projects from Government and non-government funding agencies
- **23** staff are recognised as Research Guides by Mangalore University and other Universities
- The Institution publishes **2 Research Journals** with **ISSN citations**
- **330 workshops** are organised on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development
- **38** Ph.D. students are registered under recognised guides in the last five years
- **469** articles are published in Scopus, Flash, Web of Science (WOS) /UGC approved journals and **149** books/chapters are published
- **The Advanced Research Instrumentation Centre** is installed with instruments worth **Rs 171 Lakhs**
- The College has received grants worth **608.78 Lakhs** from Government and non-governmental agencies for Research
- The College has **2 Incubation Centres**
- The Institution supports **2 start-up projects** of **Rs 30,000** during **2019-20** and **four projects** of **Rs 50,000** during **2020-21**
- The College has **32** International and **45** National functional MOUs for promotion of Research
- Faculty are recognised during **SAMBHRAMA** for their **research accomplishments**
- **Rs 181.70** Lakhs has been generated in the last five years. The Institution has invested **Rs 16.62** Lakhs for developing facilities and training the staff in consultancy.
- **Arboretum, ALVANA – Biodiversity Park and Mother Teresa Peace Park** house avenues of trees produced in the **Tissue Culture Laboratory**
- The Institution ensures **100% student participation** in extension activities
- **419** extension and outreach programmes are conducted and **58** awards and recognitions are received by teachers and students
- The Institution has **737 collaborative activities for research**, faculty exchange, student exchange, internship and project work

Infrastructure and Learning Resources

- **Green campus of 70.92 acres** spread across four Centres
- **133 Non-AC** and **12 AC** classrooms, **8 Seminar Halls, 6 Gallery rooms, 3 Exam Halls** equipped with computers, LCD projectors and audio systems and WIFI.
- **11 Auditoria, 4 Conference Rooms / Board Rooms, 23 smart boards, 20 CCTV/DVRs** and **11 LED TVs, High end Video conferencing Room**

- **2 Digital stands** to display highlights of the day
- **38** staff rooms, **1** common staff room, **49** staff cabins
- Systems with **Core i5/i3 processors** with **8/16 GB RAM, SSD (256GB/512GB), 1 TB HDD**
- **2** Centres have **Solar Panels with 450 kWp** power generating capacity
- **51 Science laboratories. 17 Computer laboratories, 1 Psychology lab, 1 Commerce Management lab, 1 Language lab and 1 Advanced Instrumentation Centre**
- **1 pilot** fruits and vegetables processing plant, **1CPCSEA** approved **Animal House** and a large-scale incinerator for bio-medical waste disposal
- **5** libraries with **1,49,373 books, 244 journals and periodicals, 66,065 e-journals and 7,99,500 e-Books**
- **10,545 departmental library books**
- Library is automated with **KOHA Library Management System** and **RFID technology**
- Digital browsing sections with **8** subscribed **databases**
- **25 systems** with internet facilities for free browsing
- **JAWS software, audio books and Braille materials** for the visually impaired
- On an average, **1594** teachers and students have used the Library per day
- **TURNITIN I-THEMATIC Anti-Plagiarism Software** is available in the Library
- **The Library has Institutional Repository using DSpace software.**
- **997 computers, out of which 230 have i5 processors with 16GB RAM and NVM storage**
- **250 Mbps speed Wi-Fi** connectivity, Institutional **LMS** is available
- There is an organizational system for **monitoring and maintenance** of Infrastructure, IT facilities with **6 technicians** for the maintenance and service
- **Annual maintenance contracts** for maintenance of utilities and equipments.
- **Fire extinguishers and first-aid-kits** are maintained regularly in all blocks
- A **student app - 'STUDENT CONNECT'** is created for communication with students
- An **Open-Air Theatre** and an **open-air stage** in the SAC Centre.
- An observatory '**AL-SOLARIUM**', **5 museums** and internationally acclaimed **Chapel**
- International standard **Swimming Pool** with Ozone purification system
- **1 vermicompost unit, wet and dry waste segregation unit and STP plant**
- **3 multi-gyms**

Student Support and Progression

The College adopts a robust mentoring mechanism keeping in mind students' all-round development. **82 Class Guides** look into the academic and emotional well-being of the students. The mentors accompany students on a daily basis. There are separate mentors for overseas and non-Karnataka students.

- **16.06%** of the students benefited from **scholarships and fee concessions** provided by the government
- **20.44%** of the students benefitted from fee concessions provided by the Institution
- Yoga, meditation, physical fitness, health and hygiene are given priority
- The College organises interclass competitions like '**UTSAV**' for **UG** and '**SANGAM**' for **PG students**. It also conducts mega-national level College Fests, Musical Day, Degree Day, Annual Sports Day and College Day.
- The '**International Yoga Day**' is observed on 21 June every year
- **Student medical examination** is organized regularly
- A **Health Centre** is established
- The College has evolved a systematic approach for student **counselling** and **student welfare**

- **Career guidance** is provided to all the final year UG/PG students
- Guidance and coaching is provided to the students to appear for competitive examinations such as **CPT, NET, SLET, CAT, MAT, JAM and Civil Services**
- An effective system facilitated by statutory bodies has been put in place for student **grievance redressal** and prevention of **sexual harassment**. The Institution has adopted a zero-tolerance towards ragging.
- **250** democratically elected students form the Electoral College to elect the office bearers to the **Students' Council** which plans and executes all the student activities in the College
- **35.22%** of the outgoing students are placed in the last five years
- **46.19%** of the outgoing students have recorded incremental progression into higher education
- **391** awards/ medals have secured by students for outstanding performance in sports/cultural activities at the inter university/state/national/international events
- **222 sports and cultural events** were organized by the Institution
- **Aloysian Cricket league, Aloysian Throwball league, Aloysian Basketball league, Aloysian Volleyball league, Aloysian Dance league, Aloysian Theatre league and Aloysius Got Talent** are organised for all the students
- The College has a registered **Alumni association (SACAA)** with **13,000 members spread all over the globe**
- **The Alumni have contributed Rs. 245 lakhs in the last five years**

Governance, Leadership and Management

The **Governing Body** meets regularly and is the pivotal administrative body, which decides policy matters. Separate **UG and PG Staff Councils** take decisions on academic matters. Various other **Statutory Bodies as per the UGC regulations are effectively functional**

- **Decentralisation and participative management system** are the hallmarks of administration
- **1 Registrar, 6 Directors, 17 Deans, Heads of the Department** ensure smooth functioning through participatory decision making
- Recognised **Research Centre in Languages, Arts, Science, Management and Commerce** by the affiliating & other universities
- **e-governance** is implemented in administration, finance, accounts, admission, student support, examinations and evaluation
- College promotes **professional growth and development** of the staff by organizing seminars, conferences, workshops, refresher courses and staff are provided with financial assistance and on-duty leave to attend academic programmes
- Faculty members are provided with **seed money** for research and paid leave for completing Ph.D.
- **Regular FDP's** are organized on Research Methodology, Research Proposal Writing and Publication
- **Intensive Coaching for NET/KSET/SLET** is organised for members of the staff and PG students from various disciplines
- **Co-operative Credit Society Ltd. and St Aloysius Employees Housing Co-operative Society Ltd.** offer advances, housing loans and medical checkup facility to its members
- The **Staff Association** works for the welfare of the staff. All staff members are members of the association.
- **43.27%** of the staff members are provided with financial support to attend conferences/workshops
- **48** professional development/administrative training programmes have been conducted. **77.32%** faculty members have undergone Faculty Development Programmes.
- Internal and external financial audits are conducted periodically

- Efficient allocation of **budget, mobilization and management of resources** are meticulously carried out by the **Finance Officer** and the **Finance Committee**
- **Rs 378.42 Lakhs** is the amount received from non-government bodies, individuals and philanthropists
- The Internal Quality Assurance Cell (**IQAC**) seeks to enhance the institutional standards, internalise and upscale the quality of the academic processes of the Institution
- The IQAC has implemented all the **recommendations** made by the NAAC Committee of the third cycle
- The IQAC analyses feedback for improvement, collaborates with institutes and participates in NIRF and other ranking surveys.
- The Institute has **AICTE, eLORA and BISEP certifications**

Institutional Values and Best Practices

- Sensitization of students on **gender equity** is ensured in the creation of facilities, co-curricular and extracurricular activities
- **39** programmes have been organized to promote gender equity for the last five years
- Facilities for the **alternate sources of energy** - solar and biogas, wheeling to the grid, sensor-based energy conservation, LED bulbs and power efficient equipment have been installed
- The **wet waste management unit** consists of **3** wet waste composting pits each with a capacity of **2250 kg**
- The Vermicomposting unit produces compost used for gardening and is distributed to the farmers
- **Biomedical and hazardous wastes** are collected separately
- A **Sewage Treatment Plant (STP)** with a capacity of **100 KLD** recycles waste water
- **Rain Water Harvesting** has been adopted in all the buildings
- Water conservation facilities such as bore well/open well recharge, construction of water tanks, waste water recycling, creation of water bodies and distribution system have been implemented
- **Plastic Free Campus** promotes non-usage of single use plastic items
- **Greenery** in the campus is maintained by the **Green Policy and the Centre for Environmental Concern**
- **AL-VANA – an Arboretum** – A Biodiversity Spot of about **1.5 acres** projects the Institutional Commitment of clean-green Environment
- The Institution has an in-house project on **QR code enabled labelling** and making of a **Digital Garden**
- The College has the '**Miyawaki- Urban Forest**' and '**Own a Tree**' campaigns in collaboration with Alumni Association
- The Institution has conducted **green audit, energy audit and environment audit**
- All the buildings of the Institution are **disabled-friendly with ramps, elevators and washrooms**
- **LED lights**, display boards and signposts are used along the **pedestrian friendly** pathways
- The College has **605 kWp rooftop solar power panels** across its four Centres
- College has been awarded the **third place in 'Swachh Campus'** ranking in 2018 and '**Green Institutional Mentor**' award by MGNCRE-MHRD in 2020
- **SAHAAYA and Rural Immersion Programmes** sensitize students to the realities of life
- The College actively promotes and preserves **diverse local culture and traditions**
- The College celebrates all the **National and International commemorative days**