



**St Aloysius College (Autonomous)**  
**Mangaluru**

**Re-accredited by NAAC “A” Grade**  
**Course structure and syllabus of**  
**B.A.**  
**SOCIAL WORK**

**Under NEP Regulations, 2021**



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Re-accredited by NAAC with 'A' Grade with CGPA 3.62/4  
Recognised by UGC as "College with Potential for Excellence"  
Conferred "College with "STAR STATUS" by DBT, Government of India.  
Centre for Research Capacity Building under UGC-STRIDE

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Date: 21-02-2022

## NOTIFICATION

Sub: Syllabus of **B.A. SOCIAL WORK** under NEP Regulations, 2021.  
(As per Mangalore University guidelines)

Ref: 1. Decision of the Academic Council meeting held on 18-12-2021 vide  
Agenda No: 6 (2021-22)  
2. Office Notification dated 21-02-2022

Pursuant to the above, the Syllabus of **B.A. SOCIAL WORK** under NEP Regulations, 2021 which was approved by the Academic Council at its meeting held on 18-12-2021 is hereby notified for implementation with effect from the academic year **2021-22**.

*S. S. S.*

**PRINCIPAL**



*MMS*

To:

1. The Chairman/Dean/HOD
2. The Registrar Office
3. Library

## Board of Studies

### Department of Social Work (UG) (2019-2021)

Sl. No	Category	Name/Address
a)	Chairperson	Dr Deena D Souza
b)	Members of the Department	Ms SavithaDSouza
c)	Subject expert	Dr Arul Kamaraj Assistant Professor Department of Social Work Loyola College, Chennai\  Dr Lena Ashok Associate Professor Department of Social work, Manipal Academy of Higher Education
d)	Vice-Chancellor's Nominee (10.12.2019)	Dr Suma Rai Principal Dr M V Shetty College of Social Work Vidyanagar, Mangaluru
e)	Representative from Industry / Corporate Sector / Allied Area	FrBijo Thomas Director Community Radio Mattali Mananthavady-670645
f)	Meritorious Alumnus	SrRoseline Assistant Professor, Department of Social Work, Christ University, Bangalore
g)	Student Representative	Alex James Mathew III BA

## **PREAMBLE**

Social work as a profession from its very inception has been concerned with the promotion of the well-being of people assisting them at individual, group, and community levels to fulfil their unmet/felt needs and find the solutions to the problems which inhibit them to lead a meaningful and satisfying life in the society. The profession is especially concerned with the advancement of economic interest of the people with social justice and at the same time it helps to seek a deeper source of happiness i.e. self-realisation. Social workers view people and their environment as integrally intertwined and interdependent. As service professionals and change agent social workers not only work with individuals to effect personal changes, but also share a commitment to working towards changes in institutions and society. The profession is committed to encourage people to take a broad view of the issues and challenges confronting any person, group or their organisation; and thus places emphasis on taking a holistic view of human life.

Social work firmly believes in the inherent and hidden potential of people and the need based optimum use of the available resources in the environment. It focuses on the individual well-being in a social context that would consequently lead to larger collective growth and well-being. As a profession, social work believes in the interplay of individual and environmental resources that impact each other contributing positively to the growth and development of people and society. Professional social workers are always aware and sensitive to the cultural and ethnic diversities and crunch of resources that leads to discrimination, poverty, unemployment, deprivation, and injustice. Social work activities are found in the form of direct and indirect services like direct practice, supervision, consultation, administration, counselling, advocacy, social action, extension work, policy planning and development, education, research and evaluation. Each has its arena of practice; in seclusion or as is mostly seen in conjunction. Theories of Social Work practice have made sense of a lot of unknown social phenomenon, and over decades to come up with a vivid picture of social realities. The mission of the social work profession is rooted in a set of core values. These core values, embraced by social workers throughout the profession's history, are the foundations of social work's unique purpose and perspective: in terms of service, social

justice, dignity and worth of the person, importance of human relationships, integrity and competence

## **OBJECTIVES**

- a. To enable students to understand history, philosophy, values, ethics and functions of social work profession and its linkages with other social sciencedisciplines;
- b. To equip students with knowledge on core and ancillary methods of professional social work, and its practicebase;
- c. To inculcate in the students values of enquiry and research; and thereby develop problem solving and decision makingabilities;
- d. To prepare professionals to practice in diverse social work settings and also address contemporary issues and concerns such as of marginalized and exclusivepopulation;
- e. To make learners-the young professionals sensitive to the needs of people at individuals, group and community levels and to social problems in changing social, cultural and techno-economiccontext;
- f. To develop young professionals with good communication skills and quest for a self- motivated life-long learning, focusing on skilling and re-skilling in their respective field of social workpractice;
- g. To develop in the graduates a perspective on understanding planning and development at the national and international levels; and also thrust on national policies directed towards achieving sustainabledevelopment
- h. To imbibe in the learners the values of social justice, human rights, empathy, hard and honest work thereby developing in them the vision to work towards an egalitarian society.

## BA SOCIAL WORK STRUCTURE UNDER NEP

Course Code	Title of course	Category of course	Teaching hours per week	SEE	CIE	Total Marks	Credits
<b>SEMESTER I</b>							
G 111 DC1.1	Foundation for Social Work	DSC	4	60	40	100	3
G 111 DC2.1P	Social Work Field Practicum 1	DSC	6	50	50	100	3
G 111 OE1.1	Fields of Social Work practice	OEC	3	60	40	100	3
Total Credits							9
<b>SEMESTER II</b>							
G 111 DC1.2	Social Case Work	DSC	4	60	40	100	3
G 111 DC2.2P	Social Work Field Practicum 2	DSC	6	50	50	100	3
G 111 OE2.2	Social Work concerns for Women and Child Development	OEC	3	60	40	100	3
Total credits							9

### PROGRAMME OUTCOMES

PO 1 : Empowerment of graduates with professional attitude and behavior

PO 2 : Apply scientific knowledge and acquire effective communication skills in professional commitment

PO 3 : Develop and engage scientific approach to meet human needs and identify them as social change maker towards transformation

### PROGRAMME SPECIFIC OUTCOMES

PSO 1 : Able to uphold values and ethics of Social Work

PSO 2 : Able to perform diverse roles in various social work settings

PSO 3 : Able to work effectively in team environment.

PSO 4 : Skilled to communicate effectively working with individuals

PSO 5 : skilled to communicate effectively working with Groups

PSO 6 : skilled to communicate effectively working with Communities

PSO 7 : Demonstrate the spirit of volunteerism to reach out disadvantaged sections of the society.

PSO 8 : Able to assess and intervene with the individuals, families, groups, organizations and communities

PSO 9 : Develop zeal and enthusiasm to work within the framework of existing structure (Governmental and Nongovernmental)

## SEMESTER I

### G 111 DC1.1: Foundations for Social Work

4 hours per week: Total hours: 56

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
To understand history and evolution of social work profession, both in India and the West To develop insights into the origin and development of ideologies and approaches to social change To develop Skills to understand contemporary reality in its historical context	Lecture Assignment Individual and Group Presentation	Able to understand social work as a profession Able to understand various ideologies of social work Able to demonstrate awareness of values and ethics of the social work profession.	Summative Assessment : 60 marks Formative Assessment: 40 Marks.

### COURSE CONTENT

#### Unit-I An Introduction to Social Work -15 hours

**Chapter 1: Nature and Scope of Economics:** Social Work: Concept, Meaning, Definitions, Objectives, Goals and Functions, Introduction to the methods of Social Work

**Chapter 2:** Social work: Nature and Philosophy: Democratic, Humanitarian, Herbert Bisno's Philosophy

**Chapter 3:** Historical development of Social Work in UK, USA, India and Karnataka

**Chapter 4:** Emergence of Social Work Education in India and Karnataka

#### Unit-II Principles, Values and Ethics of Social Work

- 13hours

**Chapter No. 5 :**Principles of Social Work

**Chapter No. 6 :**Guiding Principles of Social Work and their applications in diverse socio-cultural settings

**Chapter No. 7:** Assumptions, Values and Code of Ethics (NASW) of Social Work

**Chapter No. 8:** Professional v/s Voluntary Approaches to Social Work

**Unit-III Social Work Profession in India**

**-12 hours**

**Chapter No.9:** Profession: Meaning, Definitions and Attributes

**Chapter No.10:** Professionalization of Social Work in Indian Scenario

**Chapter No.11:** Social Work Profession: Issues and Challenges

**Chapter No.12:** Perspectives of Social Work Profession in Indian context

**Unit-IV Approaches, Ideologies and Fields of Social Work**

**-16 hours**

**Chapter No.13:** Social Work and its Relation to Human Rights and Social Justice

**Chapter No.14:** Ideology of Action Groups and Social Movements

**Chapter No.15:** Contemporary ideologies of Social Work and Social Change

**Chapter No. 16: Fields of Social Work** – Community Development, Correctional Settings, Medical and Psychiatric Social Work, Family, Women and Child centered Social Work, Industrial Social Work, Social Work with Marginalized Sections of the Society

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- Heun, Linda R., Heun, Richard E. (2001) Developing Skills for Human Interaction, London: Charles E. Merrill Co.
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- Skidmore, Rex A. (1982), Introduction to Social Work, New Jersey,Thackeray, Milton G. Prentice-Hall, Englewood Cliffs.
- Surendra Singh (Chief Editor) .(2012): Encyclopedia of Social Work in India. Lucknow: New Royal Book Company.

### **JOURNALS**

- The Indian Journal of Social Work, Bi-annual, TISS, Mumbai (Maharashtra)
- Perspectives in Social Work, College of Social Work, NirmalaNiketan, Mumbai (Maharashtra)
- Social Work Journal, Bi-annual, Department of Social Work, Assam University, Silchar

### **DIGITAL REFERENCES**

1. USC Suzanne Dworak-Peck School of Social Work (2014), Introduction to Social Work: Available at <https://www.youtube.com/watch?=jXRB1V5eVw&t=5s>
2. UH Class OET (2016) Introduction to Social Work, University of Houtson: Available at <https://www.youtube.com/watch?=LtaCmORiP9A>
3. The Audiopedia (2017), What is SOCIAL WORK? What does SOCIAL WORK mean? SOCIALWORK meaning, definition and explanation: Available at <https://www.youtube.com/watch?v=xj5-Vdh1B3E>
4. USC Suzanne Dworak-Peck School of Social Work (2017),Legacies of Social Change. 100 years of Professional Social Work in the United States: Available at <https://www.youtube.com/watch?v=a4VzRSnksmA>

**Pedagogy:** Lecture, Assignment, Individual and Group Discussion/Presentation.

## SEMESTER I

### G 111 DC2.1P: Social work Field Practicum 1

4 Hours per week

(16 Field work Visits)

Course Objectives	Pedagogy	Course Outcomes	Course Assessment
<p>To understand the basics of fieldwork, concept of self and fieldwork and the professional role of socialworkers.</p> <p>To critically understand and appreciate programmes and projects of governmental and non-governmental organizations.</p> <p>To enhance importance of skills in report writing and documentation</p>	<p>Lecture, Practical exposure, Field work Training, Orientation Visit/ Concurrent Fieldwork to various Agencies</p>	<p>Able to understand the concept to field work education to develop selfawareness</p> <p>Able to develop skills in field work report writing, record of the observation visits and engage in meaningful discussions during groupinteractions</p> <p>Able to understand programmes and projects of governmental and nongovernmentalorganization</p>	<p>• Semester end examination- Viva Voce: 50marks</p> <p>• Internal Assessment :50 marks</p>

#### Field Work Contents (Tasks/Activities)

Field work practicum of First Semester comprises two components:

- Orientation Lecture
- Orientation Visits.

**Orientation Lectures:** There shall be a minimum of 6 **orientation lecture in the** First semester Field work Practicum. This will focus on preparing the students about the field work, concept, definitions, purpose and components, understanding self-awareness and self- management, time management, goal setting, field work practice and ethics, fieldwork record and writing skills and techniques like rapport building, observation and analysis, advocacy, and networking with individual, group and community.

**Orientation Visits:** There shall be minimum 10 orientation visits in a semester to provide an exposure to and understanding of the services provided in responses to people's needs to governmental and non-governmental organization highlighting the role of social work profession (i.e. agencies in health setting, education, community, institutional and Non- institutional services, criminal justice system, civic administration, rehabilitation, Local bodies, etc.).

Soon after the completion of "orientation visits to fields of social work", a student conference shall be conducted to share the orientation visit experiences and learning. The students shall record their experiences and leanings of Orientation Visits, which they are expected to produce at the time of viva-voce examination conducted at the end of the semester.

## SEMESTER I

### G 111 OE1.1: Fields of Social Work Practice

3 hours per week: Total: 42 hours

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
To understand the fields of socialwork To know the different settings of socialwork To understand the competencies required to work in different settings of socialwork.	Lecture Assignment Individual and Group Presentation	Able to understand the fields of social work Able to know the Different settings of fieldwork Able to explore the competencies required to work in different fields of socialwork	Summative Assessment : 60 marks  Formative Assessment:40 Marks.

### COURSE CONTENT

#### Unit-I Fundamentals of Social Work

10 hours

Chapter No. 1 : Meaning, Concept, Definitions, Nature and Scope of Social Work

Chapter No. 2 : Methods of Social work

Chapter No. 3 : Values and Ethics of Social Work Chapter No. 4 : Principles, Skills and Techniques of Social Work Chapter No. 5 : Professional attributes for Social Workers

#### Unit-II Social Work with Communities

10 hours

Chapter No 6 : Concept of Community and Community Development.

Chapter No 7 : Types of Community; Rural, Urban and Tribal community.

Chapter No 8: Implications for Social Work practice in the Communities; Services for Marginalized, Youth, Elderly, Women and Children

Chapter No 9 : Competencies required for Community Worker

#### Unit-III Social Work in School Setting

10 hours

Chapter No. 10 : Concept and meaning of School Social Work, Problems of children in schools

Chapter No. 11 : Implications for Social work intervention; children with physical, learning, and emotional problems. School dropout, Working with teachers, administrators, and other professionals Chapter No.12 : Skill and Competencies required for School Social Worker.

**Unit-IV Social Work in Hospital, Industrial and Correctional Setting      12 hours**

Chapter No. 13: Social Work in Hospital Setting: An introduction to Medical and Psychiatric Social Work, Hospitals: Types, Structure, and Functions.

Chapter No. 14: Social Work in Industrial Setting: Introduction to Industrial Social Work, Problems of Employees; Adjustment, Emotional and Mental Health issues.

Chapter No. 15: Correctional Setting: Children in Conflict with Law, Observation Homes, Role of Social Workers (Probationary Officer)

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1. Encyclopedia of Social Work in India (1968 & 1978). Vol.1, 2, 3. Director, Publications Division, Ministry of Information and Broadcasting. New Delhi.
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15. Suresh,S. (2013). Modernization of Social Work Practices. New Delhi: Centrum Press.
16. Suresh, S.(2013). Realities and Prospectus of Social Work .New Delhi: Centrum Press
17. UGC Review of Social Work Education in India—Retrospect and Prospect, Report of the Second Review Committee, New Delhi, 1980, University Grants Commission.
18. SD Gokhale (ed) Social Welfare-Legend and Legacy Popular Prakashan, Bombay.
19. UGC, Social Work Education in Indian Universities, New Delhi 1965, University Grants Commission.

#### **JOURNALS:**

1. The Indian Journal of Social Work, Bi-annual, TISS, Mumbai.
2. Perspectives in Social Work, College of Social Work, NirmalNiketan, Mumbai.
3. Social Work Journal, Bi-Annual, Department of Social Work, Assam University, Silchar, Assam.

#### **DIGITAL REFERENCES:**

1. USC Suzanne Dworak-Peck School of Social Work (2014), Introduction to Social Work (Extended Version): Available at:  
<https://www.youtube.com/watch?v=jjXRB1V5eVw&t=5s>
2. UH Class OET (2016) Introduction To Social Work, University of Houtson: Available at  
<https://www.youtube.com/watch?v=LtaCmORiP9A> 46
3. The Audiopedia (2017), What is SOCIAL WORK? What does SOCIALWORK mean? SOCIALWORKmeaning,definition&explanation,Availableat<https://www.youtube.com/watch?v=xj5-Vdh1B3E>
4. USC Suzanne Dworak- Peck School of Social Work (2017), Legacies of Social Change: 100 Years of Professional Social Work in the United States, Available at  
<https://www.youtube.com/watch?v=a4VzRSnksmA>

Pedagogy:Lecture, Assignment, Individual and Group Discussion/Presentation

## SEMESTER II

### G 111 DC1.2: Social Case Work

4hours per week: Total hours: 56

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
<p>To understand the individual, family and their problems and the social contextual factors affecting them</p> <p>To understand Social Casework as a method of Social Workpractice</p> <p>To gain knowledge about the basic concepts, tools, techniques, processes and skills of working with individuals</p> <p>To develop an understanding of application of case work in diverse settings</p>	<p>Lecture</p> <p>Assignment</p> <p>Individual and Group Presentation</p>	<p>Able to demonstrate familiarity with case work processes, tools and techniques and their application in Professional Social WorkPractice.</p> <p>Able to develop skills of Observation, Listening, Interviewing and Home Visits, Rapport, Building, Resource, Mobilization and Recording.</p>	<p>Summative Assessment : 60marks</p> <p>Formative Assessment :40Marks.</p>

### COURSE CONTENT

#### Unit-I Introduction to Social Case Work

14 hours

**Chapter No.1 :** Social Case Work: Concept, Nature, Scope, Objectives and Importance

**Chapter No.2:** Historical Development of Social Casework

**Chapter No.3:** Individual: Nature and Needs

**Chapter No.4:** Problems Faced by Individuals and Families

## **Unit-II Components, Principles and Process of Social Case Work. 14 hours**

**Chapter No.5:** Components of Social Case Work (Person, Problem, Place, and Process)

**Chapter No.6:** Principles of Social Case Work

**Chapter No.7:** Process of Social Work: Intake, Psycho-social study, Psycho- Social Assessment / Social Diagnosis, Treatment/ Intervention, Evaluation, Termination and Follow-up

**Chapter No. 8:** Concept of Social Role, Functions and Coping Mechanisms

## **Unit-III Tools, Techniques and Skills of Social Case Work 12 hours**

**Chapter No.9 :**Case Work Relationship, Use of Authority and Advocacy

**Chapter No.10 :**Communication skills, Observation, Listening, Interviewing and Home Visits

**Chapter No.11 :**Rapport Building and Resource Mobilization

**Chapter No.12 :**Recording in Social Case work

## **Unit-IV Approaches and Practice of Social Casework 16 hours**

**Chapter No.13 :**Task Centered Approach

**Chapter No.14 :**Social Psychological Approach

**Chapter No.15 :**Problem Solving Approach and Integrated approach

**Chapter No. 16:** Case work Practice in different settings: Medical, School, Elderly care Homes, Correctional, and Rehabilitation Centres

### **References:**

1. Aptekar, Herbert (1955) The Dynamics of Case work and Counselling, New York: Houghton Mifflin Co.
2. Beistek,F.P. (1957). The Casework Relationship. Chicago: Loyola University Press. Fisher,J. (1978). Effective Casework Practice: and Eclectic Approach, NewYork:McGraw Hill
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12. Timms, N. (1964) : Social Case work: Principles and Practice. London: Routledge and Kegan Paul.
13. Timms, N. (1972) : Recording in Social Work. London: Routlege and Kegan Paul.
14. Upadhayay, R K. (2003). Social Case Work: A therapeutic approach. Jaipur: Rawat

**Pedagogy:** Lecture, Assignment, Individual and Group Discussion/Presentation

## SEMESTER II

### G 111 DC2.2P: Social Work Field Practicum-2

4hours per week (16 Field work Visits+10 Days internship)

Course Objectives	Pedagogy	Course Outcomes	Course Assessment
<p>To understand the basics of fieldwork, concept of self and fieldwork and the professional role of social workers.</p> <p>To critically understand and appreciate programmes and projects of governmental and non-governmental organizations.</p> <p>To enhance importance of skills in report writing and documentation</p>	<p>Lecture, Practical exposure, Fieldwork Training, Concurrent Fieldwork to various Agencies</p>	<ul style="list-style-type: none"> <li>• Able to understand the concept of field work education to develop self awareness</li> <li>• Able to develop skills in field work report writing, record of the observation visits and engage in meaningful discussions during group interactions</li> <li>• Able to understand programmes and projects of governmental and nongovernmental organization</li> </ul>	<ul style="list-style-type: none"> <li>• Semester end examination - Viva Voce: 50 marks</li> <li>• Internal Assessment: 50 marks</li> </ul>

### Field Work Contents (Tasks/Activities)

Field work practicum of Second Semester comprises Concurrent field work

**Concurrent Field Work:** The broad aim of concurrent filed work practicum is to provide opportunities for applying the knowledge and the information gained in the classroom to reality situations. This learning experience should provide an opportunity

of working with communities, groups, individuals/families and managing organization tasks. It is an opportunity to develop intervention skills in reality situations.

The student shall complete a minimum of 16 days of visits in a semester and 10 days internship before the commencement of 2<sup>nd</sup> semester. The learners shall be placed in agencies/community to initiate and participate in direct service delivery. Submission of reports to their allotted respective faculty supervisors.

The faculty supervisors through periodic Individual conferences and Group conferences shall assist students to prepare a plan of action for the respective semester fieldwork activities in consultation with agency supervisors.

## SEMESTER II

### G 111 OE2.2: Social Work Concerns for Women and Child Development

3 hours per week: Total: 42 hours

Course Objectives	Pedagogy	Course Outcomes	Course Assessment
<ul style="list-style-type: none"><li>• To understand Social Work concerns for Women Development.</li><li>• To understand Social Work concerns for child Development</li><li>• To enhance social work practice with women and child development</li></ul>	Lecture, Practical exposure, Fieldwork Training, Concurrent Fieldwork to various Agencies	<ul style="list-style-type: none"><li>• Able to understand Social Work Concerns for women and child development.</li></ul>	<ul style="list-style-type: none"><li>• Semester end examination- 60 marks</li><li>• Internal Assessment : 40 marks</li></ul>

### COURSE CONTENT

**Unit – I Social Construction of Gender** 13

**Chapter No.01:** Status of Women in India, Factors affecting Women Status

**Chapter No.02:** *Concept of* Sex and Gender, Gender Discrimination, Gender Stereotyping,

**Chapter No 03:** Gender: Roles and Perspective

**Chapter No.04:** Contemporary Issues of Women

**Unit – II Problems and Issues Related to Female Children and Women in India** 13

**Chapter No.05:**Female Foeticide, Female Infanticide, Sex Ratio, Child Marriage

**Chapter No.06:**Women and Children in difficult circumstances.

**Chapter No.07:**Domestic workers: issues and concerns.

**Chapter No.08:**Problems of Elderly Women: Need for social work intervention

### **Unit - III Social Work and Women Empowerment**

13

**Chapter No.09:** Women Empowerment: Concept and meaning

**Chapter No.10:** Women Empowerment: Education, Social, Economic and Political empowerment.

**Chapter No.11:** Government Welfare Programmes and Schemes for Women Empowerment in Karnataka

**Chapter No.12:** Reception Centre, Adoption Centers, State Home for Women.

**Chapter No. 13:** Functions and Responsibilities of State Commission for Women, Karnataka State Women Development Corporation (KSWDC)

### **Unit - IV Problems of Children and Child Protection System**

13

**Chapter No. 14:** Problems of Children: Concept, Bio Psychosocial needs and problems of Children.

**Chapter No. 15:** Child Care and protective Services, Convention on the Rights of the Child (CRC)

**Chapter No. 16:** Ministry of Women and Child Development: National Commission for women

#### REFERENCES:

1. B. Ramaswamy, 2013 .Women and Law. Delhi :Isha Books.
2. Bharati Ray, (ed). 1995, 1997. From the Seams of History: Essays on Indian Women. Delhi: Oxford University Press.
3. Bharati Ray, and Aparna Basu (ed). 1999. From Independence Towards Freedom: Indian Women Since 1947. New Delhi: Oxford University Press.
4. D.K. Bansal, (2006) Gender Violence. New Delhi: Mahaveer and Sons.
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10. Prabhakar, (2011) Gender Violence: Women Victims in Man's World. New Delhi: Wisdom Press.

**Pedagogy:** Lecture, Assignment, Individual and Group, Discussion/Presentation

### **PATTERN OF EXAMINATION**

Pattern of **40:60** for Formative Assessment(Continuous internal assessment- ) and Summative (Semester End examinations)

<b>Formative Assessment:40</b>	
<b>Assessment Occasion/ type</b>	<b>Weightage in Marks</b>
Written Tests (2)	10+10
Assignment/Case Studies	10
Seminar	05
Attendance	05
<b>Total</b>	<b>40</b>

**END - SEMESTER -QUESTION PAPER PATTERN (From 2021 - 2022 onwards)**

**TOTAL = 60 marks/ 2.30 hours duration**

**PART A: ANSWER ANY FIVE OF THE FOLLOWING: 5 X 2= 10**

(Out of EIGHT ANY FIVE with at least one question from each module)

**PART B: ANSWER ANY FIVE OF THE FOLLOWING: 6X5=30**

(Out of NINE ANY SIX with at least one question from each module)

**PART B: ANSWER ANY FIVE OF THE FOLLOWING: 2X10=20**

(Out of FOUR ANY TWO with not more than one question from each module)

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