



ST ALOYSIUS COLLEGE (AUTONOMOUS), MANGALURU, KARNATAKA

Perspective Plan of St Aloysius College (Autonomous) Mangaluru, Karnataka

2022-2027

St Aloysius College established in the year 1880 by the Jesuit fathers is a household name in Mangaluru District of Karnataka State. It is a Christian minority Co Educational Institute managed by Mangalore Jesuit Educational Society (MJES) with an outlook of Inclusivity, Affordability and Accountability, catering to all sections of the society and especially the marginalised. The College is named after the Patron Saint St Aloysius Gonzaga, who was born in an Aristocrat family in Italy and later went on to serve the Plague Victims before succumbing to this deadly disease at a young age. He is a role model to every young student who enters the portals of this 142-year-old institute. The College always strives for excellence in whatever it offers to the student community and society based on the principle called “Magis” meaning ‘More’ ‘Greater’ ‘Higher’. As the founder of Jesuits, St Ignatius of Loyola desired, our institution is truly at the service of others for the greater glory of God and universal good.

St Aloysius became an Autonomous Institute in the year 2007 and in the year 2018, the college has applied for the status of Deemed to be University. During these years, the College has excelled in all domains of education. The awards conferred and the grants received from various government and non-government sources is a testimony to this. The alumni of the Institute spread across the world, most of them holding responsible positions in Government and Private Organisations, have kept their alma mater in high esteem and they too wish that the Institute should ‘grow further to give further’ to the society at large.

The College is spread in 2 sprawling campuses measuring to approximately 30 acres and has further space for expansion in the city. The Research work carried out by the staff and research scholars in the laboratories of the College is promising and the College is known for research work in the field of Biotechnology, Nanotechnology, Cultural Studies and IT Solutions.

Vision and Mission of the College

VISION

Empowering youth through excellence in education to shape a better future for humankind

MISSION

St Aloysius Institutions of the Mangalore Jesuit Educational Society (MJES), inspired by the person and mission of Jesus Christ and guided by the motto “Lucet et Ardet” commit

themselves to spread the light of knowledge and wisdom, to kindle the ardour of faith that does justice by **forming men and women for and with others**, who are academically accomplished, emotionally balanced, morally upright, socially responsible, ecologically sensitive and professionally dedicated so that they become a powerful force in the transformation of society.

Aims and Objectives of the College

In keeping with the tradition of the Society of Jesus which runs this institution and the needs of the time, the College aims at the integral formation of its students helping them to become men and women for and with others: through striving for excellence in learning, creative and practical thinking and co-operative leadership, with a stress on both academic and human excellence, inspired by genuine religious and moral values, and with practical awareness of the prevailing social conditions and demonstrate a commitment to the cause of justice.

Thus, an Aloysian

- lives a commitment to justice
- acts with a strong self-esteem
- thinks critically and creatively
- communicates effectively
- exercises power appropriately
- cultivates a positive sense of direction
- evokes hope

This inspires us to present below the perspective plan of the College, based on the 7 criteria of NAAC Accreditation procedure and guidelines for the upcoming 5 years.

Perspective Plan of the College

Criterion 1: Curricular Aspects

The College intends to establish schools of excellence in the chosen disciplines of study and programmes in the near future. The present system is faculty system. The planned schools include School of Physical, Chemical and Life Sciences, School of Commerce and Management, School of Languages, School of Information Technology, School of Humanities, School of Sustainable Developmental Studies etc.

As the college attains the Deemed to be University Status or similar, it would introduce single major system, integrated programmes and twining programmes which shall benefit the student community.

The College has implemented the National Education Policy (NEP) into the curriculum of all the programmes. All the courses of a particular programme will be designed according to the regulations prescribed in the NEP.

Increase the number of Certificate and Value-added courses which will add value to a programme to which a student is enrolled. Staff will be encouraged to add course content in various governmental and private online platforms that will increase the skill component of the teachers and bring more visibility to the Institution.

Introduction of new programmes or additional batches to the programmes in demand is a constant process that will be decided and approved through the administrative bodies of the Institution and various academic bodies set up under Autonomous System. Skill based courses and programmes to be added to the faculty curriculum to equip the students with the skills required.

More integrated/embedded Programmes will be started in the future at the UG level. Starting of B.Com and BBA integrated with Legal Studies at the Undergraduate levels is another possibility in the near future. PG programmes in the subjects which are relevant and trending shall be started in the immediate next academic year. All Postgraduate departments have designed courses in Research Methodology and Ethics in consultation with their respective Boards of Study.

As per the regulations of the UGC, The Learning Outcome Based Curriculum Framework, LOCF will be adopted from 2020-21 in all the Board of Studies while evolving new syllabi and curricula. Integrating MOOCs Courses (Coursera/edX/Swayam) in the curriculum by making mandatory, at least 2 MOOC Courses of one credit each before promoting to the final year.

The department of Human Resources has created a comprehensive questionnaire to be administered to students soon after their admission and effective mapping has been done of students of the first year undergraduate and postgraduate students. On the basis of the findings, appropriate groups will be made and extensive training will be given to prepare them for various national and globally recognized competitive examinations. This shall be a continuous process in the years to come.

Faculty promotions are guided by the career advancement scheme of the College where Academic Performance Index (API) is followed.

Criterion 2: Teaching-Learning and Evaluation

Establish more Functional MoUs with other institutions and organizations both in India and abroad. The possible activities include teacher/student exchange programmes, member of professional, academic and administrative bodies, research collaboration, consultancy, exchange of innovative and new ideas in the field of emerging technologies etc.

The Examination Section under the supervision of Controller of Examination and Registrar would like introduce online and objective type of examinations at the Post Graduate (PG) level. Complete ERP solution for the conduct of examination and publication of result to be procured and staff training to be given.

Effective Industry-Academia Collaborations through MOUs is a backbone of any Institution. The MOU's signed with KCCI-Mangalore, K-Tech Karnataka to promote entrepreneurship and start-ups among students. The Incubation Centre that has been set up in the Institution will be strengthened to meet these requirements through the local entrepreneurs.

Introducing staggering time table/ shift system for optimum use of time and infrastructure for select high-in-demand programmes with large number of batches. There is a possibility of having 3 shifts viz Morning Shift, Day Shift and Evening Shift. A tie up with St Aloysius Evening College shall be made for the Evening Shift. This will also cater the needs of Unemployed/Marginal section of the Society.

Criterion 3: Research, Innovations and Extension

Include national and international editors for the research journals published by the College. This will strengthen the journals to be in the UGC Care List, which in turn will motivate the Researchers from all over the place to consider our journals for publication and reference. The Publishing house of St Aloysius College (Autonomous), Magaluru, "St Aloysius Prakashana" has been established to publish Research Journal and other important books.

Encourage interdisciplinary research including collaborative research among staff, researchers and students in the College by promoting them to apply for National and International level projects

The instrumentation centre of the College will be strengthened to do the complete characterisation of all possible samples and materials prepared by researchers of the College and researchers in and around the place.

The College will enthuse the staff to engage in active research with the research policy updated from time to time. This will help the staff to meet the eligibility required to be the Research Guides.

The college would like to create MOUs with various governmental organisations and also to collaborate with the network of NGOs and citizen groups to engage actively in the civil society.

Criterion 4: Infrastructure and Learning Resources

Increase the number of residential programmes especially honours programme. 10 acres of Campus at Nehru Nagar, Someshwara, Mangalore is proposed to cater these programmes, making it into a state-of-the-art campus with all amenities. There is also a plan to start integrated programmes leading to a PhD degree

In view of College applying for a deemed to be university status, it is proposed to have a 7 storied administrative block in the parking area of the campus to house all the administrative

offices, along with central library, Spacious auditorium, and parking floors for 2 and 4 wheelers

Sports Centre shall be set up for both indoor and outdoor activities in the College. Each centre shall have a professional coach and required infrastructure in different places of the Campus. It is desired that all the students to be given swimming skills through the Olympic size in-house swimming pool

Criterion 5: Student Support and Progression

Improve the success rate at UGC-NET/SLET, CSIR examinations among staff and students, by introducing peer learning of the staff and also compulsorily conducting NET classes for all PG programmes

Establish a Centre for Art and Culture by the introduction of a new “Ranga Adhyayana Kendra” which will train students for theatre studies. The “Ranga Adhyayana Kendra” already established in the college to strengthen art and culture in the College by training the students for theatre studies will be expanded.

The college plans to have pool campus, job fairs, placement trainings to the staff and students to up skill themselves to meet the challenges of new times. The placement activities of the college will be strengthened.

Provision has been made to train undergraduate students keen on pursuing KPSC/UPSC examinations to enrol to the Evening Batches of SAICS- St Aloysius Institute of Civil Services. Weekend Batch shall be another option

Criterion 6: Governance, Leadership and Management

The College shall upgrade the implementation of the E-governance for ensuring secure and transparent procedure in admission, online attendance system, subject allocation of faculty, Examination duty allotment, Internal assessment mark entry system, payment of fee, generation of marks /grade cards, results and statistics related to attainment levels of students. Online admissions will help the institution to attract students from all over the country and overseas.

It is desired to organize workshop for all the Principals and IQAC Coordinators of the various Colleges of the state/ southern region on quality parameters.

Criterion 7: Institutional Values and Best Practices

Establish tie up with more NGOs - The Centre for Environmental Concern (CEC), Centre for Social Concern (CSC), Centre for Civic Concern (CCC) have been actively planning and executing several webinars, physical activities to put in place systems concerned with social issues, in consultation with companies, local bodies and NGOs.

College is setting up systems and infrastructure to convert the entire campus into a “Zero Waste” site. It would be impossible to achieve this without educating the young minds. In

this regard, Awareness programmes, Invited Talks, Street plays, Public Lectures and similar activities to be organised.

The Management has come out with a new plan of action to space the Museum, Archives and the SACCA/Alumni Association Office in the proximity to the College Chapel so that all the sites of tourist attraction are in the vicinity. Al Vana comprising of Urban Forest – Miyawaki, is another place of interest to the visitors.

Promotion of theatre activities will be taken to higher level by engaging full time theatre artists and professional directors to train the staff and students constantly producing and directing plays and perform the same in the college and outside. The “Ranga Adhyayana Kendra” of the college will strive in achieving this.



Brennath