

St Aloysius College (Autonomous)

Mangaluru

Re-accredited by NAAC "A" Grade

Course structure and syllabus of

English

Under NEP Regulations, 2021

ಸಂತ ಅಲೋಶಿಯಸ್ ಕಾಲೇಜು (ಸ್ವಾಯತ್ತ ಮಂಗಳೂರು– 575 003 www.staloysius.edu.in



Re-accredited by NAAC with 'A' Grade with CGPA 3.62/4 Recognised by UGC as "College with Potential for Excellence" Conferred "College with "STAR STATUS" by DBT, Government of India. Centre for Research Capacity Building under UGC-STRIDE

Date: 21-02-2022

NOTIFICATION

Sub: Syllabus of **English** under NEP Regulations, 2021. (As per Mangalore University guidelines)

- Ref: 1. Decision of the Academic Council meeting held on 18-12-2021 vide Agenda No: 6 (2021-22)
 - 2. Office Notification dated 21-02-2022

Pursuant to the above, the Syllabus of **English** under NEP Regulations, 2021 which was approved by the Academic Council at its meeting held on 18-12-2021 is hereby notified for implementation with effect from the academic year **2021-22**.

Annals

PRINCIPAL



REGISTRAR

To:

- 1. The Chairman/Dean/HOD
- 2. The Registrar Office
- 3. Library

| SYLLABUS STRUCTURE – GENERAL ENGLISH | | | | | | | | | |
|--------------------------------------|---------|---------------------|-------|-----------------|-------|---------|--|--|--|
| I Semester | | | | | | | | | |
| Code | Papers | | Marks | | | | | | |
| | | Duration of Exam | IA | End Semester | Total | Credits | | | |
| G735 LAI.1 | English | 2 HOURS | 40 | 60 | 100 | 3 | | | |
| II SEMESTER | | | | | | | | | |
| Code | Papers | Duration | Marks | | Total | Credits | | | |
| | | of Exam | IA | End Semester | | | | | |
| G735 LAI.1 | English | 2 HOURS | 40 | 60 | 100 | 3 | | | |

Board of Studies meeting was held on November 18, 2021

| | Board of Studies in English | | | | |
|----------|------------------------------|--------------------------------------|--|--|--|
| Sl. | Category | Name/ Address | | | |
| No | | | | | |
| 1. | Chairman/Chairperson | Dr Ratan T. Mohunta | | | |
| 2. | | 1. Dr AlwynD'Sa | | | |
| | | 2. Dr Sylvia Rego | | | |
| | | 3. Ms Severine Pinto | | | |
| | | 4. Mr Anup D. Veigas | | | |
| | | 5. Mr Manuel D Souza | | | |
| | | 6.Mr Jessin Baby | | | |
| | | 7. Ms Annie Vincent | | | |
| | | 8. Ms Lynn Pinto | | | |
| | | 9. Ms Alita Maria D'sa | | | |
| | | 10. Mr Naveen Kelvin Dalmeida | | | |
| | | 11. Ms Karuna Lobo | | | |
| | | 12. Ms Rouchelle Tauro | | | |
| 3. | Subject Experts | Dr Ravikumar S. Kumbar | | | |
| | , I | Assistant Professor of English | | | |
| | | P.G Department of English | | | |
| | | Davangere University Jnanagangotri, | | | |
| | | G.RHalli, Chitradurga - 577 502 | | | |
| | | Dr Prasad Pannian | | | |
| | | Associate Professor of English | | | |
| | | Department of Comparative Literature | | | |
| | | Central University of Kerala | | | |
| | | Tejaswini Hills, Periye, Kasargod, | | | |
| | | Kerala -671320 | | | |
| 4. | Vice Chancellor Nominee | Prof Parinitha | | | |
| | (10.12.2019) | P.G. Dept. of Studies in English & | | | |
| | | Research | | | |
| | | Mangalore University | | | |
| <u> </u> | | Mangalagangogthri-574199 | | | |
| 5. | Representative from Industry | Mr Adeesh. A | | | |
| | / Corporate Sector / Allied | Core Teacher of English | | | |
| | Area | British Council. | | | |
| | | British High Commission Teaching | | | |
| | | Centre. 17, Kasturba Gandhi Marg, | | | |
| | | New Delhi- 110 001 | | | |
| 6. | Meritorious Alumnus | Mr Sanjoop K.P | | | |
| | | Junior Research Fellow at Mangalore | | | |
| 7 | | University | | | |
| 7. | Student Representative | Ruth Ann Roy | | | |
| | | Reg No. 181286 | | | |

Board of Studies in English

UNDERGRADUATE PROGRAMMES

LANGUAGES

PROGRAM OUTCOMES

- Students undergoing the program will improve their basic English language skills like reading, listening, comprehending, speaking, debating and writing
- Learners will gain confidence to use an international language and become competent global citizens in an age of globalization
- > Teaching language for first generation learners
- > Multicultural and multi lingual approach.

PROGRAM SPECIFIC OUTCOMES

- Students will improve their reading and interpreting skills by introducing them to texts on specific social, economic, cultural, political issues. Such texts through their contemporaneity will contextualize language and help students to think critically an articulate their thoughts in classroom discussions.
- They will learn to communicate with teachers, their peers and other with speakers in public domain using English language. They will be able to read and comprehend reference materials related to core subjects of their discipline. They should be able to read English language newspapers and also understand English language content available on television and also social media platforms
- Students should also be able to distinguish between formal, colloquial, journalistic, poetic, scientific forms and registers of language.

Course Outcomes:

- reading competence through engagement with challenging texts of selected prose, poetry and short stories
- logical thinking, analytical skills and critical thinking abilities through such engagement
- > Conversation skills through Dialogue Writing
- > Analytical skills through interpreting Graphs and Charts
- > Logical thinking through completing a story by following guiding hints
- Metaphorical use of language through Idioms and Phrases
- Using appropriate Articles and Prepositions
- ➢ How to use Question Tags?
- Vocabulary building / semantics / etymology
- > Skills of paraphrasing by practice of Precis Writing
- > Appropriate use of collocations, Phrasal verbs and Tense forms
- Report Writing Business Report, Writing Minutes of meetings
- Framing 'Wh' Questions, Use of Active and Passive voice, Direct and Indirect speech
- Critical thinking through analyzing a Cartoon
- Grammatically correct use of Sub- Verb agreement

General English Syllabus 2019-22

Semester I

Unit I (Prose)

- 1. Patriotism Alexis De Tocqueville
- 2. Extract from Wings of Fire APJ Abdul Kalam
- 3. How wealth accumulates and Men Decay G.B Shaw
- **4.** A Hanging George Orwell

Unit II (Poetry)

- 1. Night and Death Joseph Blanco White
- 2. The Tyger William Blake
- 3. Do not go Gentle into that Good Night Dylan Thomas
- 4. Hot Noon in Malabar Kamala Das
- **5.** If –Rudyard Kipling

Unit III (Short Story)

- 1. Getting Married A.A Milne
- 2. How much Land Does a Man need Leo Tolstoy

Unit IV (Grammar and Writing Skills)

- **1.** Reading Comprehension
- **2.** Dialogue Writing
- **3.** Completion of a Story
- 4. Idioms and Phrases

Semester II

Unit I (Prose)

- **1.** Black Money and the Black Economy C Ram Manohar Reddy
- 2. On Superstition A.G Gardiner
- 3. The Sporting Spirit George Orwell
- 4. Tune in to the Voice of the Deprived Aruna Roy
- 5. Why I want a Wife –Judy Brady

Unit II (Poetry)

- **1.** A Strange Meeting Wilfred Owen
- 2. Ulysses Alfred Tennyson
- 3. Don'ts D.H Lawrence
- **4.** Afterwards Thomas Hardy
- 5. Come up from the Fields Father Walt Whitman

Unit III (Short Story)

- **1.** The Beggar Anton Chekov
- 2. Empire of the Ants H.G Well's

Unit IV (Grammar)

- 1. Articles
- 2. Prepositions
- 3. Question Tags
- 4. One word substitute
- 5. Reading comprehension