



**St Aloysius College (Autonomous)**  
**Mangaluru**

**Re-accredited by NAAC “A” Grade**  
**Course structure and syllabus of**  
**B.Sc.**

**BIOTECHNOLOGY**

**Under NEP Regulations, 2021**



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Re-accredited by NAAC with 'A' Grade with CGPA 3.62/4  
Recognised by UGC as "College with Potential for Excellence"  
Conferred "College with "STAR STATUS" by DBT, Government of India.  
Centre for Research Capacity Building under UGC-STRIDE

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Date: 21-02-2022

## NOTIFICATION

Sub: Syllabus of **B.Sc. BIOTECHNOLOGY** under NEP Regulations, 2021.  
(As per Mangalore University guidelines)

Ref: 1. Decision of the Academic Council meeting held on 18-12-2021 vide  
Agenda No: 6 (2021-22)  
2. Office Notification dated 21-02-2022

Pursuant to the above, the Syllabus of **B.Sc. BIOTECHNOLOGY** under NEP Regulations, 2021 which was approved by the Academic Council at its meeting held on 18-12-2021 is hereby notified for implementation with effect from the academic year **2021-22**.

**PRINCIPAL**



**REGISTRAR**

To:

1. The Chairman/Dean/HOD
2. The Registrar Office

## SEMESTER – I

### G 511 DC1.1 CELL BIOLOGY AND GENETICS

56 hours

#### Course Outcomes:

After successful completion of this Course, students will be able to:

CO 1. Acquire a deep insight on the concepts of cell biology and genetics.

CO 2. Describe the ultrastructure of cells, structure and function of organelles, cytosol and cytoskeleton

CO 3. Illustrate the phases of cell cycle, cell division, reductional division in gametes, molecular mechanisms that regulate life and death of a cell including programmed cell death or apoptosis and differentiation in plants

CO 4. Comprehend the organization and structure of chromosomes, banding techniques and Mendelian laws of inheritance, deviations, and exceptions to these laws.

CO 5. Describe mutations and its types, genetic or hereditary disorders.

#### **Unit 1. Cell as a basic unit of living systems and cellular organelles: (14 hours)**

Concept, Development and Scope of Biotechnology. Historical perspectives. Discovery of cell, the cell theory, Ultra structure of a prokaryotic and eukaryotic cell (Both plant and animal cells), Surface Architecture: Structural organization and functions of plasma membrane and cell wall of eukaryotes. Cellular Organelles: Structure and functions of cell organelles – Endoplasmic reticulum, Golgi complex, Mitochondria, Chloroplast, Ribosomes, Lysosomes, Peroxisomes, Nucleus (Nuclear envelope with nuclear pore complex, Nucleolus, Nucleoplasm and Chromatin). Vacuole, Cytosol and Cytoskeleton structures (Microtubules, Microfilaments, and Intermediate filaments).

#### **Unit II. Chromosomes and cell division (14 hours)**

General Introduction, Discovery, Morphology, and structural organization – Centromere, Secondary constriction, Telomere, Chromonema, Euchromatin and Heterochromatin, Chemical composition (molecular organization of chromosome and nucleosome model), Classification of chromosomes based on centromere position and Karyotyping (methods). Giant Chromosomes: Salivary gland and Lamp brush chromosomes.

**Cell Division:** Cell cycle, phases of cell division, Mitosis and meiosis, regulation of cell cycle, cell cycle checkpoints, and enzymes involved in regulation, Significance of cell

cycle, achromatic apparatus, synaptonemal complex. Cell Senescence and programmed cell death. Cell cycle disruption and Cancer

**Unit III. Laws of inheritance and gene interaction (14 hours)**

Terminologies in genetics: alleles, gene, genome, Genotype, Phenotype, character, traits, homozygous and heterozygous.

Mendelian theory: Laws of inheritance- dominance, segregation, incomplete dominance, codominance with an example. Law of independent assortment, test cross, back cross. Deviations to Mendelian inheritance, complementary, supplementary and interaction of genes (13:3 ratio).

Maternal Inheritance: Plastid inheritance in *Mirabilis*, Petite characters in yeast and Kappa particles in paramecium, Sex-linked inheritance (Haemophilia, Colour blindness), Chromosome theory of inheritance. Gene interaction: Supplementary factors: comb pattern in fowls, Complementary genes- Flower colour in sweet peas, Multiple factors–Skin colour in human beings, Epistasis– Plumage colour in poultry, Multiple allelism: Blood groups in Human beings.

**Unit IV Human genetics and Sex Determination in Plants and animals: (14 hours)**

Linkage and crossing over: Introduction, Coupling and repulsion hypothesis, Linkage in maize and *Drosophila*, Mechanism of crossing over and its importance, chromosome mapping-linkage map in maize.

Mutations: Types of mutations, Spontaneous and induced, Mutagens: Physical and chemical, Mutations in plants, animals, and microbes for economic benefit of man (one example each).

Sex Determination in Plants and animals: Concept of allosomes and autosomes, XX-XY, XX-XO, ZW-ZZ, ZO-ZZ types.

Human Genetics: A general account of structural and numerical aberrations, inherited disorders – Allosomal (Klinefelter syndrome and Turner's syndrome), Autosomal (Down's syndrome and Cri-Du-Chat Syndrome).

**References**

1. Alberts, B., Hopkin, K., Johnson, A., Morgan, D., Lewis J., Raff M., Roberts, K., & Walter, P., (2019). Essential Cell Biology, International student edition 5th ed., WW Norton & Co.
2. Brooker, R.J., (2017). Genetic analysis and principle, 6th ed., Mc Graw Hill.

3. Cooper & Sinauer G.M., (2019). The Cell: A Molecular Approach, International 8th ed., Oxford University Press.
4. Hardin, J. & Bertoni, G P., (2018). Becker's World of The Cell, 9th ed., Pearson Education Ltd, USA.
5. Karp, G., Iwasa, J. & Marshall W., (2016). Cell and Molecular Biology: Concepts and Experiments, 8th ed., Wiley & sons. New York.
6. Lodish, H., Berk, A., Kaiser, C.A., Krieger, M., Bretscher, A., Ploegh, H., Amon, A. & Martin, K., (2016). Molecular Cell Biology, 8th ed., W.H. Freeman & Co., New York.
7. Gupta ML. and ML. Jangir. (2002) Cell Biology-Fundamentals and Applications. Argosies, Jodhpur, India.
8. Powar C.B(2019). Cell Biology 3rd edition. Himalaya Publishing House, Mumbai. Gardner, E.J., Simmons, M.J., Snustad, D.P. (2006). Principles of Genetics. VIII Edition John Wiley & Sons. Gupta, P.K. (2019) Genetics, 5th Ed., Rastogi Publication, Meerut, India
9. Krebs, J.E., Goldstein, E.S. & Kilpartick, S.T., (2017). Lewin genes- XII, Jones and Bartlett Publishers.
10. Tamarin, R., (2017). Principles of Genetics, 7th ed., Mc-Graw – Hill Publication.
11. J. Brooker (2017). Genetics: Analysis and Principles., 6th ed., McGraw-Hill Education

### **G 511 DC2.1P CELL BIOLOGY AND GENETICS PRACTICAL 56 hours**

#### **Course outcome:**

After successful completion of this Course, students will be able to:

- CO 1. Interpret the different stages of cell division and to calculate the mitotic index.
- CO.2. Measure the size of cells and to count the number of cells using haemocytometer.
- CO 3. Demonstrate the handling of *Drosophila melanogaster*, the model organism for genetic studies.
- CO 4. Describe the principles and procedures of genetic techniques in biological experiments.
- CO 5. Perform the perform the karyotyping analysis and solve various genetics problems

## **List of Practical**

1. Handling and maintenance of simple and compound microscope
2. Use of Micrometer and calibration, measurement of onion epidermal cells and yeast
3. Cell counting using haemocytometer.
4. Study of divisional stages in mitosis from onion root tips
5. Determination of mitotic index in onion root tips.
6. Effect of osmotic pressure on RBC.
7. Study of divisional stages in meiosis in grasshopper testes/onion or Rheo flower buds.
8. Isolation and staining of Mitochondria
9. Isolation and staining of Chloroplast
10. Mounting of polytene chromosomes
11. Buccal smear – Barr bodies
12. Karyotype analysis – Human – Normal and Abnormal – Down and Turner's syndromes
13. Mounting of the Sex Comb in *Drosophila melanogaster*
14. Study of mutants in *Drosophila melanogaster*
15. Separation of eye pigments of *Drosophila melanogaster*.
16. Genetic problems based on theory

## **References:**

1. Vilas Parmar (2018). Practicals of Cell Biology & Genetics. LAP Lambert Academic Publishing
2. Debarati D. (2017). Essential Practical Handbook of Cell Biology & Genetics, Biometry & Microbiology: A Laboratory Manual. Academic Publishers.
3. Amit Gupta and Bipin Kumar Sati (2019). Practical laboratory manual- Cell Biology. Lambert Academic Publishing
4. Rina M. and Rama S. (2018). Laboratory Manual of Cell Biology. Prestige Publishers

## **Open Elective Courses SEMESTER – I**

### **G 511 OE1.1 BIOTECHNOLOGY FOR HUMAN WELFARE 42 hours**

#### **Course Outcomes:**

After successful completion of this Course, students will be able to: CO 1. Apply the biotechnological concepts in the industry

CO 2. Implement the biotechnological techniques in environmental management

CO 3. Describe application of biotechnology to forensic science

CO 4. Comprehend contributions of biotechnology to biomedical fields, such as diagnostics, genomics and therapeutics

#### **Unit I (14 hours)**

Environment: Application of biotechnology in environmental aspects: Degradation organic pollutants – chlorinated and non-chlorinated compounds; degradation of hydrocarbons and agricultural wastes, PHB –production and its futuristic applications.

#### **Unit II (14 hours)**

Industry: Application of biotechnology in industry: Industrial production of alcoholic beverages (wine), antibiotics (Penicillin), enzymes (lipase). Applications in food, detergent and pharmaceutical industry.

#### **Unit III (14 hours)**

Forensic science: Application of biotechnology in forensic science: Solving crimes of murder and rape; solving claims of paternity and theft by using DNA finger printing techniques

Health: Application of biotechnology in health: Genetically engineered insulin, recombinant vaccines, gene therapy, molecular diagnostics using ELISA and PCR. Monoclonal antibodies and their use in cancer. Human genome project.

#### **References:**

1. Bhasin M.K. and Nath, S. (2002). Role of Forensic Science in the New Millennium, University of Delhi, Delhi
2. Crueger W. and Crueger A. (2000). Biotechnology: A textbook of Industrial Microbiology. 2nd Ed., Panima Publishing Co. New Delhi.
3. Eckert W.G. (1997) Introduction to Forensic Sciences, 2nd Ed., CRC Press, Boca Raton
4. James S.H. and Nordby, J.J. (2005). Forensic Science: An Introduction to Scientific and Investigative Techniques, 2nd Edition, CRC Press, Boca Raton

5. Joerdening H.-J. and Winter J. (2005). Environmental Biotechnology – Concepts and Applications,
6. Mohapatra, P.K. (2006) Textbook of Environmental Biotechnology, I.K. International Publishing House Pvt. Ltd., New Delhi
7. Nanda B.B. and Tiwari R.K. (2001). Forensic Science in India: A Vision for the Twenty First Century, Select Publishers, New Delhi
8. Patel A.H. (1996). Industrial Microbiology. 1st edition, Macmillan India Limited.
9. Stanbury P.F, Whitaker A and Hall S.J. (2006). Principles of Fermentation Technology. 2nd Ed., Elsevier Science Ltd.

### **Skill Enhancement Course SEMESTER – I**

#### **BIOTECHNOLOGICAL SKILLS AND ANALYTICAL TECHNIQUES**

**14 hours**

#### **Course Outcomes:**

After successful completion of this Course, students will demonstrate the:

CO 1. Skill enhancement as per National Occupational Standards (NOS) of “Lab Technician/ Assistant” Qualification Pack issued by Life Sciences Sector Skill Development Council – LFS/Q0509, Level 3.

CO 2. Knowledge about major activities of biotech industry, regulations, and compliance, environment, health, and safety (EHS), good laboratory practices (GLP), standard operating procedures (SOP) and GMP as per the industry standards.

CO 3. Soft skills, such as decision making, planning, organizing, problem solving, analytical thinking, critical thinking, and documentation.

1. Insights into biotechnology industry: Biotechnology Industry in Indian and Global context – organization in context of large /medium/ small enterprises, their structure, and benefits.
2. Industry professional skills to be acquired: Planning and organizing skills, decision- making, problem-solving skills, analytical thinking, critical thinking, team management, risk assessment.
3. Interpersonal skills: Writing skills, reading skills, oral communication, conflict-resolution techniques, interpretation of research data, trouble shooting in workplace



4. Digital skills: Basic Computer Skills (MS Office, Excel, Power point, Internet) for Workplace. Professional Email drafting skills and PowerPoint presentation skills

**Analytical Skills in laboratory:**

Solutions: Molarity, Molality, Normality, Mass percent % (w/w), Percent by volume (% v/v), parts per million (ppm), parts per billion (ppb), Dilution of concentrated solutions. Standard solutions, stock solution, solution of acids. Reagent bottle label reading and precautions

1. Methods and practices of cleaning and management of lab: Learning and Practice of Integrated clean-in-place (CIP) and sterilize-in-place (SIP) as per industry standards, material requirements for cleaning specific area, equipment, ventilation area, personal protective requirements
2. Procedure of cleaning and storage of Labware:  
Methodology for storage area, cleaning procedure and materials to be used for various surfaces. Sign boards, labelling do's & don'ts. Knowledge about standard procedures of cleaning or glass ware, plastic ware. Maintenance of inventory
3. Principles and practices of lab safety:  
Knowledge about safety symbols and hazard signs. Personal safety gears, utility, and disposal. Equipment safety protocols, chemical safety protocols. Documentation of chemical and equipment usage records. Handling hazardous chemicals. MSDS.
4. Best practices of usage and storage of chemicals:  
Knowledge and practice in handling of chemicals, labelling and stock maintenance. SOP and material handling. Procedures to maintain chemicals, labelling, storage, and disposal.
5. Record maintenance as per SOP's  
Labelling of samples and reagents as per SOP's. Recording detail of work done for research experiments. Importance of study of manuals, health, and safety instructions.
6. Usage and maintenance of basic equipment of biotechnology lab: Principles, calibrations, and SOPs of weighing balances, pH meters, autoclaves, laminar flows and biosafety cabinets, basic microscopes, homogenizers, stirrers, colorimeters, UV, and Visible spectrophotometers.
7. Preparation of solutions and standards: Properties and uses of chemicals commonly used in life sciences laboratories. Maintaining safety standards for handling various solutions and chemicals. Preparation of test reagents and buffers, Protocols for proper

mixing of chemicals. Safety precautions while preparation and storage of incompatible chemicals and reagents.

8. Preparation of media: Maintenance and storage of purified water for media (Plant Tissue culture media, Microbiological media, and Animal cell culture media) preparation. Preparation and storage of concentrated stock solutions. Documentation and disposal of expired stocks. Collection of indents of media requirement, preparation, and storage. Media coding, documentation, and purpose of usage.
9. Practical methods for decontamination and disposal: Decontamination methods, Safe disposal practices of decontaminated media or materials.
10. Laboratory record writing: Method of record writing, data collection and recording, reporting of result, discussion of result, summary writing, effective powerpoint presentation taking any experiment as example
11. Industry visits or Analytical laboratory visits

## **SEMESTER – II**

### **G 511DC1.2 MICROBIOLOGICAL METHODS AND TECHNIQUES**

**56 hours**

#### **Course Outcomes:**

After successful completion of this Course, students will be able to: CO 1. Employ the principles of microscopy to study microorganisms CO 2. Apply the analytical techniques in microbiology.

CO 3. Comprehend the importance and methods of sterilization in microbiological work

CO 4. Delineate the formulation of media, culture methods and staining techniques for isolation, characterization of microbes

CO 5. Apply the knowledge of antimicrobial agents in anti- microbial assays.

#### **Unit I**

**(14 hours)**

**Introduction to microbes and methods to study:** Classification of major groups of microorganisms- Bacteria, Fungi, Algae and viruses. binomial nomenclature of microbes, Phylogenetic classification; 16S rDNA sequencing.

**Microscopy:** Principles of Microscopy- Magnification, resolving power, numerical aperture, working principle and applications and limitations of Compound microscope, Dark field microscope, Phase contrast microscope, Fluorescence Microscope, confocal microscope, Electron Microscopes- TEM and SEM.

**Analytical techniques:** Working principles and applications: Centrifuge, Ultracentrifuge, UV-Vis Spectrophotometer, Chromatography- Paper and TLC.

## **Unit II**

**(14 hours)**

**Sterilization techniques:** Definition of terms-sterilization, disinfectant, antiseptic, sanitizer, germicide, microbicidal agents, microbiostatic agent and antimicrobial agent.

**Physical methods of sterilization:** Principle, construction, and applications of moist heat sterilization by using autoclave, Pasteurization and Fractional sterilization-Tyndallization. Dry heat sterilization- hot air oven. Incineration. Filter sterilization- membrane filter and HEPA. Radiation- Ionizing radiation- $\gamma$  rays and non-ionizing radiation- UV rays. Chemical methods: Alcohol, aldehydes, phenols, halogen, metallic salts, Quaternary ammonium compounds and sterilizing gases as antimicrobial agents.

## **Unit III**

**(14 hours)**

**Culture Media:** Nutritional types of bacteria, Components of media, Culture media types (natural and synthetic media, chemically defined media, Complex, synthetic, differential, enrichment and selective media).

**Pure culture methods:** Serial dilution and plating methods (pour, spread, streak); cultivation, maintenance of aerobic and anaerobic bacteria. Preservation/stocking of pure cultures: Agar Slant Cultures, Agar Slant Culture Covered with Oil (Paraffin Method), Very Low Temperature(glycerol), Freeze Drying (lyophilization). Culture Collection Centers.

**Stains and staining techniques:** Principles of staining, Types of stains-simple stains, structural stains and differential stains.

## **Unit IV**

**(14 hours)**

**Antibacterial agents:** Antibiotics and mode of action with one example each: Inhibitor of nucleic acid synthesis; Inhibitor of cell wall synthesis; Inhibitor of cell membrane function; Inhibitor of protein synthesis; Inhibitor of metabolism.

**Antibiotic resistance:** MDR, XDR, MRSA, NDM-1.

**Antibiotic sensitivity testing methods:** Kirby-Bauer method, Agar well diffusion techniques, and E-test, MIC.

**Antifungal agents:** Mechanism of action of Amphotericin B, Griseofulvin.

**Antiviral agents:** Mechanism of action of Amantadine, Acyclovir, Azidothymidine.

## References:

1. Black, J. G., & Black, L. J. (2017). *Microbiology: Principles and Explorations*, 10th ed., United States of America: John Wiley & sons, Inc.
2. Cann, A. J. (2016). *Principles of Molecular Virology*, 6th ed., London: Academic Press.
3. Dimmock, N. J., Easton, A. J., & Leppard, K. N. (2016). *Introduction to Modern Virology*, 7th ed., United Kingdom: Wiley-Blackwell.
4. Flint, J., Racaniello, V. R., Rall, G. F., & Skalka, A. M. (2015). *Principles of Virology*, 4th ed., Washington DC: ASM Press.
5. Madigan, M. T., Bender, K. S., Buckley, D. H., Sattley, W. M., & Stahl, D. A. (2019). *Brock Biology of Microorganisms*, 15th ed., Harlow, United Kingdom: Pearson.
6. Pommerville, J. C. (2011). *Alcamo's Fundamentals of Microbiology*, 9th ed., Sudbury, Massachusetts: Jones and Bartlett Publishers.
7. Talaro, K. P. (2009). *Foundations in Microbiology: Basic Principles*, 7<sup>th</sup> ed., New York: McGraw-Hill.
8. Tortora, G. J., Funke, B. R., & Case, C. L. (2015). *Microbiology: An Introduction*, 12th ed., United States of America: Pearson Education Inc.
9. Willey, J. M., Sherwood, L. M., & Woolverton, C. J. (2016). *Prescott, Harley, and Klein's microbiology*, 10th ed., Americas, New York: McGraw-Hill.
10. Pelczar Jr MJ, Chan ECS, and Krieg NR. (2004). *Microbiology*, 5<sup>th</sup> Ed., Tata McGraw Hill.
11. Atlas RM. (1997). *Principles of Microbiology*. 2<sup>nd</sup> edition. Wm C Brown Publishers.
12. Dubey R. C. and Maheshwari D. K. (2010). *A Textbook of Microbiology*. S Chand & Company
13. Ananthanarayan R, Jayaram Paniker CK and Reba Kanungo (2020). *Textbook of Microbiology*. 11<sup>th</sup> Ed. Universities Press (India) Pvt. Ltd.

## **G 511 DC 2.2P Microbiological methods and techniques Practical**

### Course Outcomes:

After successful completion of this Course, students will be able to:

CO 1. Handle and use instruments used in Microbiology and Biotechnology laboratories

CO 2. Use analytical techniques for work using microorganisms

CO 3. Experiment with various methods of sterilization in microbiological work

CO 4. Prepare different types of media, perform culture methods and staining techniques for isolation, characterization of microbes

CO 5. Handle and use antimicrobial agents and perform anti-microbial assays

### **List of Practical:**

1. Study the principle and applications of important instruments (biological safety cabinets, autoclave, incubator, hot air oven, compound microscope, pH meter) used in the microbiology laboratory.
2. Preparation of culture media for bacteria, fungi and their cultivation.
3. Isolation of bacteria and fungi from soil, water and air
4. Enumeration techniques – direct microscopic, serial dilution and standard plate count technique (Spread plate, pour plate) and study of colony characters of isolated microbes
5. Purification of bacterial and fungal cultures using streak plate technique/mycelial bit transfer
6. Culture preservation techniques – slant and stab culture
7. Study of colony characteristics bacteria from air exposure plate
8. Staining techniques: Bacteria– Gram, Negative, Capsule, Endospore staining. Fungi – Lactophenol / cotton blue staining
9. Study of Rhizopus, Penicillium, Aspergillus using temporary mounts
10. Water analysis – MPN test
11. Biochemical Tests – IMViC, Starch hydrolysis, Catalase test, oxidase and Gelatin hydrolysis
12. Bacterial motility – hanging drop technique
13. Antibiotic sensitivity test by disc diffusion method.

### **References:**

1. Cappucino J and Sherman N. (2010). Microbiology: A Laboratory Manual, 9th Ed., Pearson Education Limited.
2. Saha, Rumpa Das and Shukla (2021). Microbiology Practical Manual, 2nd Ed. CBS.

3. Mukesh Kumar (2018). Practical Manual for Undergraduates Microbiology, Jain Brothers.
4. Maheshwari D.K. and Dubey R.C. (2010). Practical Microbiology, S Chand & Company

## **SEMESTER – II Open Elective Courses**

### **G 511 OE1.2 APPLICATIONS OF BIOTECHNOLOGY IN AGRICULTURE** **42 hours**

#### **Course Outcomes:**

After successful completion of this Course, students will be able to: CO 1. Employ the biotechnological approaches in agriculture

CO 2. Apply biotechnological methods in plant tissue culture

CO 3. Comprehend the pros and cons of GM crops and their plant products

#### **Unit I** **(14 hours)**

**Agricultural Biotechnology:** Concepts and scope of biotechnology in Agriculture. Plant tissue culture, micro propagation, entrepreneurship in commercial plant tissue culture. Banana tissue culture – primary and secondary commercial setups, small scale bioenterprises: Mushroom cultivation

#### **Unit II** **(14 hours)**

**Transgenic plants:** The GM crop debate – safety, ethics, perception and acceptance of GM crops GM crops case study: Bt cotton, Bt brinjal. Plants as biofactories for molecular pharming; edible vaccines, plantibodies, nutraceuticals.

#### **Unit III** **(14 hours)**

BT based pesticides: Baculovirus pesticides (NPV), Mycopesticides (Metarrhizium), Post-harvest Protection: Antisense RNA technology for extending shelf life of fruits and shelf life of flowers. Genetic engineering for quality improvement: Golden rice, Seed storage proteins (LEA), Flavours– capsaicin, vanillin

#### **References:**

1. Chrispeels M.J. and Sadava D.E. (1994) Plants, Genes and Crop Biotechnology, 2nd Ed., Jones and Bartlett Publishers, Boston.
2. Gamborg O.L. and Philips G.C. (1998) Plant cell, tissue and organ culture, 2nd Ed., Narosa Publishing House. New Delhi.
3. Gistou, P. and Klu, H. (2004). Handbook of Plant Biotechnology (Vol. I & II). John Publication.

4. Hammond J., McGarvy P. and Yusibov.V. (2000). Plant Biotechnology, Springer Publ.
5. Heldt. H.-W. (1997). Plant Biochemistry and Molecular Biology. Oxford and IBH Publishing Co. Pvt. Ltd. Delhi.
6. Kyte, L., Kleyn, J., Scoggins, H., and Bridgen M. (2003) Plants from test tubes. An introduction to micropropagation, 4th Ed., Timber Press, Portland.
7. Murray D.R. (1996) Advanced methods in plant breeding and biotechnology. Panima Publishing Corporation.
8. Nickoloff, J.A. (1995). Methods in molecular biology, Plant cell electroporation and electrofusion protocols-Humana Press Incorp, USA.
9. Sawahel, W.A. (1997). Plant genetic transformation technology. Daya Publishing House, Delhi.

### **Semester III**

**Course code: G511 DC1.3**

**Biomolecules**

**56 hours**

**COURSE OUTCOMES:**

After successful completion of this Course, students will be able to:

- CO 1. Cognise the properties of carbohydrates, proteins, lipids, cholesterol, DNA, RNA, glycoproteins and glycolipids and their importance in biological systems.
- CO 2. Apprehend the importance of high energy compounds, electron transport chain, synthesis of ATP under aerobic and anaerobic conditions.
- CO 3. Interpret the metabolic pathways such as Glycolysis, Kreb's Cycle, ETC, pentose phosphate pathway, etc. occurring inside living cells.
- CO 4. Translate the importance of biological macromolecules and their role in living systems

**Unit I: Glycobiology and its metabolism**

**(14hrs)**

Carbohydrates: classification of carbohydrates: Monosaccharides: structure of aldoses and ketoses, ring structure of sugars, conformations of sugars, mutarotation, anomers, epimers and enantiomers, structure of biologically important sugar derivatives.

Disaccharides: Glycosidic bond, reducing and nonreducing disaccharides, structure and functions of sucrose, lactose and maltose.

Polysaccharides: homo and heteropolysaccharides, structural and storage polysaccharides. structure and functions of starch, glycogen, and chitin. Glycosylation of other biomolecules: glycoproteins and glycolipids.

Metabolism of carbohydrates: Reactions, energetics, and regulation: Glycolysis, Fate of pyruvate under aerobic and anaerobic conditions, citric acid cycle, Pentose phosphate pathway, Gluconeogenesis. Glycogenolysis and glycogen synthesis. Mitochondrial electron transport chain, oxidative Phosphorylation. Energy balance of cellular oxidation of glucose.

## **Unit II Lipids and its metabolism (14hrs)**

Lipids: Structure and functions, Classification of lipids: simple and compound lipids; Phospholipids, sphingolipids, glycolipids, cerebrosides, gangliosides, Prostaglandins, Cholesterol. Fatty acids: Classification: short chain, medium chain, and long chain; saturated and unsaturated; essential fatty acids. properties of fatty acids: acid number, Saponification number and iodine number.

Lipid metabolism: Scheme of  $\beta$ -oxidation of fatty acids (stearate and palmitate as examples): role of carnitine. ketone body formation. structure and properties of lipoproteins- HDL, LDL, VLDL.

## **Unit III Amino acids and its metabolism (14hrs)**

Amino acids & Proteins: Structure and properties of Amino acids, classification of proteins: fibrous proteins, globular proteins, conjugated proteins. Forces stabilizing protein structure and shape. Different Level of structural organization of proteins: primary, secondary, tertiary, and quaternary structure of proteins, Denaturation, and renaturation of proteins. Introduction to Proteomics.

Overview of amino acid metabolism, general reactions of amino acid metabolism: transamination, mechanism, and role of pyridoxal phosphate in transamination, deamination (oxidative and non-oxidative). Disorders of amino acids metabolism, phenylketonuria, alkaptonuria,

## **Unit IV Nucleic acid and its metabolism (14hrs)**

Nucleic acids: structure of purines and pyrimidines, ribose and deoxy ribose, nucleoside and nucleotides, Chargaff's rule, Physical & chemical properties of Nucleic acids: denaturation, renaturation, melting temperature, hyperchromicity, cot curve. RNA: types of RNA (t-RNA, r-RNA, m-RNA & micro-RNAs). Introduction to nucleic acid sequencing.



Nucleotide metabolism: Overview of *de novo* and salvage pathway of nucleotide synthesis, Inhibitors of nucleotide metabolism. Disorders of purine and pyrimidine metabolism: Lesch-Nyhan syndrome, Gout, SCID, adenosine deaminase deficiency.

## References

1. Agarwal, G. R., & Agarwal, O. P. (2007). Text book of Biochemistry. Krishna Prakashan Media.
2. Campbell, M. K., Farrell, S. O., & McDougal, O. M. (2016). Biochemistry. Cengage Learning.
3. Champe, P. C., Harvey, R. A., & Ferrier, D. R. (2005). Biochemistry. Lippincott Williams & Wilkins.
4. Cox, M. M., Nelson, D. L., Lehninger, A. L. (2008). Lehninger principles of biochemistry. United Kingdom: W. H. Freeman.
5. Hames, D., & Hooper, N. (2006). *Instant notes biochemistry*. Taylor & Francis.
6. Jain, J.L, Sunjay, J. & Nithin, J.(2012). Fundamentals of Biochemistry. (6 th ed.) S. Chand & Company.
7. Lehninger, A. L. (2012). Principles of Biochemistry (6<sup>th</sup> ed.). New York, NY: Worth.
8. Satyanarayana, U. (2017). Biochemistry - E-book. India: Elsevier Health Sciences.
9. Rodwell, V. W., Bender, D. A., Botham, K. M., Kennelly, P. J., & Weil, P. A. (2018). Harper's illustrated biochemistry (pp. 661-686). New York, NY, USA:: McGraw-Hill Education.
10. Voet, D., Voet, J. G., & Pratt, C. W. (2016). Fundamentals of biochemistry: life at the molecular level. John Wiley & Sons.

**Course code: G511 DC2.3P**

**Biomolecules Practical**

### Course outcome:

After successful completion of this Course, students will be able to:

CO 1. Exposure to basic reactions of biomolecules.

CO 2. Determine presence of biomolecules like carbohydrates, proteins, lipids, etc. in known and unknown samples.

CO 3. Determine the extent of adulteration in samples containing biomolecules

CO 4. Construct the standard curve, analyse the data and interpret the results.

CO 5. Apply knowledge of biochemistry and metabolism in various cellular functions, and the application of research involved in various biochemical processes.

**List of Practical:**

1. Preparation of buffers.
2. Verification of Beer's law- determination of absorbance maxima of proteins
3. Separation of carbohydrates by paper chromatography.
4. Separation of Amino acids by Thin layered chromatography.
5. Qualitative tests for Carbohydrates
6. Qualitative tests for lipids
7. Qualitative tests for amino acids and proteins
8. Estimation of reducing sugar by DNS method.
9. Estimation of Proteins by Biuret method
10. Estimation of Proteins by Lowry's method

**References:**

1. Dhiman, P., Rajendiran, S., Dhiman, P., Rajendiran, S. (2019). Biochemistry Practical Manual - E-Book. India: Elsevier Health Sciences.
2. Plummer, D. T., Plummer, D. T. (2001). Introduction to Practical Biochemistry. India: Tata McGraw Hill Publishing Company.
3. Vasudevan, D., Das, K. S., Vasudevan, D., Das, K. S. (2019). Practical Textbook of Biochemistry for Medical Students. India: Jaypee Brothers Medical Publishers Pvt. Limited.
4. Wilson, K., & Walker, J. (Eds.). (2010). Principles and techniques of biochemistry and molecular biology. Cambridge university press.

**Semester III Open elective**

**Course code: G511 OE1.3 IPR, Biosafety & Bioethics in Biotechnology 42 hours**

After successful completion of this Course, students will be able to:

CO.1 Know the importance of bioethics, biosafety and IPR

CO.2 Elucidate different types of intellectual property rights in general and protection of products derived from biotechnology research

CO.3 Follow environment, health and safety (EHS),GMP and GLP norms at work in the life sciences facility/ laboratory

CO. 4 Evaluate multiple perspectives concerning bioethical issues and recognize that different value systems may lead to different ethical decisions.

CO.5 Follow the regulatory framework in their future venture to ensure product safety and benefit the society

### **Unit 1 IPR**

**(14 hours)**

Introduction to Intellectual Property Rights, Types of IP: Patents, Trademarks, Trade secrets, Copyright, Industrial Design, Traditional Knowledge, Geographical Indications, Protection of Plant Varieties, Registration of new plant variety. IP as a factor in R&D; relevance of IPs to Biotechnology and few Case Studies (Neem Patent Case & Turmeric Patent Case).

### **Unit 2. Biosafety**

**(14 hours)**

Introduction to biosafety, Biological Risk Assessment, health hazards related to Biotechnology, Primary Containment for Biohazards, Introduction to Biological Safety Cabinets, Biosafety Levels. Biosafety During Industrial Production, introduction to Good manufacturing practice (GMP) and OECD guidelines of Good lab practices (GLP). The Cartagena Protocol on Biosafety.

### **Unit 3. Bioethics**

**(14 hours)**

Bioethics: Ethical implications of biotechnological products and techniques. Bioethics in Biodiversity and resources management. Social and ethical implications of biological weapons. bioterrorism and Biological Weapons Convention (BWC).

### **Reference:**

1. Ashok, K. M. & Mohd, I. A. (2008). Intellectual property rights. 1<sup>st</sup> ed. Serials Publications New Delhi.
2. Acharya, N.K. (2014). Textbook of intellectual property rights. 7<sup>th</sup> Ed. Asia Law House, Hyderabad.
3. Chadwick, R. F., Schüklenk, U., Chadwick, R. F., Schüklenk, U. (2020). This is Bioethics: An Introduction. United Kingdom: Wiley.
4. Cooper B. N., (2017), Good Manufacturing Practices for Pharmaceuticals-GMP in Practice. Create Space Independent Publishing Platform.
5. Dawn P. Wooley, Karen B. B. (2020). Biological Safety: Principles and Practices. United States: Wiley.

6. Fleming D.A., Hunt D. (2000) Biological safety Principles and practices 3<sup>rd</sup>. Ed.ASM Press
7. Ganguli, P. (2001). Intellectual property rights: Unleashing the knowledge economy. New Delhi: Tata McGraw-Hill Pub.
8. Kuhse, H. (2010). Bioethics: An anthology. Malden, MA: Blackwell.
9. Pace, T. N., Pace, T. N. (2010). Bioethics: Issues and Dilemmas. United States: Nova Science Publishers.
10. Talbot, M., Talbot, M. (2012). Bioethics: An Introduction. United Kingdom: Cambridge University Press.

### **Semester IV**

**Course code: G511 DC1.4      MOLECULAR BIOLOGY      56 hours**

#### **Course Outcomes:**

After successful completion of this Course, students will be able to:

- CO 1. Acquire a deep insight on the concepts of central dogma in Molecular biology.
- CO 2. Describe the fine structure of DNA and the mechanism of replication in prokaryotes and eukaryotes.
- CO 3. Comprehend the causes of DNA damage and various mechanism of DNA repair.
- CO 4. Illustrate the fundamental principles of gene expression and regulation in cells
- CO 5. Select appropriate model systems for studying different molecular biological processes

#### **UNIT I: DNA structure and replication** (14 Hours)

DNA as genetic material: Experiments of Griffith, Avery and Hershey & Chase. Structure of DNA, Types of DNA (A, B & Z), Organelle DNA: cpDNA and mtDNA. Chromatin and the Nucleosome, Histones and Non-Histones. Central dogma in molecular biology. Replication of DNA in prokaryotes: Semiconservative nature of DNA replication, replicon, origin of replication, enzymes in DNA replication. Unique aspects of eukaryotic chromosome replication, Fidelity of replication.

#### **UNIT II: DNA damage, repair, and homologous recombination** (14 Hours)

DNA damage: causes (physical and chemical) and types of DNA damage, mechanism of DNA repair: Photoreactivation, base excision repair, nucleotide excision repair, mismatch

repair, recombinational repair, SoS repair, nonhomologous end joining. Homologous recombination- Holliday model.

**UNIT III: Transcription and RNA processing** (14 Hours)

RNA structure and types of RNA, transcriptome, Transcription in prokaryotes: Prokaryotic RNA polymerase, role of sigma factor, promoter, Initiation, elongation, and termination of RNA synthesis. Polycistronic mRNA.

Transcription in eukaryotes: Eukaryotic RNA polymerases, transcription factors, promoters, enhancers, mechanism of transcription initiation, promoter clearance and elongation. RNA splicing and processing: processing of pre-mRNA: 5' cap formation, polyadenylation, splicing of mRNA: spliceosome. RNA editing and role of guide RNA. Inhibitors of transcription: Rifampicin,  $\alpha$ - amanitin.

**UNIT IV Translation & Regulation of gene expression:** (14hrs)

Genetic code and its characteristics. Translation in Prokaryotes and Eukaryotes: ribosome structure and assembly, Charging of tRNA, aminoacyl tRNA synthetases, Mechanism of initiation, elongation and termination of polypeptides, Post translational modifications of proteins.

Regulation of gene expression in prokaryotes: Operon concept, Lac operon-fine structure, repressor, and the catabolite activator in regulation of lactose operon. Transcriptional control by attenuation in tryptophan operon. Gene regulation in eukaryotes: galactose operon in yeast.

**References:**

1. Alberts B., Hopkin K., Johnson A., Morgan D., Lewis J., Raff M., Roberts K. and Walter P., (2019), Essential Cell Biology, International student edition 5<sup>th</sup> ed., WW Norton & Co.
2. Brown T. A., (2017), Genomes 4, 4<sup>th</sup> ed., Garland Science, Taylor and Francis group, New York.
3. Cooper & Sinauer G.M., (2019), The Cell: A Molecular Approach, International 8<sup>th</sup> ed., Oxford University Press
4. De Robertis, E.D.P. and De Robertis, E.M.F. (2017). Cell and Molecular Biology. VIII Edition. Lippincott Williams and Wilkins, Philadelphia.
5. Karp G., Iwasa J. & Marshall W., (2016), Cell and Molecular Biology: Concepts and Experiments, 8<sup>th</sup> ed., Wiley & sons. New York.

6. Lodish, H., Berk, A., Kaiser, C.A., Krieger, M., Bretscher, A., Ploegh, H., Amon, A. & Martin, K., (2016), Molecular Cell Biology, 8<sup>th</sup> ed., W.H. Freeman & Co., New York
7. P.S. Verma, D. V. A. (2009). Molecular Biology. S. Chand Limited., India
8. Tropp B.E., (2020), Molecular Biology: Genes to Proteins, 5<sup>th</sup> ed., Jones & Bartlett Learning.
9. Watson, J. D., Baker T.A., Bell, S. P., Gann, A., Levine, M., and Losick, R., (2014) Molecular Biology of the Gene (VII Edition.). Cold Spring Harbour Lab. Press, Pearson Pub.
10. Wilson and Walker (2018). Principles and Techniques of Biochemistry and Molecular Biology. United Kingdom: Cambridge University Press.

**Course code: G511 DC2.3P                      Molecular Biology Practical**

**Course Outcomes:**

After successful completion of this Course, students will be able to:

**CO 1.** Independently execute laboratory experiments using the standard methods and techniques in molecular biology, with the appropriate analysis and interpretation of results obtained.

**CO 2.** Independently use various instruments such as centrifuges, colorimeters, UV-transilluminator, Gel Doc, UV- Vis spectrophotometer in laboratory work.

**List of Practical:**

1. Preparation of solutions for Molecular Biology experiments.
2. Isolation of chromosomal DNA from yeast / bacterial cells
3. Isolation of genomic DNA from animal tissues/ plant tissues
4. Characterization of purity of DNA by UV spectrophotometry
5. Estimation of DNA by diphenylamine method
6. Isolation of RNA from coconut endosperm/ yeast
7. Estimation of RNA by orcinol method
8. Isolation of Plasmid DNA by alkaline lysis method
9. Agarose gel electrophoresis of genomic DNA & plasmid DNA
10. Separation of proteins and Molecular weight determination by SDS-PAGE.

## References:

1. Chaitanya, K. V. (2013). Cell and Molecular Biology: A Lab Manual. PHI Learning, India.
2. Fernandez, T. G., Pattison, S. (2015). Biochemistry Laboratory Manual For Undergraduates: An Inquiry-Based Approach. De Gruyter., Germany.
3. Gakhar, S. K., Miglani, M., Kumar, A. (2013). Molecular Biology: A Laboratory Manual. I.K. International Publishing House Pvt. Limited.,India.
4. Lone, S. M., Rasool, R. S., Masoodi, K. Z. (2020). Advanced Methods in Molecular Biology and Biotechnology: A Practical Lab Manual. Elsevier Science., Netherlands.
5. Miller, H. B., Carson, S., Witherow, D. S., Carson, S. (2012). Molecular Biology Techniques: A Classroom Laboratory Manual.: Elsevier Science., Netherlands.
6. Ravi, I., Baunthiyal, M., Saxena, J. (2015). Laboratory Manual of Microbiology, Biochemistry and Molecular Biology. Scientific Publishers., India.
7. Thompson, D. (2011). Cell and Molecular Biology Lab Manual. CreateSpace Independent Publishing Platform.

**Question Paper Pattern for End Semester Theory Examination**

**(Same scheme to be followed for all Semesters)**

**CBCS Semester B.Sc. Examination BIOTECHNOLOGY**

**Course code – Title**

**Time: 2.5 Hours**

**Max. Marks: 60**

**Note:** Draw neat, labelled diagrams wherever necessary

**Part -A**

- I Answer any **FIVE** of the following **(5x 2=10)**  
(Short answer questions any **FIVE** to be answered out of **eight**)

**Part-B**

- II Answer any **SIX** of the following (any **SIX** to be answered out of **(6 x 5 = 30)**  
**Eight**)

**Part-C**

- III Answer any **TWO** of the following (any **TWO** to be answered **(02x10=20)**  
out of **Four**)

**Part A:** Short answer questions shall be based on basic, conceptual, understanding etc.

**Part B:** Critical notes / Descriptive questions shall be based on deeper understanding, analytical, problem-solving skills etc.

**Part C:** Essay type questions shall be on critical thinking, higher order thinking skills etc.



**Question paper Pattern for practical examination  
(Same scheme to be followed for all Semesters)**

**End semester Practical exam**

<b>Time: 2hrs</b>		<b>Total marks: 25</b>
I	Major experiment	15 marks
II	Minor experiment	10 marks
III	Spotters A, B, C and D	(2.5X4) = 10 marks
IV	Viva	5 Marks
V	Class record	10 marks

**Internal Assessment for theory (40 Marks)**

<b>Components:</b>	<b>Marks</b>
Continuous Internal Assessment (Two internal tests 10 x 2)	20 marks
Assignment	05 marks
Attendance/Regularity	05 marks
Surprise test/ Open book exam/ Unit wise test (Objective/MCQ)/Seminar/Micro teaching	05 marks
Group Project work/ MOOC course/ Poster or Paper presentation	05 marks

**Internal Assessment for Practical (50 Marks)**

<b>Components:</b>	<b>Marks</b>
Continuous Internal Assessment of all practical experiments	15 marks
Model practical examination	20 marks
Maintenance of Record	05 marks
Viva	05 marks
Attendance	05 marks