

# **St Aloysius College (Autonomous)**

# Mangaluru

**Re-accredited by NAAC "A" Grade** 

# **Course structure and syllabus of**

# **B.B.A**

## **Under NEP Regulations, 2021**

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ST ALOYSIUS COLLEGE(AUTONOMOUS) P.B. No. 720 Mangaluru – 575 003, Karnataka Phone: 0824-4117701 / 02/ 03/ 04 Email: principal@staloysius.edu.in aloysius.principal@gmail.com

Re-accredited by NAAC with 'A' Grade with CGPA 3.62/4 Ranked 95 in College Category – 2021 under NIRF, Ministry of Education, Government of India Recognised as Centre for Research Capacity Building under UGC-STRIDE Scheme Recognised under the DBT – BUILDER Scheme, Government of India College with "STAR STATUS" conferred by DBT, Government of India Recognised by UGC as "College with Potential for Excellence"

Date: 18-12-2021

#### NOTIFICATION

Sub: Syllabus of **B.B.A.**under NEP Regulations, 2021. (As per Mangalore University guidelines)

- Ref: 1. Decision of the Academic Council meeting held on 18-12-2021 vide Agenda No: 6.3
  - 2. Decision of the Academic Council meeting held on 09-07-2022 vide Agenda No: 14
  - 3. Decision of the Academic Council meeting held on 25-02-2023 vide Agenda No: 12
  - 4. Office Notification dated 21-02-2022
  - 5. Office Notification dated 17-08-2022
  - 6. Office Notification dated30-03-2023

Pursuant to the above, the Syllabus of **B.B.A.**under NEP Regulations, 2021 which was approved by the Academic Council at its meeting held on 18-12-2021, 09-07-2022& 25-02-2023 is hereby notified for implementation with effect from the academic year **2021-22**.

PRINCIPAL

To:

- 1. The Chairman/Dean/HOD.
- 2. The Registrar Office
- 3. Library



#### **DEPARTMENT: BUSINESS ADMISISTRATION**

#### **Board of Studies minutesof BBA Department**

Date and Time: 18<sup>th</sup>November, 2021, 3:00 pm. Mode: Online

#### ThefollowingmembersofBoardofStudieswerepresent:

1. Dr. Prakash **Pinto Subject Expert** Dean, St. Joseph's College of Engineering and Management, Vamanjoor, Mangaluru 2. Dr. Anasuya Rai Associate Professor **Department of Commerce** University College, Mangaluru 3. Dr.BijunaMohan **Professor**, School of Management, NITK, Surathkal Mangaluru 4. CA.PrasannaShenoy CA Prasanna Shenoy & Co Mangaluru 575003 5. Mr. Aman Ahmed Meritorius Alumnus 6. Ms. TashiBhandary Student Representative 7. Mr. Rojer Mathew **Business Intelligence Lab Representative** 

#### Facultymembers:

- 1. Ms. Claret Pereira HOD, Chairperson
- 2. Ms. AratiShanbhag Dean BBA Department



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- 3. Dr.Mamatha
- 4. Mr.ChethanShettigar
- 5. Mr.SonalStevanLobo
- 6. Mr.ManojFernandes
- 7. Ms.VinolaSandraSequeira
- 8. Ms.AshithaPinto
- 9. Mr.JoelFernandes
- 10. Ms.PreemaVictorinTauro
- 11. Mr.OlwinMDsouza
- 12. Ms.FeliciaRozaMartis
- 13. Fr. Felix Victor SJ
- 14. Ms.BinniChan
- 15. Ms. Grace Mary Jose
- 16. Ms. Ann Varghese
- 17. Ms. MainaMelaniyaDSouza
- 18. Ms. AshrithaCrasta
- 19. Mr. AyushKottary

## **Bachelor of Business Administration**

## 1. Programme Objectives:

The objectives of BBA Programme are:

- To impart knowledge of the fundamentals of Management theory and its application in problem solving.
- Select and apply appropriate tools for decision making required for solving complex managerial problems.
- To develop problem-solving skills through experiential learning and

innovative pedagogy to ensure utilization of knowledge in professional careers.

- To develop sound knowledge of the entrepreneurial process and inculcate creativity and innovation amongstudents.
- To produce industry ready graduates, have highest regard for Personal & Institutional Integrity, Social Responsibility, Teamwork and ContinuousLearning.
- To develop a positive attitude and life skills to become a multi-faceted personality with a sense of environmental consciousness and ethical values.

## 2. Programme Outcomes (PO):

#### On successfully completing the program the student will be able to:

**PO1**: Understand concepts and principles of management/business; identify the opportunities in the corporate environment and manage thechallenges.

**PO2:** Demonstrate the knowledge of management science to solve complex corporate problems using limited resources. Display enhanced personality and soft skills.

**PO3:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinarysettings.

PO4: Demonstrate entrepreneurialcompetencies.

**PO5**: Exhibit managerial skills in the areas of marketing, finance, HR,etc.

PO6: Identify business opportunities, design and implement innovations inworkspace.

**PO7:** Possess a sturdy foundation for highereducation.

## 3. Program Specific Outcomes(PSO):

On the successful completion of B.B.A., the students will be able to:

**PSO1:** Acquire practical learning through summer internship, industrial visit and Business Plan etc.

PSO2: Demonstrate analytical and problem-solving skills through

specialization in Finance, Human Recourse, and Marketing to solve the business issues. **PSO3:** Understand and develop the new dimensions of knowledge through open electives to cater the need of the industry.

**PSO4:** Comprehend the core concepts, methods and practices in management.

**PSO5:** Venture into his/her own business or excel in executive roles in private /government sector.

**PSO6:** Demonstrate the ability to create business plans.

**PSO7:** Develop an understanding of business that reflects the moral responsibility of business to all relevant stakeholders and the natural environment.

**PSO8:** Matured Individuals and responsible Citizens to the country.

**PSO9:** Demonstrate Ability to work in Groups.

#### Structure of BBASyllabus:

|   | Fi  | rst Semester<br>(Basic/Hono    |  |     |     |                |         |
|---|---|--------------------------------|--|-----|-----|----------------|---------|
| Course<br>Code                            | Title of the Course   | Categor<br>y of<br>Course<br>s | Teaching<br>Hours per<br>Week<br>(L + T + P) | SEE | CIE | Total<br>Marks | Credits |
|   | Language – I  | AECC                           | 3+1+0  | 60  | 40  | 100            | 3       |
|   | Language – II   | AECC                           | 3+1+0  | 60  | 40  | 100            | 3       |
| G 401 DC1.1                               | Management Principles&<br>Practice                                | DSCC                           | 4+0+0  | 60  | 40  | 100            | 4       |
| G 401 DC2.1                               | Fundamentals of<br>Business Accounting                            | DSCC                           | 3+0+2  | 60  | 40  | 100            | 4       |
| G 401 DC3.1                               | Marketing Management  | DSCC                           | 4+0+0  | 60  | 40  | 100            | 4       |
|   | Digital Fluency   | SEC                            | 1+0+2  | 30  | 20  | 50             | 2       |
| G 401 OE1.1<br>G 401 OE2.1<br>G 401 OE3.1 | Business organization/<br>Office Organization and<br>Management / | OEC                            | 3+0+0  | 60  | 40  | 100            | 3       |
| G 706 VB2.1                               | BasicEconomics<br>Health and Wellness +                           | SEC-                           | 0+0+2  | -   | 25  | 25             | 1       |
|   |   | VR                             |  | -   |     |                |         |
| G 705 VB1.1                               | Physical Education & Yoga   |                                | 0+0+2  | -   | 25  | 25             | 1       |
|   | Total   |                                |  | 390 | 310 | 700            | 25      |
|   | Sec   | ond Semeste<br>(Basic/Hone     |  |     |     |                |         |
| Course<br>Code                            | Title of the Course   | Category<br>of<br>Courses      | Teaching<br>Hours per<br>Week<br>(L + T + P) | SEE | CIE | Total<br>Marks | Credits |
|   | Language – I  | AECC                           | 3+1+0  | 60  | 40  | 100            | 3       |
|   | Language – II   | AECC                           | 3+1+0  | 60  | 40  | 100            | 3       |
| G 401 DC2.2                               | CorporateAccounting &<br>Reporting                                | DSCC                           | 3+0+2  | 60  | 40  | 100            | 4       |
| G 401 DC1.2                               | Human Resource<br>Management                                      | DSCC                           | 4+0+0  | 60  | 40  | 100            | 4       |
| G 401 DC3.2<br>G 401 DC4.2                | Business Environment/<br>Business Mathematics                     | DSCC                           | 4+0+0  | 60  | 40  | 100            | 4       |
|   | Environment Studies   | AECC                           | 2+0+0  | 30  | 20  | 50             | 2       |
| G 401 OE1.2<br>G 401 OE2.2<br>G 401 OE3.2 | People Management/<br>Retail Management /<br>Managerial Economics | OEC                            | 3+0+0  | 60  | 40  | 100            | 3       |

#### **Acronyms Expanded**

- > AECC : Ability Enhancement CompulsoryCourse
- > DSCC : Discipline Specific Core(Course)
- **SEC** : Skill EnhancementCourse
- > **SB/VB** : Skill Based/ValueBased
- > **OEC** : Open ElectiveCourse
- > DSE : Discipline SpecificElective
- > SEE : Semester EndExamination
- > CIE : Continuous InternalEvaluation
- > L+T+P : Lecture + Tutorial +Practical(s)

#### Note:

- 1. One Hour of Lecture is equal to 1 Credit.
- 2. One Hour of Tutorial is equal to 1 Credit (ExceptLanguages).
- 3. Two Hours of Practical is equal to 1Credit.

Practical Classes may be conducted in the Business Lab or in Computer Lab or in Class room depending on the requirement. One batch of students should not exceed half (i.e., 30 or less than 30 students) of the number of students in each class/section. 2 Hours of Practical Class is equal to 1 Hour of Teaching, however, whenever it is conducted for the entire class (i.e., more than 30 students) 2 Hours of Practical Class is equal to 2 Hours of Teaching

#### **Proposed Question Paper Pattern for Internal**

Examination

Bachelor of Business Administration(BBA) (DSC)/

#### (OEC)

#### **Course Code: Name of the Course**

**Duration: 11/2 Hours** 

**Total Marks:50** 

#### **SECTION-A**

Answer any  $5 \otimes 6$  the following questions. (Questions are asked on Remembering)(5 x 2= 10)

- 1.
- 2.
- 3.
- 4

| _ |    |
|---|----|
| ~ |    |
| , | ١. |

- 6.
- 7.
- 8.

#### **SECTION-B**

Answer any 2/4 of the following questions. (Questions are asked on UnderstandingandApplying) (2 x 5=10)

- 9.
- 10.
- 11.
- 12.

#### **SECTION- C**

Answer any 2/4 of the following questions. (Questions are asked on analyzing and evaluating)

(2 x15=30)

- 13. 14.
- 15.
- 16.

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#### Semester End Examination Bachelor of Business Administration (BBA) Course Code: Name of the Course DSC / OEC

#### **Duration:3 Hours**

**Total Marks:** 

#### 60

#### **SECTION-A**

Answer any 5/8 of the following questions. Each question carries 2 marks (5 x 2=10) 1.

2. 3. 4. 5. 6. 7.

8.

#### **SECTION- B**

Answer any 4/6 of the following questions. Each question carries 5 marks (4 x5=20) 9. 10. 12.
13.
14. SECTION- C
Answer any 2/4 of the following questions.
(2 x 15=30)
15.
16.
17.

18.

\*\*\*\*\*\*

### **BBA FIRST SEMESTER**

| Name   | of the Program: Bachelor of Business A   |   |           |
|--|--|---|-----------|
| Ň  | Course Code: 401 DC1.1<br>Name of the Course: Management Princ   |   |           |
| Course Credits   | No. of Hours per Week  | Total No. of Teaching Hour  | s         |
| 4 Credits  | 4 Hrs  | 52 Hrs  |           |
|  | l lecture, tutorials, Group discussion, Ser  |   | etc.,     |
|  |  | ·   |           |
|  | successful completion of the course, th  |   |           |
| • The ability to und management.   | lerstand concepts of business management   | nt, principles and function of  |           |
| • The ability to exp   | lain the process of planning and decisior  | ımaking.  |           |
|  | o create organization structures   | based on authority, task  | and       |
| responsibilities.  |  |   |           |
| • •  | lain the principles of direction, importan   |   |           |
|  | notivation theories and leadershipstyles.  |   |           |
| • The ability to und   | lerstand the requirement of good control<br>Syllabus:  | System and control techniques.<br>Hours   |           |
| Module No. 1. INTRO  | DUCTION TO MANAGEMENT  |   |           |
|  | Evolution of management thought, Pre   |   | ssion     |
|  | on; Management and Administration; Pr  | inciples of Management.   |           |
| · •  | Purpose of Planning - Planning Process;<br>- Importance and steps; MBO and MBE   |   | ning      |
|  | NIZING AND STAFFING  | 12  |           |
| Nature and purpose of C  | Drganization; Principles of Organizing; D  | Delegation of Authority;  |           |
| Types of Organization -  | Departmentation, Committees; Centraliz   | zation vs Decentralization of   |           |
| <b>i</b> 1   | bility, Span of Control; Nature and impo   | rtance of Staffing  |           |
| ModuleNo.4: DIRI   | ECTING ANDCOMMUNICATING  | 12  |           |
| Communication Process<br>Types of Communication<br>Factor Theory, Mc. Grey<br>Leadership, Characterist | Direction, Principles of Direction; Comr<br>s, Barriers to Communication, Steps to o<br>on; Motivation theories – Maslow's Need<br>gor's X and Y theory. Leadership – Mea<br>tics of Leadership; LeadershipStyles– Au<br>sez Faire Leadership Styles, Transition I | vercome Communication Barriers<br>d Hierarchy Theory, Herzberg's T<br>ning, Formal and Informal<br>utocratic Style, Democratic Style, | s,<br>`wo |
| ModuleNo.5: COO  | ORDINATING ANDCONTROLLING  | <b>G</b> 08   |           |
| •  | Importance and Principles. Controlling-<br>Control system, Techniques of Control (i  | • • •   | ,         |
|  | BUSINESS SOCIAL RESPONS  |   |           |

Business Social Responsibility - Meaning, Arguments for and against Business Social Responsibility; Greenmanagement - Meaning, Green Management Actions; Managerial Ethics – Meaning - Importance of Ethics in Business, Factors that determine Ethical or Unethical behavior.

#### **Skill Developments Activities:**

- 1. Two cases on the above syllabus should be analyzed by the teacher in the classroom and the same needs to be recorded by the student in the Skill DevelopmentBook.
- 2. Draw different types of Organizationstructure.
- 3. Draw Controlcharts.

#### **Text Books:**

- 1. Koontz and O'Donnell (2007), Principles of Management, McGraw Hill.
- 2. L M Prasad (2013), Principles of management, Sultan Chand and Sons
- 3. T N Chhabra (2004), Principles and practice of management, Dhanpat Rai & Co
- 4. Appanniah and Reddy, Management, Himalaya pusblishing house

|  | of the Program: Bachelor of Business A<br>Course Code: G 401 DC2.<br>ame of the Course: Fundamentals of Bus   | 1   | <mark>4)</mark>   |
|--|---|---|---|
| <b>Course Credits</b>  | No. of Hours per Week   | Total No. of Te   | eaching Hours   |
| 4 Credits  | 4 Hrs +1 Hr Lab   | 56  | Hrs   |
| Pedagogy: Classrooms   | lecture, tutorials, and problem solving.  |   |   |
| <ul> <li>Understand the</li> <li>Ability to analy</li> <li>Ability to prepa</li> <li>Ability to prepa</li> </ul>   | a successful completion of the course, the<br>framework of accounting as well accounting<br>se journal entry and Prepare Ledger account<br>re subsidiary books and bank reconciliation<br>re Trial Balance and final accounts of pro-<br>basic framework of tally and construct fin | ngstandards.<br>int.<br>on statement.<br>prietary concern   |   |
|  | Syllabus:   |   | Hours   |
| ModuleNo.1: INT  | RODUCTION TO FINANCIALACCO  | UNTING  | 08  |
| <ul> <li>Users of Accounting</li> <li>Principles – Accounting</li> </ul>   | g and Definition – Objectives of Accounting<br>Information – Limitations of Accounting<br>g Concepts and Accounting Conventions<br>ing standards. List of Indian Accounting S   | ng – Accounting C<br>s. Accounting Stan   | Cycle - Accounting  |
| ModuleNo.2: ACC  | COUNTINGPROCESS   |   | 12  |
|  | ry system – Process of Accounting – Kind<br>edger – Balancing of Accounts – Trial Bal   |   |   |
| ModuleNo.3: SUI  | of Trial Balance.   |   | Journal, Leager   |
|  | a of Trial Balance.<br>BSIDIARYBOOKS  |   | 14  |
| Meaning – Significanc<br>Purchase Returns Book<br>Book- Simple Cash B<br>Book(Problems only o  |   | ok, Bills Payable B<br>Column Cash Bo<br>y Cash Book), B  | 14<br>Book, Sales Book<br>ook. Types of Cash<br>ok and Petty Cash   |
| Meaning – Significanc<br>Purchase Returns Book<br>Book- Simple Cash B<br>Book(Problems only o<br>Statement – Preparation   | <b>BSIDIARYBOOKS</b><br>e – Types of Subsidiary Books –Prepara<br>, Sales Return Book, Bills Receivable Boo<br>ook, Double Column Cash Book, Three<br>on Three Column Cash Book and Pett  | ok, Bills Payable B<br>Column Cash Bo<br>y Cash Book), B<br>ems on BRS)   | 14<br>Book, Sales Book<br>ook. Types of Cash<br>ok and Petty Cash   |
| Meaning – Significanc<br>Purchase Returns Book<br>Book- Simple Cash B<br>Book(Problems only of<br>Statement – Preparation<br><b>Module No. 4: FINAL</b><br>Preparation of Statement<br>adjustments like deprec | BSIDIARYBOOKS<br>e – Types of Subsidiary Books –Prepara<br>, Sales Return Book, Bills Receivable Boo<br>ook, Double Column Cash Book, Three<br>on Three Column Cash Book and Pett<br>n of Bank Reconciliation Statement(Proble  | ok, Bills Payable B<br>Column Cash Bo<br>y Cash Book), B<br>ems on BRS)<br><b>NCERN</b><br>a proprietary conce<br>outstanding and rec | 14         Book, Sales Book         ook. Types of Cash         ok and Petty Cash         ank Reconciliation         10         ern with special |

Introduction-meaning of accounting software, types accounting software-accounting software Tally-Meaning of Tally software- - Advantages, Creating aNew Company, Basic Currency information, other information, 'Company features and Inventory features. Configuring Tally - General Configuration, Numerical symbols, accounts/inventory info – master configuration -voucher entry configuration. Working in Tally: Groups, Ledgers, writing voucher, different types of vouchers, voucher entry Problem on Voucher entry - Generating Basic Reports in Tally-Trail Balance, Accounts books, Cash Book, Bank Books, Ledger Accounts, Group Summary, Sales

#### **Skill Developments Activities:**

- 1. List out the accounting concepts and conventions.
- 2. Prepare a Bank Reconciliation Statement with imaginary figures
- 3. Collect the financial statement of a proprietary concern and recordit.
- 4. Prepare a financial statement of an imaginary company using tallysoftware.

#### **Text Books:**

- 1. Saha R.G et al. (2021). Fundamentals of Business Accounting. Vision Book House
- 2. S.P Jain et al. (2021). Fundamentals of Business Accounting. Kalyani Publishers
- 3. Tulsian. P. C. Financial Accounting. Pearson
- 4. Mukherjee and Hanif. (2003). Financial Accounting. Mc Graw Hill Publishers
- 5. Kumar Anil S et al. (2017). Fundamentals of Accounting. Himalaya Publishing House
- 6. Maheswari S. N.Financial Accounting. Vikas Publication
- 7. Raghuveera YS et al. (2019). Financial Accounting I. Himalaya Publishing House

| Name                        | of the Program: Bachelor of Busines<br>Course Code: G 401 D |                      | BBA)                         |
|-----------------------------|---|----------------------|------------------------------|
|                             | Name of the Course: Marketing                               |                      |                              |
| <b>Course Credits</b>       | No. of Hours per Week                                       |                      | Teaching Hours               |
| 4 Credits                   | 4 Hrs   |                      | 52Hrs                        |
| Pedagogy: Classroom'        | s lecture, tutorials, Group discussion, S                   | Seminar, Case stud   | lies & field work etc.,      |
| Course Outcomes: Or         | successful completion of the course                         | , the Students wil   | l demonstrate                |
|                             | concepts and functions of marketing.                        | ,                    |                              |
| • Analyse market            | ing environment impacting thebusines                        | SS.                  |                              |
| • Segment the ma            | rket and understand the consumerbeha                        | aviour               |                              |
| • Describe the 4 l          | Ps of marketing and also strategize man                     | rketingmix           |                              |
| • Describe 7 Ps o           | f service marketingmix.                                     |                      |                              |
| Syllabus:                   |   |                      | Hours                        |
| ModuleNo.1: INT             | <b>TRODUCTION TOMARKETING</b>                               |                      | 08                           |
| Meaning and Definitio       | n, Concepts of Marketing, Approache                         | es to Marketing, F   | unctions of Marketing        |
| Recent trends in Marke      | eting-E- business, Tele-marketing, M-                       | Business, Green M    | larketing, Relationshi       |
| Marketing, Concept M        | larketing, Digital Marketing, social n                      | nedia marketing a    | nd E-tailing (Meanin         |
| only).                      |   |                      |                              |
|                             | RKETINGENVIRONMENT  |                      | 08                           |
|                             | The company, suppliers, marketing inte                      |                      |                              |
|                             | Environment- Demographic, Economi                           | c, Natural, Techno   | logical,Political,           |
| Legal, Socio-Cultural E     |   |                      |                              |
| ModuleNo.3: MA<br>BEHAVIOUR | ARKET SEGMENTATION AND C                                    | ONSUMER              | 10                           |
| Meaning and Definition      | n, Bases of Market Segmentation, Req                        | uisites of Sound M   | arket                        |
| Segmentation; Consum        | er Behavior-Factors influencing Const                       | umer Behavior; Bu    | ying Decision                |
| Process.                    |   |                      |                              |
| Module No. 4: MARK          | <b>ETING MIX</b>  |                      | 20                           |
| Meaning, Elements of I      | Marketing Mix (Four P's) – Product, F                       | Price, Place, Promo  | tion.                        |
|                             | Product Line, Product Lifecycle, New                        | -                    | ent, Reasons for Failu       |
|                             | ing, Packing and Packaging, Labeling,                       |                      |                              |
| • •                         | actors influencing Pricing Policy, Meth                     | -                    |                              |
| -                           | Meaning, Factors affecting Channel Se                       | election, Types of   |                              |
| MarketingChannels.          |   |                      |                              |
| •                           | and Significance of Promotion, Person                       | al Selling and Adv   | ertising (Meaning            |
| Jn (V)                      |   |                      |                              |
| •                           | RVICESMARKETING   |                      | 06                           |
| ModuleNo.5: SE              | <b>RVICESMARKETING</b>                                      | and services feat    | 06<br>ures of services seven |
|                             | of services, difference between goods                       | s and services, feat |                              |

- 1. Two cases on the above syllabus should be analyzed and recorded in the skill development
- 2. Design a logo and tagline for a product of your choice
- 3. Develop an advertisement copy for a product.
- 4. Prepare a chart for distribution network for different products.

#### **Text Books:**

- 1. Philip Kotler. (2020). Marketing Management. UP Pearson.
- 2. Philip Kotler. (2009). *Marketing Management: A South Asian perspective*. New Delhi Pearson Prentice Hall.
- 3. Lovelock Christopher. (2018). Services Marketing. Noida Pearson Education.
- 4. William J. Stanton. (1994). Fundamentals of Marketing. New York McGraw Hill Inc.
- 5. Bose Biplab. (1998). Marketing Mnagement. Himalaya Publishing House.
- 6. J.C. Gandhi. (1999). *Marketing: a managerial function*. Tata McGraw-Hill Publishing Company Ltd.
- 7. Ramesh and Jayanti Prasad. (2012). *Marketing Management*. I K International Publishing House Pvt. Ltd .
- 8. Sontakki.(2017). Marketing and services Management. New Delhi Kalyani Publishers.

# Name of the Program: Bachelor of Business Administration (BBA) Course Code: G 401 OE1.1 Name of the Course: Business Organization Course Credits No. of Hours per Week Total No. of Teaching Hours 3 Credits 3 Hrs 42Hrs Pedagogy: Classroom's lecture, tutorials, Group discussion, Seminar, Case studies & field work etc., Course Outcomes: On successful completion of the course, the students will demonstrate:

- An understanding of the nature, objectives and social responsibilities of business
- An ability to describe the different forms of organisations
- An understanding of the basic concepts of management
- An understanding of functions of management.
- An understanding of different types of businesscombinations

| • An understanding of different types of businesscombinations   |                              |
|---|------------------------------|
| Syllabus:   | Hours                        |
| Module No. 1: INTRODUCTION TO BUSINESS  | 09                           |
| Business: Meaning, Nature, Scope and Social responsibility of Business, Objectives  | , Essentials <mark>of</mark> |
| successful business; Functional areas of business. Concept of Business Organisation   |                              |
| Module No. 2: FORMS OF BUSINESS ORGANIZATION:   | 12                           |
| Sole proprietorship: Definitions, Features, Merits and Demerits. Partnership: Definit<br>Features, Merits and Demerits.<br>Joint Stock Company: Definitions, Features, Merits and Demerits. Co- operatives: D<br>Merits and Demerits. |                              |
| Module No. 3: PUBLIC ENTERPRISES  | 07                           |
| Departmental Undertaking: Definitions, Features, Merits and Demerits. Public  | I                            |
| Corporations: Definitions, Features, Merits and Demerits.   |                              |
| Government Companies: Definitions, Features, Merits and Demerits  |                              |
| Module No. 4: BUSINESS COMBINATIONS   | 07                           |
| Meaning Definitions, Causes, Types, Forms, merits and demerits of Business Combin<br>Business Combinations.   | ations, Recent Trends in     |
| Module No 5: MANAGEMENT OF ORGANIZATIONS  | 07                           |
| Management- Meaning, Definitions, Difference between Management and Administr<br>Management, Objectives of Management, Functions of management- planning, organ<br>coordinating, controlling, Principles of Management.               |                              |
| Skill Developments Activities:         1. Preparation of partnershipdeed         2. Draw a businesstree         3. Make a list of 10PSUs         4. Prepare a list of different types of businesscombinations                         |                              |

#### **Text Books:**

- 1. C B. Gupta. Business Organisation and Management. Sultan Chand & Sons.
- 2. Dr. S. C. Saxena. Business Administration & Management. Sahitya Bhawan.
- 3. Y K. Bhushan. Fundamentals of Business Organisation and Management. Sultan Chand & Sons.
- 4. R K. Sharma, Business. Organisations and Management. KalyaniPublishers.
- 5. Business Organisation & Administration. Sahitya Bhawan Publications, Agra

| Na                             | me of the Program: Bachelor of Bu  | siness Administrati  | on                         |
|--------------------------------|--|----------------------|----------------------------|
|                                | (BBA)  |                      |                            |
| NT                             | Course Code: G 401 O   |                      |                            |
| Course Credits                 | e of the Course: Office Organization<br>No. of Hours per Week  |                      | Teaching Hours             |
| 3 Credits                      | 3 Hrs  |                      | 42Hr                       |
| Pedagogy: Classroom'           | s lecture, tutorials, Group discussion,  | Seminar Case stuc    | s<br>lies & field work etc |
|                                | *  |                      |                            |
|                                | a successful completion of the cours<br>ng of basic knowledge of office organ  | ·                    |                            |
|                                | ills in effective officeorganisation   | iisation anumanage   | mem                        |
|                                | ain officerecords  |                      |                            |
| •                              |  |                      |                            |
| •                              | ain digitalrecord.   | · 1 ''               |                            |
|                                | of different types of organisation strue   | ctures and responsit | oilities                   |
| asfuture officen               | hanagers.  |                      | 1                          |
| Syllabus:                      |  |                      | Hour                       |
| ModuleNo.1: FU                 | UNDAMENTALS OF OFFICEMAN   | NACEMENT             | <u>s</u><br>07             |
| office<br>Office management: M | ion structure types,Nature of office se<br>eaning, Elements and major processe<br>fice Manager: Functions and qualific | s of                 | rvices in a modern         |
| <u> </u>                       | ADMINISTRATIVE ARRANG  | EMENT AND            | 07                         |
| FACILITIES                     |  |                      | 07                         |
| Office Accommodation           | and its Importance: Location of Offi   |                      |                            |
|                                | e Considered in Selecting the Site, Sec<br>ives of Office Lay-out, Principles of O                                     |                      |                            |
| Planning, Advantages of        | • • •  | onice Edy out, Step  | 55 III Edy Out             |
| <u> </u>                       | Office and Private Office- advantage   | s and disadvantage   | \$                         |
|                                | FFICEENVIRONMENT   | e una ansua runtago  | 09                         |
|                                | ents of Office Environment: Interior D   | Accoration Colour    |                            |
| Floor Coverings, Furni         |  |                      | conditioning,              |
| Û,                             | Types of Furniture, Choice between   | Wooden and Steel I   | Furniture, Principles      |
|                                | FurnitureLighting and Ventilation,   |                      |                            |
| Noise: Internal Noise, l       |  |                      |                            |
| Cleanliness, Sanitation        |  |                      |                            |
| Security                       |  |                      |                            |
| oduleNo.4: REO                 | CORDSMANAGEMENT  |                      | 10                         |
|                                |  |                      | 10                         |

Introduction to records: Importance of Records, types of office records,

Records Management: Meaning, Principles of Record Keeping, Functions of 'Records Management

Filing: Elements of Filing and Filing Functions, Objectives and Importance of Filing,

Advantages of Filing, Essentials of a Good Filing System, Classification of Files, Filing Procedure or Routine.

Filing Methods: Horizontal Filing -meaning, types and advantages, Vertical Filingmeaning, equipment used, advantage and disadvantages.Centralisation and Decentralisation of Filing- Centralised filing and Decentralised Filing Office manual: contents, Importance, types of office manuals.

Indexing: Meaning, importance, advantages and essentials of good indexing, type of index Retention and disposal of files: Meaning and benefits of record retention, need for disposalof files, life-cycle stages of files.

| Iodule No. 5: OFFICE MECHANISATION AND DATA PROCESSING |  |
|--|--|
|  |  |

0 9

Meaning, Importance and Objectives of Office Mechanisation, Advantages and disadvantages of Office Mechanisation, Factors Determining Office Mechanisation

Kinds of Office Machines: Duplicating Machines and Photocopying Machines, Accounting, tabulating and computing machines, communication machines

Introduction to Data and Information: Distinction between Data and Information, Importance of Data and Information, Data Collection Methods- Primary and secondary data collection methods Data presentation Methods of Presentation of Data

Data processing using computers: Components of Computers, Input and Output Devices,

Software used in Computers (names and uses only), Computer Applications in Office' Management, Advantages and Limitations of Computerisation

#### **Skill Developments Activities:**

- 1. Visit an office and enlist the different types of machines used intheoffice
- 2. Identify the different types of stationery used in officestoday
- 3. Draw a data life cyclechart
- 4. Draw charts indicating different types of officelayouts.

#### **Text Books:**

- 1. S.P Arora. Office Organisation and Management, Vikas Publishing House PvtLtd
- 2. M.E Thakuram Rao. Office organisation and Management, Atlantic
- 3. Judith Read, Mary Lea Ginn. Record Management, 10th Edition, Cengage Learning.

Name of the Course: BasicEconomics (OEC)

#### Subject Code: G 401 OE 3.1

#### Corse credits: 3No. of Hours per week: 3 HrsTotal No. of Teaching Hours: 42 Hrs

#### TITLE OF THE PAPER: BASIC ECONOMICS (OE)

#### **COURSE OBJECTIVES:**

- To help students to acquire knowledge of some of the basic concepts, principles and theories of Micro Economics.
- To understand the consumer behavior in different market situations.
- To provide the foundation for the study of other branches of economics.

#### **COURSE OUTCOMES:**

- Explain how consumersmake rational choices using the concept of utility
- To understand the concept of consumer surplus.
- Analyse the factors that affect market demand and market supply and illustrate their interaction for achieving equilibrium in price and quantity.
- Analyse how producer applies the marginal decision rule to maximize the profit in producing goods or services.

#### MODULE I:NATURE AND SCOPE OF BUSINESS ECONOMICS: 14 Hours

**Chapter 1: Economics**- Meaning, Definitions, nature of Economics, Human wants – meaning, features –types of human wants.

**Chapter 2:Utility and Consumer Surplus:** Utility –meaning –creation of utility –cardinal and ordinal utility –marginal and total utility –law of diminishing marginal utility –meaning –

explanation –importance –exceptions to the law – –the concept of consumer surplus.

Chapter 3: Indifference Curve – meaning, definition, -indifference map-Properties.

#### MODULE II: THEORY OF DEMAND AND DEMAND FORECASTING: 14 Hours

**Chapter 4: Demand:**Meaning of demand, Demand determinants, Law of demand, forces behind the demand curve - Exceptions to the law of demand.

**Chapter 5:Elasticity of Demand:**meaning, kinds, degrees of price elasticity of demand, income elasticity of demand and cross elasticity of demand.

**Chapter 6:Demand Forecasting:** Meaning, Methods of demand forecasting. Mathematical problems related to demand forecasting; Profit planning –importance of profit planning.

#### MODULE III:PRODUCTION AND SUPPLY ANALYSIS: 14 Hours

**Chapter 7:Production Analysis:**–Production and production function-meaning –factors – features –production possibility curve-mathematical problems -shifts in production possibility curve–isoquant –properties.

Chapter 8:Supply Analysis: Supply meaning –determinants of supply –law of supply – elasticity of supply.

**Chapter 9:Market Equilibrium:** Concepts of Equilibrium - Stable and Unstable, Static and Dynamic, Partial and General Meaning of market, Forces determining the market price, market equilibrium-problems.

#### **BOOKS FOR REFERENCE:**

- 1. Jhingan .M.L (2016) Advanced Economic Theory, 14th Edition, New Delhi.Vrinda Publication Ltd.
- 2. Koutsoyiannis (2016), *Modern Micro Economics*, 2nd Edition New Delhi.Mac Millan Press Limited.
- 3. Mithani M, (2016) *Managerial Economics: Theory and Applications*, New Delhi, Himalaya, publishing House.
- 4. Dewett.K.K (2015) Modern Economic Theory, 23rd Edition, New Delhi, Shyamlal Charitable Trust.
- Ahuja H.L, (2014) Advanced Economic Theory, 20th Edition, New Delhi, S Chand and Company Ltd
- 6. Pyndyck, R.S., and D.L. Rubinfeld (2012) *Microeconomics*, New Delhi, Pearson Education Singapore Pvt. Ltd.
- 7. Salvatore Dominick (2009), *Micro Economics- Theory and Applications*, Oxford University Press.
- 8. Chauhan (2009) Macro Economics part II, New Delhi, and PHI learning Pvt. Ltd.

Pedagogy: classrooms lecture, Group discussion, seminar, case studies.

#### **BBA SECOND SEMESTER**

| Namo                              | e of the Program: Bachelor of Busine  | ,                       | BA)                    |
|-----------------------------------|---|-------------------------|------------------------|
|                                   | Course Code: G 401 D  |                         |                        |
|                                   | Name of the Course: Corporate Accou   |                         |                        |
| <b>Course Credits</b>             | No. of Hours per Week   | Total No. of Te         | aching Hours           |
| 4 Credits                         | 4 Hrs +1 Hr Lab   | 561                     | Hrs                    |
| Pedagogy: Classroom'              | s lecture, tutorials, and Problem Solvir  | ng.                     |                        |
| Course Outcomes: Or               | n successful completion of the course   | , the students will de  | emonstrate             |
| • The ability to u accounting for | nderstand the process of public issue o   | f shares, alteration of | shares and             |
| • The ability to p                | repare final accounts of joint stockcom   | panies.                 |                        |
| • The ability to u                | nderstand different ways of valuing co  | rporate shares and goo  | odwill.                |
| •                                 | repare and evaluate vertical and horizo   |                         |                        |
|                                   | ients and the skill of preparing financia   |                         |                        |
| • The ability to u                | nderstand company's annualreports.  | -                       |                        |
| Syllabus:                         |   |                         | Hours                  |
| ModuleNo.1: FIN                   | AL ACCOUNTS OF PARTNERSH  | IPFIRM                  | 12                     |
|                                   | dwillandmethodsofvaluationofgoodwill  | (Averageandsuperpro     |                        |
| Module No. 2: ISSUE               |   |                         | 10                     |
|                                   | pes of Shares - Preference shares and   |                         | _                      |
|                                   | Pro-Rata Allotment; Journal Entries   | -                       | -                      |
|                                   | unts; Preparation of Balance Sheet i  |                         | Alteration of share    |
| (Practical Problems).             | ernal Reconstruction – Reduction of Sh  | are capital.            |                        |
|                                   | ACCOUNTS OF JOINTSTOCK C  | OMPANIES                | 12                     |
|                                   | garding preparation of Company Final  |                         |                        |
|                                   | n, Tax deducted at source, Advance payr   |                         |                        |
|                                   | Dividends, Rules regarding payment of di  |                         | eserves, Preparation o |
|                                   | and Balance Sheet (Vertical Form Schedu   | le-III)                 |                        |
| (Practical Problems).             |   | 0                       | 10                     |
|                                   | ANCIAL STATEMENTSANALYSI  |                         | <u>12</u>              |
| -                                 | ts - Comparative Income Statement, Common Size Income Statement, Common and Interpretation) | -                       |                        |
| ModuleNo.5: CO<br>PRACTICES       | RPORATE FINANCIAL REPORTI   | NG                      | 10                     |

Corporate Financial Reporting - meaning, types, characteristics of Corporate financial report, users of corporate financial report; Components corporate financial report– general corporate information, letter to the shareholders from the CEO, management's discussion and analysis; Financial Statements-balance sheet, income statement, cash flow statement, and notes to the financial statements; Auditor's report; Significant Accounting Policies; Corporate Governance Report; Corporate Social Responsibility Report (Discuss only Role and Significance of above components of corporate financial report).

#### Skill Developments Activities:

- 1. Collect financial statement of a company for five years and analyse the same usingtrend analysis.
- 2. Refer annual reports of two companies and list out the components.
- 3. Draft a partnership deed as per PartnershipAct.
- 4. List out the accounting policies in annual report of the company

#### **Text Books:**

- 1. Maheshwari, S.N. and S. K. Maheshwari; 2007An Introduction to Accountancy, Eighth Edition, Vikas Publishing House.
- 2. Corporate Accounting: 2008 Fundamentals, Sultan Chand Publishers.
- 3. Gupta, R.L. and V.K. Gupta; 2005. Financial Accounting: Fundamental, Sultan Chand Publishers.
- 4. Radhika & Anita Raman, 2010 Corporate Accounting, McGraw Hill Education, New Delhi.
- 5. CA Sharma D.G., CA Sarda Pawan, 2013 Financial Reporting, Taxman.
- 6. Shukla & Grewal, 2008Advanced Accounting, S. Chand & Co., New Delhi.
- 7. Jain, S.P & Narang, N.L., 2010 Advanced Accounting, Kalyani Publications.
- 8. Grewal, T.S., Shukla, M.C., 2012 Advanced Accountancy, 18th Edition Sultan Chand & Sons.

| Name of the   | he Program: Bachelor of Business A<br>Course Code: G401 DC 1   | ,   | A)  |
|---|--|---|---|
| Name  | of the Course: Human Resource Ma   | nagement  |   |
| <b>Course Credits</b>   | No. of Hours per Week  | Total No. of  | Teaching Hours  |
| 4 Credits   | 4 Hrs  |   | 52Hrs   |
| Pedagogy: Classroom's lecture   | e, tutorials, Group discussion, Semina   | ar, Case studies & f  | ield work etc.,   |
| Course Outcomes: On succes<br>demonstrate   | sful completion of the course, the s   | tudents will be abl   | e to  |
| business and also to unc  | l responsibility of Human resource m<br>lerstand the recent trends in HR prac  | tices.  |   |
| Demand Forecasting, H   | epts such as HRP, Recruitment and S<br>R supply forecasting, Job Analysis, S<br>ion, Job Enrichment, Psychometric te   | pecification, Job   | R   |
| • To infuse the concept of  | f induction, training and compensation   | on aspects.   |   |
| 1 1   | of performance appraisal and its pro<br>g of Work Force, Need for Right Sizi   | 1   | the   |
|   | ee Engagement and Psychological C  |   |   |
|   | ers of Engagement -Measurement of  | EE, Benefits of EE  |   |
| Syllabus:   |  |   | Hours   |
| Module No. 1: INTRODUCT<br>MANAGEME   | ION TO HUMAN RESOURCE<br>NT  |   | 08  |
|   | M – Features Objectives, Difference<br>mportance, Functions and Process  |   |   |
| Module No. 2: HUMAN RES<br>SELECTION  | OURCE PLANNING, RECRUITM   | IENT &  | 14  |
| e   | aning and Importance of Human Res<br>and Techniques (Meanings Only) an   | U,  |   |
| 6   |  |   |   |
| Job Analysis: Meaning and Use<br>Specification, Job Enlargement<br>Meaning, Methods of Recruitm<br>Selection – Meaning, Steps in S  | es of Job Analysis, Process of Job An<br>, Job Rotation, Job Enrichment (Mea<br>ent, Factors affecting Recruitment, S<br>Selection Process, Psychometric tests   | nings Only) Recrui<br>Sources of Recruitm<br>for Selection, Barr  | tment –<br>ent<br>iers to effective   |
| Job Analysis: Meaning and Use<br>Specification, Job Enlargement<br>Meaning, Methods of Recruitm<br>Selection – Meaning, Steps in S<br>Selection, Making Selection eff   | es of Job Analysis, Process of Job An<br>, Job Rotation, Job Enrichment (Mea<br>ent, Factors affecting Recruitment, S<br>Selection Process, Psychometric tests<br>fective; Placement, Gamification – N   | nings Only) Recrui<br>Sources of Recruitm<br>for Selection, Barr<br>leaning and Feature   | tment –<br>ent<br>iers to effective<br>es.  |
| Job Analysis: Meaning and Use<br>Specification, Job Enlargement<br>Meaning, Methods of Recruitm<br>Selection – Meaning, Steps in S<br>Selection, Making Selection eff<br>ModuleNo.3: INDUCTIO<br>Induction: Meaning, Objectives<br>Program Planning.  | es of Job Analysis, Process of Job An<br>, Job Rotation, Job Enrichment (Mea<br>ent, Factors affecting Recruitment, S<br>Selection Process, Psychometric tests<br>fective; Placement, Gamification – M<br><b>N, TRAINING ANDCOMPENSA</b><br>s and Purpose of Induction, Problems   | nings Only) Recruit<br>Sources of Recruitm<br>for Selection, Barr<br>leaning and Feature<br><b>TION</b><br>faced during Induc   | tment –<br>ent<br>iers to effective<br>es.<br>10<br>ction, Induction              |
| Job Analysis: Meaning and Use<br>Specification, Job Enlargement<br>Meaning, Methods of Recruit<br>Selection – Meaning, Steps in S<br>Selection, Making Selection eff<br>ModuleNo.3: INDUCTIO<br>Induction: Meaning, Objectives<br>Program Planning.<br>Training: Need for training, Be  | es of Job Analysis, Process of Job An<br>, Job Rotation, Job Enrichment (Mea<br>ent, Factors affecting Recruitment, S<br>Selection Process, Psychometric tests<br>fective; Placement, Gamification – N<br><b>N, TRAINING ANDCOMPENSA</b><br>s and Purpose of Induction, Problems<br>nefits of training, Assessment of Tra                                      | nings Only) Recruit<br>Sources of Recruitm<br>for Selection, Barr<br>leaning and Feature<br>TION<br>faced during Induction<br>ining Needs and Ma                          | tment –<br>ent<br>iers to effective<br>es.<br>10<br>ction, Induction              |
| Job Analysis: Meaning and Use<br>Specification, Job Enlargement<br>Meaning, Methods of Recruit<br>Selection – Meaning, Steps in S<br>Selection, Making Selection eff<br>ModuleNo.3: INDUCTIO<br>Induction: Meaning, Objectives<br>Program Planning.<br>Training: Need for training, Be<br>Training and Development; Kin                                   | es of Job Analysis, Process of Job An<br>, Job Rotation, Job Enrichment (Mea<br>ent, Factors affecting Recruitment, S<br>Selection Process, Psychometric tests<br>fective; Placement, Gamification – N<br><b>N, TRAINING ANDCOMPENSA</b><br>and Purpose of Induction, Problems<br>nefits of training, Assessment of Trai<br>kpatrick Model; Career Development | nings Only) Recruit<br>Sources of Recruitm<br>for Selection, Barr<br>leaning and Feature<br>TION<br>faced during Induction<br>ining Needs and Mett.                       | tment –<br>ent<br>iers to effective<br>es.<br>10<br>ction, Induction<br>ethods of |
| Job Analysis: Meaning and Use<br>Specification, Job Enlargement<br>Meaning, Methods of Recruit<br>Selection – Meaning, Steps in S<br>Selection, Making Selection eff<br>ModuleNo.3: INDUCTIO<br>Induction: Meaning, Objectives<br>Program Planning.<br>Training: Need for training, Be<br>Training and Development; Kin<br>Compensation: Direct and India | es of Job Analysis, Process of Job An<br>, Job Rotation, Job Enrichment (Mea<br>ent, Factors affecting Recruitment, S<br>Selection Process, Psychometric tests<br>fective; Placement, Gamification – N<br><b>N, TRAINING ANDCOMPENSA</b><br>s and Purpose of Induction, Problems<br>nefits of training, Assessment of Tra                                      | nings Only) Recruit<br>Sources of Recruitm<br>for Selection, Barr<br>leaning and Feature<br>TION<br>faced during Induct<br>ining Needs and Me<br>tt.<br>g Only), Compensa | tment –<br>ent<br>iers to effective<br>es.<br>10<br>ction, Induction<br>ethods of |

Performance appraisal: Meaning and Definition, Objectives and Methods of Performance Appraisal – Uses and Limitations of Performance Appraisal, Process of Performance Appraisal Promotion: Meaning and Definition of Promotion, Purpose of Promotion, Basis of Promotion. Transfer: Meaning of Transfer, Reasons for Transfer, Types of Transfer, Right Sizing of

Work Force, Need for Right Sizing

#### Module No. 5: EMPLOYEE ENGAGEMENT AND PSYCHOLOGICAL CONTRACT

**06** 

Employee Engagement (EE): Meaning and Types of EE, Drivers of Engagement - Measurement of EE, Benefits of EE.

Psychological contract: Meaning and features.

#### Skill Developments Activities:

- 1. Preparation of Job Descriptions and Job specifications for a Jobprofile
- 2. Choose any MNC and present your observations ontrainingprogram
- 3. Develop a format for performance appraisal of anemployee.
- 4. Discussion of any two Employee Engagementmodels.
- 5. AnalysisofcomponentsofpaystructurebasedontheCTCsentbythe Corporate to the institute for the various jobs of different sectors.

#### **Textbooks:**

1. Ashwathappa, K. (2012). Human Resource Management. New Delhi: Tata McGraw Hill Education Pvt Ltd.

2. Kumar Yathish& Kumar Thrishanth (2013), Human Resource Management. Mangaluru: United Publishers.

3. Bhattacharyya, D. K. (2013). Human Resource Management. New Delhi: Excel Books.

4. Cascio, W. F. (2005). Managing Human Resource. Tata McGrow Hill Edition.

5. Chhabra, T. N. (2009). Human Resource Management. Delhi: Dhanpat Rai & Co.

6. Dessler, G, &Varkkey, B. (2011). Human Resource Management. Dorling Kinderley (India) Pvt Ltd.

7. Price, A. (2007). Human Resource Management in a Business Context. Cengage Learning India Pvt Ltd.

8. Rao, P. S. (2013). Essentials of Human Resource Management & Industrial Relations. New Delhi:

HimalayaPublishing House.

9. Singh, C. (2011). Human Resource Management. New Delhi: University Science Press.

10. Tripathi, P. C. (2015). Human Resource Management. New Delhi: Sultan Chand & Sons.

11. Veena B.K (2016), Human Resource Management.: Human resource development. Mangalore: Universal kin publishers.

| Course Credits         No. of Hours per Week         Total No. of Teaching Hours           4 Credits         4 Hrs         52Hrs           Pedagogy: Classroom's lecture, tutorials, Group discussion, Seminar, Case studies.         Course Outcomes: On successful completion Student will demonstrate           •         An Understanding of components of businessenvironment.         •           •         Ability to analyse the environmental factors influencing business ogristion           •         Ability to analyse the environmental factors influencing business ogristion           •         Ability to analyse the impact of fiscalpolicyandmonetarypolicyonbusiness.           •         Ability to analyse the impact of economic environmental factors of business.           •         Ability to analyse the impact of economic environment, Micro and Macro environment of business, scope and objectives Business, business environment, Micro and Macro environment of business (social, cultural, economic, political, legal technological and natural) Impact of these factors on decision making in business. Environmental analysis, and Competitive structure analysis of Business.           ModuleNo.2:         GOVERNMENT AND LEGALENVIRONMENT         14           Government Functions of the State, Economic role of government, State intervention in business. reasons for and types of state intervention in business.         13           ModuleNo.3:         ECONMIC ENVIRONMENT AND GLOBAL         13           ENVIRONMENT         0         0  | <mark>Name</mark>   | of the Program: Bachelor of Busines<br>Course Code: G401 DC<br>Name of the Course: BUSINESS EN                              | <b>3.</b> 2   | BBA)  |
|--|---|---|---|---|
| Pedagogy: Classroom's lecture, tutorials, Group discussion, Seminar, Case studies.         Course Outcomes: On successful completion Student will demonstrate         • An Understanding of components of businessenvironment.         • Ability to analyse the environmental factors influencing business ogristion         • Ability to demonstrate Competitive structure analysisfor selectindustry.         • Ability to demonstrate Competitive structure analysisfor selectindustry.         • Ability to analyse the impact of economic environmental factors of business.         • Ability to analyse the impact of economic environment factors of business.         • Ability to analyse the impact of economic environment function of business, scope and objectives Business tusiness environment, Micro and Macro environment of business (social, cultural, economic, political, legal technological and natural) Impact of these factors on decision making in business, Environment analysis, and Competitive structure analysis of Business.         ModuleNo.2:       GOVERNMENT AND LEGALENVIRONMENT       14         Government Functions of the State, Economic role of government, State intervention in business: reasons for and types of state intervention in business. Impact of Monetary policy, Fiscal policy, Exir policy, Exir policy and industrial policy on business.         Module No. 3: ECONOMIC ENVIRONMENT AND GLOBAL       13         An overview of economic environment, nature of the economy, structure of economy, factors affecting economicenvironment.       08         Globalisation on Indian businesses, Forms of globalisation of business, Impact  | <b>Course Credits</b>   | No. of Hours per Week   | Total No. of  | Teaching Hours                                |
| Course Outcomes: On successful completion Student will demonstrate         • An Understanding of components of businessenvironment.         • Ability to analyse the environmental factors influencing business ogrixin         • Ability to demonstrate Competitive structure analysisfor selectindustry.         • Ability to demonstrate Competitive structure analysis for selectindustry.         • Ability to analyse the impact of economic environmental factors of business.         • Ability to analyse the impact of economic environmental factors of business.         • Syllabus:       Hours         Module No. 1: INTRODUCTION BUSINESS ENVIRONMENT       12         Meaning of business, scope and objectives Business, business environment, Micro and Macro environment of business (social, cultural, economic, political, legal technological and natural) Impact of the factors on decision making in business, Environmental analysis, and Competitive structure analysis of Business.         ModuleNo.2:       GOVERNMENT AND LEGALENVIRONMENT       14         Government Functions of the State, Economic role of government, State intervention in business. reasons for and types of state intervention in business.       Inpact of Monetary policy, Fiscal policy, Exir policy, Exir policy and industrial policy on business.         Legal environment - Various laws affecting Indian businesses.       13         Module No. 3: ECONOMIC ENVIRONMENT AND GLOBAL       13         An overview of economic environment, nature of the economy, structure of economy, factors affecting economicenviron   | 4 Credits   | 4 Hrs   | 5   | 52Hrs   |
| <ul> <li>An Understanding of components of businessenvironment.</li> <li>Ability to analyse the environmental factors influencing business organism</li> <li>Ability to demonstrate Competitive structure analysisfor selectindustry.</li> <li>Abilitytoexplaintheimpactoffiscalpolicyandmonetarypolicyonbusiness.</li> <li>Ability to analyse the impact of economic environmental factors of business.</li> <li>Ability to analyse the impact of economic environmental factors of business.</li> <li>Ability to analyse the impact of economic environmental factors of business.</li> <li>Ability to analyse the impact of economic environmental factors of business.</li> <li>Ability to analyse the impact of economic environmental factors of business.</li> <li>Syllabus:</li> <li>Module No. 1: INTRODUCTION BUSINESS ENVIRONMENT</li> <li>12</li> <li>Meaning of business, scope and objectives Business, business environment, Micro and Macro environment of business, scope and objectives Business, Environmental analysis, and Competitive structure analysis of Business.</li> <li>ModuleNo.2: GOVERNMENT AND LEGALENVIRONMENT</li> <li>14</li> <li>Government Functions of the State, Economic role of government, State intervention in business.</li> <li>Legal environment - Various laws affecting Indian businesses.</li> <li>Module No.3: ECONOMIC ENVIRONMENT AND GLOBAL</li> <li>An overview of economic environment, nature of the economy, structure of economy, factors affecting economicenvironment.</li> <li>Globalisation of business; meaning and dimensions, stages, essential conditions of globalisation foreign market entry strategies, merits and demerits of globalisation of business, Impact of Globalisation on Indian businesses, Forms of globalisation of business, Impact of Technological changes on business, Technology and Society, Technological Acquisition modes, IT revolution and business, Technology and Society, Technological Acquisition modes, IT revolution and business, tor</li></ul> | Pedagogy: Classroom'  | s lecture, tutorials, Group discussion, S   | Seminar, Case stud  | lies.   |
| <ul> <li>Ability to analyse the environmental factors influencing business ogristin         <ul> <li>Ability to demonstrate Competitive structure analysis for selectindustry.</li> <li>Ability to analyse the impact of fiscalpolicyandmonetarypolicyonbusiness.</li> <li>Ability to analyse the impact of economic environmental factors of business.</li> </ul> </li> <li>Syllabus: Hours         <ul> <li>Module No. 1: INTRODUCTION BUSINESS ENVIRONMENT</li> <li>12</li> </ul> </li> <li>Meaning of business, scope and objectives Business, business environment, Micro and Macro-environment of business (social, cultural, economic, political, legal technological and natural) Impact of these factors on decision making in business, Environmental analysis, and Competitive structure analysis of Business.</li> <li>ModuleNo.2: GOVERNMENT AND LEGALENVIRONMENT</li> <li>14</li> <li>Government Functions of the State, Economic role of government, State intervention in business-reasons for and types of state intervention in business. Impact of Monetary policy, Fiscal policy, Eximpolicy and industrial policy on business.</li> <li>Legal environment - Various laws affecting Indian businesses.</li> <li>Module No. 3: ECONOMIC ENVIRONMENT AND GLOBAL 13</li> <li>ENVIRONMENT</li> <li>An overview of economic environment, nature of the economy, structure of economy, factors affecting economic environment.</li> <li>Globalisation of business, mening and dimensions, stages, essential conditions of globalisation of business, Impact of Globalisation of business, Impact of Globalisation of business, Forms of globalisation of business, Impact of Globalisation of business, Forms of globalisation of business, Impact of Technological changes on business, Technology and Society, Technological Acquisition modes, IT revolution and business, Management of Technology.</li> <li>ModuleNo.5: NATURAL ENVIRONMENT</li> </ul>  | Course Outcomes: On   | a successful completion Student will  | demonstrate   |   |
| Module No. 1: INTRODUCTION BUSINESS ENVIRONMENT12Meaning of business, scope and objectives Business, business environment, Micro and Macro<br>environment of business (social, cultural, economic, political, legal technological and natural) Impact<br>of these factors on decision making in business, Environmental analysis, and<br>Competitive structure analysis of Business.Impact<br>ModuleNo.2: GOVERNMENT AND LEGALENVIRONMENT14Government Functions of the State, Economic role of government, State intervention in business-<br>reasons for and types of state intervention in business.<br>Impact of Monetary policy, Fiscal policy, Eximpolicy and industrial policy on business.<br>  | <ul><li>Abil</li><li>Abil</li><li>Abil</li></ul>                        | ity to analyse the environmental factor<br>ity to demonstrate Competitive structu<br>itytoexplaintheimpactoffiscalpolicyand | s influencing busin<br>re analysisfor select<br>Imonetarypolicyor | ctindustry.<br>ibusiness.                     |
| Module No. 1: INTRODUCTION BUSINESS ENVIRONMENT12Meaning of business, scope and objectives Business, business environment, Micro and Macro<br>environment of business (social, cultural, economic, political, legal technological and natural) Impact<br>of these factors on decision making in business, Environmental analysis, and<br>Competitive structure analysis of Business.Impact<br>ModuleNo.2: GOVERNMENT AND LEGALENVIRONMENT14Government Functions of the State, Economic role of government, State intervention in business-<br>reasons for and types of state intervention in business.<br>Impact of Monetary policy, Fiscal policy, Eximpolicy and industrial policy on business.<br>Legal environment - Various laws affecting Indian businesses.13Module No. 3: ECONOMIC ENVIRONMENT AND GLOBAL<br>ENVIRONMENT13An overview of economic environment, nature of the economy, structure of economy, factors<br>affecting economicenvironment.<br>Globalisation of business; meaning and dimensions, stages, essential conditions of globalisation,<br>foreign market entry strategies, merits and demerits of globalisation of business, Impact of<br>Globalisation on Indian businesses, Forms of globalisation of business, Technological Acquisition modes, IT revolution and business,<br>Technology.05  | Syllabus:   |   |   | Hours   |
| environment of business (social, cultural, economic, political, legal technological and natural) Impact<br>of these factors on decision making in business, Environmental analysis, and<br>Competitive structure analysis of Business.Impact<br>ModuleNo.2: GOVERNMENT AND LEGALENVIRONMENT14Government Functions of the State, Economic role of government, State intervention in business.<br>reasons for and types of state intervention in business.<br>Legal environment - Various laws affecting Indian businesses.Impact of Monetary policy, Fiscal policy, Eximpolicy and industrial policy on business.<br>Legal environment - Various laws affecting Indian businesses.13Module No. 3: ECONOMIC ENVIRONMENT AND GLOBAL<br>ENVIRONMENT13An overview of economic environment, nature of the economy, structure of economy, factors<br>affecting economicenvironment.<br>Globalisation of business; meaning and dimensions, stages, essential conditions of globalisation<br>foreign market entry strategies, merits and demerits of globalisation of business, Impact of<br>Globalisation on Indian businesses, Forms of globalisation of business, Technological changes on business,<br>Technology and Society, Technological Acquisition modes, IT revolution and business, Management<br>of Technology.05  |   | DUCTION BUSINESS ENVIRON  | MENT  |   |
| reasons for and types of state intervention in business. Impact of Monetary policy, Fiscal policy, Eximplicy and industrial policy on business.Legal environment - Various laws affecting Indian businesses.13Module No. 3: ECONOMIC ENVIRONMENT AND GLOBAL13ENVIRONMENT13An overview of economic environment, nature of the economy, structure of economy, factors affecting economicenvironment.Globalisation of business; meaning and dimensions, stages, essential conditions of globalisation, foreign market entry strategies, merits and demerits of globalisation of business, Impact of Globalisation on Indian businesses, Forms of globalisation of businesses. MNCs, TNCs etc.ModuleNo.4:TECHNOLOGICALENVIRONMENT08Meaning and features; types of innovation, Impact of Technological changes on business, Management of Technology.MatuRAL ENVIRONMENT05  | ModuleNo.2: GO  | VERNMENT AND LEGALENVIRO  |   |   |
| Module No. 3: ECONOMIC ENVIRONMENT AND GLOBAL13ENVIRONMENT13An overview of economic environment, nature of the economy, structure of economy, factors<br>affecting economicenvironment.6Globalisation of business; meaning and dimensions, stages, essential conditions of globalisation<br>foreign market entry strategies, merits and demerits of globalisation of business, Impact of<br>Globalisation on Indian businesses, Forms of globalisation of businesses- MNCs, TNCs etc.ModuleNo.4:TECHNOLOGICALENVIRONMENT08Meaning and features; types of innovation, Impact of Technological changes on business,<br>Technology and Society, Technological Acquisition modes, IT revolution and business, Management<br>of Technology.05   | reasons for and types o<br>policy and industrial po                     | f state intervention in business. Impact<br>blicy on business.  | of Monetary polic   |   |
| ENVIRONMENTAn overview of economic environment, nature of the economy, structure of economy, factors affecting economicenvironment.Globalisation of business; meaning and dimensions, stages, essential conditions of globalisation of foreign market entry strategies, merits and demerits of globalisation of business, Impact of Globalisation on Indian businesses, Forms of globalisation of businesses- MNCs, TNCs etc.ModuleNo.4:TECHNOLOGICALENVIRONMENT08Meaning and features; types of innovation, Impact of Technological changes on business, Technology and Society, Technological Acquisition modes, IT revolution and business, Management of Technology.05   |   |   |   |   |
| affecting economicenvironment.Globalisation of business; meaning and dimensions, stages, essential conditions of globalisation,<br>foreign market entry strategies, merits and demerits of globalisation of business, Impact of<br>Globalisation on Indian businesses, Forms of globalisation of businesses- MNCs, TNCs etc.ModuleNo.4:TECHNOLOGICALENVIRONMENT08Meaning and features; types of innovation, Impact of Technological changes on business,<br>Technology and Society, Technological Acquisition modes, IT revolution and business, Management<br>of Technology.05  |   | OMIC ENVIRONMENT AND GLC  | OBAL  | 13  |
| Meaning and features; types of innovation, Impact of Technological changes on business,<br>Technology and Society, Technological Acquisition modes, IT revolution and business, Management<br>of Technology.ModuleNo.5:NATURAL ENVIRONMENT05   | affecting economicenv<br>Globalisation of busin<br>foreign market entry | ironment.<br>ess; meaning and dimensions, stages<br>strategies, merits and demerits of                                      | s, essential condit<br>globalisation of                           | ions of globalisation,<br>business, Impact of |
| Technology and Society, Technological Acquisition modes, IT revolution and business, Managementof Technology.ModuleNo.5:NATURAL ENVIRONMENT05  | ModuleNo.4: TE  | CHNOLOGICALENVIRONMENT  | 1   | 08  |
| ModuleNo.5:NATURAL ENVIRONMENT05   | Technology and Societ   |   | 0 0   |   |
|  |   | TURAL ENVIRONMENT   |   | 05  |
|  |   |   | ral environment on  | business.                                     |

- a) List out key features of recent Monetary policy published by RBI impacting businesses.
- b) Give your observation as to how technology has helped society.
- c) Draft Five Forces Model for Imaginary business.
- d) Identify the benefits of Digital transformation in India.

#### **Text Books:**

- 1. Dr. K Ashwatappa: Essentials of BusinessEnvironment
- 2. Sundaram & Black: The International Business Environment; PrenticeHall
- 3. Chidambaram: Business Environment; VikasPublishing
- 4. Upadhyay, S: Business Environment, AsiaBooks
- 5. Chopra, BK: Business Environment in India, EverestPublishing
- 6. Suresh Bedi: *Business Environment*, ExcelBooks
- 7. M.Ashikary, Economic Environment of Business
- 8. FrancisCherrinulam, Business Environment

Note: Latest edition of text books may be used.

Bachelor of Business Administration (BBA)

#### Course Code: BBA 2.3

| Name of the Course: Business Mathem  | natics                                   |
|--|--|
| No. of Hours per Week  | Total No. of Teaching Hours              |
| 4 Hrs  | 52 Hrs                                   |
| Pedagogy: Classroom's lecture, tutorials, Problem solving.   |  |
| Course Outcomes: On successful completion of the course, th  | e students will demonstrate              |
| a) The Understanding of the basic concepts of business n interpret application problems in business                | nath and apply them to create solve an   |
| b) Ability to solve problems on various types of equation.   |  |
| c) Ability to solve problems on Matrices and execute the evaluate them.  | e laws of indices, law of logarithm an   |
| <ul> <li>Ability to apply the concept of simple interest and cor<br/>apply them in day-to-day life.</li> </ul>     | npound interest bills discounted etc. an |
| e) Ability to solve problems on Arithmetic progression, Ge application of these concepts.                          | cometric progression and construct logic |
| Syllabus:  | Hours                                    |
| Module No. 1: NUMBER SYSTEM 04   |  |
| Introduction – Natural Numbers - Even Numbers – Odd Nu<br>Rational and Irrational numbers, Real Numbers, HCF and L |  |
| Module No. 2: THEORY OF EQUATIONS  | 08                                       |

| Introduction – Meaning - Types of Equations – Simple/ Linear Equations and  | d Simultaneous                              |  |  |  |
|---|---|--|--|--|
| Equations (only two variables), Elimination and Substitution Methods only. Quadratic Equation   |   |  |  |  |
| - Factorization and Formula Method ( $ax^2 + bx + c = 0$ form only). Simple pr  | oblems.                                     |  |  |  |
| Module No. 3: INDICIES, MATRICES AND LOGARITHMS   | 14  |  |  |  |
| Meaning – types – operation on matrices – additions – subtractions and multiplication of two matrices – transpose – determinants – minor of an element – co-factor of an element – inverse – crammers' rule in two variables – problems.<br>Indices and Logarithms: Meaning- Basic Laws of Indices and their application for simplification. Laws of Logarithms –Common Logarithm, Application of Log Table for Simplification. |   |  |  |  |
|   |   |  |  |  |
| Module No. 4:COMMERCIAL ARITHMETIC  | 16  |  |  |  |
| Module No. 4:COMMERCIAL ARITHMETIC<br>Simple Interest, Compound Interest including yearly and half yearly calculat  |   |  |  |  |
|   | tions, Annuities,                           |  |  |  |
| Simple Interest, Compound Interest including yearly and half yearly calculat  | tions, Annuities,                           |  |  |  |
| Simple Interest, Compound Interest including yearly and half yearly calculat<br>Ratio's and proportions, duplicate-triplicate and sub duplicate of a ratio. Pro-  | tions, Annuities,                           |  |  |  |
| Simple Interest, Compound Interest including yearly and half yearly calculat<br>Ratio's and proportions, duplicate-triplicate and sub duplicate of a ratio. Pro-<br>fourth and inverse proportion - problems.   | tions, Annuities,<br>portions: third,<br>10 |  |  |  |

- 1. Develop an Amortization Table for Loan Amount EMI Calculation.
- 2. Secondary overhead distribution summary using Simultaneous Equations Method.
- 3. Application of Matrix In Business Problems

#### **Text Books:**

- 1. Saha: Mathematics for Cost Accountants, Central Publishers.
- 2. R.G. Saha and Others, Methods and Techniques for Business Decisions, VBH
- 3. Dr. Sancheti and Kapoor, *Business Mathematics and Statistics*, Sultan Chand
- 4. Zamarudeen, Business Mathematics, Vikas
- 5. R.S Bhardwaj, Mathematics for Economics and Business
- 6. Madappa, mahadi Hassan, M. IqbalTaiyab, *Business Mathematics*, Subhash
- 7. G.K .Ranganath, C.S. Sampangiram and Y. Rajaram, *Business Mathematics*, Himalaya Publishing House.

8. G.R. Veena and Seema, *Business Mathematics and Statistics* I.K. Intl Publishers

| Name of the Program: Bachelor Business Administration (BBA)  |  |                             |  |  |
|--|--|-----------------------------|--|--|
| Course Code: G 401 0E 1.2<br>Name of the Course: People Management   |  |                             |  |  |
| <b>Course Credits</b>  | No. of Hours per Week  | Total No. of Teaching Hours |  |  |
| 3 Credits  | 3 Hrs  | 42 Hrs                      |  |  |
| Pedagogy: Classroom's lecture, tutorials, Group discussion, Seminar, Case studies.                         |  |                             |  |  |
| Course outcome: On   | successful completion of the course, s   | student will demo           | nstrate:                                       |  |
| 1. Ability to exam<br>Management   | ine the difference between People Mar  | nagement with Hu            | man resource                                   |  |
| U  | in the need for and importance of Peop   | pleManagement.              |  |  |
|  | in role of manager in different stages of  | -                           | nagementprocess                                |  |
| •  | odern methods of performance and tas   |                             |  |  |
| <i>.</i>   | se the factors influencing the work life   | balance of anwor            | king   |  |
| individual.  |  |                             |  |  |
| Syllabus:  |  |                             | Hours  |  |
|  | <b>TRODUCTION TO PEOPLEMANA</b><br>on: age, gender, ethnicity, race, and                                       |                             | 06   |  |
|  | , impact of individual and organization  |                             | le management.                                 |  |
| management process,  | nent: meaning, role of a manager in<br>Types of Performance assessment,<br>the organisation. Modern tools of a | Assessment and              | Evaluation Process of                          |  |
| Module No. 3: BUILI  | DING PEER NETWORKS AND ESS<br>IUNICATION   | SENTIALS OF                 | 12   |  |
| Building Peer Network<br>able to influence those<br>types of people network<br>Essentials of Communication | ks: Understanding the importance of the on whom you have no authority; cl                                      | hallenges Peer net          | working and different<br>reflection on various |  |
| ModuleNo.4: Mo   | OTIVATION  |                             | 07   |  |
| • •  | nd need for motivation, team motivation of motivators and Modern methods of moti                               | • •                         | ortance team                                   |  |
| ModuleNo.5: M  | ANAGINGSELF  |                             | 06   |  |
| oneself, Self-Stress Ma  | s it mean to be a people manager; build<br>nagement: Causes for stress, work life<br>noing Work life Balance.  | • •                         |  |  |

- 1. Analyse two cases on any of the above content indicated above.
- 2. List out the modern tools to performance assessment and evaluation.
- 3. Conduct a survey of work life balance of working individuals
- 4. Draft a Career development of working individual in the middle levelmanagement.

#### **Text Books:**

- 1. Mc. Shane, Steven L. and Mary Ann Von Glinow, *Organizational Behavior: Emerging Knowledge and Practice for the Real World*. McGraw-Hill, latest edition, ISBN: 0-07-115113-3.
- 2. Bernardin, H. John and Joyce E. A. Russell, Human *Resource Management: An Experiential Approach*. McGraw-Hill, 6/e. ISBN:0078029163
- 3. Argyris, C. (1974). *Personality vs. Organization. Organizational Dynamics.* Vol. 3. No. 2, Autumn.
- 4. Blume, B. Baldwin, T. and Ryan, K. (2013). *Communication Apprehension. A barrier to students' leadership, adaptability and multicultural appreciation. Academy of Management Learning & Education*, Jun, Vol. 12 Issue 2,p158-172.
- 5. Colquitt, J.A., LePine, J.A., & Wesson, M.J. (2009) *Organizational Behavior: Improving Performance and Commitment in the Workplace (International edition).* New York: McGraw-Hill.
- 6. Goleman, D. (1998). Working with Emotional Intelligence. Bantam Books,

| Name of the Program: Bachelor of Business Administration (BBA)         Course Code: G401 OE 2.2         Name of the Course: RETAIL MANAGEMENT         Course Credits       No. of Hours per Week |  |                       |                        |  |           |                                |  |      |
|--|--|-----------------------|------------------------|--|-----------|--------------------------------|--|------|
|  |  |                       |                        |  |           | No. of Hours per Week<br>3 Hrs |  | 2Hrs |
|  |  |                       |                        |  | 3 Credits |                                |  |      |
| Pedagogy: Classroom  | s lecture, tutorials, Group discussion, S                                    | Seminar, Case studi   | es.                    |  |           |                                |  |      |
|  | n successful completion Student will   |                       |                        |  |           |                                |  |      |
|  | ng of the types and forms of Retail bus                                      |                       |                        |  |           |                                |  |      |
| -  | help understand the factors influencing                                      | g present Indian reta | ail                    |  |           |                                |  |      |
| scenario.  |  |                       |                        |  |           |                                |  |      |
| •  | ine Consumer Behaviour in various en   | vironments and its    |                        |  |           |                                |  |      |
| implication on i   | 0  |                       |                        |  |           |                                |  |      |
| • •  | se various Retail operations and evalua                                      |                       |                        |  |           |                                |  |      |
|  | concepts of Market area analysis, Trade                                      | e area analysis, Rat  | ing                    |  |           |                                |  |      |
|  | d Site evaluation.   |                       |                        |  |           |                                |  |      |
|  | se various marketing mix elements in r                                       | _                     | • •                    |  |           |                                |  |      |
|  | ly channel – SCM principles – Retail lo                                      |                       | ized                   |  |           |                                |  |      |
|  | ystem – corporate replenishment polic  |                       |                        |  |           |                                |  |      |
|  | workings of Integrated systems and ne  |                       |                        |  |           |                                |  |      |
| system.  | le surveillance – Electronic shelf labels                                    | s – Customer databa   | ise management         |  |           |                                |  |      |
| Syllabus:  |  |                       | Hours                  |  |           |                                |  |      |
|  | <b>RODUCTION TO RETAILBUSINESS</b>   |                       | 07                     |  |           |                                |  |      |
|  | of retailing - types of retailing – forms                                    |                       | -                      |  |           |                                |  |      |
|  | l of Retailing – Retail life cycle. Retail                                   |                       | _                      |  |           |                                |  |      |
| present Indian retail sco  |  |                       | C                      |  |           |                                |  |      |
| ModuleNo.2: CON  | <b>ISUMER BEHAVIOUR IN RETAILBU</b>  | JSINESS               | 07                     |  |           |                                |  |      |
| Buying decision proces   | ss and its implication on retailing – Infl                                   | uence of group and    | individual factors,    |  |           |                                |  |      |
| Customer shopping bel  | naviour, Customer service and custome  | r satisfaction.       |                        |  |           |                                |  |      |
| ModuleNo.3: RE   | <b>FAILOPERATIONS</b>  |                       | 08                     |  |           |                                |  |      |
| -  | ation of Store - Market area analysis -                                      | -                     | -                      |  |           |                                |  |      |
|  | n. Retail Operations: Stores Layout an                                       |                       | sing, Stores           |  |           |                                |  |      |
| • • • •  | ing, Inventory management, Merchand  | ise Management,       |                        |  |           |                                |  |      |
| Category Management  |  |                       |                        |  |           |                                |  |      |
|  | TAIL MARKETINGMIX  |                       | 14                     |  |           |                                |  |      |
|  | Decisions related to selection of goods                                      | •                     |                        |  |           |                                |  |      |
|  | elivery of service. Pricing: Influencing                                     | · · ·                 | 1 0 1                  |  |           |                                |  |      |
|  | cing – Markdown pricing. Place: Sup<br>d replenishment system – corporate re |                       |                        |  |           |                                |  |      |
|  | ation effects - promotional mix.   | plemsmitent policie   | .s. i fomotion. Settin |  |           |                                |  |      |
|  | FORMATION TECHNOLOGY INRET   |                       | 06                     |  |           |                                |  |      |
|  | etailing) - The impact of Information T                                      |                       |                        |  |           |                                |  |      |
|  | g – EDI – Bar coding – Electronic artic                                      | •••                   |                        |  |           |                                |  |      |

- 1. Draw a retail life cycle chart and list thestages
- 2. Draw a chart showing a storeoperation
- 3. List out the major functions of a store managerdiagrammatically
- 4. List out the current trends ine-retailing
- 5. List out the Factors Influencing in the location of a New Retailoutlet

#### **Text Books:**

1. Singh Harjit (2014), "Retail management- A global perspective text & cases", S. Chand & Company Ltd, New Delhi. ISBN: 9788121932073

2. Vedamani Gibson G (2012), "Retail Management- Functional principles & practices", Jaico Publishing House, Mumbai. ISBN: 9788179921517

3. Varley Rosemary & Rafiq Mohammed (2014), "Principles of retail management", Palgrave Macmillan, New York. ISBN: 9780230216983

4. Pradhan Swapna (2012), "Retailing management- Text & cases", Tata McGraw-Hill Education Pvt. Ltd. ISBN: 9781259004919

5. Panchanathan. N &Gnanaguer. R (2008), "Emerging Trends in Retail Management", Anurag Jain for Excel Books, New Delhi.

6. Nair Suja R (2011), "Retail Management", Himalaya Publishing House, Mumbai. ISBN: 1234567160283.

#### MANAGERIAL ECONOMICS (OEC)

Course Code: G401 OE 3.2

Course credits: 3No. of Hours per week: 3 HrsTotal No. of Teaching Hours: 42 Hrs

#### TITLE OF THE PAPER: MANAGERIAL ECONOMICS(OE)

#### **COURSE OBJECTIVES:**

- To acquaint with the basic knowledge on the concept of managerial economics.
- To understand different market structures within which a firm operates.
- To enable the students to gain knowledge about the various tools, techniques and concepts of managerial economics.
- To understand the process of decision making by the consumers and producers.

#### **COURSE OUTCOMES:**

- To know the basic knowledge of managerial economics.
- To understand the dynamics of business.
- To know about the managerial concept of business
- Helps the consumers and producers to take apt decisions

#### MODULE -1: NATURE AND SCOPE OF MANAGERIAL ECONOMICS: 14 Hours

**Chapter 1:Managerial Economics:** Meaning, Definition of Managerial Economics -Nature and Scope of Managerial Economics, Role and responsibilities of a Managerial economist, Economics vs. Managerial Economics.

**Chapter 2: Cost Analysis**: Cost Concepts -Cost Output Relations - Short run and Long run cost curves. Mathematical problems.

**Chapter 3:Revenue Analysis**:Revenue: meaning, concepts: Total Revenue, Average Revenue and Marginal Revenue.

**MODULE II: PERFECT COMPETITION:** 

**14 Hours** 

**Chapter 4:-Perfect Competition:** meaning and features, Relationship between AR and MR under Perfect competition –Numerical illustration.

Chapter 5:Price and Output in Perfect Competition: Conditions of equilibrium, Determination of Equilibrium Price and Output - Industry and Firm -Numerical Illustrations, Price- Output Determination in the short run and long run under Perfect Competition

Chapter 6: Break Even Analysis: Meaning of break even, assumptions, types, Usefulness,

Limitations and Numerical Illustration.

#### MODULE III: IMPERFECT COMPETITION:

14 Hours

**Chapter 7:Monopoly:** Meaning of imperfect competition. Relationship between TR, AR and MR under imperfect competition. Monopoly: meaning, features, Equilibrium -short run and long run -Price Discrimination -meaning -essential conditions -Equilibrium under Price Discrimination -Price Discounts and Differentials –meaning

**Chapter 8:Monopolistic Competition**: Meaning-Features -Price Output Determination under Monopolistic Competition.

**Chapter 9:Oligopoly**: Meaning -Features of Oligopoly, Types of Oligopoly, Kinked Demand Curve Model.

#### **BOOKS FOR REFERENCE**

- 1. Jhingan.M.L, (2016), *Advanced Economic Theory*, 14thEdition, New Delhi. Vrinda Publication, Ltd.
- Koutsoyiannis, (2016) Modern Micro Economics, 2<sup>nd</sup> Edition, New Delhi. MacMillan Press Ltd.
- 3. Mithani.M, (2016), Managerial Economics: theory and Applications, New Delhi.Himalaya Publishing House
- 4. Dewett.K.k, (2015) Modern Economic Theory, 23rd Edition, New Delhi.Shyamlal charitable Trust
- 5. Mehta P.L, (2014), *Managerial Economics-Analysis, Problems, Cases*, 20<sup>th</sup>Revised Edition, New Delhi.Sulthan Chand and sons.
- Varshney.R.L, Maheshwari K.L, (2014), *Managerial Economics*, 22<sup>nd</sup> Revised Edition, New Delhi: Sultan Chand and sons.
- Ahuja H.L, (2014), Advanced Economic Theory, 20th Edition, New Delhi.S Chand and company Ltd.
- 8. Kulkarni ABN (2012), Managerial Economics, 10th Edition, New Delhi. R.Chand and Co.