



St Aloysius College (Autonomous)
Mangaluru

Re-accredited by NAAC “A++” Grade
Course structure and syllabus of
MALAYALAM

Under NEP Regulations, 2021

ST ALOYSIUS COLLEGE (AUTONOMOUS)
(MANGALORE)

P.B. NO. 720, MANGALURU - 575 003, KARNATAKA, INDIA
www.stalloysius.edu.in



ST ALOYSIUS COLLEGE (AUTONOMOUS)

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Re-accredited by NAAC with 'A++' Grade with CGPA 3.67/4 (Cycle 4)

Recognised as Centre for Research Capacity Building under UGC-STRIDE Scheme

Recognised under DBT - BUILDER Scheme, Government of India

College with "STAR STATUS" Conferred by DBT, Government of India

Recognised by UGC as "College with Potential for Excellence"

Date: 21-02-2022

NOTIFICATION

Sub: Syllabus of MALAYALAM under NEP Regulations, 2021.
(As per Mangalore University guidelines)

Ref: 1. Decision of the Academic Council meeting held on 18-12-2021 vide
Agenda No: 6 (2021-22)
2. Office Notification dated 21-02-2022

Pursuant to the above, the Syllabus of MALAYALAM under NEP Regulations, 2021 which was approved by the Academic Council at its meeting held on 18-12-2021 is hereby notified for implementation with effect from the academic year **2021-22**.

PRINCIPAL



REGISTRAR

To:

1. The Chairman/Dean/HOD
2. The Registrar Office
3. Library

BOS meeting held on:26-11-2021

Venue:Conference Room

Sub: Revised Syllabus of Malayalam Language for Under Graduate Courses.

Ref: BOS Meeting held on 26/11/2021 at Conference Room

Members Present:

- | | | |
|------------------------------------|---|--|
| 1. Coordinator | - | Dr. P.P Sajimon, Dean PG Studies St. Aloysius College (Autonomous), Mangalore. |
| 2. Members | - | Mrs. Retnamma .M, Lecturer in Malayalam St.Aloysius College (Autonomous), Mangalore |
| 3. | - | Thomas k.V .Lecturer in Malayalam St. Aloysius College (Autonomous), Mangalore |
| 4. University Nominee | - | Dr. .SreeNarayanan, Professor of Malayalam Alva's College, Moodbidri |
| 5. Representative from Industry | - | Mr.Rajesh Kumar .K MalayalaManorama Bureau, Mangalore. |
| 6. Students Representative | - | AffinJ.L, IInd year B.A |

Memberes Absent

- | | | |
|------------|---|--|
| 1. Members | - | Mrs. Lakshmi, Lecturer in Malayalam Sreedevi College, Manglore. |
|------------|---|--|

REASONS FOR THE REVISION OF SYLLABUS

The existing syllabus of Malayalam language was introduced in the year 2019-20. Since then Malayalam Literature has witnessed substantial developments and transformation. The students need to be familiarised with these changes. Therefore, the Board of Studies decided to revise the existing syllabus duly giving weightage to old and modern literature.

PREAMBLE

It is the vision of our Institution to make the syllabus skill based, job oriented and socially relevant. In this context, the Department of Malayalam has given serious thoughts to the syllabus that it has comprehensively revised.

The creative and communicative Malayalam syllabus designed by the Department has set goals at various levels. At a lower level the goal is to drill students, in the four basic skills of listening, speaking, reading and writing. Towards this end the students will receive a basic course in Malayalam grammar and structures

At a higher level, the goal will be to make students cultivate effective communication skills, to hone their powers of expression and comprehension and to draw out their latent creativity. The syllabus, therefore, offers teaching/learning material as diverse as media and journalistic writing, business communication, poetry selections, short pieces of prose, fiction and drama. Creativity, as a higher objective, is expected to come to the forefront when the students come out with their oral presentations which they also present in the written format.

OBJECTIVES

- * To ground all students in the four basic language skills of speaking, listening, reading and writing
- * To hone their powers of comprehension, analysis and expression in Malayalam language
- * To draw out creativity and originality
- * To develop skills in public speaking, leadership and the histrionic arts
- * To shape their reading habits and make them well-informed young people

- * To fit them out for careers at the local, national and global levels in the academics, the media, the corporate world and the administrative services

II. Aims & Objectives:

The study of Malayalam literature and language is important from the point of view of linguists. From the point of view of the Malayalam as a course of study, it is necessary to consider the following points to train the graduates.

- To build a skillful speaker/orator
- To develop a sensitive attitude towards the society and the community
- Developing a healthy attitude towards human values
- To develop a sense of tolerance towards different communities of the society
- To familiarize themselves with literary deliberations
- To develop the skill of critical thinking and creativity in the context of literary texts and building their imagination skills
- To establish a cross-disciplinary approach in the study and research
- To develop an inclusive approach, responsible citizenship, ethical thinking and socializing among students
- To train students in vocational skills appropriate for

These elements will also include that part of the student's awareness under which class, gender, caste, community and religion etc. are part of it, so that the students get familiar to the diversity in the world.

This course will be helpful in upgrading the competency of the students at various levels. Also, it serves as a determinant in explaining social complexity through literature. Along with literature, the understanding of language will also be developed in the students, with the help of analysis and evaluation. Their ability to get employed will be developed and at the same time, they will be able to enhance the ability for the same.

Course Outcome

The following are the course outcomes:

- * Information can be obtained from the initial level of Malayalam language to the present changing forms
- * Along with the theoretical form of the language, the practical form can also be known.
- * Enhance the knowledge towards linguistics.
- * Sentimental understanding, ethics, social harmony, environmental topics through Indian literature.
- * Will be capable of serious, critical and independent reflection.

Course Specific Outcome

- * Students undergoing the course will improve their basic Malayalam skills like reading, listening, comprehending, speaking, debating and writing
- * Multicultural and multi lingual approach will be strengthened
- * Students will improve their reading and interpreting skills by introducing them to texts on specific social, economic, cultural, political issues. Such texts through their contemporaneity will contextualize language and help students to think critically and articulate their thoughts in classroom discussions.
- * Learners will learn to communicate with teachers, their peers and others, and will be able to present themselves as orators in public domain using Malayalam.
- * Students will also be able to distinguish between formal, colloquial, journalistic, poetic, scientific forms of language.

| Theory | As per prescribed texts | | 60 |
|----------------------------|--------------------------------|-----------|------------|
| Internal Assignment | Examination | 10 | 40 |
| | Seminar | 10 | |
| | Assignment | 10 | |
| | Attendance | 10 | |
| | Total | | 100 |

MALAYALAM SYLLABUS

G751LA5.1

BA /BSC/BCA

I SEMESTER

I POEM:

Total Hrs-14

1. Cherussery : “Kuchelagathi” (1-90 Lines)
2. Ezuthacchan : “Adyathama Ramayanam” -Sundara Kandan
Hanuman Seetha Samvatham

II. PROSE :

Total Hrs - 5

1. C.L. Antony : “Sarvanamangalum Samskaravum”

III. STORY:

Total Hrs -15

1. Thakazi Shivashankara Pillai : “Krishikkaran”
2. Vaikkam Muhammed Bhasheer : “Vishwavikyathamaya Mookku”

Total Hrs-11

IV. GRAMMAR

Rachanapadam

REFERENCE

1. Dr. K.M. George: *Sahitya Charitram Prasthanangaliloode*, SPSS. Kottayam, May 1984
2. Dr. M. Leelavathi: *Malayala Kavitha Sahitya Charitram*, Kerala Sahitya Accadamy, Trissur January 2009.
3. Dr. M.M. Basheer: *Malayala Cherukatha Sahitya Charithram*, Kerala Sahitya Accadamy, Trissur. May 2002

SEMESTER I

QUESTION PATTERN

Duration: 2hrs

Marks: 60

- | | |
|--------------------------------------|----------------------|
| 1. ONE OR TWO SENTENCES | - 5 x 1marks = 05 |
| 2. ANNOTATION (Prose, Poetry, Story) | - 3/4 x 4marks = 12 |
| 3. SHORT NOTES („) | - 2/3 x 8marks = 16 |
| 4. ESSAY („) | - 2/3 x 10marks = 20 |
| 5. GRAMMAR | - 7x1marks = 07 |

Internal Assessment

40

Total Marks

100

B.Com /BBA I SEMESTER

I POEM:

Total Hrs-14

1. Cherussery : "Kuchelagathi" (1-90 Lines)
2. Ezuthacchan : "Sthreeparvam"

II. PROSE :

Total Hrs - 5

1. Kuttikrishnamarar : "NishpakashanayaBalaraman"

III. STORY:

Total Hrs -15

1. KaroorNeelakandapilla : "PshachinteKuppaayam"
2. VaikkamMuhammed Bhasheer : "Vishappu"

IV. GRAMMAR

Total Hrs-11

Rachanapadam

REFERENCE

1. Dr. K.M. George: *Sahitya Charitram Prasthanangaliloode*, SPSS. Kottayam, May 1984
2. Dr.MLeelavathi: *Malayala Kavitha Sahitya Charitram*, Kerala SahityaAccadamy, Trissur January 2009.
3. Dr. M.M. Basheer: *Malayala Cherukatha Sahitya Charithram*, Kerala Sahitya Accadamy, Trissur.May 2002

SEMESTER I

QUESTION PATTERN

Duration: 2hrs

Marks: 60

1. ONE OR TWO SENTENCES - 5 x 1marks= 05
2. ANNOTATION (Prose, Poetry, Story) - 3/4 x 4marks =12
3. SHORT NOTES („) - 2/3 x8marks = 16
4. ESSAY („) - 2/3 x10marks = 20
5. GRAMMAR - 7x1marks = 07

Internal Assessment

40

Total Marks

100

G751LA5.2

II SEMESTER BA /BSC/BCA

I POETRY:

Total Hrs -10

1. Kumaranasan : *Chandalabhishuki*

II DRAMA:

Total Hrs-15

1. A.R. Raja RajaVarma : *Malayala Shakunthalam (4Ankangal)*

III STORY:

Total Hrs-15

1. T.Padmanabhan : "Makan "

2. Santhosh Echikkanam : "Biryani"

IV. TRANSLATION –From English to Malayalam

Total Hrs -5

(One General Topic at the Degree level)

REFERENCE

1. Dr M. Leelavathi : *Malayala Kavitha Sahitya Charitram* , Kerala Sahitya Academy, Trissur, January, 2009
2. Prof. ErumelyParameswaran Pillai *Malayala sahityam Kalaghattangalilode*, Current Books, Kottayam, August, 2003
3. Dr. M.M. Basheer : *Malayala Cherukatha Sahitya Charithram*, Kerala Sahitya Academy - May 2002

SEMESTER II

QUESTION PATTERN

Duration: 2hrs

Marks: 60

- | | |
|--------------------------------------|----------------------|
| 1. ONE OR TWO SENTENCES | - 5 x 1marks =5 |
| 2. ANNOTATION (Prose, Poetry, Story) | - 3/4 x 4marks = 12 |
| 3. SHORT NOTES („) | - 2/3 x 8marks = 16 |
| 4. ESSAY („) | - 2/3 x 10marks = 20 |

| | | |
|---------------------|---|-----------|
| 5. TRANSLATION | - | =7 |
| | | <hr/> 60 |
| Internal Assessment | | 40 |
| | | <hr/> 100 |

II SEMESTER B.Com /BBA

I POETRY: Total Hrs -10

1. Vallathol Narayana Menon - Achanummakalum

II DRAMA: Total Hrs-15

1. A.R. Raja RajaVarma : *MalayalaShakunthalam* (4Ankangal)

III STORY: Total Hrs-15

1. T.Padmanabhan : “Kadal “
2. U.K Kumaran : “VeeduSamsarikkunnu”

IV.TRANSLATION –From English to Malayalam Total Hrs -5 (One General Topic at the Degree level)

REFERENCE

1. Dr M. Leelavathi : *Malayala Kavitha Sahitya Charitram* , Kerala Sahitya Academy, Trissur, January, 2009
2. Prof. ErumelyParameswaran Pillai :*Malayala sahityam Kalaghattangaliloode*, Current Books, Kottayam, August,2003
3. Dr. M.M. Basheer :*Malayala Cherukatha Sahitya Charithram*, Kerala Sahitya Academy - May 2002

SEMESTER II
QUESTION PATTERN

Duration: 2hrs

Marks: 60

| | |
|--------------------------------------|---------------------|
| 1. ONE OR TWO SENTENCES | - 5 x 1marks =5 |
| 2. ANNOTATION (Prose, Poetry, Story) | - 3/4 x 4marks = 12 |
| 3. SHORT NOTES („) | - 2/3 x8marks = 16 |
| 4. ESSAY („) | - 2/3x10marks = 20 |
| 5. TRANSLATION | - =7 |
| | <hr/> |
| | 60 |
| Internal Assessment | 40 |
| <hr/> | |
| Total | 100 |

G751LA5.3

III SEMESTER BA /BSC/BCA

I POEM

Total Hrs-16

- | | | |
|-------------------------------|---|-----------------|
| 1. G .Shankarakkurupp | : | "Sooryakanthi" |
| 2. Vailoppalli Sreedara Menon | : | "Valarthumakal" |
| 3. Changampuzha: "Manswini" | | |

II. TRAVELOGUE

Total Hrs-16

S.K.Pottakkatt : Selections from "Paathira Sooryante Nattil" (5 chapters)

III NOVEL

Total Hrs -10

M.T. Vasudevan Nair : Vanaprastham

IV GRAMMAR SECTION TOTAL Hrs -3

REFERENCE:

1. Dr.MLeelavathi, *Malayala Kavitha Sahitya Charitram*, Kerala Sahitya Academy, Trissur, January, 2009.
2. Prof. K.M. Tharakan, *Malayala Novel Sahitya Charitram*, Kerala Sahitya Academy, Trissur, September, 1990.

SEMESTER III QUESTION PATTERN

Duration: 2hrs

Marks: 60

- | | | |
|------------------------------|----|-----------------|
| 1. ANNOTATION (Poem, prose) | - | 2/3x4marks =08 |
| 2. ESSAY (Poem) | - | 1/2x8marks = 08 |
| 3. ESSAY (Prose) | -- | 1/2x8marks =08 |
| 4.ESSAY- (Poem) | - | 1/2x10marks=10 |
| 5. ESSAY (Prose) | - | 1/2x10marks=10 |

| | | | |
|----------|----------------------------|---|----------------|
| 6.ESSAY | (Novel) | - | 1/2x10marks=10 |
| 7.Letter | (Nivedhanam) | = | <u>06</u> |
| | | | 60 |
| | Internal Assessment | | 40 |
| | Total | | 100 |

III SEMESTER

B.Com/BBA

I POEM:

Total Hrs-16

1. P.Kunjiraman Nair : “Kaliyachan”
2. Sugathakumari: “Abharamani”
3. Changampuzha : “Manswini”

II. TRAVELOGUE

Total Hrs-16

S.K.Pottakkatt : Selections from “*KappirikaludeNattil*”(5chapters)

III NOVEL

Total Hrs -10

Basheer : “*Balyakalasahi*”

IV GRAMMAR SECTION -NivedanamTOTAL Hrs -3

REFERENCE:

1. Dr.MLeelavathi, *Malayala Kavitha Sahityacharitam*, Kerala Sahitya Academy, Trissur, January, 2009
2. Prof. K.M. Tharakan, *Malayala Novel Sahityacharitam*, Kerala Sahitya Academy, Trissur,September, 1990

SEMESTER III QUESTION PATTERN

Duration: 2hrs

Marks: 60

| | | | |
|---------------|---------------|----|-----------------|
| 1. ANNOTATION | (Poem,prose) | - | 2/3x4marks =08 |
| 2. ESSAY | (Poem) | - | 1/2x8marks = 08 |
| 3. ESSAY | (Prose) | -- | 1/2x8marks =08 |
| 4.ESSAY- | (Poem) | - | 1/2x10marks=10 |
| 5. ESSAY | (Prose) | - | 1/2x10marks=10 |

| | | | |
|----------|----------------------------|---|----------------|
| 6.ESSAY | (Novel) | - | 1/2x10marks=10 |
| 7.Letter | (Nivedhanam) | = | <u>06</u> |
| | | | 60 |
| | Internal Assessment | | 40 |
| | Total | | 100 |

G751LA5.4

IV

SEMESTER

BA /BSC/BCA

I POEM (MODERN POETRY)

Total Hrs-16

- | | |
|-----------------------------|---------------------|
| 1. Kadammanita Ramakrishnan | : “Makanodu” |
| 2. O.N.V.Kurup | : “Amma” |
| 3. N.N.Kakkad | : “Shisyanaya Guru” |

II AUTO-BIOGRAPHY

Total Hrs-14

Prof .GosephMundassery : *KozhinjaElakal*(5chapters)

III DRAMA

Total Hrs-10

C.N. Sreekandan Nair : *Saaketham* -

IV GENERAL ESSAYTotal Hrs-5

Various forms of essays

REFERENCE

1. Dr.MLeelavathi*Malayala Kavitha Sahityacharitam*, Kerala Sahitya Academy, Trissur January, 2009
2. G. Sankara Pillai, *Malayala Nadaka Sahityacharitam*, Kerala Sahitya Academy, Trissur, March, 1991

SEMESTER IV

QUESTION PATTERN

Duration: 2hrs

Marks: 60

| | | | |
|------------|----------|---|------------------|
| ANNOTATION | (Poem) | - | 2/3 x 4marks= 08 |
| SHORT NOTE | (Prose) | - | 1/2 x6marks= 06 |

| | | |
|---------------------|---|-----------------|
| SHORT ESSAY (Poem) | - | 1/2x6marks= 06 |
| ESSAY (Prose) | | 1/2x10marks= 10 |
| ESSAY (Poem) | | 1/2x10marks= 10 |
| ESSAY (Drama) | - | 1/2x10marks =10 |

60

Internal Assessment

40

Total

100

IV SEMESTER B.Com/BBA

I POEM (MODERN POETRY)

Total Hrs-16

1. Kadammanita Ramakrishnan

: “Kozhi”

2. O.N.V. Kurup

: “Amma”

3. Olappamanna

: “KaviyumKarshakanum”

II AUTO-BIOGRAPHY

Total Hrs-14

Professor .Gupthan Nair

: *Manasasmarami* (5chapters)

III DRAMA

Total Hrs-10

C.N. Sreekandan Nair

: *Kaanjana Seetha*

IV GENERAL ESSAY

Total Hrs-5

Various forms of essays

REFERENCE

1. Dr.MLeelavathi *Malayala Kavitha Sahityacharitram*, Kerala Sahitya Academy, Trissur January, 2009
2. G. Sankara Pillai, *Malayala Nadaka Sahityacharitram*, Kerala Sahitya Academy, Trissur, March, 1991

SEMESTER IV QUESTION PATTERN

Duration: 2hrs

Marks: 60

ANNOTATION (Poem)

- 2/3 x 4marks= 08

SHORT NOTE (Prose)

- 1/2 x 6marks= 06

| | | | |
|-------------|----------|---|-----------------|
| SHORT ESSAY | (Poem) | - | 1/2x6marks= 06 |
| ESSAY | (Prose) | | 1/2x10marks= 10 |
| ESSAY | (Poem) | | 1/2x10marks= 10 |
| ESSAY | (Drama) | - | 1/2x10marks =10 |

60

Internal Assessment

40

Total

100
