St Aloysius College (Autonomous)

Mangaluru

Re-accredited by NAAC "A" Grade

Course structure and syllabus of

B.Sc.

MATHEMATICS

Under NEP Regulations, 2021

ಸಂತಅಲೋಶಿಯಸ್ ಕಾಲೇಜು (ಸ್ವಾಯತ್ತ)
ಮಂಗಳೂರು– 575 003
www.staloysius.edu.in

ST ALOYSIUS COLLEGE(AUTONOMO
MANGALURU – 575 0
Phone: 0824-2449700, 2449
Fax: 0824-2449
Email: principal@staloysius.edu

ESTD : 1880

Re-accredited by NAAC with 'A' Grade with CGPA 3.62/4
Recognised by UGC as "College with Potential for Excellence"
Conferred "College with "STAR STATUS" by DBT, Government of India.
Centre for Research Capacity Building under UGC-STRIDE

Date: 17-08-2022

NOTIFICATION

Sub: Syllabus of **B.Sc. MATHEMATICS** under NEP Regulations, 2021.
(As per Mangalore University guidelines)

Ref: 1. Decision of the Academic Council meeting held on 18-12-2021 vide Agenda No: 6.21(2021-22)
2. Decision of the Academic Council meeting held on 09-07-2022 vide Agenda No:14
3. Office Notification dated 21-02-2022.
4. Office Notification dated 17-08-2022

Pursuant to the above, the Syllabus of **B.Sc. MATHEMATICS** under NEP Regulations, 2021 which was approved by the Academic Council at its meeting held on 18-12-2021& 09-07-2022 is hereby notified for implementation with effect from the academic year **2021-22**.

PRINCIPAL

REGISTRAR

ST ALOYSIUS COLLEGE MANGALURU 575 003 (AUTONOMOUS)

To:

1. The Chairman/Dean/HOD.
2. The Registrar Office
3. Library

Board of Studies meeting held on 20th November 2021 chaired by Ms Priya Monteiro, Head of the Department.

Members present:

1. Dr Adelaide Saldanha, HOD, Department of Mathematics, St Agnes College (Autonomous), Mangaluru.
2. Mr Udaya K, HOD of Mathematics, St Philomena College, Puttur.
3. Dr John Edward Dsilva
4. Ms Melvita Leema Baretto
5. Ms Rollin Preetha Vaz
6. Ms Shaila Priya Rodrigues

Programme Outcomes (PO):

By the end of the program it is expected that the students will be benefited by the following:

PO 1	**Disciplinary Knowledge**: Bachelor degree in Mathematics is the culmination of in-depth knowledge of Algebra, Calculus, Geometry, differential equations and several other branches of pure and applied mathematics. This also leads to study the related areas such as computer science and other allied subjects
PO 2	**Communication Skills**: Ability to communicate various mathematical concepts effectively using examples and their geometrical visualization. The skills and knowledge gained in this program will lead to the proficiency in analytical reasoning which can be used for modeling and solving of real life problems.
PO 3	**Critical thinking and analytical reasoning:** The students undergoing the programme acquire ability of critical thinking and logical reasoning and capability of recognizing and distinguishing the various aspects of real life problems.
PO 4	**Problem Solving**: The Mathematical knowledge gained by the students through the programme develop an ability to analyze the problems, identify and define appropriate computing requirements for its solutions. This

	programme enhances students overall development and also equip them with mathematical modelling ability, problem solving skills.
PO 5	**Research related skills:** Student completing the program will develop the capability of inquiring about appropriate questions relating to the Mathematical concepts in different areas of Mathematics.
PO 6	**Information/digital Literacy**: The completion of the programme will enable the learner to use appropriate softwares to solve system of algebraic equation and differential equations.
PO 7	**Self – directed learning**: Student completing the program will develop an ability of working independently and to make an in-depth study of various notions of Mathematics.
PO 8	**Moral and ethical awareness/reasoning:** The student completing the program will develop an ability to identify unethical behavior such as fabrication, falsification or misinterpretation of data and adopting objectives, unbiased and truthful actions in all aspects of life, in general and Mathematical studies, in particular.
PO 9	**Lifelong learning**: The programme provides self-directed learning and lifelong learning skills. The programme helps the learner to think independently and develop algorithms and computational skills for solving real word problems.
PO 10	Ability to peruse advanced studies and research in pure and applied Mathematical sciences.

Assessment

Weightage for the Assessments (in percentage)

Type of Course	Formative Assessment/ I.A.	Summative Assessment (S.A.)
Theory	40%	60 %
Practical	50%	50 %
Projects	40%	60 %
Experiential Learning (Internship etc.)	--	--

Structure under NEP

Course Code	Title of course	Category of course	Teaching hours per week	SEE	CIE	Total Marks	Credits
SEMESTER I							
G 503 DC1.1	Number Theory - I, Algebra - I and Calculus - I	DSC	4	60	40	100	4
G 503 DC2.1P	Theory based practicals on Number Theory – I, Algebra - I and Calculus - I	DSC	4	25	25	50	2
G 503 OE1.1	Mathematics - I	OEC	3	60	40	100	3
Total credit							9
SEMESTER II							
G 503 DC1.2	Number Theory - II, Algebra - II and Calculus - II	DSC	4	60	40	100	4
G 503 DC2.2P	Theory based practicals on Number Theory – II, Algebra - II and Calculus - II	DSC	4	25	25	50	2
G 503 OE1.2	Mathematics - II	OEC	3	60	40	100	3
Total credit							9

Syllabus for B.A./B.Sc. with Mathematics as Major Subject &

B.A./B.Sc. (Hons.) Mathematics

SEMESTER – I

G 503 DC1.1: Number Theory – I, Algebra-I and Calculus-I	
Teaching Hours : 4 Hours/Week	**Credits: 4**
Total Teaching Hours: 56 Hours	**Max. Marks: 100** **(S.A.– 60 + I.A.– 40)**

Course Learning Outcomes: This course will enable the students to

- Understand the elementary concepts of Number Theory.
- Solve the system of homogeneous and non-homogeneous *m* linear equations in *n* variables.
- Sketch curves in Cartesian and polar co-ordinates.
- Identify and apply intermediate value theorem, mean value theorems and L'Hospital rule.

Unit-I: Number Theory: Division Algorithm, The Greatest Common Divisor (g.c.d), Euclidean Algorithm, Diophantine Equations, Fundamental Theorem of Arithmetic. The Theory of Congruences, Basic Properties of Congruences, Binary and Decimal Representation of Integers. Linear Congruences and The Chinese Remainder Theorem.

14 Hours

Unit-II: Matrices: Recapitulation of Symmetric and Skew Symmetric matrices, Cayley-Hamilton theorem, inverse of matrices by Cayley-Hamilton theorem (Without Proof). Algebra of Matrices, Row and column reduction to Echelon form. Rank of a matrix, Inverse of a matrix by elementary operations, Solution of system of linear equations, Criteria for existence of non-trivial solutions of homogeneous system of linear equations. Solution of non-homogeneous system of linear equations.

14 Hours

Unit-III: Polar Co-ordinates: Polar coordinates, angle between the radius vector and tangent. Angle of intersection of two curves (polar forms), length of perpendicular from

pole to the tangent, pedal equations. Derivative of an arc in Cartesian, parametric and polar forms, curvature of plane curve-radius of curvature formula in Cartesian, parametric and polar and pedal forms- center of curvature, asymptotes, Tracing of curves (standard curves).

14 Hours

Unit-IV: Differential Calculus: Intermediate value theorem, Rolle's Theorem, Lagrange's Mean Value theorem, Cauchy's Mean value theorem and examples. Taylor's theorem, Maclaurin's series, Indeterminate forms and evaluation of limits using L' Hospital rule. **14 Hours**

Reference Books:

[1] David M. Burton., Elementary Number Theory, 7th Ed., McGraw Hill, 2011.

[2] Gareth A. Jones and J. Marry Jones, Elementary Number Theory, Springer, 1998.

[3] N. S Gopalakrishnan, University Algebra, 3rd Ed., New Age International Publications, 2015.

[4] B. S. Vatssa, Theory of Matrices, New Age International Publishers, New Delhi, 2005.

[5] A. R. Vasishtha and A. K. Vasishtha, Matrices, Krishna Prakashana Media (P) Ltd., 2008.

[6] Shanti Narayan and P.K. Mittal, Text book of Matrices, 5th Ed., S Chand and Co. Pvt. Ltd., New Delhi, 2013.

[7] Shanthi Narayan and P.K. Mittal, Differential Calculus, Reprint. S Chand and Co. Pvt. Ltd., New Delhi, 2014.

[8] Debasish Sengupta, Applications of Calculus, Books and Allied (P) Ltd., 2019.

[9] George B. Thomas and Ross L. Finney, Calculus and Analytic Geometry, Addison-Wesley, 1992.

[10] Louis Leithold, Calculus with Analytic Geometry, 5th Ed., Harper and Row International, 1986.

[11] Maurice D. Weir, George B. Thomas, Jr., Joel Hass and Frank R. Giordano, Thomas' Calculus, 11th Ed., Pearson, 2008.

[12] S. Narayanan and T. K. Manicavachogam Pillay, Calculus, Vol. I & II, S. Viswanathan Pvt. Ltd., 1996.

G 503 DC1.1P: Practicals on Number Theory – I, Algebra-I and Calculus-I	
Practical Hours : 4 Hours/Week	**Credits: 2**
Total Practical Hours: 56 Hours	**Max. Marks: 50 (S.A.– 25 + I.A. – 25)**

Course Learning Outcomes: This course will enable the students to

- Learn *Free and Open Source Software (FOSS)* tools for computer programming.
- Solve problems on Algebra and Calculus studied in **MATDSCT 1.1** by using FOSS softwares.
- Acquire knowledge of applications of algebra and calculus through FOSS.

Practical/Lab Work to be performed in Computer Lab (FOSS)

Suggested Softwares: Maxima/Scilab/Python.

1. Introduction to the software and commands related to the topic.
2. Program for Euclidean Algorithm.
3. Program for Divisibility tests.
4. Programs for Binary and Decimal Representation of Integers.
5. Program to solve Simultaneous Congruences involving Chinese Remainder Theorem.
6. Computation of addition and subtraction of matrices.
7. Computation of Multiplication of matrices.
8. Computation of Trace and Transpose of Matrix.
9. Computation of Rank and Row reduced Echelon form of a matrix.
10. Computation of Inverse of an invertible Matrix using Cayley-Hamilton theorem.
11. Solving systems of homogeneous and non-homogeneous linear algebraic equations.
12. Tracing of standard curves (Cartesian form).
13. Tracing of standard curves (Polar form).
14. Taylor's and Maclaurin's expansions of the given functions.

SEMESTER – II

G 503 DC1.2: Number Theory – II, Algebra-II and Calculus-II	
Teaching Hours : 4 Hours/Week	**Credits: 4**
Total Teaching Hours: 56 Hours	**Max. Marks: 100** **(S.A.– 60 + I.A. – 40)**

Course Learning Outcomes: This course will enable the students to

- Understand the Euler's ϕ-function and finite continued fractions.
- Recognize the mathematical objects called Groups.
- Identify cyclic and non-cyclic groups
- Link the fundamental concepts of groups and symmetries of geometrical objects.
- Understand the concept of partial derivatives of functions of several variables.
- Find the Taylor's and Maclaurin's series of functions of two variables.
- Find the extreme values of functions of two variables.
- Understand the concepts of line integrals, multiple integrals and their applications.

Unit-I: Number Theory: Fermat's Theorem, Wilson's Theorem, Quadratic Congruence. Euler's ϕ-function, definition and properties, Euler's theorem and corollaries, finite continued fractions. **14 hours**

Unit-II: Groups: Binary Operations, Associativity, Commutativity, Examples for Binary Operations, Definition of a Group, Examples, Right inverse, Left inverse, Some properties, Abelian and Non-abelian groups, Laws of exponents, Subgroups, Intersection of subgroups, Centralizer of an element, Normalizer of a subgroup, Product of subgroups, Order of products of subgroups, Cyclic groups, Properties, Number of generators. **14 hours**

Unit-III: Partial Derivatives: Functions of two or more variables-explicit and implicit functions, partial derivatives. Homogeneous functions- Euler's theorem, total derivatives, differentiation of implicit and composite functions, Jacobians and standard properties and illustrative examples. Taylor's and Maclaurin's series for functions of two variables, Maxima-Minima of functions of two variables.

14 hours

Unit-IV: Integral Calculus: Recapitulation of definite integrals and its properties. *Line integral*: Definition of line integral and basic properties, examples on evaluation of line integrals. *Double integral*: Definition of Double integrals and its conversion to iterated integrals. Evaluation of double integrals by changing the order of integration and change of variables. Computation of plane surface areas, volume underneath a surface of revolution using double integral. *Triple integral*: Definition of triple integrals and evaluation-change of variables, volume as triple integral. Differentiation under the integral sign by Leibnitz rule.

14 hours

Reference Books:

[1] David M. Burton., Elementary Number Theory, 7th Ed., McGraw Hill, 2011.

[2] Gareth A. Jones and J. Marry Jones, Elementary Number Theory, Springer, 1998.

[3] N. S Gopalakrishnan, University Algebra, 3rd Ed., New Age International Publications, 2015.

[4] I. N. Herstein, Topics in Algebra, 2nd Ed., Wiley Publishers, 1975.

[5] A. R. Vasishtha and A. K. Vasishtha, Modern Algebra, Krishna Prakashan Mandir, Meerut, U.P., 2008.

[6] Bernald and Child, Higher Algebra, Arihant Publication India Limited, India, 2016.

[7] Vijay K Khanna and S K Bhambri, A Course in Abstract Algebra, 5th Ed., Vikas Publishing House, India, 2016.

[8] Shanthi Narayan and P. K. Mittal, Differential Calculus, Reprint, S. Chand and Co. Pvt. Ltd., New Delhi, 2014.

[9] Shanti Narayan and P. K. Mittal, Integral Calculus. S. Chand Ltd., India, 2005.

[10] George B. Thomas and Ross L. Finney, Calculus and Analytic Geometry, Addison-Wesley, 1992.

[11] Maurice D. Weir, George B. Thomas, Jr., Joel Hass and Frank R. Giordano, Thomas' Calculus, 11th Ed., Pearson, 2008.

[12] S. Arora and S .C. Malik, Mathematical analysis, Wiley, India, 1992.

G 503 DC2.2P: Practicals on Number Theory – II, Algebra-II and Calculus-II	
Practical Hours : 4 Hours/Week	**Credits: 2**
Total Practical Hours: 56 Hours	**Max. Marks: 50** **(S.A.– 25 + I.A.– 25)**

Course Learning Outcomes: This course will enable the students to

- Learn *Free and Open Source Software (FOSS)* tools for computer programming.
- Solve problems on Algebra and Calculus by using FOSS softwares.
- Acquire knowledge of applications of algebra and calculus through FOSS.

Practical/Lab Work to be performed in Computer Lab

Suggested Softwares: Maxima/Scilab/Python.

1. Program to compute Euler's ϕ-function values for positive integers.
2. Program to write rational numbers as finite continued fractions.
3. Program to find the rational numbers corresponding to given finite continued fractions.
4. Program for verification of binary operations.
5. Programs: (i) To find identity element of a group. (ii) To find inverse of an element in a group.
6. Program to construct Cayley's table and test abelian for given finite set.
7. Program to find generators and corresponding possible subgroups of a cyclic group.
8. Finding all possible subgroups of a finite group.
9. Obtaining partial derivative of some standard functions.
10. Solutions of optimization problems.
11. Programs to develop Maclaurin's expansion for functions of two variables.
12. Program to evaluate the line integrals.
13. Program to evaluate the Double integrals with constant and variable limits.
14. Program to evaluate the Triple integrals with constant and variable limits.