



St Aloysius College (Autonomous)
Mangaluru

Re-accredited by NAAC “A++” Grade
Course structure and syllabus of
B.A.
ECONOMICS

Under NEP Regulations, 2020
(2021-2023 Batch)



Re-accredited by NAAC with 'A++' Grade with CGPA 3.67/4 (Cycle 4)
Recognised as Centre for Research Capacity Building under UGC-STRIDE Scheme
Recognised under DBT - BUILDER Scheme, Government of India
College with "STAR STATUS" Conferred by DBT, Government of India
Recognised by UGC as "College with Potential for Excellence"

Date: 21-12-2022

NOTIFICATION

Sub: Syllabus of **B.A. ECONOMICS** under NEP Regulations, 2020.
(As per Mangalore University guidelines)

- Ref: 1. Decision of the Academic Council meeting held on 18-12-2021 vide
Agenda No: 6
2. Decision of the Academic Council meeting held on 09-07-2022 vide
Agenda No: 14
3. Decision of the Academic Council meeting held on 25-02-2023 vide
Agenda No. 12
4. Decision of the Academic Council meeting held on 02-09-2024 vide
Agenda No. 3
5. Office Notification dated 21-02-2022
6. Office Notification dated 17-08-2022
7. Office Notification dated 30-03-2023
8. Office Notification dated 26-09-2023

Pursuant to the above, the Syllabus of **B.A. ECONOMICS** under NEP Regulations, 2020 which was approved by the Academic Council at its meeting held on 18-12-2021, 09-07-2021, 25-02-2023 & 02-09-2023 is hereby notified for implementation with effect from the academic year **2021-22**.


PRINCIPAL




REGISTRAR

To:

1. The Chairman/Dean/HOD.
2. The Registrar Office
3. Library

The BoS in Economics was held on 20 November 2021.

Board of Studies

| Sl. No | Category | Name/Address |
|---------------|--|---|
| a) | Chairperson | Dr Priya S. Shetty |
| b) | Members of the Department | Dr Norbert Lobo Mr Alwyn Stephen Misquith Mr Reji P. John Mrs Kavitha B |
| c) | Subject expert | Dr Jayakumar Shetty Head, Department of Economics, SDM College, Ujire-574240 Email: ajkshetty@sdmcujiire.in Mob: 9448154001 Dr Purushothama K V Principal, Pompei College, Kinnigoli Aikala- 574141 Email: purushothamakv@yahoo.co.in Mob: 8217292402 |
| d) | Vice-Chancellor's Nominee (10.12.2019) | Dr Laxminarayana Bhat Principal Besant Evening College, Mangalore Email: laxminbhat64@gmail.com Mob: 481976995 |
| e) | Representative from Industry / Corporate Sector / Allied Area | Mr Norbert M Shenoy Managing Director, Arunanjali Securities Poonam Anand Nikethan,, Ground Floor, 8th cross, Gandhinagar, Urwa Mangalore - 575003 Email: arunanjali@yahoo.com Mob: 9019787658 |
| f) | Meritorious Alumnus | Dr Prakash Rao Head, Department of Economics Poorna Prajna College, Udupi. Email: rao.pra@gmail.com Mob: 9448027072 |
| g) | Student Representative | 1. Ms Dafne Julia Menezes Reg No: 193071, III B.Sc 2. Ms Joicy Olvita Pinto, Reg No; 191321, III B. A |

The BOS in B.A (Economics) was held on 18 June 2022.

Board of Studies

| Sl. No | Category | Name/Address |
|---------------|--|--|
| a) | Chairperson | Dr Priya S. Shetty |
| b) | Members of the Department | Dr Norbert Lobo Mr Alwyn Stephen Misquith Mr Reji P. John Mrs Kavitha B |
| c) | Subject expert | Dr Jayakumar Shetty Head, Department of Economics, SDM College, Ujire-574240 |
| d) | Vice-Chancellor's Nominee | Dr Laxminarayana Bhat Principal Besant Evening College, Mangalore |
| e) | Representative from Industry / Corporate Sector / Allied Area | Mr Norbert M Shenoy Managing Director, Arunanjali Securities Poonam Anand Nikethan,, Ground Floor, 8th cross, Gandhinagar,Urwa Mangalore - 575003 |
| f) | Meritorious Alumnus | Dr Prakash Rao Head, Department of Economics Poorna Prajna College, Udupi. |
| g) | Student Representative | 1. Ms Dafne Julia Menezes Reg No: 193071, III B.Sc 2. Ms Joicy Olvita Pinto, Reg No; 191321, III B. A |

The BOS in B.A (Economics) was held on 21 January 2023. The syllabus for V semester B.A and B.Sc is designed subject to the changes from Mangalore University.

Board of Studies

| Sl. No | Category | Name/Address |
|--------|---|--|
| a) | Chairperson | Dr Priya S. Shetty |
| b) | Members of the Department | Dr Manohar V. Serrao, Ms Kavitha B, Dr Florin S. Soans, Ms Vinola S. Sequeira, Mr Alwyn Misquith, Mr Reji John, Mr Avinash N, Ms Carrel Sharel Pereira |
| c) | Subject expert | Dr Jayakumar Shetty Head, Department of Economics, SDM College, Ujire-574240 |
| d) | Vice-Chancellor's Nominee | DrLaxminarayanaBhat Principal Besant Evening College, Mangalore |
| e) | Representative from Industry / Corporate Sector / Allied Area | Mr Norbert M Shenoy Managing Director, Arunanjali Securities PoonamAnandNikethan,, Ground Floor, 8th cross, Gandhinagar,Urwa Mangalore - 575003 |
| f) | Meritorious Alumnus | Dr Prakash Rao Head, Department of Economics PoornaPrajna College, Udupi. |
| g) | Student Representative | 1. Nandana , BA, Reg No. 201260 2. Nishant Rodrigues, B.Sc, Reg No. 203041 |

The BOS in B.A (Economics) was held on 10 June 2023. The syllabus for V and VI Semester B.A. which has been designed tabled in the meeting. After the elaborate discussion and as per the guidelines of the State Higher Education Council and Mangalore University BOS has finalized the syllabus for the approval of the Academic Council St Aloysius College (Autonomous)

Board of Studies-Economics SAC (Autonomous)

| Sl. No | Category | Name/Address |
|--------|--|---|
| a) | Chairperson | Dr Manohar V. Serrao |
| b) | Members of the Department | Ms Kavitha B., Dr Florin S. Soans, Ms Vinola S. Sequeira, Mr Alwyn Misquith, Mr Reji John, Mr Avinash N, Ms Carrel Sharel Pereira |
| c) | Subject Experts | *Dr Laxminarayana Bhat, Principal Besant Evening College, Mangalore *Dr Radhakrishna Shetty Principal and Associate Professor of Economics, Sri Mahaveera First Grade College, Kodangallu Moodbidre |
| d) | Vice-Chancellor's Nominee | Dr Arun Prakash, Assistant Professor & Head, Department of Economics, Vivekananda College, Puttur |
| e) | Representative from Industry / Corporate Sector / Allied Area | Mr Keshav Patali, Senior manager and HR MRPL, SEZ Unit Aromatic Complex, MSEZ, Permude, Mangaluru |
| f) | Meritorious Alumnus | Dr Bipin Sony, Assistant Professor, Dr B R Ambedkar School of Economics, Jnanabharathi University, Main Road, Nagarbhavi, Bangalore |
| g) | Student Representative | 1. Nandana , BA, Reg No. 201260 2. Nishant Rodrigues, B.Sc, Reg No. 203041 |

PREAMBLE

Education is the key to empower mankind. A holistic approach to educate people enables development of new knowledge, creates employable skill sets, right attitude and overall personality development. Educated citizens are the wealth of a nation. National Education Policy 2020 paves the way to make an attempt in this direction. Economics is a discipline which though speaks about household management, gives a greater horizon. It deals with the everyday aspects influencing consumption, production, exchange, distribution, trade and so on. Study of Economics is not only helpful to increase the standard of living of the individual and their households and also in the policy decisions for the economic development. This syllabus in tune with the goals of NEP adheres to the current needs of the students in the discipline of Economics. Overall, the objective of Economics is to improve well-being of nation and thereby developing Indian Economy, since it serves as a centre for developing ideas and innovations. It seeks to create students with the capacity of analytical thinking, model building, team work, collaboration, problem solving. It is hoped that a student after a rigorous training in the BA/B.Sc. Economics degree will have host of employment opportunities and will be an asset to the nation.

PROGRAMME OUTCOMES

PO 1: Facilitate the understanding of basic economic theories.

PO 2: A comprehensive understanding of the various courses in the discipline.

PO 3: Enable to apply quantitative techniques suitable for the discipline.

PO 4: Analyse the policies of the government in solving economic problems.

PO 5: Develop skills required to blend the subject learned and the real life situations.

PO 6: Able to evaluate the working of the economy, its interconnection with the social, political, cultural, environmental, ethical issues in a comprehensive manner.

PROGRAMME SPECIFIC OUTCOMES

PSO 1: Enable the students with the knowledge of Economics both theoretical and applied.

PSO 2: Develop a comprehensive understanding of the various aspects of the branches of Economics related to micro and macro aspects.

PSO 3: Understand the working of the domestic and foreign economy.

PSO 4: Enable the students to apply the theoretical knowledge of Economics in applying to the real life situations.

PSO 5: Analyse the issues related to various problems like unemployment, balance of payments, poverty, inequality, inflation facing the economy.

PSO 6: Develop skills to integrate and organise the inter linkages between and among the varied divisions of the economy.

PSO 7: Have a critical assessment of the working of the economy, the interconnections between the various sectors and the policies linked to the development.

B. A ECONOMICS
STRUCTURE UNDER NEP

| Course Code | Title of course | Category of course | Teaching hours per week | SEE | CIE | Total Marks | Credits |
|----------------------------|--|--------------------|-------------------------|-----|-----|-------------|---------|
| SEMESTER I | | | | | | | |
| G 102 DC1.1 | Basic Economics -I | DSC | 3+0+0 | 60 | 40 | 100 | 3 |
| G 102 DC2.1 | Contemporary Indian Economy | DSC | 3+0+0 | 60 | 40 | 100 | 3 |
| G 102 OE1.1 G 102 OE2.1 | 1. Development Studies 2. Business Economics 3. Pre-reforms Indian Economy 4. Basic Economics | OEC | 3+0+0 | 60 | 40 | 100 | 3 |
| SEMESTER II | | | | | | | |
| G 102 DC1.2 | Basic Economics -II | DSC | 3+0+0 | 60 | 40 | 100 | 3 |
| G 102 DC2.2 | Karnataka Economy | DSC | 3+0+0 | 60 | 40 | 100 | 3 |
| G 102 OE1.2 G 102 OE2.2 | 1. Economics of Business Environment 2. Managerial Economics 3. Contemporary Indian Economy 4. Monetary Economics 5. Sustainable Development | OEC | 3+0+0 | 60 | 40 | 100 | 3 |
| SEMESTER III | | | | | | | |
| G 102 DC1.3 | Micro Economics | DSC | 3+0+0 | 60 | 40 | 100 | 3 |
| G 102 DC2.3 | Statistics For Economics | DSC | 3+0+0 | 60 | 40 | 100 | 3 |
| G 102 OE1.3 G 102 OE2.3 | 1. Economics Of Insurance 2. Money And Public Finance | OEC | 3+0+0 | 60 | 40 | 100 | 3 |
| SEMESTER IV | | | | | | | |
| G 102 DC1.4 | Macro Economics | DSC | 3+0+0 | 60 | 40 | 100 | 3 |
| G 102 DC2.4 | Mathematics for Economics | DSC | 3+0+0 | 60 | 40 | 100 | 3 |
| G 102 OE1.4 | 1. Entrepreneurial Economics 2. International Economics | OEC | 3+0+0 | 60 | 40 | 100 | 3 |

| Course Code | Title of course | Category of course | Teaching hours per week | SE E | CI E | Total Marks | Credit |
|---------------------|--|--------------------|-------------------------|------|------|-------------|-----------|
| SEMESTER V | | | | | | | |
| G 102 DC1.5 | Public Economics | DSC | 4+0+0 | 60 | 40 | 100 | 4 |
| G 102 DC2.5 | Development Economics | DSC | 4+0+0 | 60 | 40 | 100 | 4 |
| G 102 DC3.5 | Economics of Human Resource Management | DSC | 4+0+0 | 60 | 40 | 100 | 4 |
| G 102 DC4.5 | Indian Banking and Finance | DSC | 4+0+0 | 60 | 40 | 100 | 4 |
| Total Credit | | | | | | | 12 |
| SEMESTER VI | | | | | | | |
| G 102 DC1.6 | International Economics | DSC | 4+0+0 | 60 | 40 | 100 | 4 |
| G 102 DC2.6 | Indian Public Finance | DSC | 4+0+0 | 60 | 40 | 100 | 4 |
| G 102 DC3.6 | Economic Thought of Dr. B. R. Ambedkar | DSC | 4+0+0 | 60 | 40 | 100 | 4 |
| G 102 DC4.6 | Environmental Economics | DSC | 4+0+0 | 60 | 40 | 100 | 4 |
| Total Credit | | | | | | | 12 |
| INTERNSHIP | | | | | | | |

Pedagogy

| Formative Assessment | |
|--------------------------|--------------------|
| Assessment Occasion/type | Weightage in Marks |
| Internal Test | 50% |
| Assignment | 20% |
| Presentation/Project | 30% |

| | |
|--------------|------------|
| Total | 100 |
|--------------|------------|

Pedagogy;EvaluationprocessIAMARKS

| FORMATIVEASSESSMENT | | | |
|--------------------------------|-----------|-----------|--------------|
| | C1 | C2 | Total |
| AssessmentOccasion/type | | | |
| Internal Test | 10 | 10 | 20 |
| Assignment/seminar | 5 | - | 05 |
| Quiz/GD | 5 | - | 05 |
| Presentation/Projectetc | - | 10 | 10 |
| Total | 20 | 20 | 40 |
| SemesterEndExam Theory | | | 60 |

TEACHING METHODOLOGY:

- ❖ Emphasis to be given to teaching concepts.
- ❖ Theories and laws to be taught with the help of tables and diagrams or with mathematical expressions
- ❖ Discussions and workshops
- ❖ Oral presentations and Guest talks
- ❖ Assignments, seminars and project work
- ❖ Review Quizzes

PATTERN OF EXAMINATION

Pattern of **40:60** for CIA (Continuous internal assessment) and Semester End examinations

| PATTERN OF EVALUATION | |
|---|-------|
| Continuous Internal Evaluation (CIE) | Marks |
| Continuous & Comprehensive Evaluation (CCE) | 20 |
| Internal Assessment Tests (IAT) | 20 |
| Total of CIE (A+B) | 40 |
| Semester End Examination (SEE) | 60 |
| Total of CIE and SEE (A+B+C) | 100 |

| Outline for continuous assessment activities for C1 and C2 | | | |
|--|-----------|-----------|--------------------|
| Activities | C1 | C2 | Total Marks |
| Session Test | 10 marks | 10 marks | 20 |
| Case study / Assignment / Field work / Project work/ Academic Quiz/ Review of the Book/ etc. | 10 marks | --- | 10 |
| Case study / Assignment / Field work / Project work/ Academic Quiz/ Review of the Book/ etc | --- | 10 marks | 10 |
| Total | 20 marks | 20 marks | 40 |

END – SEMESTER -QUESTION PAPER PATTERN

(From 2021 – 2022 onwards)

PART A: ANSWER ANY FIVE OF THE FOLLOWING: 5 X 2= 10

(Out of EIGHT ANY FIVE with at least one question from each module)

PART B: ANSWER ANY SIX OF THE FOLLOWING: 6X5=30

(Out of NINE ANY SIX with at least one question from each module)

PART B: ANSWER ANY TWO OF THE FOLLOWING: 2X10=20

(Out of FOUR ANY TWO with not more than one question from each module)

TOTAL = 60marks/ 2.30 hours duration

INTERNAL -QUESTION PAPER PATTERN

(From 2021 – 2022 onwards)

PART A: ANSWER ANY FIVE OF THE FOLLOWING: 5 X 2= 10

(Out of SEVEN ANY FIVE with at least one question from each module)

PART B: ANSWER ANY FOUR OF THE FOLLOWING: 4X5=20

(Out of SIX ANY FOUR with at least one question from each module)

PART B: ANSWER ANY TWO OF THE FOLLOWING: 2X10=20

(Out of FOUR ANY TWO with not more than one question from each module)

TOTAL = 50 marks/ 1.30 hours duration

SEMESTER I

TITLE OF THE COURSE: G 102 DC 1.1: BASIC ECONOMICS - I

3 hours per week: Total hours: 42

COURSE OBJECTIVES:

- To help students to acquire knowledge of some of the basic concepts, principles and theories of Micro Economics.
- To provide the foundation for the study of other branches of Economics.
- To develop analytical, reasoning and graphical presentation of skills.
- To enable the students to appreciate the utility of economics in day – today life.
- To enable students to understand different types of market structures and their working.
- To help students to understand the concept of distribution.

COURSE OUTCOME:

- Identify the facets of an economic problem.
- Learn basic economic concepts and terms.
- Explain the operation of a market system.
- Analyze the production and cost relationship of a business firm.
- Evaluate the market decisions under different structure.
- Use basic cost benefit calculations as a means of decision making.

MODULE I: BASIC CONCEPTS IN ECONOMICS:

-14 Hours

Chapter 1: Nature and Scope of Economics: Meaning, definitions, nature, scope, methods of economics – Why study economics – Basic problems of economy – Production possibility curve – Concepts of equilibrium – Stable and unstable, static and dynamic, partial and general.

Chapter 2: Thinking like Economist: Thinking like an economist, the economist as scientist, the economist as policy adviser, Economic policy.

Chapter 3: Economic Systems: Types of economic activities- organization of economic activities- Circular flow of economic activities. Evaluation of the present economic system. Consumption- meaning, types-Utility-meaning, forms – Law of diminishing

marginal utility- Law of equi marginal utility - Consumer's surplus- practical significance.

MODULE II:DEMAND AND SUPPLY

- 14Hours

Chapter 4: Firms and Household: Meaning of firms and household, relationship between firms and household, input market, output market.

Chapter 5: Demand and supply: Demand function, determinants of demand, individual and market demand, Statement of the law of demand - Causes for its operation - Exceptions, change in demand and quantity demanded.

Chapter 6: Elasticity and its Measurement: Elasticity of demand - Meaning-types, degree of Price Elasticity of Demand – determinants of Price Elasticity of Demand - Methods of Measurement - Total Outlay, Proportionate, Point and Arc. Supply- meaning, supply function, supply and stock, Determinants of supply - Law of Supply, Exceptions.

MODULE III: COST AND MARKET STRUCTURES:

-14 Hours

Chapter 7: Production and Cost: Production function - short run and long run- Total, marginal and average production cost, Law of Variable Proportions – Law of returns to scale -Economies and Diseconomies of Scale.

Chapter 8: Accounting and Economic Costs: Cost concepts- types of cost-fixed, variable & marginal cost, Long-run AC & MC, cost schedule, Cost Output Relationship- Short Run & Long Run. Revenue function, Revenue-concepts-TR, AR & MR, Revenue Curves Under Perfect & Imperfect Market.

Chapter 9: Market Structure: Perfect Competition - Features, Price- Output determination of Firm and Industry in the short – run and long- run. Monopoly - Features, classification of monopoly, Price - Output Determination under Monopoly – Price Discrimination: Types, degrees and Conditions, Price - Output Determination. Monopolistic Competition – Features, Price - Output Determination. Oligopoly – Features, Price - Output Determination – Kinked Demand curve.

REFERENCES:

1. Ahuja H.L (2009) Principles of Micro Economics, 17th Ed, New Delhi, S Chand and Co. Ltd.
2. Ahuja H.L (2014) *Advanced Economic Theory : Micro Economic Analysis*. 21th Ed. New Delhi: S Chand and Co. Ltd.
3. Case, K. E and Oster. S (2017) Principles of Economics, New Delhi, Pearson Education Pvt. Ltd.
4. Chauhan (2009) Macro economics part II, New Delhi, PHI learning Pvt. Ltd.
5. Dewett, KK (2012) *Modern Economic Theory* New Delhi, Sathan Chand & Company.
6. Jhinghan, M.L (2004): *Advanced Economic Theory: Micro and Macro Economics*. 12th Ed.. New Delhi: Vrinda Publications (P) Ltd.
7. Jhinghan, M.L (2016) *Advanced Economic Theory: Micro and Macro Economics*, 16th Ed., New Delhi, Vrinda Publications (P) Ltd.
8. Koutsoyiannis A (2016) *Modern Micro Economics*, 2nd edition, London, Macmillan Press Ltd.
9. Lipsey R G and K A Crystal (2011) Principles of Economics, 12th edition, New Delhi OUP.
10. Pyndyck, R.S., and D.L. Rubinfeld (2012) *Microeconomics*, New Delhi, Pearson Education Singapore Pvt. Ltd.
11. Salvatore Dominick (2009) , Micro Economics- Theory and Applications, Oxford University Press.
12. Samuelson PA and Nordhaus WD (2009): *Economics* 19th Ed. , Tata Ma.Graw Hill Publishing Company ltd, New Delhi
13. Seth ML (1996): *Principles of Economics* 13th Ed, Agra, Lakshmi Narain Agarwal Education Publishers.
14. Varian, H.R., *Intermediate Microeconomics: A Modern Approach*, New Delhi, Affiliated East-West Press.

SEMESTER I

TITLE OF THE COURSE: G 102 DC 2.1: CONTEMPORARY INDIAN ECONOMY

3 hours per week: Total: 42 hours

COURSE OBJECTIVES:

- To enable students to have an understanding of the important issues and problems of the Indian Economy.
- To make the students understand the role of various economic policies in promoting the development of Indian Economy.
- To enable students to learn critically, discuss and debate current economic issues on the basis of latest policy documents and trends.

COURSE OUTCOME:

- Students will be informative about the nature of Indian Economy.
- Students will be able to understand the current problems of Indian economy.
- Students will be able evaluate the impact of LPG policies on economic growth in India.
- Students will be able to review various the sector specific policies adopted for achieving the aspirational goals.

COURSE CONTENTS

MODULE I: NATURE OF INDIAN ECONOMY, POPULATION AND AGRICULTURE

-14 Hours

Chapter 1: Recent issues: Genesis and impact of LPG, Demographic dividend, India's human development in global perspective. Basic features of Indian economy -GDP of India – Trends, composition and sectoral changes in Indian economy - Demographic profile - Causes for and Effects of Population Growth – India's population policy, Present family welfare programmes. Occupational structure of India.

Chapter 2: Urbanisation and Governance:Urbanisation and smart city mission, informal sector, impact of COVID 19 pandemic, AtmaNirbhara Bharat Abhiyan.

Chapter 3: Economic reforms and Agriculture: Nature of Indian Agriculture; Trends in Agricultural Productivity ; Agriculture and WTO, Land Reforms; Agricultural Credit; Micro Finance; Kisan Credit Card, commercialisation and diversification, Agricultural marketing; Agricultural price policy and subsidies, Impact of public expenditure on agricultural growth, Agrarian crisis, Doubling farm

income, MGNREGA, Impact of Globalisation on Indian Agriculture - Concept of sustainable agricultural development - Food security and Public Distribution System.

MODULE II: INDUSTRY, BUSINESS AND FISCAL POLICY -14 Hours

Chapter 4: Industrial policy: New industrial policy and changes -Industrial Sector Reforms Since 1991 – Objectives, Features. Major reforms:- Public sector reforms - Disinvestment, Privatisation, Delicensing, Competition policy, Foreign Direct Investment , Foreign Capital - Industrial Finance. Industrial Sickness: meaning, causes - SEZ's Concept and Role. Role of MNC'S in industrial development.

Chapter 5: Business: Ease of doing business, performance of MSMEs - Role, Problems and Government Measures for their Growth; Sources of Industrial Finance. Mudra Yojana, Startup India, Skill India, make in India, development of economic and social infrastructure, national monetarisation pipeline,

Chapter 6: Fiscal policy: Tax, expenditure, budgetary deficits, pension and fiscal reforms, public debt management and reforms, fiscal responsibility and budget management (FRBM) Act, GST, Fiscal federalism and Fiscal consolidation, Recommendation of the current finance commission.

MODULE III: MONETARY POLICY, FOREIGN TRADE AND INVESTMENT

14 Hours

Chapter 7: Monetary Policy: Organisation of Indian money market, financial sector reforms, interest rate policy, review of monetary policy of RBI.

Chapter 8: Money and Capital Markets: Working of SEBI in India, changing role of RBI, commercial banks, development finance institutions, foreign banks and non-banking financial institutions, Analysis of price behaviour in India, Anti- inflationary measures, demonetisation and its impact.

Chapter 9: Foreign Trade and Investment: India's foreign trade, India's balance of payments since 1991, New exchange rate regime: partial and full convertibility, capital account convertibility, FDI- trends and patterns, New EXIM policy, WTO and India, Bilateral and multilateral trade agreements and associations.

REFERENCES:

1. Agrawal A.N and Agarwal MK(2017) Indian Economy, Problem and Development and Planning, 42nd Ed, London, New Age International Pvt Ltd Publishers.
2. Bhole, L.M. and JintendraMahakud(2009)*Financial Institutions and Markets: Structure, Growth and Innovations* , 5th Ed, New Delhi, Tata McGraw Hill.
3. Cauvery R, Kruparani N, Nayak UK Sudha, Manimekalaica(2013), Monetary economics, New Delhi, S Chand and Co Pvt Ltd.
4. Dhingra, I.C(2012),*The Indian Economy: Environment and Policy*, 27th Ed, New Delhi, Sultan Chand & Sons.
5. E Gardon& K Natarajan (2010)Banking Theory, Law and Practice, 22nd Ed, New Delhi, Himalaya Publishing House.
6. Economic and Political Weekly, Various Issues.
7. *Government of India: Economic Survey*(Annual) New Delhi, Ministry of Finance,
8. Gurusamy, S(2009)*Financial Markets and Institutions* 3rd Ed, Chennai, McGraw Hill.
9. I.J. Ahluwalia and I.M.D. Little(1999), *India's Economic Reforms and Development*, New Delhi, OUP,
10. Jalan , Bimal,(2004),*The Indian Economy : Problems and Prospects*, New Delhi, Penguinm
11. Jhingan, M.L(2009) Money, Banking, International Trade and Public Finance 9th Ed, Delhi, Vrinda Publications.
12. Jhingan, M.L(2014), Monetary economics, 7th Ed, New Delhi, Vrinda Publications Pvt Ltd.
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14. Mahajan, Ashwani and GauravDutt(2013), *Indian Economy*, New Delhi, 68th Ed. S. Chand & Company Ltd.
15. Mahajan, Ashwani and GauravDutt, (2016), *Indian Economy*, New Delhi, 72nd Ed. New Delhi, S Chand & Company Ltd,
16. Misra, S.K. and V.K. Puri (2012), *Indian Economy 30th Ed.*, New Delhi, Himalaya Publishing House.
17. Misra, S.K. and V.K. Puri , (2016), *Indian Economy 34th Ed.*, Mumbai, Himalaya Publishing House,
18. R.B.I.: RBI Bulletins
19. SinhaYashwant, SrivastavVinayk(2017), Future of Indian Economy, New Delhi, Rupa and Co.
20. Web-sites of Various Govt Departments and Institutions. Avadahani, V.A(2011)*Financial Services in India*, New Delhi, Himalaya Publishing House.

OEC :SEMESTER I

TITLE OF THE PAPER:G 102 OE 1.1: DEVELOPMENT STUDIES

3 hours per week: Total: 42 hours

COURSE OBJECTIVES:

- To learn the basic concepts of growth and development.
- To know how the development process is made possible.
- To convey knowledge about theoretical framework of growth and development under different Schools of economic thought.
- This course exposes students to some of the key ideas and concepts in the areas of economic growth, human development and globalisation.

COURSE OUTCOMES

- Students will develop a critical understanding of the contemporary issues in Indian economic development.
- Students will thus be better prepared to face the professional world and can use this knowledge base in a variety of jobs, including in the corporate,

MODULE I: DEVELOPMENT: MEANING AND CURRENT CHALLENGES

-14 Hours

Chapter 1:Meaning of Growth: The concept of Growth-Distinction between Economic Growth and Economic Development Transition from quantitative to qualitative indices

Chapter 2:Modern economic growth: • Characteristics of modern economic growth: Scope of Modern Economic Growth -Modern Version of Economic Development-- Common characteristics and dissimilarities among developing countries.

Chapter3:Current Development Challenges- Poverty-Inequality- Migration- Conflict

MODULE II: APPROACHES TO DEVELOPMENT14 Hours

Chapter 4: Development and Ethics-Concept and meaning-Principles and importance of Development Ethics

Chapter 5: - Measurement of Economic Development-PQLI-Gender Development Index-Multidimensional Poverty Index-HDI-Mathematical calculations related to Indexes

Chapter6:Theories of Development-: Adam Smith -Solow's Model of long-run growth, -Nurkse Theory of Disguised Unemployment -Shumpter -Leibenstein's Critical

Minimum Effort Thesis; Feldman Model of Growth- Economic Growth and Income Distribution.

MODULE III: THEORIES AND CURRENT ISSUES IN DEVELOPMENT 14Hours

Chapter 7:Theories of Development: Theorizing Development –Modernization Theory, Dependency Theory- Capitalist World System- The evolution of thought on poverty reduction-Colonial Regimes and Their Legacies

Chapter8: The Industrial Revolution: Genesis and Spread-International specialization of Labour/Industry- Industrial Labour ILO and its activities to promote labour standards

Chapter9: Sustainable development; Increasing degradation of natural environment – water and air pollution and deforestation-Depletion of global commons-Sustainable development –concept and measures- SDGs- Climate Change – Causes, Impact, Measures of Mitigation and Adaptations

REFERENCES:

1. Agrawal, R.C(2015) Economics of Development and Planning, Agra, Lakshmi NarainAgrawal Publishers.
2. Ahuja H. L (2016) Development Economic: A critical study of economic growth, development and environment, New Delhi, S. Chand Publications.
3. Baldwin R E, *Economic Development: Theory, History, Policy*, Asia Publishing House
4. Debaraj Ray (2009) Development Economics, New Delhi, Oxford University Press.
5. DebrajRay(1998)Development Economics, New Jersey, Princeton University Press.
6. JhinganM.L.(2011)*Economics of Development and Planning*, 40th Ed, New Delhi, Vrinda Publications
7. Lekhi, R.K and JoginderSingh(2014)Economics of Development and Planning, Ludhiana, Kalyani Publishers.
8. Lekhi, R.K and JoginderSingh(2015) Agricultural Economics, Ludhiana, Kalyani Publishers.
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10. Meir, G.M. & Baldwin R.E(1970) *Economic Development, Bombay, Asia Publishing House*,
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12. Misra, S.K. and V.K. Puri(2012)*Economics of Development and Planning*, New Delhi, Himalaya Publishing House.
13. ShankaranS(2004)*Environmental Economics*, 3rd Ed, Madras, Margham Publications,
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15. Todaro M.P, and Stepan C Smith (2006) *Economic Development*, New York, Addison – Wesley Series in Economics.
16. Recent Human Development Reports
- 17 Subrata Ghatakh (2003), *Introduction to Development Economics*, Routledge
- 18 Daron Acemoglu and James Robinson, (1994), *Economic Origins of Dictatorship and Democracy*, Cambridge University Press

OEC :SEMESTER I

TITLE OF THE PAPER: G102 OE 1.1: BASIC ECONOMICS - II

3 hours per week: Total: 42 hours

COURSE OBJECTIVES:

- To help students to acquire knowledge of some of the basic concepts, principles and theories of Micro Economics.
- To understand the consumer behaviour in different market situations.
- To provide the foundation for the study of other branches of economics.

COURSE OUTCOME:

- Explain how consumers make rational choices using the concept of utility.
- To understand the concept of consumer surplus.
- Analyse the factors that affect market demand and market supply and illustrate their interaction for achieving equilibrium in price and quantity.
- Analyse how producer applies the marginal decision rule to maximize the profit in producing goods or services.

MODULE I:NATURE AND SCOPE OF BUSINESS ECONOMICS: 14 Hours

Chapter 1: Economics- Meaning, Definitions, nature of Economics, Human wants – meaning, features –types of human wants.

Chapter 2:Utility and Consumer Surplus: Utility –meaning –creation of utility – cardinal and ordinal utility –marginal and total utility –law of diminishing marginal utility –meaning –explanation –importance –exceptions to the law – –the concept of consumer surplus.

Chapter 3: Indifference Curve – meaning, definition, -indifference map-Properties.

MODULE II:THEORY OF DEMAND AND DEMAND FORECASTING: 14 Hours

Chapter 4: Demand: Meaning of demand, Demand determinants, Law of demand, forces behind the demand curve - Exceptions to the law of demand.

Chapter 5:Elasticity of Demand: meaning, kinds, degrees of price elasticity of demand, income elasticity of demand and cross elasticity of demand.

Chapter 6:Demand Forecasting: Meaning, Methods of demand forecasting. Mathematical problems related to demand forecasting; Profit planning –importance of profit planning.

MODULE III:PRODUCTION AND SUPPLY ANALYSIS: 14 Hours

Chapter 7:Production Analysis: –Production and production function-meaning – factors –features –production possibility curve-mathematical problems -shifts in production possibility curve–isoquant –properties.

Chapter 8:Supply Analysis: Supply meaning –determinants of supply –law of supply – elasticity of supply.

Chapter 9:Market Equilibrium: Concepts of Equilibrium - Stable and Unstable, Static and Dynamic, Partial and General Meaning of market, Forces determining the market price, market equilibrium-problems.

REFERENCES:

1. Ahuja H.L, (2014) *Advanced Economic Theory*, 20th Edition, New Delhi, S Chand and Company Ltd
2. Chauhan (2009) *Macro Economics part II*, New Delhi, and PHI learning Pvt. Ltd.
3. Dewett.K.K (2015) *Modern Economic Theory*, 23rd Edition, New Delhi, Shyam Lal Charitable Trust.
4. Jhingan .M.L (2016) *Advanced Economic Theory*, 14th Edition, New Delhi.Vrinda Publication Ltd.
5. Koutsoyiannis (2016), *Modern Micro Economics*, 2nd Edition New Delhi.Mac Millan Press Limited.
6. Mithani M, (2016) *Managerial Economics: Theory and Applications*, New Delhi, Himalaya, publishing House.
7. Pyndyck, R.S., and D.L. Rubinfeld (2012) *Microeconomics*, New Delhi, Pearson Education Singapore Pvt. Ltd.
8. Salvatore Dominick (2009), *Micro Economics- Theory and Applications*, Oxford University Press.

OEC: SEMESTER I

TITLE OF THE COURSE: G 102 OE 1.1: PRE-REFORMS INDIAN ECONOMY

3 hours per week: Total: 42 hours

COURSE OBJECTIVES:

- To enable students to have an understanding of the important issues and problems of the Indian Economy prior to reforms period.
- To make the students understand the role of various economic policies in promoting the development of Indian Economy.
- To enable students to learn critically, discuss and debate on the policies during pre reform period.

COURSE OUTCOME:

- Trace the evolution of Indian economy
- Students will be able to understand structural features of Pre reform Indian economy
- Students will be able evaluate the planning model and policies on economic growth in India.
- Students will be able to analyse various sector specific policies adopted for achieving the aspirational goals.

COURSE CONTENTS

MODULE I: FEATURES AND PROBLEMS OF INDIAN ECONOMY 14 Hours

Chapter 1: Features of Indian economy: India as a developing economy, Demographic features, Human Development Index, Problems of unemployment, poverty, income inequality and inflation.

Chapter 2: Issues in Agricultural Sector in India: Land reforms, Agricultural problems : productivity, marketing, Green revolution, Agricultural price policy.

Chapter 3: Industry and Service Sector: Industrial development, Micro, small and medium enterprises, Industrial policy, Public sector: Role and performance, Service sector in India.

MODULE II: ECONOMIC POLICIES

-14 Hours

Chapter 4: Planning: Mixed economy, Bombay Plan, Gandhian model, Nehru-Mahalanobis plan, Objectives and achievements of plans in India.

Chapter 5: Monetary Policy in India: Objectives of monetary policy, Effectiveness of monetary policy in stabilizing economy, Black money in India: magnitude and impact.

Chapter 6: Fiscal policy: Tax revenue, public expenditure, budgetary deficits, fiscal reforms, public debt management and reforms, Centre-state financial relations, Recommendation of the finance commissions.

MODULE III: EXTERNAL SECTOR

14 Hours

Chapter 7: India's Foreign Trade: Salient features, Value, composition and direction of trade, India's balance of payments, Self-reliance through import substitution, protection and export promotion, Tariff policy, Exchange rate.

Chapter 8: Post 1991 Strategies: Stabilisation and structural adjustments: Seeds of Liberalisation, privatization and Globalisation, Impacts of these policies.

Chapter 9: NITI Ayog: Organisation and functions of NITI Ayog, Comparison of earlier planning commissions and NITI Ayog.

REFERENCES:

1. Agrawal A.N and Agarwal MK(2017) Indian Economy, Problem and Development and Planning, 42nd Ed, London, New Age International Pvt Ltd Publishers.
2. Avadhani, V.A(2011)Financial Services in India, New Delhi, Himalaya Publishing House.
3. Bhole, L.M. and JintendraMahakud(2009)Financial Institutions and Markets: Structure, Growth and Innovations , 5th Ed, New Delhi, Tata McGraw Hill.
4. Cauvery R, Kruparani N, Nayak UK Sudha, Manimekalaica(2013), Monetary economics, New Delhi, S Chand and Co Pvt Ltd.
5. Dhingra, I.C(2012),The Indian Economy: Environment and Policy, 27th Ed, New Delhi, Sultan Chand & Sons.
6. E Gardon& K Natarajan (2010)Banking Theory, Law and Practice, 22nd Ed, New Delhi, Himalaya Publishing House.
7. Economic and Political Weekly, Various Issues.
8. Government of India: Economic Survey (Annual) New Delhi, Ministry of Finance,
9. Gurusamy, S(2009)Financial Markets and Institutions 3rd Ed, Chennai, McGraw Hill.
10. I.J. Ahluwalia and I.M.D. Little(1999), India's Economic Reforms and Development, New Delhi, OUP,

11. Jalan , Bimal,(2004),The Indian Economy : Problems and Prospects, New Delhi, Penguinm
12. Jhingan, M.L(2014), Monetary economics, 7th Ed, New Delhi, Vrinda Publications Pvt Ltd.
13. Jhingan, M.L(2019) Money, Banking, International Trade and Public Finance 9th Ed, Delhi, Vrinda Publications.
14. Lekhi, R.K and Joginder Singh (2015), Agricultural Economics, Ludhiana, Kalyani Publishers.
15. Mahajan, Ashwani and Gaurav Dutt (2013), Indian Economy, New Delhi, 68th Ed. S. Chand & Company Ltd.
16. Mahajan, Ashwani and Gaurav Dutt, (2016), Indian Economy, New Delhi, 72nd Ed. New Delhi, S Chand & Company Ltd,
17. Misra, S.K. and V.K. Puri , (2016), Indian Economy 34th Ed., Mumbai, Himalaya Publishing House,
18. R.B.I.: RBI Bulletins
19. Sinha Yashwant, Srivastav Vinayk (2017), Future of Indian Economy, New Delhi, Rupa and Co.
20. Web-sites of Various Govt Departments and Institutions.

OEC: SEMESTER I

TITLE OF THE COURSE: G 102 OE 1.1: BUSINESS ECONOMICS

3 hours per week: Total hours: 42

COURSE OBJECTIVES:

- To enable the students to gain knowledge about the various tools, techniques and concepts of business economics.
- To understand the process of decision making by the consumers and producers.

COURSE OUTCOME:

- Acquired the concepts, tools and techniques of economics in analyzing and interpreting the business decisions.
- Developed the insight of the functioning of the economy

MODULE 1: INTRODUCTION TO BUSINESS ECONOMICS 14 Hours

Chapter 1: Nature and scope of business economics: Nature of Business Economics- Meaning and definitions- Subject matter of business economics-Significance of business economics-Methods –Deductive and Inductive.

Chapter 2:Economic laws and business environment: Nature of economic laws-Factors determining business-Business objectives-Role and responsibilities of a Business Economist.

Chapter 3: Demand and supply analysis:Law of diminishing marginal utility-Determinants of demand -Law of demand- - Price elasticity of demand-Law of supply-Elasticity of supply-Demand Forecasting-meaning and significant.

Practicum: 1. Prepare a demand schedule based on selected product in the market.

2. Group discussion on human and non- human factors of business

MODULE 2: PRODUCTION AND MARKET

14 Hours

Chapter 4: Production analysis: Production function-Law of variable proportion

-Laws of returns to scale. Marginal rate of substitution-isoquant curve.

Chapter 5:Market analysis: Perfect competition- features-Monopoly- features-Monopolistic competition – features-Price discrimination-meaning and types-Oligopoly - features

Chapter 6: Business cycles: Meaning and features- Phases of business cycle-Causes of business cycle-Control of business cycle

Practicum: 1. Group discussion on abuses of monopoly

2. Visit to a firm to study oligopolistic trends

MODULE 3: DEMAND FORECASTING AND CAPITAL BUDGETING 14 Hours

Chapter 7: Demand forecasting: Meaning and objectives-Methods of demand forecasting-Criteria of a good forecasting method

Chapter 8: Capital budgeting: Meaning of capital budgeting: Need for capital budgeting: Steps involved in capital budgeting: Methods of capital budgeting

Chapter 9: Investment management: Profit planning-Risk analysis-Techniques of strategic management.

Practicum: 1. Prepare a strategic roadmap for a hypothetical organisation

2. Conduct a case study to explain simulation technique of demand forecasting

REFERENCES:

1. Ahuja H.L.(2019): Business Economics, Sultanchand & Sons, New Delhi
2. Dwivedi D.N (2019): Managerial Economics, Vikas Publishing House Pvt. Ltd., New Delhi.
3. Koutsoyiannis A.(2016) *Modern Micro Economics*, 2nd edition, London, Macmillan Press Ltd.
4. Lipsey R G and K A Crystal (2011) Principles of Economics, 12th edition, New Delhi OUP.
5. Mehta P.L (2018): Managerial Economics, Sultanchand & Sons, New Delhi.
6. Mithani D.M.(2019): Managerial Economics, Himalaya Publishing House, Mumbai.
7. Peters H. Craig and W.Cris Lewis (2018): Managerial Economics, Pearson Education, Singapore.
8. Pyndyck, R.S., and D.L. Rubinfeld (2012) *Microeconomics*, New Delhi, Pearson Education Singapore Pvt. Ltd.
9. Salvatore Dominic (2017): Managerial Economics, Macgraw Hill, New York.
10. Sundharam K.P.M. & Sundharam E.N. (2018) Business Economics, Sultanchand & Sons, New Delhi.

SEMESTER II

TITLE OF THE COURSE: G 102 DC 1.2: BASIC ECONOMICS II

3 hours per week: Total hours: 42

COURSE OBJECTIVES:

- To train students in basic macroeconomic concepts and theories.
- To enable the students to understand the working of the economy at the aggregate level.
- To equip the students with appropriate tools of analysis to deal with issues and problems of macroeconomic policy
- To assist the students to develop suitable solutions for practical policy purpose which are very much expected by the society.

COURSE OUTCOME:

On successful completion of the course the student is expected to:

- Understand about the operation of the overall economic system.
- Calculate national income and related aggregates.
- Explain the relationship between macroeconomic aggregates
- Analyse the nature of business cycles and policies to control them.
- Evaluate the macroeconomic policies for solving major problems like poverty and unemployment.

MODULE I: MACROECONOMIC COCEPTS AND RELATIONSHIPS: 14 Hours

Chapter 1: Macroeconomy: Introduction to national income accounting, Meaning – definition- concepts – GNP- GDP- NNP- GNP at Market and Factor Cost- Personal income- Disposable income- Real income – Per capita income – Measurement and difficulties in calculation of National Income. Importance of National Income Analysis.

Chapter 2: Monetary economy: Characteristics, the demand for money, the supply of money, overall liquidity position, credit creation.

Chapter 3: Inflation: Definition of inflation - Classification of Inflation - Types of inflation - Demand Pull Inflation, Cost-Push inflation, Mark- up inflation – causes and Effects of inflation- calculation of inflation rate- Inflationary Gap – Deflation-meaning, causes and Effects.

MODULE II: MACROECONOMIC CHALLENGES AND POLICIES 14 Hours

Chapter 4: Macroeconomic challenges: Meaning and types, causes, measurement of Unemployment. Economic growth, Business Cycles –Meaning– Features, types - Phases- Causes, effects.

Chapter 5: Monetary policy: objectives and instruments.

Chapter 6: Fiscal policy: public finance vs private finance, fiscal function and role of government: allocation, distribution and stabilisation. Characteristics of public goods, rationale of public provision of public goods.

MODULE III: PUBLIC POLICY AND GLOBALISATION: 14 Hours

Chapter 7: Poverty and Public policy: Meaning, measurement and types of poverty, poverty alleviation strategies in India.

Chapter 8: International trade: The economic basis for trade- absolute and comparative advantage, terms of trade, exchange rates, Trade barriers- tariffs, subsidies and quotas, Balance of payment: the current and capital account.

Chapter 9: Globalisation: meaning, importance, pros and cons of globalisation.

REFERENCES:

1. Ahuja H.L. (1988) *Modern Economics*, New Delhi, S Chand and Co.Ltd.
2. Ahuja, H.L.(2013) *Macro Economics : Theory and Policy.*, New Delhi, S Chnad and Co Ltd.
3. Ahuja, H.L.(2017), *Macro Economics : Theory and Policy.*, New Delhi, S Chand and Co Ltd.
4. Burda Michael (2017) *Macro Economics*, 5th ed., Chennai, Oxford University Press.
5. David Romer (2011) *Advanced Macro economics*, Irwin/McGraw-Hill.
6. Deepashree(2011) *Principles Of Micro Economics*, 3rd Ed., Ane Books Pvt.Ltd.
7. Dornbsch, Fischer, Startz(2017), *Macroeconomics*, 11th Ed, Chennai, McGraw Hill education Pvt Ltd.
8. Jhinghan, M.L (2014) *Advanced Economic Theory: Micro and Macro Economics*, 12th Ed., New Delhi, Vrinda Publications (P) Ltd.
9. Jingan M.L.(1987) *Macro Economic- Theory*. New Delhi, Konark Publishers.

10. K KDewett, M H Navalur & K KBahl(2012) *Modern Economic Theory*, New Delhi, Suthan Chand & Company.
11. KoutsoyiannisA(1983) *Modern Micro Economics*, 2nd edition, Hongkong, Macmillan Press.
12. Lipsey R G and K A Crystal (2011) *Principles of Economics*, 12th edition, New Delhi Oxford University Press.
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15. Seth ,M L *Micro and Macro Economics*, Agra, Lakshmi Narayan Agarwal Education Publishers.
16. Seth M.L (2014) *Macro Economics*, 30th Ed. Agra, Lakshmi Narayan Agarwal Educational Publishers.
17. Shapiro Edward (2003): *Macro Economic Analysis*5th Ed. New York,Harcourt Brace Jovanovich, Inc.
18. Shapiro Edward (2016): *Macro Economic Analysis*, 5th Ed, New Delhi, Galgotia Publications.
19. SoumyenSikdar(2009) *Principles of Macro economics*, New Delhi, Oxford University Press.
20. VaishM.C.(2010) *Macro Economic Theory* 14th Ed. New Delhi: Vikas Publishing House.

SEMESTER II

TITLE OF THE COURSE: G 102 DC 2.2: KARNATAKA ECONOMY

3 hours per week: Total hours: 42

COURSE OBJECTIVES:

- To enable the students to understand the nature, growth and problems of economy of Karnataka.
- To equip the students with appropriate knowledge about the growth process of Karnataka Economy.
- To assist the students to evaluate the socio- economic policies of Karnataka state.

COURSE OUTCOME:

On successful completion of the course the student is expected to:

- Understand the nature, growth and problems of economy of Karnataka.
- Explain the process of growth of Karnataka Economy.
- Evaluate the policies and programmes undertaken by the Govt. of Karnataka for bringing about socio economic development.

MODULE I: CHARACTERISTICS OF KARNATAKA ECONOMY -14 Hours

Chapter 1: State Income: State Domestic product and PCI, Measures to redress regional imbalances.

Chapter 2: Human and natural resources: Population, HDI, Poverty and unemployment, Anti-poverty and employment generation programs, Functioning of Panchayat Raj Institutions.

Chapter 3: Natural resources in Karnataka: Land, Water, Forest and mineral resources in Karnataka, Karnataka sustainable development goals, Karnataka environmental policy.

MODULE II: AGRICULTURE AND INDUSTRIES IN KARNATAKA 14 Hours

Chapter 4: Agriculture in Karnataka: Importance and problems, land reforms, cropping pattern, irrigation, watershed development, dry land farming, farmers suicide-causes and solutions.

Chapter 5: Rural development: Public distribution System, Rural development Programmes.

Chapter 6: Industries in Karnataka: Major industries in Karnataka- Problems and Prospects, MSME'S – Problems and Measures. IT Industries in Karnataka, Industrial Policy of Karnataka.

MODULE III: INFRASTRUCTURE AND FINANCES - 14Hours

Chapter 7: Infrastructure in Karnataka: Transportation: road, rail, water and Air Transport. Information and Communication Technology facilities.

Chapter 8: Social Infrastructure: Drinking water, sanitation, housing, health and education, Social Security in Karnataka.

Chapter 9: State Finance: Sources of revenue: Direct and indirect taxes, GST- Impact and Collections, Sharing of central Taxes and Grant in Aid, Expenditure sources, State Indebtedness, state finance commission, State Budget.

REFERENCES:

1. Adul Aziz & K.G. Vasanti, (Eds) Karnataka Economy.
2. Government district development reports.
3. Government of Karnataka, Economic Survey (various Issues).
4. Hanumantha Rao, Regional disparities and development in Karnataka.
5. Karnataka at glance, Annual Publication Government of Karnataka.
6. Krishnaiah Gowda H.R. Karnataka Economy, Spandana Publication, Bangalore.
7. Madaiah M&Ramapriya. Karnataka Economy Growth: Issues and development, Himalaya Publication House, New Delhi.
8. Nanjundappa D.M. Some Aspects of Karnataka Economy.
9. Planning department, Annual Publication, Government of Karnataka.
10. Puttaswamiah K. Karnataka Economy, two volumes.

OEC: SEMESTER II

TITLE OF THE COURSE: G 102 OE 1.2: ECONOMICS OF BUSINESS ENVIRONMENT

3 hours per week: Total: 42 hours

COURSE OBJECTIVES:

- To learn the basic concepts of Business Environment /.
- To know how the development process is made possible in Business.
- To convey knowledge about theoretical framework of Budget and Policies

COURSE OUTCOME:

At the end of the course the student should be able to:

- Explain the elements of Business environment.
- Identify the environmental constraints in the growth of a business firm.
- Analyze the ways to utilise the current environmental conditions to achieve higher business growth.

MODULE 1: INTRODUCTION TO BUSINESS ENVIRONMENT 14 Hours

Chapter 1: Introduction: Meaning and definition, objectives, importance and uses of study of business environment. Environmental analysis-Meaning, process of environmental analysis, limitations of environmental analysis, environmental factors-The Micro environment of business and the macro environment of business.

Chapter 2: Economic Environment: Meaning of Economic Environment-Characteristics of Indian economy -Impact of Liberalization Privatization & Globalization of Indian Business. Monetary policy-Meaning, objectives-Fiscal policy-Meaning, objectives, budget and importance-EXIM policy -meaning and objectives-Industrial policy-meaning, objectives (Latest Policy Measures).

Chapter 3: Global Business Environment: Meaning: Globalization: Nature and Impact of globalization: Challenges of international business: GATT and WTO and its implications on Indian economy.

Practicum

1. Identification of the impact of business environment through surveys
2. Group discussion on WTO and its impact on Indian business

MODULE II: NON-ECONOMIC ENVIRONMENT 14 Hours

Chapter 4: Social and Cultural Environment: Business and Society- Social Objectives of Business-Corporate Social Responsibility- Consumer Rights & Corporate Governance-Business Ethics

Chapter 5: Technological Environment: Meaning-Technological changes– R&D in India- Public and Private Investment in R and D.

Chapter 6: Financial Environment: Introduction and Meaning-An Over view of Indian Financial System-Financial Institutions and their Roles-Role of Foreign Direct Investment and its impact on Indian Business

Practicum: Students are expected to analyze the major economic and financial indicators Such as GDP, Inflation, CPI, BSE, NSE, Currency, Gold rate, Oil barrel price etc., for a particular period of time and submit the report on the same.

MODULE III: GOVERNMENT AND BUSINESS IN INDIA 14 Hours

Chapter 7: Political Environment: Introduction and Meaning Political Environment and the Economic system-Government and Business Relationship in India- Provisions of Indian Constitution for Business

Chapter 8: Legal Environmental Business: Indian Company Law-Contract law- Competition policy and law- Patents& Trademarks- Industrial Policy-An overview Labor Laws & Social Security, Environmental Laws.

Chapter 9: Current Issues: Ease of Doing Business-Performance of MSMEs-Make in India,-Development of economic and social infrastructure National Monetisation Pipeline

(latest policies of the government)

Practicum: Students are expected to give a report on how the economic environment has affected the performance of any five large Indian Business Houses.

REFERENCES:

1. Adhikari M. (2018): Economic Environment of Business, Sulthan Chand and Sons, New Delhi.
2. Agarwal, Raj (2018): Business Environment, Excel Publications, New Delhi.
3. Fernando, A C.(2011):Business Environment, Pearson Education India, Delhi.
4. Francis Cherunilam (2017): Business Environment, Himalaya Publishing House, Mumbai.
5. Pailwar V.K (2014): Business Environment, Prentice Hall India Learning Ltd, Delhi.
6. Sivayya K.V and V B M Das. (2013): Indian Industrial Economy, Sulthan Chand Publications, Delhi.

OEC: SEMESTER –II

TITLE OF THE PAPER: G 102 OE 1.2:MANAGERIAL ECONOMICS

3 hours per week: Total: 42 hours

COURSE OBJECTIVES:

- To acquaint with the basic knowledge on the concept of managerial economics.
- To understand different market structures within which a firm operates.
- To enable the students to gain knowledge about the various tools, techniques and concepts of managerial economics.
- To understand the process of decision making by the consumers and producers.

COURSE OUTCOME:

- To know the basic knowledge of managerial economics.
- To understand the dynamics of business.
- To know about the managerial concept of business
- Helps the consumers and producers to take apt decisions

MODULE -I: NATURE AND SCOPE OF MANAGERIAL ECONOMICS -14 Hours

Chapter 1: Managerial Economics: Meaning, Definition of Managerial Economics - Nature and Scope of Managerial Economics, Economics vs. Managerial Economics.

Chapter 2: Cost Analysis: Cost Concepts -Cost Output Relations - Short run and Long run cost curves. Mathematical problems.

Chapter 3: Revenue Analysis : Revenue: meaning, concepts: Total Revenue, Average Revenue and Marginal Revenue

MODULE II: PERFECT COMPETITION -14 Hours

Chapter 4: -Perfect Competition: meaning and features, Relationship between AR and MR under Perfect competition –Numerical illustration.

Chapter 5: Price and Output in Perfect Competition: Conditions of equilibrium, Determination of Equilibrium Price and Output - Industry and Firm,- Numerical

Illustrations, Price- Output Determination in the short run and long run under Perfect Competition

Chapter 6: Break Even Analysis: Meaning of break even, assumptions, types, Usefulness, Limitations and Numerical Illustrations.

MODULE III: IMPERFECT COMPETITION

-14 Hours

Chapter 7: Monopoly: Meaning of imperfect competition. Relationship between TR, AR and MR under imperfect competition. Monopoly: meaning, features, Equilibrium -short run and long run -Price Discrimination -meaning -essential conditions -Equilibrium under Price Discrimination -Price Discounts and Differentials –meaning

Chapter 8: Monopolistic Competition: Meaning-Features -Price Output Determination under Monopolistic Competition.

Chapter 9: Oligopoly: Meaning -Features of Oligopoly, Types of Oligopoly, Kinked Demand Curve Model.

REFERENCES:

1. Ahuja H.L, (2014), *Advanced Economic Theory*, 20th Edition, New Delhi .S Chand and company Ltd .
2. Dewett.K.k, (2015) *Modern Economic Theory*, 23rd Edition, New Delhi.Shyamlal charitable Trust.
3. Jhingan .M.L, (2016), *Advanced Economic Theory*, 14th Edition, New Delhi. Vrinda Publication, Ltd.
4. Koutsoyiannis, (2016) *Modern Micro Economics*, 2nd Edition, New Delhi. MacMillan Press Ltd.
5. Kulkarni ABN (2012), *Managerial Economics*, 10th Edition, New Delhi. R.Chand and Co.
6. Mehta P.L, (2014), *Managerial Economics-Analysis, Problems, Cases*, 20th Revised Edition, New Delhi.Sulthan Chand and sons.
7. Mithani.M, (2016), *Managerial Economics: theory and Applications*, New Delhi.Himalaya Publishing House.
8. Varshney .R.L,Maheshwari K.L, (2014), *Managerial Economics*, 22nd Revised Edition, New Delhi: Sultan Chand and sons.

OEC: SEMESTER II

TITLE OF THE COURSE: G 102 OE 1.2: CONTEMPORARY INDIAN ECONOMY

3 hours per week: Total: 42 hours

COURSE OBJECTIVES:

- To enable students to have an understanding of the important issues and problems of the Indian Economy.
- To make the students understand the role of various economic policies in promoting the development of Indian Economy.
- To enable students to learn critically, discuss and debate current economic issues on the basis of latest policy documents and trends.

COURSE OUTCOME:

- Students will be informative about the nature of Indian Economy.
- Students will be able to understand the current problems of Indian economy.
- Students will be able to evaluate the impact of LPG policies on economic growth in India.
- Students will be able to review various the sector specific policies adopted for achieving the aspirational goals.

COURSE CONTENTS

MODULE I: NATURE OF INDIAN ECONOMY, POPULATION AND AGRICULTURE

-14 Hours

Chapter 1: Recent issues: Genesis and Impact of LPG, Demographic dividend, India's human development in global perspective. Basic Features of Indian Economy -GDP of India – Trends, Composition and Sectoral Changes in Indian Economy - Demographic Profile - Problem of Overpopulation- Causes for and Effects of Population Growth – India's Population Policy, present family welfare programmes. Occupational Structure of India.

Chapter 2: Urbanisation and Governance:Urbanisation and smart city mission, informal sector, impact of COVID 19 pandemic, AtmaNirbhara Bharat Abhiyan.

Chapter 3: Economic reforms and Agriculture: Nature of Indian Agriculture; Trends in Agricultural Productivity ; Agriculture and WTO, Land Reforms; Agricultural Credit; Micro Finance; Kisan Credit Card, commercialisation and

diversification, Agricultural Marketing; Agricultural price policy and subsidies, Impact of public expenditure on agricultural growth, Agrarian crisis, Doubling farm income, MGNREGA, Impact of Globalisation on Indian Agriculture - Concept of Sustainable Agricultural Development - Food Security and Public Distribution System.

MODULE II: INDUSTRY, BUSINESS AND FISCAL POLICY -14 Hours

Chapter 4: Industrial policy: New industrial policy and changes-Industrial Sector Reforms Since 1991 –Objectives, Features. Major reforms:- Public sector reforms - Disinvestment, Privatisation, Delicensing, Competition policy, Foreign Direct Investment , Foreign Capital - Industrial Finance. Industrial Sickness: meaning, causes - SEZ's Concept and Role. Role of MNC'S in industrial development.

Chapter 5: Business: Ease of doing business, performance of MSMEs - Role, Problems and Government Measures for their Growth; Sources of Industrial Finance. Mudra Yojana, Startup India, Skill India, make in India, development of economic and social infrastructure, national monetarisation pipeline,

Chapter 6: Fiscal policy: Tax, expenditure, budgetary deficits, pension and fiscal reforms, public debt management and reforms, fiscal responsibility and budget management (FRBM) Act, GST, Fiscal federalism and Fiscal consolidation, Recommendation of the current finance commission.

MODULE III: MONETARY POLICY, FOREIGN TRADE AND INVESTMENT: 14 Hours

Chapter 7: Monetary Policy: Organisation of Indian money market, financial sector reforms, interest rate policy, review of monetary policy of RBI.

Chapter 8: Money and Capital Markets: Working of SEBI in India, changing role of RBI, commercial banks, development finance institutions, foreign banks and non-banking financial institutions, Analysis of price behaviour in India, Anti- inflationary measures, demonetisation and its impact.

Chapter 9: Foreign Trade and Investment: India's foreign trade, India's balance of payments since 1991, New exchange rate regime: partial and full convertibility, capital account convertibility, FDI- trends and patterns, New EXIM policy, WTO and India, Bilateral and multilateral trade agreements and associations.

REFERENCES:

1. Agrawal A.N and AgarwalMK(2017) Indian Economy, Problem and Development and Planning, 42nd Ed, London, New Age International Pvt Ltd Publishers.
2. Bhole, L.M. and JintendraMahakud(2009)*Financial Institutions and Markets: Structure, Growth and Innovations* , 5th Ed, New Delhi, Tata McGraw Hill.
3. Cauvery R, Kruparani N, Nayak UK Sudha, Manimekalaica(2013), Monetary economics, New Delhi, S Chand and Co Pvt Ltd.
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19. SinhaYashwant, SrivastavVinayk(2017), Future of Indian Economy, New Delhi, Rupa and Co.
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OEC: SEMESTER- II

TITLE OF THE COURSE: G 102 OE 1.2: MONETARY ECONOMICS

3 hours per week: Total: 42 hours

COURSE OBJECTIVES:

- To acquaint with the basic knowledge on the concept of Monetary Economics ..
- This course exposes students to some of the key ideas and concepts in the areas of Banking

COURSE OUTCOME:

At the end of the course the student should be able to:

1. Understand the current monetary policy and problems
2. Identify and analyse monetary instruments
3. Review the various trends and functions of monetary and financial institutions

MODULE 1: INTRODUCTION TO MONETARY ECONOMICS 14 Hours

Chapter 1: Nature and functions of money: Difficulties of barter exchange system- Evolution of money-Definitions of money- Functions of money- Demand and supply of money

Chapter 2: Theories of Value of Money: Meaning- Cash transaction approach-Cash Balance Approach-Milton Friedman's Restatement of Quantity theory

Chapter 3: Inflation: Meaning and types of inflation-Causes and effects of inflation- Measures to control inflation

Practicum: 1. Discussion on the various forms of money

2. Gather information on near money assets

MODULE II: BANKING 14 Hours

Chapter 4: Commercial banking: Functions of commercial banks-Balance sheet of a commercial bank- Investment policy of a commercial bank-Process of Creation of money by commercial bank.

Chapter 5:New age banking: ATM, Credit Cards, Debit Card, smart cards-Internet banking - E-Banking -Mobile banking- Digital banking instruments- Core banking- Universal Banking

Chapter -6:Central Banking: Meaning and definitions- Functions of central banks- Monetary policy of central banks – objectives and instruments

Practicum: 1. Discuss the developmental role of central bank

2. Visit to a commercial to study bank – customer relationships

MODULE III: INTERNATIONAL BANKING AND FINANCE

14 Hours

Chapter 7: International Monetary Fund: Objectives and functions of IMF- Organisation structure and policies- Financial instruments-Policies

Chapter 8: IBRD OR World Bank: Objectives and functions of IBRD- Organisation structure and policies-Development assistance-Financing Investment

Chapter 9: Asian Development Bank, BRICS Bank and International Financial Corporation: Objectives and functions- Organization structure and policies- Development assistance- Financing development

Practicum: 1. Discuss the recent policy approaches of World Bank towards developing
2. Study the recent trends in BRICS Bank

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OEC: SEMESTER- II

TITLE OF THE COURSE: G 102 OE 1.2: SUSTAINABLE DEVELOPMENT

3 hours per week: Total: 42 hours

COURSE OBJECTIVES:

- Able to explain the components of environment.
- Identify the importance of environment in the growth of an economy.
- Analyze the ways to utilize the environmental conditions for the future generation to sustain healthy living.

COURSE OUTCOME:

At the end of the course the student should be able to:

- Understand the interconnection within the ecosystem of all living beings.
- Identify the importance of sustainability.
- Identify factors to find solutions to environment problems that are relevant to protect the welfare of the people.
- Analyse the sustainable goals at the national and international levels.

MODULE 1: ENVIRONMENT AND DEVELOPMENT

14 Hours

Chapter 1: Environment Good: Meaning and characteristics, Relationship between environment and development, Kuznets curve, Sustainable development: meaning and indicators.

Chapter 2: Resource Use and Management: Resource taxonomy: Renewable and non-renewable resources, Economic theory of depletable resources, Optimal use of renewable resources, Resource scarcity and economic growth: limits to growth, Tragedy of commons, Resource pricing and conservation.

Chapter 3: Sustainable Development: Definition, objectives and principles, Process and indicators of sustainable development, Approaches and strategies of sustainable development, Environmental accounting measures.

MODULE II SUSTAINABLE DEVELOPMENT GOALS

14 Hours

Chapter 4: Introduction and History: Brundtland Committee Recommendations, Rio Summit, SDGs: Goals, targets and indicators.

Chapter 5: Government and SDGs: Planning, Localising the SDGs, Policy Instruments, Industrial policy and SDGs

Chapter 6: Financing SDGs: Types of financing SDGs, New financing and global funds to achieve the goals.

Practicum: Students are expected to analyze the policy of SDGs in India and its achievement.

MODULE III: ISSUES IN IMPLEMENTATION

14 Hours

Chapter 7: Means to Realise SDGs: Circular economy, Sustainable production and consumption, Sustainable cities and transportation, Sustainable designs technology, digital revolution and innovation. Use of renewable energy.

Chapter 8: Implementing SDGs: Governance and policies, Openness, participation and accountability, Effectiveness and coherence, India's framework for sustainable development.

Chapter 9: Other Issues In Implementation: Social business, CSOs and operations, Development assistance, Cross border cooperation

REFERENCES:

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SEMESTER III
TITLE OF THE COURSE: G 102 DC 1.3: MICRO ECONOMICS
4 hours per week: Total hours: 42

COURSE OBJECTIVES:

- To help students to acquire knowledge of some of the basic concepts, principles and theories of Micro Economics.
- To provide the foundation for the study of other branches of Economics.
- To develop analytical, reasoning and graphical presentation of skills.
- To enable the students to appreciate the utility of economics in day – today life.
- To enable students to understand different types of market structures and their working.
- To help students to understand the concept of distribution.

COURSE OUTCOME:

- Identify the facets of an economic problem.
- Learn basic economic concepts and terms.
- Explain the operation of a market system.
- Analyze the production and cost relationship of a business firm.
- Evaluate the market decisions under different structure.
- Use basic cost benefit calculations as a means of decision making.

MODULE I: BASIC CONCEPTS IN ECONOMICS: -14 Hours

Chapter 1: Nature and Scope of Micro Economics: Meaning, definitions, nature, scope, uses and limitations of micro economics.

Chapter 2: Utility:Utility: meaning, definition, types: cardinal and ordinal utility. Indifference curve- Meaning, indifference map - properties- Diminishing Marginal rate of substitution - Consumer's equilibrium - Income effect, Price effect, Substitution effect, Budget line, changes in the budget line.Revealed preference theory. N M utility index.

Chapter 3: Production: Isoquants: meaning, properties- Marginal rate of technical substitution. Producers' equilibrium, producer's surplus, elasticity of production.

MODULE II:THEORIES OF DISTRIBUTION - 14Hours

Chapter 4: Theories of rent:Theories of Distribution: Functional and Personal Distribution- Rent: Ricardian theory of rent – Modern Theory of Rent – Concept of Quasi-rent.

Chapter 5: Theories of Wages and interest: The marginal productivity theory of wages, Interest: Loanable Funds Theory of Interest – Keynes' Liquidity Preference Theory of Interest.

Chapter 6: Theories of Profit: The Innovations Theory of Profit – The Dynamic Theory of Profit - The Risk theory of profit - Uncertainty Theory of Profit.

MODULE III: MARKET THEORIES & BEHAVIOURAL ECONOMICS - 14 Hours

Chapter 7: Market theories: Perfect and imperfect markets, Kinked demand curve, Cournot's and Bertrand model, price leadership and cartels.

Chapter 8: Uncertainty economics: Individual behavior toward risk, Expected utility and uncertainty equivalence approaches, N-M utility index, prospect theory, risk and risk aversion, sensitivity analysis. Gambling and insurance, cost and risk, risk pooling and risk spreading.

Chapter 9: Behavioural Economics: Asymmetric information: market for lemons, moral hazard and adverse selection, signaling and screening. The efficient market hypothesis, role of time and emotions in economic decision: role of constraints and information, satisficing and bounded rationality.

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SEMESTER III
TITLE OF THE COURSE: G 102 DC 2.3: STATISTICS FOR ECONOMICS
3 hours per week: Total hours: 42

COURSE OBJECTIVES:

- To train students in statistical techniques in order to understand economic problems.

COURSE OUTCOME:

On Successful completion of the course, the student will be able to

- Calculate basic descriptive and inferential statistics.
- Interpret descriptive and inferential statistics.
- Explain the process of hypothesis testing.

MODULE I: DATA COLLECTION 14 Hours

Chapter1:Basic Concepts: Population and Sample, Parameter and Statistic; Data Collection: Primary and Secondary Data, Methods of Collection of Primary Data.

Chapter 2: Sample Design: Census method, sample Method, Essentials of Sampling. Sampling Methods – Merits and Limitations of Sampling.

Chapter 3: Presentation of Data: Frequency Distribution; Cumulative Frequency; Graphic and Diagrammatic Representation of Data.

MODULE - II: MEASURES OF CENTRAL TENDENCY AND DISPERSION 14 Hours

Chapter-4:Measures of Central Tendency: Arithmetic Mean, Median, Mode, Geometric Mean and Harmonic Mean Measurement and Applications in Economics

Chapter-5:Measures of Dispersion: Meaning and Significance of Measure of Dispersion-Measurement and Applications of Range , Quartile Deviation, Mean Deviation , Standard Deviation , Variance and Coefficient of Variation, Lorenz Curve

Chapter- 6:Correlation: Meaning and Types of Correlation, Methods of Computation of Correlation Coefficient –Karl Pearson’s Method, Spearman’s Rank Correlation.

MODULE – III : REGRESSION, TIME SERIES ANALYSIS AND INDEX NUMBERS14

Hours

Chapter- 7: Regression: Method-Regression–Meaning and Importance of Regression Analysis, Simple Regression Lines and Equations and Forecasting (Two Variables Only)

Chapter -8: Time Series: Nature and Decomposition of Time Series -Analysis of Trend - Moving Average Method, Least-Square Method

Chapter -9:Index Numbers: Nature and Purpose of Index Numbers -Types of Index Numbers: Price Index -Quantity Index, Link and Chain Index -Simple and Aggregate Index Numbers -Laspeyre’s Index, Paasche’s Index, Marshall and Edgeworth's Index - Fisher’s Index –Time-Reversal and Factor Reversal Tests-Deflation and Splicing of Index Numbers -Problems in the Construction of Index Numbers -Limitation of Index Numbers.

REFERENCES:

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OEC: SEMESTER III
TITLE OF THE COURSE: G 102 OE 1.3: ECONOMICS OF INSURANCE
3 hours per week: Total: 42 hours

COURSE OBJECTIVES:

- This course attempts to give a fairly comprehensive view of the insurance the undergraduate students in Economics.
- The objective of the subject is to make the students acquainted with the insurance sector.

COURSE OUTCOME:

After the successful completion of the course, the student will be able to;

- Understand various types of Insurance
- Understand various risks and Benefits of Insurance

MODULE I: INTRODUCTION TO INSURANCE AND RISK MANAGEMENT 14Hours

Chapter 1: Introduction to Insurance: Meaning and Definition of Insurance- Features of Insurance -Functions of insurance – Types of Insurance –Fundamental Principles of Insurance -Importance of Insurance - Profile of Insurance Companies in India – General Insurance - Classification of General Insurance - Insurance and Economic Development.

Chapter 2: Introduction to Risk Management: Definition of Risk – Selection of Risk or Underwriting of Risk - Classification of risk - Tools of the Risk - Risk Management Process- Determination of Objectives- Identifying Risk exposures - Evaluating Risks - Consideration of Alternatives and Selection of the Risk Treatment Device.

Chapter 3: Essentials of Insurance Contract: Essentials of a Valid Contract – Is Insurance a Contract? - Principles of Insurable Interest – Principles of Contributions .

MODULE II: LIFE INSURANCE AND HEALTH INSURANCE 14 Hours

Chapter 4: Life Insurance: Meaning and Definition of Life insurance - - Features of Life Insurance – Advantages of Life Insurance-Fundamental Principles of Life Insurance- Procedure for effecting Life Insurance

Chapter 5: Meaning and Definition of Health Insurance- Types of Health Insurance Policies – Health Insurance schemes in India

Chapter 6: –Plans of Life Insurance -Individual plans - Group Insurance plans-Pension plans- Premium and its computation -Valuation and Distribution of surplus.

MODULE III :LEGAL DIMENSIONS OF INSURANCE AND INSURANCE MARKETING 14 Hours

Chapter 7: Legal Dimensions of Insurance and Growth of Insurance Business in India: Introduction- The Insurance Act, 1938 – Life Insurance Corporation Act, 1956 – General Insurance Business (Nationalisation) Act, 1972 – Consumer Protection Act, 1986

-Insurance Regulation and Development Authority (IRDA) - Growth of General Insurance after Nationalisation -Issues concerning Growth of Insurance -Future Potential.

Chapter 8: Insurance Marketing: Introduction - Concept of Insurance Market - Concept of Insurance Marketing- Marketing Strategies of Insurance Companies - Benefits of Bank Assurance –Benefits of Bank Assurance – Steps in Personal Selling or Selling Process.

Chapter 9: Insurance and Economic Development: Risk Management and Insurance in Economic Development-Insurance Institutions as Financial Intermediaries- Insurance Institutions as Investment Institutions-Insurance Institutions in Indian Capital Market.

REFERENCES:

1. Bodla, B.S., Garg, M.C.and Singh K.R. (2004), *Insurance, Fundamentals, Environment, Procedures*, Deep and Deep Publications Pvt Limited, New Delhi.
2. Dharmaraj,E. (2009), *Elements of Insurance*, SIMRES Publishers, Chennai.
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12. Zweifel, Peter, Eisen, Roland (2012), *Insurance Economics*, Springer-Verlag, Berlin Heidelberg

OEC: III SEMESTER

TITLE OF THE COURSE: G 102 OE 1.3: MONEY AND PUBLIC FINANCE

3 hours per week: Total Hours 42

COURSE OBJECTIVES:

- To enable the students to understand the basic concepts of money and functioning of the money market.
- To familiarize students with the basic concepts of public finance, day to day fiscal management, the efficiency, equity aspects of taxation of the centre, state and the local governments.

COURSE OUTCOME:

- Understand the meaning of public finance or government finance; its nature, subject matter, explain the differences between public finance and private finance and differentiate between the public and private goods
- Classify the public revenue and its various sources; revenue receipts and non-revenue receipts, understand the tax and no-tax revenues, the causes of increasing public expenditure in the modern economies
- Explain the varying effects of public expenditure on the economy and role of public expenditure in a developing economy
- Understand the various sources of government borrowing and the reasons behind the growing public debt, describe how the debt is repaid, the role of public debt in developing countries.

MODULE: 1 THEORY OF MONEY

-14 Hours

Chapter 1: Money: Meaning, definition, functions and classification –money and near money, cryptocurrency and other classification.

Chapter 2: Demand and Supply of Money: Demand for money-determinants and theories of demand. Supply of money: determinants; RBI's measure of money supply, high-powered money and money multiplier.

Chapter 3: Value of Money: Meaning and theories –The quantity theory of money-Fishers Theory and Cambridge equation.

MODULE II: NATURE AND SCOPE OF PUBLIC FINANCE

-14 Hours

Chapter 4: Public Finance: Meaning , Definition, Nature and Scope of Public Finance , Distinction between Private and Public Finance,

Chapter 5: Maximum Social Advantage: Principles of Maximum Social Advantage, Private goods versus public goods. Externalities and market failures.

Chapter 6: Public Revenue: Meaning, Sources of Public Revenue, Taxes–Meaning, Merits and Demerits of direct and indirect taxes, GST- Concept, Need and Impact, Taxable Capacity: meaning and Factors influencing taxable capacity.

MODULE III: PUBLIC EXPENDITURE AND PUBLIC DEBT **14 Hours**

Chapter 7: Public Expenditure: Meaning-types - Growth of Public Expenditure – Causes, Canons of Public Expenditure, Wagner’s Law.

Chapter 8: Public Debt: Meaning, Need, Types of Public Debt; Public debt Redemption: meaning and methods of public debt redemption.

Chapter 9: Fiscal Policy: Meaning of Budget –Components of Budget and Concepts of Deficits in Budget; Types of Budget – Fiscal Policy – Objectives and Tools of Fiscal Policy – Deficit Financing.

SKILL DEVELOPMENT

1. Prepare a report of impact of indirect tax on citizens.
2. Prepare a budget and analyse budget over different heads.
3. Prepare policy implications of different institutions and its impact.
4. Prepare a schedule of expenditure with the given revenue generated in a country.
5. Prepare a report by examining the financial reports of central, state and local bodies.

REFERENCES:

1. Bhatia, H.L, (2020), Public Finance, 30th Ed., New Delhi, Vikas Publishing House Private Limited.
2. Lekhi, R.K., (2016), Public Finance, 11th Edition, Ludiana, Kalyani Publishers,
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5. Singh S.K., (2014), Public Finance in Theory and Practice, Revised Edition, New Delhi, Sulthan Chand and Sons.
6. Sundharam, K.P.M (2004) Money, Banking, Trade and Finance, 29th Ed, , New Delhi, Sulthan Chand and Sons.
7. Tyagi B.P, (2013) Public Finance, 55th ED, Meerat, Jai Prakash Nath Publications.

SEMESTER IV

TITLE OF THE COURSE:G 102 DC 1.4: MACRO ECONOMICS

3 hours per week: Total hours: 42

COURSE OBJECTIVES:

- To train students in basic macroeconomic concepts and theories.
- To enable the students to understand the working of the economy at the aggregate level.
- To equip the students with appropriate tools of analysis to deal with issues and problems of macroeconomic policy
- To assist the students to develop suitable solutions for practical policy purpose that are very much expected by the society.

COURSE OUTCOME:

- On successful completion of the course the student is expected to get
- a thorough understanding of the various theories behind pricing of products and factors in different market environment;
- Ability to identify and evaluate the main models of market structures and to appreciate the theories behind policy prescriptions.
- This course in Macroeconomics is expected to develop skill in economic reasoning. By the time, students complete this course, they would know the relevance of government decisions like Wage policy, monetary policy, the RBI policy, etc. in the day-to-day life.

MODULE I: MACROECONOMIC CONCEPTS 14 Hours

Chapter 1: Macroeconomy: Macro Economics - Meaning – Branches of Macro Economics – Scope, Uses & Limitations of Macro Economics –Concept of Welfare Economics- Social welfare and Economic welfare-Problems in Measuring Welfare- Role of Value judgments in Welfare Economics.

Chapter 2: Circular Flow of Income:Circular Flow of Income in two. three and four sector economy. Income inequalities: causes and effects.

Chapter 3: Theories of Employment: Meaning and types, causes, measurement of Unemployment, Concept of Full Employment - Classical Theory of Employment – Classical Remedies for Unemployment- Say's Law of Markets- Keynesian Theory of Employment.

Chapter 4: Macroeconomic Tools: Consumption Function: Meaning, Determinants - Investment Function: Meaning of Autonomous and Induced Investment, Determinants of Investment, Multiplier – Operation of Multiplier – Assumptions of Multiplier- Determinants of Multiplier. Rational Expectations Hypothesis – Supply side Economics- New Classical Macro Economics.

Chapter 6: Theories of Inflation and Deflation: Definition of inflation - Classification of Inflation - Types of inflation - Demand Pull Inflation, Cost-Push inflation, Mark- up inflation - Effect of inflation- Inflationary Gap – Deflation-meaning, causes and Effects. Concept of Stagflation. Phillips Curve(concept only).

Chapter 7: Theories of Consumption: The absolute income hypothesis, relative income hypothesis, permanent income hypothesis, life cycle hypothesis.

Chapter 9: Supply Side Economics: The real business cycle theory, supply side economics, Laffer curve. New Keynesian macroeconomics: features.

REFERENCES:

1. Ahuja H.L. (1988) *Modern Economics*, New Delhi, S Chand and Co.Ltd.
2. Ahuja, H.L.(2017) *Macro Economics : Theory and Policy.*, New Delhi, S Chnad and Co Ltd.
3. Burda Michael (2017) *Macro Economics*, 5th ed., Chennai, Oxford University Press.
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5. Deepashree(2011) *Principles Of Micro Economics*, 3rd Ed., Ane Books Pvt.Ltd.
6. Dornbsch, Fischer, Startz(2017), *Macroeconomics*, 11th Ed, Chennai, McGraw Hill education Pvt Ltd.
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16. SoumyenSikdar(2009) *Principles of Macro Economics*, New Delhi, Oxford University Press.
17. Vaish, M.C.(2010) *Macro Economic Theory* 14th Ed. New Delhi: Vikas Publishing House.

SEMESTER IV

TITLE OF THE COURSE: G 102 DC 2.4: MATHEMATICS FORECONOMICS

3 hours per week: Total hours: 42

COURSE OBJECTIVES:

- To acquaint the students with elementary knowledge of mathematical techniques in Economics.
- To train them to use mathematical techniques in economics.

COURSE OUTCOME:

On Successful completion of the course, the student will be able to

- Perform basic operations in Vectors and Matrix algebra.
- Calculate limits, derivatives and integrals of functions of multiple variables.
- Calculate Optima for constrained and unconstrained optimization problems encountered in Economics.

MODULE I: BASICS OF MATHEMATICAL ECONOMICS, LINEAR AND NON-LINEAR FUNCTIONS AND THEIR APPLICATIONS 14 hours

Chapter-1: Basics of Mathematical Economics: Nature of Mathematical Economics and its Applications in Economic Analysis -Mathematical Model: Variables, Constants, Parameters, Equations and Identities Sets: Set Notation, Operations, Finite and Infinite Sets, Laws of Set Operations.

Chapter-2: Linear Functions and their Application in Economic Analysis: Linear Functions - Two Point Formula - Demand Function – Supply Function – Market Equilibrium – Taxation – Subsidy – Break-Even Analysis - Elasticity of Demand.

Chapter-3 : Non- Linear Functions and their Application in Economic Analysis:

Quadratic Function - Market Equilibrium – Production Possibility Curves – Power Function- Pareto's Law Income Distribution -Logarithm and Anti- Logarithms- Exponential Function – Interest Compounding, Discounting

MODULE II: MATRICES AND DIFFERENTIATION AND THEIR APPLICATIONS14 hours

Chapter 4: Matrices: Concept, Types, Matrix Operations-Addition and Subtraction, Matrix Multiplication, Commutative, Associative and Distributive Laws-Transpose - Inverse Matrix -Determinants: Properties, Rank of Matrix, Minor, Co-Factor -Cramer's

Rule, Derivation and Its Applications in Economics

Chapter-5: Differential Calculus their Application in Economic Analysis: Continuity and Differentiability of a Function –Rules of Differentiation of a Function, Constant Functions, Linear, Power, Sums and Differences of Functions, Product of Functions, Quotient of Functions, Chain Rule, Exponential And Logarithmic Functions , maxima and minima – application of derivatives in economics – cost – average and marginal cost relationship – revenue – average and marginal relationship –equilibrium of the firm under perfect competition, monopoly, price discrimination.

Chapter -6: Concept of Integration and its Application in Economic Analysis: Rules of Integration -- Indefinite Integration. Cost- Revenue - Profit Analysis, Definite Integrals –Area and Summation Applications Integration in Economic Analysis- Consumers Surplus Producers Surplus-Obtaining Primitive Function from Marginal Function

MODULE III: GENERAL MARKET EQUILIBRIUM ANALYSIS

14 hours

Chapter 7: Simultaneous Equations- General Market Equilibrium - IS-LM Model Analysis. Concept of optimisation -Unconstrained Optimization -Lagrangian Multiplier, Constrained Optimisation.

Chapter 8 :Linear Models: Input- Output Model: Basic concepts and structure of Leontief's open and static Input-Output model; solution for equilibrium output in a three industry model; the closed model.

Chapter 9: Linear Programming and their Application in Economic Analysis: Basic Concept; Formulation of a LP Problem; Nature of feasible, basic and optimal solutions; Solution of a LP problem through Graphical Method, Application to Economic Analysis.

REFERENCES:

1. Allen, R.G.D. , (2015) *Mathematical Analysis for Economists*, Mumbai, Macmillan,
2. Bhardwaj, R.S(2007)*Mathematics for Economics and Business*, 2nd Ed, NewDelhi, Excell Books.
3. Chiang, A.C(1985) *Fundamental Methods of Mathematical Economics*, 3rd Ed, Mumbai, McGraw Hill.

4. Dinwiddy, C(1967)*Elementary Methods of Mathematical Economics*, Oxford University Press.
5. Dowling, E.T(2005) *Introduction to Mathematical Economics*,2nd Ed, Mumbai, Schaum's Outline Series, MacGraw Hill.
6. Halden, K. and A.W. Pearson(2002) *Introductory Mathematics for Economics and Business*, Delhi, Macmillan Press Ltd.
7. Mehta &Madnani (1992) *Mathematics for Economists*, New Delhi, S. Chand.
8. Simon, Carl P. and Lawrence Blume (2007) *Mathematics for Economics*, NewDelhi, Viva Books Pvt Ltd.
9. Veerachamy(2008) *Quantitative Methods for Economists*, New Delhi, New Age International Publications.
10. Weber, Jean E(1982)*Mathematical Analysis* , Harper International.
11. Yamane, T.(2011)*Mathematics for Economists*,2nd Ed, New Delhi, PHI Learning

OEC: SEMESTER IV

TITLE OF THE COURSE: G 102 OE 1.4: ENTREPRENEURIAL ECONOMICS

3hours per week: Total: 42 hours

COURSE OBJECTIVES:

- To provide knowledge about the Entrepreneurship
- To equip the students to understand the Entrepreneurial Environment

COURSE OUTCOME: After the successful completion of the course, the student will be able to;

- Understand various concepts of entrepreneurship
- Absorb Skills of entrepreneurship
- Understand various sources of financing project

MODULE I: INTRODUCTION TO ENTREPRENEUR

14 Hours

Chapter –I: Entrepreneur–meaning and definition –Nature of Entrepreneur- Risk faced by an Entrepreneur–Qualities of an Entrepreneur - Functions -and kinds of Entrepreneurs-Role of Entrepreneur-Difference between Entrepreneur and manager – Case study.

Chapter -2 Entrepreneurial Class: Societal Perspective of Entrepreneurial growth – Socio-Economic variables of Entrepreneurs- Socio-Economic origins of Entrepreneurship in India - Case study.

Chapter-3 Economic System and Entrepreneurial Behaviour: Nature of Economic System-Determinants of Economic System-Criteria for Economic System-Capitalism – Features of Capitalism-Merits of Capitalism-Limitation of Capitalism-Socialism – Definition of Socialism-Features of Socialism-Merits of Socialism-Limitation of Socialism-Mixed Economy –Features of Mixed Economy- Economic System and Entrepreneurial Behaviour-Case Study

MODULE II: THEORIES OF ENTREPRENEURSHIP AND ENTREPRENEURIAL ENVIRONMENT

14Hours

Chapter-4:Entrepreneurship: Concept of Entrepreneurship-Definition of Entrepreneurship-Characteristics of Entrepreneurship-Entrepreneur and

Entrepreneurship- Intrapreneurship-Economic and Social Benefits of Entrepreneurship- Role of Entrepreneurship in Developing Economy –Barriers of Entrepreneurship-Case study.

Chapter-5: Theories of Entrepreneurship: Innovation Theory –Need for Achievement Theory –Critical Evaluation –Status Withdrawal Theory - Critical Evaluation-Theory of Social Change - Critical Evaluation-Theory of Social Behaviour- Critical Evaluation-Theory of Leadership - Critical Evaluation-Theory of Systematic Innovation - Critical Evaluation-Case study.

Chapter-6: Entrepreneurial Environment: Political Environment-Legal Environment- Economic Environment-Technological Environment-Social Environment-Cultural Environment-International Environment-Case Study.

MODULE-III: SMALL SCALE INDUSTRY AND FINANCIAL ANALYSIS 14 Hours

Chapter 7: Steps for Starting a Small Scale Industry - selection of types of organization -Export and Import - State Trading Corporation - Liberalization - Privatization- Small Scale Industry - Problems and sickness of small scale industry - Government Policy.

Chapter 8: Women Entrepreneur - Concept of women entrepreneur - Growth and Development of entrepreneurs - Functions - Rural women entrepreneurs -Problems of Women Entrepreneur - Role of Women's Association.

Chapter 9: Financial Analysis - Social Cost and Benefit Analysis - Sources of Project Finance - Institutions helping entrepreneurs - Role of Commercial Banks -New Entrepreneurial Development Agencies

REFERENCES:

1. Bhatia B.S. and Batra G.S.(2006)*"Entrepreneurs and Small BusinessManagement"*, Regal Publications Kerala.
2. Charantimath P.M.(2005).*"Entrepreneurship Development in Small Business Enterprises"*, Publisher, Pearson Education India.
3. Desai, Vasant (2013)*"Dynamics of Entrepreneurship Development in Management"*, Himalayan Publication, New Delhi
4. Dollionger(2003)*"Entrepreneurship Development"*, Pearson Education India
5. Khanka S C & Gupta (2017) *"Entrepreneurship & Small Business Management"* Sultan Chand and Sons Publications New Delhi.
6. M.B.Shukla (2009): *"Entrepreneurship and Small Business Management "*, Kitab Mahal, Delhi.
7. Saji Kumar (2009) *"Impact of Globalisation on SMEs Industries"*, ICFAI
8. Singh B.N.T. (2009)*"Industrial Development under Structural adjustment Programme"*, D.D. Publication.
9. Virendra Sanghavi(2021) *"Spirit of Entrepreneurship: The Journey of an Entrepreneur"* Embassy Books Mumbai Maharashtra.

OEC: IV SEMESTER

TITLE OF THE COURSE: G 102 OE 1.4: INTERNATIONAL ECONOMICS

3 hours per week: Total Hours 42

COURSE OBJECTIVES:

- To understand the basics of International Trade
- To understand about Exchange rate and Balance of Payments
- The objective of the course is to expose students to the concept, importance and dynamics of international business and India's involvement with global business operations.
- The course also discusses theoretical foundations of international business to the extent these are relevant to understand the mechanics of global business operations and development.

COURSE OUTCOME:

- Able to identify and analyse different theoretical models of international economics in light of real world situations.
- Understand major issues in international finance
- Able to deal with the problems of international finance analytically
- Explain the different concepts of terms of trade, the structure of BOP, disequilibrium in BOP, causes of disequilibrium, describe the foreign exchange rate and determine its equilibrium exchange rate and explain the objectives of IMF and IBRD.

MODULE: IMPORTANCE OF TRADE AND TRADE THEORIES 14 Hours

Chapter 1: Introduction: International trade and Inter-regional trade -meaning; Difference between Inter-regional and International trade.

Chapter 2: Theories of International Trade: Ricardo's Theory of Comparative Differences in Costs –Assumptions –Explanation of the theory-criticisms .Heckscher-Ohlin Theory-Assumptions –Explanation-Criticisms.

Chapter 3: Trade policy: Meaning, India's trade policy, Growth, composition and trends of import and export in India, Export- Import Policy of India, Trade sector reforms,

MODULE: II: BALANCE OF PAYMENTS**14 Hours**

Chapter 4: Balance of Payments: Meaning, Structure of Balance of Payments Accounts, Disequilibrium in Balance of Payments –Causes –Measures to correct deficit in Balance of Payments.

Chapter 5: Terms of Trade: Concept of Terms of Trade – Meaning, types and Factors Determining Terms of Trade.

Chapter 6: Foreign Capital: Meaning, types and sources, Foreign direct investment: meaning and types

MODULE III: FOREIGN EXCHANGE MARKET**14 Hours**

Chapter 7: Foreign Exchange Market-Meaning –Participants; Foreign Exchange Rate – meaning –Determination of Equilibrium Exchange Rates .

Chapter 8: Theories of Foreign Exchange Rate: Purchasing Power Parity Theory, Balance of Payments theory. Hedging, Arbitrage and Speculation.

Chapter 9: Exchange Arithmetic: Ready exchange rates –Merchant Transactions – purchase and sale transactions; Basis for merchant rates –exchange margin and fineness of quotation.Buying Rates: TT Buying Rate and Bill Buying Rate; Selling Rates- TT selling and Bill Selling Rate

REFERENCES:

1. Bo Sodersten and Geoffrey Reed (2009) International Economics 3rd Ed, New Delhi, Macmillan Press Ltd.
2. Cherunilam, Francis (2012). International Economics, 5th ED, New Delhi, Tata McGraw-Hill Publishing Co. Ltd.
3. Jeevanandam.C (2016), "Foreign Exchange Practice Concepts and Control "Sultan Chand and Sons.
4. Jhingan, M.L. (2009) Money, Banking, International Trade and Public Finance 9th Ed, Delhi, Vrinda Publications.
5. Jhingan, M.L. (2015) International Economics, 6th Ed, New Delhi, Vrinda Publications Pvt Ltd.
6. M.L. Jhingan (2015), "International Economics" Vrinda Publications Ltd New Delhi.
7. Mithani, D.M.(2015) International Economics 7th Ed, Mumbai, Himalaya Publishing House.
8. Paul R. Krugman and Maurice Obstfeld Maurice Obstfeld and Peter B. Kenen(2004) The International Economy, 6th Ed., Cambridge University press
9. Salvatore, Dominick(2014), International Economics 11th Ed, New Delhi, John Wiley and Sons.

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|--------------------------|-----------------|--------------------------|---------------|
| ProgramName | BAinEconomics | Semester | FifthSemester |
| CourseTitle | PublicEconomics | | |
| CourseCode: | G 102 DC1.5 | No.ofCredits | 4 |
| Contact hours | 60Hours | DurationofSEA/Exam | 2hours |
| FormativeAssessmentMarks | 40 | SummativeAssessmentMarks | 60 |

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

CO1. Understand introductory Public Finance concepts.

CO2. Study the causes of market failure and corrective actions

CO3. Understand the impact, incidence and shifting of tax

CO4. Study the Economic Effects of tax on production, distribution and other effects

CO5. Enable the student to know the Principles and Effects of Public Expenditure

CO6.

Understand the Economic and functional classification of the budget; Balanced and Unbalanced budget

CO7. Understand the Burden of Public debt and know the Classical/Ricardian views, Keynesian and post-Keynesian views

CO8. To acquaint with the advantages and disadvantages of Deficit Financing,

| MODULES | DESCRIPTION | 60Hours |
|------------------|---|-----------|
| Module I | Introduction to Public Economics | 15 |
| | Public Economics: Meaning, definitions, Scope and Significance, Public Finance and Private Finance: Meaning, and Distinction; Public good and private good: Meaning, Characteristics, and Distinction, Principle of Maximum Social Advantage, Market Failures: Meaning, causes- role of externalities; Market failure and role of government; Corrective actions. | |
| Practicum | Group Discussion on Public Finance and private finance; public good and private good Assignment on Market failure and government intervention | |
| Module II | Public Revenue and Public Expenditure | 18 |
| | Meaning and sources of revenue; Taxation – Cannon of taxation, Characteristics of a sound tax system, Impact, Incidence- Division of Tax burden, Shifting of tax, Economic Effects of tax on production, distribution and other effects, Progressive and Regressive, Proportional Tax, Direct and Indirect Taxes – | |

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| | Merits and Demerits, Taxable Capacity: Meaning and determinants. Public Expenditure; Meaning, classification, principles, Types & Canners, Reasons for the growth of public expenditure, Wagner's law of increasing state activities, Peacock-Wiseman hypotheses, Effects of public expenditure: Production, Distribution & Other effects | |
| Practicum | Mini-project/study to ascertain the impact of GST on retailers/wholesaler in your vicinity A case study on the taxable capacity of the different sections of society in the vicinity Assignment on Effects of public expenditure: Production, Distribution & Other Effects | |
| Module III | Public Debt | 12 |
| | Public Debt: Meaning, Purpose, Types & Effects; Sources of Public Borrowing; Burden of Public Debt - Classical/ Ricardian views, Keynesian and post-Keynesian views; Intergenerational equity of public debt; Causes of the Rise in Public Debt; Methods of debt redemption; Debt management. | |
| Practicum | Studying the burden of public debt through a project/case study Assignment on Debt Management | |
| Module IV | Public Budget, Fiscal Policy and Fiscal Deficit | 15 |
| | Budget: Meaning, process & Types of budget, Economic and functional classification of the budget; Balanced and unbalanced budget, Types of Budget Deficits; Fiscal Policy: Meaning, objectives & Tools; Fiscal deficit: Meaning, Computation, Deficit Financing: Meaning, Advantages and Disadvantages | |
| Practicum: | Calculation of various types of budget deficit using the budget data Group discussion on the advantages and disadvantages of deficit financing | |

| References | |
|------------|---|
| 1 | Lekhi R.K., Joginder Singh (2018) Public Finance, Kalyanipublication, New Delhi |
| 2 | Tyagi B.P. (2014) Public Finance published by Jaya Prakash Nath and CO, Meerut |
| 3 | Hindriks J. and G. Myles (2006): Intermediate Public Economics, MIT Press. |
| 4 | Bhatia HL (2018): Public Finance. Vikas Publishing House. |
| 5 | Musgrave, R.A. (1989), The Theory of Public Finance, McGraw Hill |

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| 6 | Musgrave R.A. and P.B. Musgrave (1989), Public Finance in Theory and Practice, McGraw Hill, |
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| Program Name | B.A in Economics | Semester | Fifth Semester |
| Course Title | Development Economics | | |
| Course Code: | G 102 DC2.5 | No. of Credits | 4 |
| Contact hours | 60 Hours | Duration of SEA/Exam | 2 hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

- CO1. Understand the basic concepts and measurements of Development.
- CO2. Learn some classical and partial theories of Development economics and identify the difference.
- CO3. Identify the difference between Developed and Developing Countries.
- CO4. Analyse and tackle the Development issues effectively.

| MODULES | DESCRIPTION | 50 hrs |
|------------|---|--------|
| Module 1 | Introduction to Economic Development | 14 |
| | <p>Concept - Definitions - Distinction between Economic Growth and Development</p> <p>- Indicators of Growth and Development, Measures of Economic Development: Gross National Product (GNP) -</p> <p>Physical Quality of Life Index (PQLI), Human Development Index (HDI), Happiness Index, Inequality and Poverty: Meaning, causes, indicators – Gini Coefficient Index, Human Poverty Index (HPI).</p> | |
| Practicum: | <p>Assignment on various indicators of growth and development</p> <p>Group discussions about the characteristic features of different countries and their development levels</p> | |

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| Module 2 | General Theories of Economic Growth and Development | 16 |
| | Adam Smith's Theory, David Ricardo's Theory, T.R. Malthus' Theory, Karl Marx's Theory, Schumpeter's Theory and Rostow's Growth Theory-Harrod-Domar Model. | |
| Practicum: | Assignment on different theories and their relevance to developing Countries, Debate on present stage of India's growth and estimated stage it may reach by 2047 | |
| Module 3 | Partial Theories of Economic Development | 16 |
| | Lewis Labour Surplus Model- Rodan's Big Push Theory- Lieberstein's Critical Minimum Effort Approach- Balanced Vs. Unbalanced Growth, Factors in the Development Process Capital Accumulation- Capital-Output Ratio- Technology and Economic Development. | |
| Practicum: | Group Discussion on Balanced and unbalanced growth strategies in Developed and developing countries Assignment on the Factors in the Development Process Capital Accumulation | |
| Module 4 | Sustainable Development | 14 |
| | Inclusive Development- Millennium Development Goals- Sustainable Development Goals, Targets and Achievements with reference to India. | |
| Practicum | Seminar on MDGs and SDGs and the challenges | |

| References | |
|------------|---|
| 1 | Higgins Benjamin & W.W. Norton Economic Development New York & Company. Inc. |
| 2 | Mishra S. K. and Puri V. K., Economic Development and Planning, Himalaya Pub., House, Mumbai. |
| 3 | Taneja M. L. and Meier G. M., Economics of Development and Planning, S. Chand and Co, New Delhi. |
| 4 | Thirlwall A. P. Growth and Development: With Special Reference to Developing Economies, Palgrave Macmillan, New York. |
| 5 | Todoaro. M. P. & Orient Longman Economic Development in the Third World, United Kingdom |

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| 6 | Sustainable Development Reports |
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| Program Name | BA in Economics | Semester | Fifth Semester |
| Course Title | <i>Economics of Human Resource Management</i> | | |
| Course Code: | G 102 DC3.5 | No. of Credits | 4 |
| Contact hours | 60 Hours | Duration of SEA/Exam | 2 hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

- CO1. Understand the meaning, nature, scope and value of the contemporary approach to human resource management with reference to Economics.
- CO2. To describe an organisation of a human resource management functionary in an establishment, and to identify attributes of a successful personnel manager.
- CO3. To impart knowledge and techniques in human resource planning, Job-Analysis, and Job-Design.
- CO4. To explain various methods of recruitment, selection, induction and placement.
- CO5. To develop the importance and methods adopted for training and development of employees in two days environment in the workplace.

| MODULES | DESCRIPTION | 60Hours |
|-------------------|---|--------------|
| Module I | Introduction to Human Resource Management | 15hrs |
| | Human Resource Management: Concept, Nature, scope, objectives, importance, functions of Human Resource Management with reference to Economics; Organization of personnel department, Qualities of Personnel Manager, role of Personnel Manager, Status of Personnel Manager; Characteristics of a Human Resource Manager, HRD-Responsibility of managers. | |
| Practicum | Group Discussion on Human Resource Management as a Profession. Assignment on Qualities of Personnel Manager | |
| Module II | Procurement of Human Resources | 15hrs |
| | Human Resource Planning – Concept and objectives, importance, process, problems and guidelines; Job Design and Analysis: Concept, process, job description and job specification; Recruitment and Selection Meaning and process of recruitment, recruitment policy and organization, sources and techniques of recruitment, meaning and process of selection. | |
| Practicum | Assignment on recruitment and selection Group discussion on Techniques of Recruitment | |
| Module III | Training and Job Evaluation | 15hrs |
| | Training: Concept, objectives, importance; identifying training needs. Designing training programmes, methods of training, evaluating training effectiveness, retrain Concept, process and objectives of job evaluation, advantages and limitations, essentials of successful job evaluation, methods of job evaluation, Wage and Salary Administration. Objectives and principles, essentials of sound wage structure, factors affecting wages, methods of wage payment, and wage policy in India, executive compensation. | |
| Practicum | Project on training and job evaluation | |
| Module IV | Performance Appraisal | 15hrs |
| | Performance appraisal: Concept, objectives, uses, process, problems, essentials, methods and techniques, appraisal, interview, Transfers, promotions and separations. Purpose of job changes, concept and objectives of transfers. Types of transfer, transfer policy, concept and basis of promotion, promotion policy, demotion, types of separations. | |
| Practicum | Seminar on transfers and promotions Group discussion on Performance appraisal | |

| References | |
|------------|--|
| 1 | Koontz, Weirich & Aryasri, (2004) Principles of Management , Tata McGraw-Hill, New Delhi, |
| 2 | Tripathi & Reddy, (2008) Principles of Management , Tata McGraw-Hill, New Delhi, Laurie |
| 3 | Meenakshi Gupta, (2009) Principles of Management , PHI Learning, New Delhi, |
| 4 | Gupta (2016), Human Resource Management . S Chand Publisher. New Delhi |
| 5 | Aswathappa K. (2020) Human Resource Management , Tata McGraw Hill Publishing Co. Ltd. |
| 6 | Prasad L. M, (2017) Organisational Behaviour , S. Chand Publishers, New Delhi. |

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| ProgramName | BAinEconomics | Semester | FifthSemester |
| CourseTitle | IndianBankingandFinance | | |
| CourseCode: | G 102 DC4.5 | No.ofCredits | 4 |
| Contact hours | 60Hours | DurationofSEA/Exam | 2hours |
| FormativeAssessmentMarks | 40 | SummativeAssessmentMarks | 60 |

CourseOutcomes (COs): Afterthesuccessfulcompletion ofthecourse, thestudentwill be ableto:

- CO1.Understandthestructureof Indianbankingand theroleofbanksinmonetarypolicy.
- CO2.Analyzethefunctioningofbanksanddifferenttypesofaccountsandotherservicesoffer edby banks.
- CO3.EvaluaterecentdevelopmentsintheIndianbankingsector,includingdigitalbanking,pa ymentbanks, and non-performing assets.
- CO4.DescribetheoverviewoftheIndianfinancialsystem,includingfinancialmarkets,financ ialinstruments,and financial regulation.
- CO5.AnalyzethechallengesfacedbyIndianbanksandtheimplicationsofbankingreformsfor theIndian economy.
- CO6.Developcriticalthinkingandanalyticalskillsinevaluatingvariousfinancialproductsand servicesbanksand capital markets offer.

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| MO DUL ES | DESCRIPTION | 6 0 H |
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| | | o u r s |
| Mo dul el | Introduction to banking: India | 15 |
| | Indian Banks: Evolution, structure, functions, types and features- Public sector, private sector, foreign, Cooperative, RRB, Small finance banks, payment banks; Role and importance of banks in the Indian economy; Credit creation and financial intermediation; Central Bank and banking regulation; Regulatory and supervisory powers; Monetary policy and banking channel of credit control; Policy rates and banking; repo, reverse repo, MCLR, Bank rate, CRR, SLR, MSF; Issues in banking sector; NPA crisis; impact of global events on Indian banks. | |
| Prac tic um | Compare and contrast the different types of banks, highlighting their strengths and weaknesses- Presentation. Conduct a class discussion and compare and contrast the different scenarios on various loans, highlighting the risks involved and the measures taken by banks to manage these risks. | |
| Mo dul ell | Banking services | 15 |
| | Banking services: Bank deposits; Types and features of bank accounts; account opening and importance of KYC; Bank loans; types, features, documents required; eligibility, interest rates, maturity, loan default and consequences; Other services: Locker facility, payment and remittance services and channels; currency exchange; debit cards, credit cards, pre-paid cards; ATMs; internet and mobile banking; Modern banking products: Insurance on deposits and loans, Investment services in capital market- stocks, bonds and mutual funds; advisory services; retirement products. | |
| Prac tic um | Group discussion on bank accounts and loan products and making recommendation to different classes Comparison of banking services by visiting bank branches | |
| Mo dul ell III | Modern Banking | 15 |
| | Modern banking facilities; Digital banking; Digital Wallets; Digital account opening; Biometrics; contactless payments system; instant payments; personal finance management tools; Use of artificial intelligence and machine learning in banks; C | |

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| | cybersecurity in banking; Credit scoring; Direct lending; Corporate banking; Investment Banking | |
| Practicum | Survey bank customer to understand their usage and satisfaction levels with digital banking services. Analyze the adoption rates of digital banking services across different age groups and demographic segments | |
| Module IV | Financial Market | 15 |
| | Introduction to Indian financial markets; Equity markets and stock exchanges; Debt markets and bond markets; Currency markets and forex trading; Commodity markets and trading; Derivatives markets; Mutual funds; Insurance products Investing in capital market products - access, channels; risk in capital market investments; Role of SEBI, Fintech and innovation in capital markets; | |
| Practicum | Debate: Investing in capital market products. Assignment on Indian financial markets | |
| | Banking services: Bank deposits; Types and features of bank accounts; account opening and importance of KYC; Bank loans; types, features, documents required; eligibility, interest rates, maturity, loan default and consequences; Other services: Locker facility, payment and remittance services and channels; currency exchange; debit cards, credit cards, pre-paid cards; ATMs; internet and mobile banking; Modern banking products: Insurance on deposits and loans, investment services in capital market - stocks, bonds and mutual funds; advisory services; retirement products | |
| | Group discussion on bank accounts and loan products and making recommendation to different classes Comparison of banking services by visiting bank branches | |
| | Modern Banking | 15 |
| | Modern banking facilities; Digital banking; Digital Wallets; Digital account opening; Biometrics; contactless payments system; instant payments; personal finance management tools; Use of artificial intelligence and machine learning in banks; Cybersecurity in banking; Credit scoring; Direct lending; Corporate banking; Investment Banking | |
| | Survey bank customer to understand their usage and satisfaction levels with digital banking services. Analyze the adoption rates of digital banking services across different age groups and demographic segments | |
| | Financial Market | 15 |

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| | Introduction to Indian financial markets; Equity markets and stock exchanges; Debt markets and bond markets; Currency markets and forex trading; Commodity markets and trading; Derivatives markets; Mutual funds; Insurance products Investing in capital market products- access, channels; risk in capital market investments; Role of SEBI, Fintech and innovation in capital markets; | |
| | Debate: Investing in capital market products. Assignment on Indian financial markets | |

| References | |
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| 1 | Khan, M.Y. (2019). Indian Financial System (11th ed.). McGraw Hill Education (India) Private Limited. |
| 2 | RBI (2022) report on the trend and Progress of Banking in India |
| 3 | Pathak, B.V. (2018). Indian financial system. Pearson Education |
| 4 | Principles and Practices of Banking (2023), Indian Institute of Banking & Finance (IIBF), MacMillan |
| 5 | Shekhar, K.C. & Shekhar, L. (2013). Banking Theory and Practice, 21st Edition |
| 6 | Taxman's Digital Banking, Indian Institute of Banking & Finance (IIBF), Bharati Law House |
| 7 | Reserve Bank of India. (2017). Basic Financial Literacy Guide. https://www.rbi.org.in/Scripts/BS_FlgGuidelines.aspx |
| 8 | Securities and Exchange Board of India. (2021). Handbook of Statistics on Indian Securities Market. https://www.sebi.gov.in/reports-and-statistics/publications/dec-2022/handbook-of-statistics-2021_66158.html |
| 9 | Financial Education Handbook (2021) National Centre for Financial Education (NCFE) https://www.ncfe.org.in/resources/downloads |
| 10 | Investor Education material by National Stock Exchange (https://www.nseindia.com/invest/how-to-invest-in-capital-market) |

VI Semester

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|--------------------------|------------------------|--------------------------|---------------|
| ProgramName | BAinEconomics | Semester | SixthSemester |
| CourseTitle | InternationalEconomics | | |
| CourseCode: | G 102 DC1.6 | No.ofCredits | 4 |
| Contact hours | 60Hours | DurationofSEA/Exam | 2hours |
| FormativeAssessmentMarks | 40 | SummativeAssessmentMarks | 60 |

CourseOutcomes (COs):After thesuccessfulcompletion ofthe course, thestudent willbe able to:

- CO1.Understandtheinternationaltradetheoriesandtheirapplicationininternationaltrade
- CO2.Explaintheconceptoftermsoftradeanddemonstratetheeffectoftradebarriers;anddisplaytheability to analyse thestages of economicintegration
- CO3.UnderstandtheconceptofBoPandassesstheBoPpositionandexaminethechangesinforexrate
- CO4.Analysetheroleof Internationaltradeandfinancialinstitutions
- CO5.Demonstrategoodinter-personalandcommunicationskillsthroughclassparticipationandcontributingto critical discussion on tradeissues

| MODULES | DESCRIPTION | 60Hours |
|------------------|--|-----------|
| Module I | InternationalTradeTheories | 15 |
| | Meaning and Importance of International trade; Differences between Internaland International Trade; Trade Theories: Mercantilist view; Absolute cost andcomparativecostadvantagetheories;Haberler'sOpportunitycosttheory; Hecksher-Ohlintheory;Leontief'sparadox | |
| Practicum | AssignmentonRicardo'sComparativecostadvantageandLeontief'sparadox | |
| Module II | Termsof Tradeand CommercialPolicy | 17 |
| | Termsoftrade-ConceptandTypes,FactorsdeterminingTermsofTrade; CommercialPolicy:Freetradev/sProtection;Tariffs:Typesandeffects;Quotas;Anti-dumping; Economic Integration: Meaningand stages. | |
| Practicum | Debate: Freetradev/sProtection Miniproject:Tracethe evolutionofIndiatowardsEconomic Integration | |

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|-------------------|--|-----------|
| Module III | Balance of Payment and Capital Flow | 13 |
| | Balance of Payment: Concept, Components; Disequilibrium in Balance of Payments: Causes and Measures to correct disequilibrium; Foreign Exchange rate: Meaning and types; determination of Foreign exchange rate: Demand for and Supply of Forex; Purchasing Power Parity (PPP) theory; Capital Flow: Meaning and concept of Foreign Investment; Forms of FDI; Advantages and disadvantages of FDI. | |
| Practicum | Prepare India's Balance of Payments statement using recent Economic Survey Assignment on Forms of FDI | |
| Module IV | International Finance and Trade Institutions | 15 |
| | Bretton Woods Institutions: IMF and IBRD - IDA and IFC: Organization, Objectives, Functions and their role in developing countries; Evolution of WTO: GATT – principles and objectives; WTO: Organization, Objectives, Functions, Agreements and current issues; WTO and developing countries; | |
| Practicum: | Group Discussion: Effectiveness of IMF and IBRD in developing countries Seminar: Agreements of WTO or current issues of WTO | |
| References | | |
| 1 | Sodersten, B. (1993): International Economics, MacMillan, 3rd Edition, London, | |
| 2 | Salvatore, D. (2016): International Economics, 12th Edition, Wiley Publication | |
| 3 | Vaish, M. C. and Sudama Singh (1980): International Economics, 3rd Edition, Oxford and IBH Publication, New Delhi. | |
| 4 | Carbaugh, R. J. (1999): International Economics, International Thompson Publishing, New York | |
| 5 | Dana, M. S. (2000): International Economics: Study Guide and workbook, 5th Edition, Routledge Publishers, London. | |
| 6 | Kenen, P. B. (1994). The International Economy, Cambridge University Press, London. | |
| 7 | Krugman, P. R. and M. Obstfeld (1994): International Economics: Theory and Policy Addison-Wesley Publications. | |
| 8 | Jackson, J. D. (1998) The World Trading System, Cambridge University Press, Mass. Cherunilam, International Economics, TMH, New Delhi. | |
| 9 | DMMithani, International Economics, Himalaya, Mumbai. | |
| 10 | Jhingan M. L. (2016): International Economics, Vrinda Publications Pvt Ltd - Delhi | |
| 11 | Dwivedi D. N. (2013): International Economics Theory & Policy, Vikas Publishing House Pvt. Ltd. | |

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|---|---|
| 1 | K.C.Rana&K.N. Verma(2017):InternationalEconomics;VishalPublishingCo. |
| 2 | |
| 1 | KrishnamurthyH.R(2013):AntararashtreeyaArthashastra;(Kannadaversion),Sapna,Bengal |
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|--------------------------|---------------------|--------------------------|---------------|
| ProgramName | BAinEconomics | Semester | SixthSemester |
| CourseTitle | IndianPublicFinance | | |
| CourseCode: | G 102 DC2.6 | No.ofCredits | 4 |
| Contact hours | 60Hours | DurationofSEA/Exam | 2hours |
| FormativeAssessmentMarks | 40 | SummativeAssessmentMarks | 60 |

CourseOutcomes (COs):After thesuccessfulcompletion ofthe course, thestudent willbe able to:

- CO1.Understandthestructureof IndianPublicFinance
- CO2.Enablethestudentsto knowtheSourceandnatureofpublicrevenueandexpenditure
- CO3.UnderstandtheBudgetanddifferentconceptof deficits
- CO4.Knowthe Publicdebtand itsmanagement
- CO5.Understandthefiscalandmonetary policyandtheirtoolsandimportance
- ToenablethestudentstoknowtheIndianfederalfinancingsystemandFinancialCommission

| MODULES | DESCRIPTION |
|-----------|--|
| ModuleI | PublicRevenue |
| | Direct Tax Revenue - Sources of Revenue-Tax and Non-Tax Revenue;Trends and Patterns of Tax Rates and Slabs; Corporate Tax- Tax Rate andSlabs; Indirect Tax Revenue - Indirect Taxes – Excise andClassificationofGST,TaxRatesofGST;TrendsandPatternsofGST;ImpactofGSTon Indian Economy;TaxReformCommissions. |
| Practicum | Collection and analysis of data on Direct axCollectionandanalysisofGSTfrombusinesses |
| ModuleII | PublicExpenditure |
| | RevenueExpenditure -ClassificationofPublicExpenditureinIndia;RevenueAccountExpenditure-TrendsandPatterns;FiscalResponsibilityandBudgetManagement(FRBM)Act;ImpactofPublicExpenditure and Its Analysis - Meaning and Classification of Budgets; Zero-BasedBudget;CompositionofUnionBudget (currentone);DifferentConceptofDeficits-Revenue,Fiscal,PrimaryDeficits |

| | |
|-------------------|---|
| Practicum | Analysis of Union Budget (Current one) Group Discussion on Budget Deficits |
| Module III | Public Debt and Its Management |
| | Public Borrowings and Debt - Meaning and Nature of Public Debt; Sources of Public Debt; and Patterns of Central Government Debt; Main Characteristics of Indian Public Debt; Crowding out of Public Debt on Indian Economy; Finance Commissions in India |
| Practicum | Assignment to write on Indian Public Debt and sources of repayment Group Discussion on Burden of Public Debt |
| Module IV | Fiscal and Monetary Policies and Federal Finance in India |
| | Fiscal and Monetary Policy India - Meaning and Objectives of Fiscal Policy; Importance of Fiscal Policy; Tools of Monetary Policy; Indian Federal Finance; Division of Functions and Resources; Principles of Federal Finance; Shortcomings of Federal Financing; Fiscal Deficit |
| Practicum | Group Discussion about the Role of Fiscal and Monetary Policies in controlling inflation Assignment to write on Fiscal Deficit |
| References | |
| 1 | Bhatia H.L. (2021): Public Finance, S. Chand and Co., New Delhi. |
| 2 | Lekhi R.K. (2020): <i>Public Finance</i> , Kalyani Publishers, New Delhi. |
| 3 | Musgrave R.A. and Musgrave P.A. (2017): <i>Public Finance in Theory and Practice</i> , McGraw-Hill Kogakusha, Tokyo. |
| 4 | Om Prakash (2021): <i>Public Economics: Theory and Practice</i> , Vishal Publishing Co. Ludhiana. |
| 5 | S.K. Singh (2019): <i>Public Economics: Theory and Practice</i> S. Chand and Co., New Delhi. |
| 6 | Tyagi, B.P. (2018): <i>Public Finance</i> , Jai Prakash Nath and Company, Meerut, India. |

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|--------------------------|----------------------------------|--------------------------|---------------|
| ProgramName | BAinEconomics | Semester | SixthSemester |
| CourseTitle | EconomicThoughtsofDr.B.RAmbedkar | | |
| CourseCode: | G 102 DC3.6 | No.ofCredits | 4 |
| Contact hours | 60Hours | DurationofSEA/Exam | 2hours |
| FormativeAssessmentMarks | 40 | SummativeAssessmentMarks | 60 |

CourseOutcomes(COs): Afterthesuccessfulcompletionofthecourse,thestudentwillbeableto:

- CO1.deriveinspirationfromthelifeandworksofB RAMbedkar
- CO2.Appreciatethesocio-economicscenarioduringAmbedkar’periodandcompareitwithpresentday
- CO3.ComprehendthecontributionsofAmbedkar onvariouseconomic aspects
- CO4.Assessthe economicviewsofAmbedkarinthelight ofpresent-daysocio-economicproblems
- CO5.Developthetraitsof criticalthinkingandcritiquing

| MODUL ES | DESCRIPTION | 60Ho urs |
|---------------|--|-------------|
| Module 1 | Ambedkar’sviewsonEconomy,SocietyandEquity | 15 Hrs |
| | Socio- Economic-Political Context of India during Ambedkar’s period; Briefoutline of Ambedkar’s life and career; Ambedkar’s views on: a) economy andsociety;b)roleofstatec)SocialismandStateSocialism;d)WomenEmpow erment , e) Objectives of economy: growth & equity; Socio-economicinequality:EconomicofCaste,discriminationanddeprivation;ref ormssuggestedtherein by Dr Ambedkar: Constitutional Provisions; Hindu codeBill | |
| Practic um | Assignment:Socio-economicinequalityandstatusofaffirmativeactionsinIndia | |
| Module 2 | ThoughtsofAmbedkaronAgriculture | 15Hr |

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| | | S |
| | Ambedkar's views on: Agrarian Economy; Consolidation of land holdings and land revenue; Comparison with Ricardian view; Collective farming; views on land-ownership and landlessness; Nationalization of land and ceiling on land holdings; Surplus labour utilisation in agriculture and capital formation; | |
| Practicum | Mini Project: Using the Agriculture census data (https://agcensus.dacnet.nic.in/), chart the average size of operational holdings (by group) for different social classes in your tehsils and district (for 2001-2 and 2015-16); compare with the corresponding figures of state and nation. | |
| Module 3 | Ambedkar on Industrialisation and Planning | 15 Hrs |
| | Ideas on Industrialisation; views on types of industries Labour: views on labour exploitation and labour reforms; Social security Planning: Measures to develop Irrigation and Power sector; River linking; | |
| Practicum | Debate 1): Small & cottage industries of rural areas v/s large scale industries in urban areas Debate 2) Industrialize or perish v/s Industrialize and perish | |

| References (In order of importance of usage) | |
|--|---|
| 1 | Heggade O D (1998)- Economic Thoughts of B R Ambedkar |
| 2 | Heggade O D-ಅಂಜೇಡ್ಕರ್ ಆರ್ಥಿಕ ವಿಚಾರಧಾರೆ, Arjun Pub. House, Mysuru |
| 3 | Speeches and writing of Dr. B R Ambedkar, W R Mujawar (4 Volumes) |
| 4 | ಡಾ. ಬಾಬಾ ಸಾಹೇಬ ಅಂಜೇಡ್ಕರ್ ರಬರಹಗಳು ಮತ್ತು ಪ್ರಾಪ್ತಿಗಳು- Vol 1, Vol. 2 Part 1 & 2, Vol 3, Vol 6 Part 1 & 2, Vol 10 Part 1, 2, & 3, Vol 12 part 2, Pub by Govt of Karnataka |
| 5 | Nagar and Nagar (2010), Economic Thoughts and Policy of Dr. B. R. Ambedkar |

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| 6 | Permaiah,P.KandSateeshReddy(1994)– DrAmbedkar’sEconomicPhilosophy,DeltaPub,NewDelhi |
| 7 | DongreM K– Economic Thought ofDr BR Ambedkar |
| 8 | RamaiahReddy(ed)(1987)-DrBRAmbedkar’sEconomicPhilosophy |
| 9 | SukhadeoThorat(1998), Ambedkar’sRoleinEconomicPlanningandWaterPolicy,ShipraPublications,NewDelhi. |
| 10 | Ambedkar B. R. (1936) Annihilation of Caste, Government of Maharashtra, Writings and Speeches ofDrB R Ambedkar, Volume 1, Mumbai. Also see https://www.brambedkar.in/annihilation-of-caste/ |
| 11 | AmbedkarB.R.(1923)THEPROBLEMOFTHERUPEE:ITSORIGINAND ITSOLUTION(HISTORYOF INDIANCURRENCY & BANKING) http://drambedkar.co.in/wp-content/uploads/books/category1/13the-problem-of-the-rupee.pdf |
| 12 | VasantMoon(Compiled)(1989)DR.BABASAHEBAMBEDKARWRITINGSANDSPEECHES VOL.1PartVof https://www.mea.gov.in/Images/attach/amb/Volume_01.pdf |

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|--------------------------|------------------------|--------------------------|---------------|
| ProgramName | BAinEconomics | Semester | SixthSemester |
| CourseTitle | EnvironmentalEconomics | | |
| CourseCode: | G 102 DC4.6 | No.ofCredits | 4 |
| Contact hours | 60Hours | DurationofSEA/Exam | 2hours |
| FormativeAssessmentMarks | 40 | SummativeAssessmentMarks | 60 |

CourseOutcomes (COs):After thesuccessfulcompletion ofthe course, thestudent willbe able to:

- CO1.Understandhoweconomicmethods canbeappliedto environmentalissuesfacingociety
- CO2.ExaminethelinkagesbetweenEnvironmentalDegradationandEconomicDevelopme nt
- CO3.Developaninformedviewregardingthepotentialofeconomicstohelpsocietiesachiev etheirenvironmentalgoals
- CO4.Demonstrate goodinter-personalandcommunicationskillsthroughwritinganessay andcontributingto critical discussion
- CO5.Analyze environmentalproblems and toassess environmental policies.

| MODULES | DESCRIPTION | 60 Hours |
|-------------------|---|-----------|
| Module I | Environment and Ecology | 15 |
| | Meaning, Nature and Scope of Economics of Environment; Linkages between Environment and the Economy; Environmental Kuznets curve; Environmental Stress; Population and Environment; Poverty and Environment; Meaning and elements of ecology; Biotic and Abiotic components; Food, Hydrological and Carbon Cycles; Material Balanced Principle (Entropy law); Meaning and strategies to achieve Sustainable Development; Rio Summit; Green Accounting Introduction to SDGs. | |
| Practicum: | Making charts relating to SDGs or Assignments on environment-economy linkages at the local level. | |
| Module II | Natural Resources Scarcity and Conservation | 15 |
| | Meaning and Characteristics of Renewable and Non-renewable resources; Non-Renewable Resources and the problem of depletion and problem of overuse; Resource Scarcity and Economic Growth (Limits to Growth Model); Energy and Economic Development; Energy resources and their Pricing; Alternative energy sources; Conservation of Natural Resources- 3Rs-Reduce, Reuse and Recycling Measures | |
| Practicum: | Identifying local resources; Project on resource conservation (esp. water) at the College level; Discussion on Limits to Growth | |
| Module III | Environmental Pollution | 15 |
| | Environmental regulatory system in India; Pollution Control Boards and their Functions; Provisions of the Environmental Protection Act, 1986; Environmental Movements in India (Chipko); Role of Citizens and NGOs in Environmental Protection. | |

| | | |
|-------------------|---|-----------|
| Practicum: | visiting the Pollution Control Board office and observing its functions | |
| Module IV | Environmental Pollution and Regulation | 15 |
| | Environmental regulatory system in India; Pollution Control Boards and their Functions; Provisions of the Environmental Protection Act, 1986; Environmental Movements in India (Chipko); Role of Citizens and NGOs in Environmental Protection. | |
| Practicum: | Assignments on types of pollution in local areas; Seminar on climate change and its consequences; visiting the Pollution Control Board office and observing its functions | |

| References | |
|------------|---|
| 1 | Bhattacharya, R.N (Ed) (2001), <i>Environmental Economics: An Indian Perspective</i> , Oxford University Press. |
| 2 | Karpagam M. (1993), <i>Environmental Economics</i> , Sterling Publishers, New Delhi. |
| 3 | Shankar, U. (2001), <i>Environmental Economics</i> , Oxford University Press, New Delhi. |
| 4 | Singh, Katar and Anil Shisodia (2007): <i>Environmental Economics: Theory and Applications</i> , Sage Publications, New Delhi |
| 5 | Mahajan V.S (2003): <i>Environmental Protection – Challenges & Issues</i> , Deep & Deep Publishers New Delhi |
| 6 | Sengupta, R.P. (Ed.) (2001), <i>Ecology and economics: An Approach to Sustainable Development</i> , Oxford University Press, New Delhi. |
| 7 | Nick Hanley, Jason F, Shogren and Ben White (2005): <i>Environmental Economics in Theory and Practice</i> , Macmillan India Ltd. |

INTERNSHIPS under UGC regulation, 2023.

INTERSHIP GUIDELINES

NEP 2020 has devised transformative initiatives in the field of higher education. The skills required for developing employability ingenuities are fostered by introducing internship as an important component in the curriculum.

Internship is provided in two modes-

- i. Internship for enhancing the employability
- ii. Internship for developing the research aptitude

As per the UGC Guidelines for **“Implementation of Internship/Research Internship for Undergraduate Students”** our institution has structured the internship course under the following categories-

i. Internship for enhancing the employability

The interns may pursue their internships in varied industries perse and go beyond the clusters prescribed by the central, state, micro and local governments. An indicative list is provided by UGC which comprises of –

1. Trade and Agriculture Area
2. Economy & Banking Financial Services and Insurance Area
3. Logistics, Automotive & Capital Goods Area
4. Fast Moving Consumer Goods & Retail Area
5. Information Technology/Information Technology enabled Services & Electronics Area
6. Handcraft, Art, Design & Music Area
7. Healthcare & Life Science Area
8. Sports, Wellness and Physical Education Area
9. Tourism & Hospitality Area
10. Digitisation & Emerging Technologies (Internet of Things/Artificial Intelligence/Machine Learning/Deep Learning/Augmented Reality/Virtual Reality, etc.) Area
11. Humanitarian, Public Policy and Legal Service Area
12. Communication Area
13. Education Area
14. Sustainable development Area
15. Environment Area

16. Commerce, Medium and Small-Scale Industries Area and other areas approved by the statutory bodies of the institution from time to time.

ii. Internship for developing the research aptitude

Building of the research aptitude is a formative way to uncover facts and present the outcomes in an organised manner. Research internship aims at providing hands-on training to work on research tools, techniques, methodologies, equipment, policy framework and various other aspects in pursuing quality research.

The research interns can apply in research institute, research lab, national or internationally reputed organizations, research labs, working with faculty, mentors from distinguished fields.

INTERNSHIP STRUCTURE

- Internship is organised, executed and monitored by the Research & Development Cell (RDC) of the institution.
- Since the internship is time bound, a research supervisor is assigned to the interns for sharing expertise and follow up of their Internship Progress.
- Orientation sessions and interaction faculty-wise was initiated.
- A Nodal Officer was appointed along with four block-wise coordinators to harness the possibilities and effectively implement internship at department level.
- Internship Report Format is drafted for maintaining the uniformity in reporting ethos.
- The Nodal Officer is in charge of corresponding with the Internship Providing Organization (IPO) is any organization, HEI, philanthropy, farmer, government organization, R&D institutions, research labs, artisans, enterprises, institution/person of eminence, cooperatives, corporates providing an opportunity to the student for Internship during the programme.
- The Nodal Officers along with the block coordinators must be approached in case of any issues and will be responsible for any official registration, enrollment and upkeep of the internship programme and the students.
- Internship Supervisors/ Mentors are appointed and a lot of students are assigned to them who in turn are responsible to ensure the authenticity of the internship certificate provided and monitor the hours of the work undertaken by the interns.

- Students may apply for Internship Programme through the Nodal Officer or Online Internship Apps such as Internshala, Go Intern and so on to avail the Internship Offers.
- It is preferred to undertake internship in physical mode. Digital Mode or Group Internships are an option.
- Internship Reports must be endorsed by the Internship Supervisor/ Mentor.

ACADEMIC CREDENTIALS

- The internship as a course is mandatory for the under-graduate level fetching 2 credits each.
- For an internship, one credit of Internship means two-hour engagement per week.
- 60 – 90 Hours is mandatory to be undertaken by every student who is interning in any of the modes mentioned above.
- Hands-on training/ Orientation is mandatory before commencement of the internship/research internship programme.

EVALUATION

| | |
|---|------------------------------|
| Report writing (15-20 pages)- Format will be sent to the Internship Mentors/ Project Guides | 20 Marks |
| Powerpoint Presentation | 10 Marks |
| Viva Voce (One to One) | 10 marks |
| External Assessment (Internship)/ External Evaluation (Project Report) | 10 Marks |
| Total | 50 Marks |
| Number of Hours | 60 hours (Internship) |

EVALUATION AND ASSESSMENT COMPRISES OF-

- Activity logbook and evaluation report of Internship Supervisor
- Format of presentation and the quality of the intern's report
- Acquisition of skill sets by the intern
- Originality and any innovative contribution
- Significance of research outcomes
- Attendance

ANNEXURE

FORMAT OF THE INTERNSHIP REPORT



ST ALOYSIUS COLLEGE (AUTONOMOUS) MANGALURU

INTERNSHIP REPORT FORMAT

1. Title Page (1 page)

- Student Name, Class, Register Number, Name of the College
- Name of the Company
- Internship Dates (Duration – Date of commencement –Date of completion)
- Certificate from Dean/Head of Department **(1 page)**
- Declaration by the Student **(1 page)**
- Certificate from the Internship Mentor **(1 page)**
- Company Certificate with Official Logo and Authorized Signature **(1 page)**

REFER SAMPLE 1 to SAMPLE 6 ANNEXED TO THIS FORMAT (Page No. 3 - Page No. 6)

2. Table of Contents (1 page)

- Keep it in Tabular Form
- Serial Number, Particulars and Page Number (three columns)

3. Acknowledgements (1 page)

(Mention how they helped you and what you learnt from each person)

4. Brief Profile of the Company/entity (2 pages)

- History- Vision- Mission of the Company
- Regular Business Activities (Broad/Specific)
- Intern's role in Overall Work Scheme

5. Tasks Assigned (1 page)

- Mention in points the various tasks assigned

6. Learning Objectives (1 page)

(Example: three objectives are mentioned- any other objective kindly mention)

- Mention the following learning objectives-
 - ✓ To pursue internship in a company or an institution which gives opportunity to explore and nurture our skills.

- ✓ To undertake experiential learning to improve the technical and social skills.
- ✓ To build curriculum vitae and strengthen the work experiences.
- ✓ Any other (kindly specify)

7. Responsibilities including Job Description (7 pages)

- Internship Position in the Company (Example: Database Management Assist as Designation)
- Day Wise Report (Mention- Date, Time, Venue, Staff In-charge Name and Designation, Detailed report on daily basis)
- Mention Specific Tasks, Skills you learnt and experiences that developed you professionally.
- Mention even the talks, seminars attended, training sessions attended.
- Attach the relevant documents and certificates and evidential documents.

8. Skills and Experiences (Learning Outcomes) (1 page)

- Specific skills developed relate it to educational experiences and your career goal.
- Professional traits acquired.

9. Conclusion (1 page)

- Potentialities for future internships
- Helping the organization in better understanding of the need and interest of interns.

10. Annexure

- Attach relevant documents, certificates and photographs

Remarks

Principal

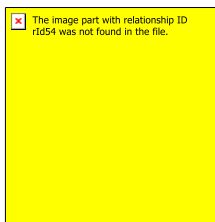
22-01-2023

Registrar

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SAMPLE 1

Title page



ST ALOYSIUS COLLEGE (AUTONOMOUS) MANGALURU

Internship Report on ----- (area of work)
at ----- (name of the company, place)

Submitted to St Aloysius College (Autonomous), Mangaluru in partial fulfillment of the
requirements for the award of the

Degree of Bachelor ofjh

B.

By

(Name of the Student)

(Class and Register No)

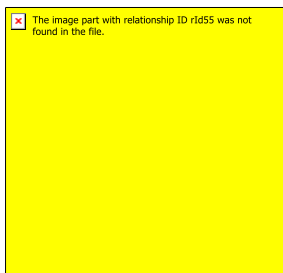
Under the guidance of

Name and address of Internal Guide

2023 - 2024

SAMPLE 2

Certificate from the Dean/HOD



FACULTY OF

ST ALOYSIUS COLLEGE (AUTONOMOUS)

LIGHT HOUSE HILL ROAD, MANGALORE – 575 003

CERTIFICATE

This is to certify that Mr./Ms bearing Register number..... has successfully completed his/her internship on (area of work) at(name of the company and place).

This internship report is prepared after having undergone internship for the period as stipulated by the College and is submitted to St Aloysius College (Autonomous) Mangaluru, in partial fulfilment of the requirements for the award of the Degree of Bachelor of during the year 2023-24.

Date: Signature with name and Designation

Place: Seal

SAMPLE 3

Declaration by the student

DECLARATION

This is to certify that this internship report has been prepared by me after undergoing internship from.....to.....(duration) at (name of the company and place). This report is my original work and is being submitted for the partial fulfilment of the requirements of the award of the Degree of

This report has not been submitted earlier to this College or any other Universities/Institutions for the fulfilment of the requirements of the course of the study.

Date:Signature

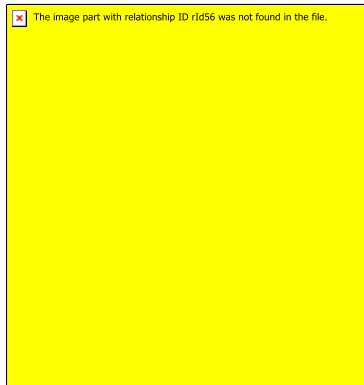
Name of the student

Place:

Register No

SAMPLE 4

Certificate from Internship Mentor



CERTIFICATE

This is to certify that (Name of the student),
Register Number....., of, has successfully
completed his/her internship
on.....(area of work) at
..... (name of the company and place), in partial fulfilment of
the requirements for the Degree of The internship report has been prepared by
him/her under my guidance and supervision. I further certify that no part of this report
has been submitted for the award of any degree, diploma, fellowship or such other
similar title.

Name and Designation of the Internship Mentor:

Date:

Place:

Signature

(Internship Mentor)

SAMPLE 5

Certificate of Performance from the company in its letter head

TO WHOMSOEVER IT MAY CONCERN

This is to certify that Mr/Ms(name of the student),..... (Reg No), student of B.Com at St Aloysius College (Autonomous) Mangaluru, has done his /her internship in our company on , (area of work), for the purpose of partial requirements for the award of the Degree of Bachelor of Commerce. He /She has completed the internship from our company for the period fromto..... (date of internship).

During his/her tenure of the internship his/her conduct and character was good.

Signature

Name and Designation

Company seal

Date:

Place:
