



**St Aloysius College (Autonomous)**  
**Mangaluru**

**Re-accredited by NAAC “A” Grade**

**Course structure and syllabus of**

**B.A.**

**POLITICAL SCIENCE**

**CHOICE BASED CREDIT SYSTEM**

**(2019 – 20 ONWARDS)**

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(ಸ್ವಾಯತ್ತ)  
ಮಂಗಳೂರು- 575 003



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Re-accredited by NAAC with 'A' Grade - CGPA 3.62  
Recognised by UGC as "College with Potential for Excellence"  
College with 'STAR STATUS' conferred by DBT, Government of India  
3<sup>rd</sup> Rank in "Swacch Campus" Scheme, by MHRD, Govt of India

No: SAC 40/Syllabus 2019-20

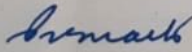
Date: 18-07-2019

### NOTIFICATION

Sub: Syllabus of **B.A. Political Science** under Choice Based Credit System.

Ref: 1. Decision of the Academic Council meeting held on 02-05-2019 vide  
Agenda No: 14(2019-20)  
2. Office Notification dated 18-07-2019

Pursuant to the above, the Syllabus of **B.A. Political Science** under Choice Based Credit System which was approved by the Academic Council at its meeting held on 02-05-2019 is hereby notified for implementation with effect from the academic year **2019-20**.

  
PRINCIPAL



  
REGISTRAR

To:

1. The Chairman/Dean/HOD.
2. The Registrar Office
3. Library

## Political Science

### Preamble:

Political sphere is the significant part of modern society. The objective of this political sphere is to ensure a just and humane society. The discipline of political science has a greater role to play to form conscious individuals so as to secure good polity. Political Science Department in this College strives to promote civic consciousness and foster the attitudes and values necessary for healthy civic and political life. The Course is designed in such a way that the students get their best within the time frame of each semester.

Three Years B.A. Degree Course in Political Science							
Sem	Code	Subject	Hours	Marks			Credit
				Exam	Int. Ass.	Total	
I	G 103.1	Understanding Political Theory	6	100	50	150	3
	<b>G 103.1E</b>	<b>Legal Literacy in India</b>	2	40	10	50	1
II	G 103.2	Major Political Thinkers	6	100	50	150	3
	<b>G 103.2E</b>	<b>Public Policy and Governance</b>	2	40	10	50	1
III	G 103.3	Ideology and Politics in India	6	100	50	150	3
	<b>G 103.3E</b>	<b>Conflict, Peace and Reconciliation</b>	2	40	10	50	1
IV	G 103.4	Political Institutions and Processes in Comparative Perspective	6	100	50	150	3
	<b>G 103.4E</b>	<b>Ecology, Sustainability and Development</b>	2	40	10	50	1
V	G 103.5a – P -V	International Relations	5	100	50	150	3
	G 103.5b– P - VI	Public Administration	5	100	50	150	3
	G 103.5c	Political Sociology					
VI	G 103.6a –P - VII	International Politics	5	100	50	150	3
	G 103.6b –P - VIII	Fundamentals of Management	5	100	50	150	3
	G 103.6c	Leadership					

**NOTE: Each Elective is divided into 3 units for Choice Based Credit System**

**I BA Political Science – I Semester**  
**UNDERSTANDING POLITICAL THEORY**  
**G 103.1**

Teaching hours per week: 6hrs  
Total hours of Instruction: 70hrs.  
Total Marks: 100+50=150

- Rationale:** i. To introduce the students to the autonomous field of Political Science  
ii. To acquaint the students with the basic concepts of Political Theory  
iii. To develop the capacity for reasoned and sustained arguments  
iv. To inculcate interest in the sphere of polity

**Block 1 Introduction** **10 hrs**

- a) Etymological Meaning, Contents and Scope of Political Science
- b) Approaches to the study of Political Science
- c) Doing Political Theory- Political Science and Political Theory

**Block 2 Understanding Concepts** **12 hrs**

- a) State: Etymological meaning, Central Perspectives: Liberal and Marxist
- b) Citizenship and Education
- c) Contemporary Debates on the nature of the security of state
- d) Changing nature of nation-state in the Context of Globalization

**Block 3 Concepts and Theories** **15 hrs**

- a) Origin of state: Social Contract Theories- Hobbes, Locke, Rousseau
- b) Sovereignty: Meaning ; Theories of Sovereignty
- c) Liberty: Meaning and significance
- d) Rights: Meaning, Theories of Rights

**18 hrs**

**Block 4 Concepts and Grammar of Democracy**

- a) Equality: Meaning, Significance and Dimensions of Equality
- b) Justice: Classical view of Justice, Justice as Fairness- John Rawls
- c) Democracy: Meaning; Theories of Democracy.

**Block 5 Major Ideological Trends** **15 hrs**

- a). Feminism
- b). Post Colonialism
- c). Multiculturalism

**Reference Books:**

1. Agarwal, R. C.(2004) *Political Theory*. New Delhi: S. Chand &Co.
2. Asirvatham, Eddy.(2010) *Political Theory*, New Delhi: S. Chand & Co.
3. Barry, B. (1989) *Democracy, Power and Justice, Essays in Political Theory*, Oxford: Clarendon Press.

4. Bhargava, Rajeev and Asok Acharya. (2008) "Political Theory – An Introduction", Pearson Education.
5. Dahl, Robert. (1998) *On Democracy*, New Delhi: Affiliated East-West Press Private Ltd.
6. Gauba O.P (2008) *An Introduction to Political theory*, Macmillan India Ltd.
7. Harris, Perter (1976) *Foundations of Political Science*, Oxford University Press.
8. Hoffman John Hoffman and Paul Graliam.(2007) *Introduction to Political theory*- Pearson Education Ltd -
9. Johari, J.C.(2012) *Contemporary Political Theory*, New Dimensions, *Basic Concepts and Major Trends*, New Delhi: Sterling.
10. Kapoor, A.C., (2014) *Principles of Political Science*, New Delhi: S. Chand&Co.
11. Mahajan, V.D.(2005) *Political Theory: Principles of Political Science*, New Delhi: S. Chand& Co.
12. Ramaswamy Sushila *Political Theory: Ideas & Concepts*, E-book Adobe digital Edition
13. Waldron, J., ed.(1984), *Theories of Rights*, New Delhi: OUP.

#### **Suggested Readings:**

1. Adichie, Chimamanda Ngozi (2014) [\*We Should All Be Feminists\*](#), Vintage Original E books.
2. Bhargava, Rajeev,(2010) *What is Political Theory and Why do We need It*, New Delhi: OUP.
3. Fernandes Leela. (2014), *Routledge Handbook of Gender in South Asia*, New York, NY: Routledge.
4. Goodin E. Robert and Philip Pettit, eds.(1995) *A Companion to Contemporary Political Philosophy*, Oxford: Blackwell Publishers..
5. Gutman, Amy, Ed.(1988) *Democracy and the Welfare State*, New Jersey: Princeton University Press.
6. Held David, (1989) *Political Theory and the Modern State: Essays on state, Power and Democracy*, Cambridge: Polity Press..
7. Jayal, Niraja Gopal, (1999) *Democracy and the State: Welfare, Secularism, and Development in Contemporary India*, Delhi: OUP.
8. \_\_\_\_\_, *Democracy in India*, (2012) New Delhi: OUP.
9. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) *Indian Political Thought: Themes and Thinkers*, New Delhi: Pearson.
10. Mishra, Ramesh. (1985), *The Welfare State in Crisis*, Brighton: Wheatsheaf Books, (Reprint, 1985)
11. Rosen Michael and Jonathan Wolff, (1999) *Political Thought*, Oxford: OUP.
12. Scholz Sally. (2012) *Feminism: A Beginners Guide*, Oxford: One World
13. Sen, Amartya. (2010) *Idea of Justice* New Delhi: Penguin Books.
14. Titmus R. (1958) *Essays on Welfare State*, London: Allen and Unwin.
15. Vanaik, Achin. (2011) *Political Science*, Vol.1, vol.2, vol.3, vol.4, New Delhi: OUP.

**Political Science Elective Course**  
**I SEMESTER - G103.1E**  
**LEGAL LITERACY IN INDIA**

**Total Teaching Hours:- 30**

**Teaching hours per week: 02**

**Total Marks:-50**

**Learners Outcome:**

1. To create awareness on law, rights, duties and remedies under legal premises in India.
2. To examine how law shapes civil society and how civil society shapes law.
3. To learn the procedure to file complaint under equity of justice.
4. To disseminate legal information and to promote legal literacy.

**Unit I - INTRODUCTION TO LEGAL SYSTEM IN INDIA**

**04 Hrs.**

- What is Law?
- Law and Civil Society.
- Need for the promotion of Legal Literacy in India.
- The significance of legal institutions in our lives, culture, and political system.

**Unit II - UNDERSTANDING THE LAWS IN INDIA**

**14 Hrs.**

- Laws relating to Criminal Jurisdiction: provision relating to filing an FIR, arrest, bail, search warrant and some understanding of the questions of evidence and procedure in Cr. P.C. and related laws.
- Laws relating to Civil Jurisdiction: Institution of Civil Suit-Injunctions-Plaint and Written Statement.
- Laws relating to Family Jurisdiction: Personal laws-Capacity to marry- Nullity of Marriages- Restitution of Conjugal Rights- Judicial Separation- Divorce- Adoption- Succession-Maintenance
- Laws relating to contract, property.
- Laws relating to women and children- Protection of Children from Sexual Offence Act, 2012, Sexual Harassment at Workplace (prevention, prohibition & redressal) Act 2013, Juvenile Justice (Care & Protection of Children) Act, 2000 and Amendment Act 2006.

- Understanding the functioning of the legal system-Alternative Dispute Resolution mechanisms - Legal Aid- Lok Adalat- Right to access to information (RTI)- Centralized public grievance redressal and monitoring system (CPGRAMS)
- What to do if you are arrested; if you are a victim of sexual harassment; domestic violence; child abuse, caste, ethnic and religious discrimination; filing a RTI and Public Interest Litigation.
- Land Mark Judgements of Supreme Court of India :**Indian Young Lawyers' Association v. Union of India (Lifting ban on entry of women (aged 10-50) Inside Sabarimala Temple)**, Shayara Bano vs Union Of India and Union of India (Tippel Talaq), National Legal Services Authority vs Union of India (transgender as 'third gender') -**Common Cause (A Regd. Society) v. Union of India** (recognizing passive euthanasia)

## **BIBLIOGRAPHY**

1. Agnes, F. (1997). *Law and Gender Equality*. Delhi : OUP.
2. Bajpai, A. (2003). *Child Rights in India : Law, Policy, and Practice*. New Delhi: Oxford University Press.
3. Cardozo, B. N. (2005). *The Nature of Judicial Process*. Dover Publications.
4. Madhubhushi, S. (2011). *Alternative Dispute Resolution: Negotiation and Mediation*. LexisNexis.
5. Mahendra P. Singh and V.N. Shukla. (2008). *Constitution of India*. Eastern Book Co.
6. Majumdar, P. (2016). *Law of Bails, Bonds and Arrest*. Orient Publication.
7. Minattu, J. (2006). *Indian Legal System*. ILI Publication.
8. P.C. Rao and William Sheffed. (2002). *Alternate Dispute Resolution: What it is and How it Works*. Delhi: Universal Law Books and Publishers.
9. Puliani, S. (2017). *The Juvenile Justice (Care & Protection of Children )Act*. Bangalore: Karanataka Law Journal Publications.
10. Singh, K. S. (2007). *Towards Legal Literacy: An introduction to Law in India*. Delhi: OUP.
11. Wadhera, B. (2009). *Public Interest Litigation: A Handbook*. Delhi: Universal law publishing Ltd.
12. Williams, G. (2012). *Text Book of Criminal Law*. New Delhi: Universal Law Publishing Co.
13. Webliography:
14. <http://pgportal.gov.in>

## MAJOR POLITICAL THINKERS

### G 103.2

Teaching hours per week: 6hrs

Total hours of Instruction: 70hrs.

Total Marks: 100+50=150

**Rationale:** i. To enable students to study the theoretical and ideological background of Political Science

ii. To sharpen the argumentative ability of the students

**Block 1 Ancient Political Thinkers** **15hrs.**

- a) Pre- Platonic Thinkers
- b) Plato: On State, Philosopher King, Justice as Virtue
- c) Aristotle: On State, Citizenship, Revolution

**Block 2 Medieval Political Thinkers** **10hrs**

- a) Church v/s State Controversy
- b) St. Augustine
- c) St. Thomas Aquinas

**Block 3 Modern Political Thought** **10hrs**

- a) Rise of Individualism
- b) Machiavelli: On state and its Preservation
- c) Transition to Modernity

**Block 4 Modern Political Thinkers** **15hrs**

- a) Hegel
- b) J.S. Mill: Representation, Rights, Liberty and Democracy
- c) Karl Marx: On Capitalism, Revolution & State

**Block 5 Indian Political Thinkers-** **20hrs**

- a) Sir Syed Ahmed Khan: On Identity and Education.
- b) Hindu nationalists- Vinayak Damodar Savarkar
- c) Mahatma Gandhi: On Swaraj, Non-Violence, Satyagraha
- d) J. Nehru: Nationalism, Secularism and Democracy

**Block 6 Women Political Thinkers**

- a) Pandita Ramabhai
- b) Kamaladevi Chattopadyaya
- c) Iris Marion Young

**Reference Books:**



1. Bertrand Russell, (1946) *A History of Western Philosophy*, London, George Allen & Unwin.
2. Bhikhu Parekh, (1982) *Marx's Theory of Ideology*, New Delhi, Ajantha.
3. Brian Nelson. (1996) *Western Political Thought: From Socrates to the Age of Ideology*. Second Edition. Englewood Cliffs, New Jersey, Prentice Hall.
4. Ernest Barker, *Politics of Aristotle*, (1977) Delhi: OUP.
5. Ernest L. Fortin, *St. Augustine, (1994) Political Writings*, Ed., with an Introduction,. Indianapolis, Hackett Publishing Company.
6. George H. Sabine. (1958) *A History of Political Theory*, New York, Henry Holt and Company.
7. J. Grey, *Liberalism*. (1998) New Delhi: World View.
8. Pantham Thomas and Kenneth L. Deutsch. (1987): *Political Thought in Modern India*, New Delhi, Sage.
9. V.R.Mehta.(2006) *Political Ideas in Modern India*, Sage.

#### **Suggested Readings:**

1. Bhikhu Parekh. (1988) *Gandhi's Political Philosophy*, London, Macmillan.
2. Brown Judith. (2004) *Nehru: A Political Life*, (OIP).
3. Nanda B. R. (2004) *In Search of Gandhi: Essays and Reflections*, New Delhi: OIP.
4. \_\_\_\_\_. (2004) *Three Statesmen: Gokhale, Gandhi, Nehru*, New Delhi: OIP.
5. Nanda, Reena. (2002) *Kamaladevi Chattopadhyaya: A Biography* New Delhi: OIP.
6. Rodrigues, Valerian (2004) *The Essential Writings of B.R. Ambedkar* (OIP) Young, Iris Marion.(2004) *On Female Body Experience: "Throwing Like a Girl" and Other Essays*, New Delhi: OUP.
7. Rudolph, Lloyd I. & Susanne H. Rudolph, (2005) *Post Modern Gandhi and Other Essays* New Delhi: OIP.
8. Young Iris Marion, (1990) *Justice and the Politics of Difference*, New Jersey: Princeton University Press.

**Political Science Elective Course**  
**II SEMESTER - G103.2E**  
**PUBLIC POLICY AND GOVERNANCE**

**Total Teaching Hours:- 30**

**Teaching hours per week: 02**

**Total Marks:-50**

**Learners Outcome:**

1. Learn the basic skills to understand public problems and develop policy responses.
2. Understand the constraints of public policy.
3. Apply skills and knowledge acquired in the curriculum to analyse policy issues and make policy recommendation.

**Unit I: INTRODUCTION**

**06 Hrs**

- Concepts in Public Policy
- Nature, Scope and Importance of Public Policy
- Types of Public Policy: Regulatory, Welfare, Distributive and Re-distributive

**Unit II: UNDERSTANDING PUBLIC POLICY & GOVERNANCE IN INDIA**

**14Hrs**

- Process of Public Policy-Political, Constitutional, legal administrative and socio-economic dimensions of Public Policy.
- National Institution for Transforming India (NITI Aayog), National Development Council (NDC).
- The role of the government, Bureaucracy, Parliament, Courts, Public Opinion, Political parties, Pressure groups, Corporate Sector, Interest groups, Media, Citizens and NGO's in the policy processes.
- External influencing agencies: UNDP, WHO, ILO, UNEP, World Bank and IMF

**Unit III: PUBLIC POLICY IN INDIA**

**10Hrs**

- Public Policy in India: Models and Trends
- Understanding Mahatama Gandhi National Rural Employment Guarantee Act, National Rural Health
- Challenges of Public Policy and governance in India
- 'Crisis of governability': Democracy and public policy: Are they against each other?
- Privatization, state and emerging governance in India

**BIBLIOGRAPHY**

- *Kumar Prabir De. (2012. Public Policy and Systems. New Delhi: Pearson Education India.*
- *Sapru RK. (2010). Public Policy-Formation, Implementation and Evaluation. New Delhi: Sterling Publishers.*
- *Ayyar RV Vaidyanatha. (2009). Public Policy Making in India, New Delhi: Pearson Education India.*
- *Anderson JE. (2006). Public Policy-Making an Introduction. Boston Houghton*
- *Bergerson Peter .(Ed) (1991). Teaching Public Policy Theory, Research and Practice. Greenwood Press.*
- *Birkland Thomas A. (2005). An Introduction to the Policy Process: Theories, Concepts and Models of Public Policy making. Armonk: ME Sharpe.*
- *Dye Thomas. (2008). Understanding Public Policy, Pearson Education. Singapore.*
- *Hill Michael. (2005). The Public Policy Process. Harlow: Pearson Education UK.*
- *Arora, D. (1993). STATE, SOCIETY AND PUBLIC POLICY IN INDIA. The Indian Journal of Political Science, 54(1), 64-85. Retrieved from <http://iproxy.inflibnet.ac.in:2060/stable/41855641>*
- *Arora, D. (1993). STATE, SOCIETY AND PUBLIC POLICY IN INDIA. The Indian Journal of Political Science, 54(1), 64-85. Retrieved from <http://iproxy.inflibnet.ac.in:2060/stable/41855641>*

**II BA Political Science – III Semester**  
**IDEOLOGY AND POLITICS IN INDIA**  
**G 103.3**

Teaching hours per week: 6hrs  
Total hours of Instruction: 70hrs.  
Total Marks: 100+50=150

- Rationale:** i) To promote acquaintance among the students regarding the distinct political systems  
ii) To develop a sense of civic responsibilities  
iii) To enable the students to participate in political sphere

**Block 1 Constituent Assembly and Constitution of India** **18hrs**

- a) Making of Indian constitution- Influences, Processes, Colonial Reforms and Debates
- b) Philosophy of Indian Constitution- Social justice, Democracy, Secularism
- c) Fundamental Rights
- d) Directive Principles of State Policy

**Block 2 Federalism and Decentralization** **12hrs**

- a) Indian Federalism: Meaning and Features
- b) Centre-State Relations
- c) 73 rd and 74<sup>th</sup> Amendments
- d) Panchayat Raj and Urban local bodies

**Block 3 Electoral Processes** **10hrs**

- a) Electoral System,
- b) Issues and challenges
- c) Election Commission
- d) Electoral Reforms

**Block 4 Political Parties** **20hrs**

- a) National and Regional Parties: Ideologies of major parties;
- b) Changing Patterns: Coalitions
- c) Identity, Community and Political Parties
- d) Regional Political Parties

**Block 5 Security Laws and Recent Acts** **10hrs**

- a) Preventive detention laws and constitutional exceptions
- b) Extra-ordinary laws: Anti-terror laws, laws against organized crimes
- c) Right to Information Act 2005
- d) Right to Education Act 2009

## Reference Books :

1. Avasti, P. (2014) *Indian Government and Politics*, Agra: Lakshmi Narayan Publications.
2. D.D. Basu. (2013) *Introduction to the Constitution of India*, New Delhi: Lexix Nexis.
3. Granville, Austin. (1996) *The Indian Constitution: The Cornerstone of a Nation*, Oxford: OUP.
4. Government of India (2002) *The Constitution of India*, New Delhi: Jain Book Company.
5. Kalra, H. (2011) *Public Engagement with the Legislative Process*, New Delhi: PRS, Centre for Policy Research Can be accessed on: <http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Engagement%20with%20the%20Legislative%20Process.pdf>
6. Kaushik, S. (1990) *Indian Government and Politics*, Delhi, Delhi University.
7. Kothari, Rajini. (1967) *Party Systems and Election Studies*, Bombay, Asia Pub, House.
8. \_\_\_\_\_. (1967) *Politics in India*, New Delhi, Orient Longman.
9. Pylee, M.V. (2011) *Indian Constitution*, New Delhi, S. Chand and Company.
10. Granville, Austin. (1996) *The Indian Constitution: The Cornerstone of a Nation*, Oxford: OUP.
11. Singh, U.K. (2011) 'Mapping Anti-terror Legal Regimes in India', in Ramraj, V.V. Hor, M.R.K. and Williams, W. (eds.) *Global Anti-Terrorism Law and Policy*. 2<sup>nd</sup> Edn. Cambridge: Cambridge University Press.

## Suggested Reading:

1. Baxi, Upendra.(1980) *The Indian Supreme Court and Politics*, Delhi: Eastern Book Company.
2. Brass, P. (1990) *Politics of India since Independence*, Hyderabad: Orient Longman, 1990.
3. Granville, Austin.(2001) *Indian Constitution: Working a Democratic Constitution (The Indian Experience)* New Delhi: Oxford University Press.
4. Kashyap, S. (1992) *Parliament*, New Delhi: NBT.
5. Kohli, Atul. (1999) *Democracy and Discontent: India's Growing Crisis of Governability*, Cambridge: Cambridge University Press.
6. \_\_\_\_\_.ed. (2001) *The Success of India's Democracy*, Cambridge: Cambridge University Press.
7. Morris Jones, W.H. (1974) *The Government and Politics of India*, Delhi: BI Pub.
8. Pandey J.N. (2006) *Constitutional Law of India*, Allahabad, Central Law Agency.
9. Roy, R. and Wallace P. eds.(1999) *Indian Politics and the 1998 Elections: Regionalism, Hindutva and State Politics*. New Delhi: Sage.
10. Rudolph S.H. and L.I. Rodolph. (1987) *In Pursuit of Lakshmi – The Political Economy of the Indian State*, Delhi: Orient Longman.

11. Shankar, BL.& Valerian Rodrigues. (2014) *Indian Parliament: A Democracy at Work*, New Delhi: OUP.
12. Weiner, M. (1957) *Party Politics in India*, Princeton NJ, Princeton University Press.
13. Young, R. (2003) *Postcolonialism: A Very Short Introduction*, Oxford: Oxford University Press, pp. 9-68.
14. Yaddu Vineeta. (2011) *Political Parties, Business Groups and Corruption in Developing Countries*, New Delhi: OUP.

**Political Science Elective Course**  
**III SEMESTER - G103.3E**  
**CONFLICT, PEACE AND RECONCILIATION**

**Total Teaching Hours:- 30**

**Teaching hours per week: 02**

**Total Marks:-50**

**Objectives:**

1. Gain an understanding of the basic nature and challenges of contemporary conflicts.
2. To examine how deep rooted and multilayered inequalities give rise to conflicts.
3. To understand how efforts of justice and peace can transform conflicts non-violently.
4. To acknowledge the impact of reconciliation.

**UNIT I: UNDERSTANDING CONCEPTS**

**10 Hrs**

- **Violence- What is violence? Structural and Cultural Violence**
- Conflict: Meaning, Nature, and Functions
- Armed Conflict: International and non-international armed conflict- Changing nature of armed conflicts.

**UNIT II: CONFLICTING DOMAINS**

**08 Hrs**

- Gender
- Children
- Indigenous People
- Ethnicity – Multiculturalism
- Ecology

**UNIT III: PEACE AND CONFLICT RESOLUTION**

**12 Hrs**

- **Peace-** Positive and Negative Peace –Approaches to peace: Gandhian Approach, Lutheran Approach, Bottom-up Peace Building Approach: Local ownership and inclusivity

- **Conflict – Conflict Prevention, Conflict Management and Conflict Resolution through good offices or dialogue, mediation, facilitation and negotiation– Conflict Transformation- Reconciliation**

## **BIBLIOGRAPHY**

- Carlton-Ford, S. (2004). Armed Conflict and Children's Life Chances. *Peace Review*, 185-191.
- Churchman, D. (2013). *The Origins, Nature, and Management of Human Conflict*. University Press of America.
- David P Barash and Charles P Webel. (2017). *Peace and Conflict Studies*. Sage.
- Galtung, J. (1958). *Theories of Conflict*. Columbia University.
- Ghali, B. (1992). *An Agenda For Peace: preventative diplomacy, peacemaking and peacekeeping*. New York: United Nations.
- Ilene Cohn and Guy S. Goodwill-Gill. (2003). *Child soldiers: The Role of Children in Armed Conflict*. Oxford: Clarendon Press.
- Johan Galtung Carl and G. Jacobsen. (2000). *Searching for Peace: The Road to TRANSCEND*. London: Pluto Press.
- Keynes, J. M. (1920). *The Economic Consequences of the Peace*. London: Macmillan.
- Oliver Ramsbotham, Tom Woodhouse and Hugh Miall. (2005). *Contemporary Conflict Resolution*. Polity Press.
- Vayrynen, R. (1991). *New Directions in Conflict Theory: Conflict Resolution and Conflict Transformation*. London: Sage.
- William Zartman and Lewis Rasmussen. (1997). *Peacemaking in International Conflict: Methods and Techniques*. Washington, DC: United States Institute of Peace Press.
- Wolfgang Dietrich, Josefina Eachavarría Alvarez and Norbert Koppensteine. (2006). *Key Texts of Peace Studies*. Vienna: LIT Münster.

**II BA Political Science – IV Semester**  
**POLITICAL INSTITUTIONS AND PROCESSES IN COMPARATIVE PERSPECTIVE**  
**G 103.4**

Teaching hours per week / 6 hrs.

Total Hours of Instruction : 70hrs

Total Marks: 100 + 50 = 150

- Rationale :** i. To study the fundamentals of major Political Systems.  
ii. To introduce them to the significance of the study of comparing constitutions.

**Block-1 Introduction** **10hrs**

- a) Importance of studying Comparative Political Systems
- b) Approaches to the Study Modern Constitutions
- c) Traditional Approaches
- d) Modern Approaches

**Block 2 Constitution of the UK** **15hrs**

- a) Evolution of the British Constitution and its Features
- b) The Executive: i) Crown, ii) Prime Minister, iii) Cabinet
- c) The Legislature: i) The Parliament, ii) Composition and Powers  
iii) The Legislative Process.
- d) The Judiciary: Composition and Jurisdiction

**Block 3 Constitution of the United States** **10hrs**

- a) Making of the Constitution: Philadelphia Convention
- b) Features of the Constitution
- c) Method of Amendment to the Constitution
- d) Bill of Rights

**Block 4 Institutions and Processes in the US** **15hrs**

- a) The American Federal System
- b) The Presidency: i) Election of the President, ii) Powers and Functions, iii)  
President and the Cabinet



- c) The Legislature: The Congress
  - i) Composition,
  - ii) Powers and functions of House of Representatives and the Senate,
  - iii) The role of Committees,
  - iv) The Legislative Process
- d) The Judiciary: Composition and Powers; Due Process of Law and Judicial Review

**Block 5 Comparative Perspective on Political parties and Pressure Groups**

**10hrs**

- a) Major Political Parties in Britain
- b) Political Parties in United States of America
- c) Interest Groups
- d) Pressure Groups

**Block 6 Rights and Advocacy in UK and US**

**10hrs**

- a) Gun Control
- b) Death Penalty
- c) Gender Rights
- d) Environmental Rights
- e) Labor Rights

**Reference Books:**

1. A.H. Birch (1980) *British System of Government*, 4<sup>th</sup> ed., London: George Allen and Unwin.
2. G.A. Almond et.al (2000) *Comparative Politics Today: A World View*, 7<sup>th</sup> edn., New York: Harper/Collins.
3. Bagehot, N.(1963) *The English Constitution*, London, Fartana.
4. Blondel S. (1996) *An Introduction to Comparative Government*, London, Weidenfeld and Nicolson.
5. E.S. Griffith. (1983) *The American System of Government*, 6<sup>th</sup> ed., London, Methuen.
6. J. Wilson. (1997) *American Government*, 4<sup>th</sup> ed., Boston Mass, Houghton, Mifflin, 1997.
7. Kenneth Janda, Jeffrey M. Berry & Jerry Goldman. (1989) *The Challenged of Democracy, Government in America*, Boston, Houghton Mifflin.
8. Kopstein, J. and Lichbach, M. eds. (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp. 1-15; 16-36; 253-290.
9. Singh, U.K. (2008) 'The Silent Erosion: Anti-Terror Laws and Shifting Contours of Jurisprudence in India', in Tarabout, G. and Samadar, R. (eds.) *Conflict, Power and the Landscape of Constitutionalism*. London: Routledge, pp.93-128.

### **Suggested Reading:**

1. Barrington, Moore (1966) *Social origins of Dictatorship and Democracy*, Harmondsworth, Pelican.
2. Cole, A. (2011) 'Comparative Political Parties: Systems and Organizations', in Ishiyama, John T. and Breuning, M. (eds.) *21<sup>st</sup> Century Political Science: A Reference Book*. Los Angeles: Sage.
3. Finer, H. (1969) *Theory and Practice of Modern Government*, London, Methuen.
4. Gerring, John.(2001) *Party Ideologies in America*, New Delhi: Cambridge University Press.
5. Howard, M. (2009) "Culture in Comparative Political Analysis", in Lichback, M. I. and Zuckerman, A.S. (eds.) *Comparative Politics: Rationality, Culture, and Structure*. Cambridge: Cambridge University Press, pp. 134-161.
6. Lijphart, A.(1992) *Parliamentary Versus Presidential Government*, Oxford and New York, OUP.
7. Watts, R. L. (2008) 'Introduction', in *Comparing Federal Systems*. Montreal and Kingston: McGill Queen's University Press, pp. 1-27; 29-62.
8. Wilson, J(1997) *American Government*, 4<sup>th</sup> ed., Boston Massachusetts, Houghton, Mifflin.

**Political Science Elective Course**  
**IV SEMESTER - G103.4E**  
**Ecology, Sustainability and Development**

**Total Teaching Hours:- 30**

**Teaching hours per week: 02**

**Total Marks:-50**

**Learners Outcome:**

1. To understand the meaning and significance of ecological sustainability.
2. To be aware of the Interrelationship between resource use, politics and environment
3. To evaluate the way development impacts on people – women, tribal population
4. To develop skills required for analyzing and developing strategy to address ecological and environmental issues by taking into consideration the political and social perspectives.

**UNIT- I PERSPECTIVES ON ECOLOGY AND SUSTAINABILITY.**

**10Hrs**

- An Introduction to Ecology and Sustainable Development –meaning and scope
- Global Initiatives and Perspectives -Rio Declaration and Sustainable Development, Think Globally Act Locally.
- Millennium Development Goals of the UN: Sustainable Developmental Goals (SDG) – Agenda 2030
- *Laudato Si*- Papal Encyclical- a Document on Ecological Justice

**UNIT-II ENVIRONMENTAL CHALLENGES IN INDIA**

**6hrs**

- Levels of environmental impacts of human activities- Shrinking diversity and threat of extinction to various biological communities in the regions of Western Ghats and Himalayas
- Need for Human capital: Improved ecological health and Knowledge; Sustainable opportunities for people

**Unit III ECOLOGICAL MOVEMENTS IN INDIA AND PUBLIC POLICY**

**14hrs**

- Various Ecological Movements: Tehri Dam, Appiko, Chipko, Narmada Bachao Andolan
- Recent Ecological Policies and Reports: Gadgil Committee Report; Kasturi Rangan Report
- **Skill Development Assessment:** (Field Study) Environmental Impact assessment; Environment Campaign / Programmes – Designing, Implementation and Evaluation; Environment Friendly Technologies.

### Case Studies:

1. Tehri Dam Project, <https://www.youtube.com/watch?v=-cj0cDXCljU>
2. Kudankulam Protest
3. People's Initiatives for Environment and Forest Management in India

### BIBLIOGRAPHY:

- Baviskar, A. (1997). Ecology and Development In India: A Field And Its Future. *Sociological Bulletin*, 46(2), 193-207. Retrieved from <http://iproxy.inflibnet.ac.in:2060/stable/23619589>
- Chokar, K.B., Pandaya, M. and Raghunathan, M. (2004). *Understanding Environment*. New Delhi: Sage Publications & CEE.
- Gadgil, M. and Guha, R. (1995) *Ecology and Equity*. New Delhi, Penguin Books
- Haas, P. (1996). Is "Sustainable Development" Politically Sustainable? *The Brown Journal of World Affairs*, 3(2), 239-247. Retrieved from <http://iproxy.inflibnet.ac.in:2060/stable/24590153>
- Haque, M. (2000). Environmental Discourse and Sustainable Development: Linkages and Limitations. *Ethics and the Environment*, 5(1), 3-21. Retrieved from <http://iproxy.inflibnet.ac.in:2060/stable/27766052>
- Holdgate, M. (1995). How Can Development Be Sustainable? *RSA Journal*, 143(5464), 15-29. Retrieved from <http://iproxy.inflibnet.ac.in:2060/stable/41376905>
- Jaswal P.S., (2006). *Environmental Law*. Faridabad: Allahabad Law Agency
- Karnad, D., Krishnadas, M., & NAIR, T. (2013). Budgeting for Nature: Economic Growth and Ecosystem Conservation in India. *Economic and Political Weekly*, 48(25), 22-26. Retrieved from <http://iproxy.inflibnet.ac.in:2060/stable/23527967>
- Kothari, Ashish. (1997). *Understanding Biodiversity: Life, Sustainability and Equity*. Hyderabad: Orient Longman.
- Madhusudan, M., & Shankar Raman, T. (2003). Conservation as if Biological Diversity Matters: Preservation versus Sustainable Use in India. *Conservation and Society*, 1(1), 49-Retrieved from <http://iproxy.inflibnet.ac.in:2060/stable/26396450>
- Moellendorf, D. (2011). A Right to Sustainable Development. *The Monist*, 94(3), 433-452. Retrieved from <http://iproxy.inflibnet.ac.in:2060/stable/23039153>
- Narayanan P., & Hanjagi, A. (2009). *Land Transformation: A Threat On Bangalore's Ecology - A Challenge to Sustainable Development: Theoretical and Empirical Researches in Urban Management*, 4(1S), 38-47. Retrieved from <http://iproxy.inflibnet.ac.in:2060/stable/24872407>
- On Development and Ecology. (2000). *Economic and Political Weekly*, 35(14), 1153-1154. Retrieved from <http://iproxy.inflibnet.ac.in:2060/stable/4409105>

- Patel, S. (1997). Ecology and Development. *Economic and Political Weekly*, 32(38), 2388-2391. Retrieved from <http://iproxy.inflibnet.ac.in:2060/stable/4405866>
- Sharma, P.D. (1995). Ecology and Environment. Delhi: Rasthogi Publishes
- Shiva, Vandana. (1998) Earth Democracy, Justice Sustainability and Peace. London.

### III BA Political Science-V Semester I Paper (Core)

#### INTERNATIONAL RELATIONS

##### 103.5a

Teaching hours per week: 5 hrs

Total hours of Instruction: 60 hrs.

Total Marks: 100+50=150

- Rationale :**
- To make the students familiarize the basic concepts of International Relations
  - To help students to gain insights into the goals of building good relations among nations

#### **Block 1 The Framework 10hrs**

- Nature, scope and importance of the study of International Relations
- Traditional Approaches to the study of international relations
- Modern Approaches: Systems Theory, Decision making, Game Theory
- Idealist & Realist

#### **Block 2 National Power and Foreign Policy 10hrs**

- National Power: Meaning, elements and Limitations
- National Interest: Nature; Importance
- Relationship between National Power and National Interest
- Factors influencing Foreign Policy

#### **Block 3 Concepts 10hrs**

- Diplomacy – Meaning, Kinds and Importance;
- Diplomats -Powers and Privileges
- Propaganda – Meaning, Importance and Implications
- Subversion – Meaning, Methods and Process

#### **Block 4 Cold War & Post-Cold War Developments 20hrs**

- War and Conflicts
- Cold War – Meaning and Patterns
- Post Cold war
- Emerging Centers of Power (European Union, China, Russia and Japan)

#### **Block 5 Issues and Concerns 10hrs**

- a) Balance of Power: Meaning, Nature and Importance
- b) Disarmament: Meaning and Importance
- c) Arms Control: Significance
- d) Re-mapping of Collective Security

### Reference Books:

1. Baylis, J. and Smith, S. (eds.) (2011) *The Globalization of World Politics: An Introduction to International Relations*. Fifth Edition. Oxford: Oxford University Press, pp. 90-123; 142-159; 262-277.
2. Boutros-Ghali, B. (1995), *An agenda for Peace*, New York: The United Nations.
3. Brown, C. (1997) *Understanding International Relations*, London: Macmillan.
4. Couloumbis, A.A (1989) and Wolf, J.H., *Introduction to International Relations: Power and Justice*, New York: Praegar.
5. Cox, R., ed. (1997) *The New Realism: Perspectives on Multilateralism and World Order*, Tokyo: United Nations University Press
6. Deutsch, K.W. (1989) *The Analysis of International Relations*, New Delhi, Prentice Hall,.
7. Deutsch, K. and Hoffman, S., ed. (1955), *The Relevance of International Law*, Oxford: Clarendon Press
8. Frankel, J. (1963) *The Making of Foreign Policy*, London: Oxford University Press.
9. Jackson, R. and Sorenson, G. (2008) *Introduction to International Relations: Theories and Approaches*. New York: Oxford University Press, pp. 59-96.
10. Gilpin, Robert. (1981) *War and Change in World Politics*, Cambridge: Cambridge University Press.
11. Goldstein, J. & Pevehouse, J.C. (2009) *International Relations*. New Delhi: Pearson, pp. 81-111.
12. Waltz, Kenneth. (1979) *Theory of International Politics*, McGraw-Hill.

### Suggested Readings:

1. Huntington, S.P. (1996), *The Clash of civilizations and Remaking of the World Order*, New York: Simon and Schuster,
2. Hirst, P. and Thompson, (1999) G., *Globalization in Question: the International Economy and the Possibilities of Governance*, Massachusetts: Blackwell.
3. Hoffman, S.H., (1989) *Essays in Theory and Politics of International Relations*, Boulder, Colorado: Westview Press.
4. Kaplan, M. (1964) *System and Process in International Politics*, New York: Wiley.
5. Kegley, C.W. and Wittkopf, E.R. (1995) *World Politics: Trends and Transformation*, New York: St. Martin's Press.

6. Kissinger, H.(1994) *Diplomacy*, New York: Simon and Schuster.
7. Mewmillians, W.C. and Piotrowski, H. (2001) *The World Since 1945: A History of International Relations*. Fifth edition. London: Lynne Rienner Publishers.
8. Morgenthau, H.J.(1985) *Politics among Nations*, New York: Alfred Knopf.

### III BA- Political Science V Semester -II Paper (Core)

#### PUBLIC ADMINISTRATION

#### G 103.5b

Teaching hours per week: 5hrs

Total hours of Instruction: 60hrs.

Total Marks: 100+50=150

- Rationale :**
- i) To study the basics of Public Administration.
  - ii) To make them realize the significance of Public Institutions.
  - iii) To develop their knowledge about the administration and make them conscious of their working.

#### **Block 1 The Framework 10hrs**

- a. Etymology, Nature and Importance
- b. Public and Private administration
- c. New Public Administration
- d. Development Administration

#### **Block 2 Organization 10 hrs**

- a) Meaning and Importance
- b) Principles: Unity of Command; Hierarchy; Span of Control
- c) Line, Staff and Auxiliary Agencies.
- d) Departments, Boards, Public Corporations and Independent Regulatory Commissions

#### **Block 3 Personnel Administration 10hrs**

- a) Bureaucracy : Nature, Importance and Features
- b) Recruitment
- c) Training
- d) Morale, Conduct and Discipline

#### **Block 4 Financial Administration 15hrs**

- a) The Budget-Importance
- b) Budgetary Process
- c) Audit and Accounting: i) Importance ii) Implications
- d) Gendering Budget

#### **Block 5 Administrative Law and Control Over Administration**

- a) Delegated Legislation
- b) Administrative Adjudication
- c) Executive, Legislative and Judicial Control
- d) Lokpal and Lokayukta

**Block 6 Public Policy and Governance**

**15hrs**

- a) Understanding Public policy
- b) Capacity building
- c) Relevance of Policy Making in Public Administration
- d) Private-Public Partnership

**Reference Books:**

1. Awasthi, A. and Maheshwari, S. (2003) *Public Administration*. Agra: Laxmi Narain Agarwal.
2. Henry, N. (2003) *Public Administration and Public Affairs*. New Delhi: Prentice Hall
3. Bhattacharya, M. and Chakrabarty, B. (2005) 'Introduction: Public Administration: Theory and Practice', in Bhattacharya, M. and Chakrabarty, B. (eds.) *Public Administration: A Reader*. Delhi: Oxford University Press.
4. M. Bhattacharya, (2012), *Public Administration: Issues and Perspectives*, New Delhi: Jawahar Publishers.
5. B. Chakrabarty and P. Chand (2012) *Public Administration in a Globalizing World: Theories and Practices*, New Delhi: Sage Publications, pp.151-166
6. B. Chakrabarty, (2007) *Reinventing Public Administration: The India Experience*. New Delhi: Orient Longman, pp. 68-106.
7. U. Medury, (2010) *Public administration in the Globalisation Era*, New Delhi: Orient Black Swan

**Suggested Reading:**

1. Bhattacharya M.(1991) *Public Administration (1991) Structure, Process and Behaviour*, Calcutta, The World Press.
2. C.E. Caiden.(1971) *The Dynamics of Public administration*, New York: Holt.
3. C.P.Bhambri. (1978) *Administration in a Changing Society*, Delhi: National.
4. Shalini Goel.(2002) *Democratic Decentralization and Rural Development*, New Delhi: Deep &. Deep Publications.
5. R.B. Jain.(1976) *Contemporary Issues in Indian Administration*, New Delhi, Vishal.
6. J. Perry.(1989) *Handbook of Public Administration*, San Francisco, Jossey-Bass.
7. H. Singh and M. Singh.(1990) *Public Administration in India: Theory and Practice*, New Delhi, Sterling.
8. Stivers. C. (1993) 'Gender Dilemmas and the Quest for legitimacy
9. Mouzelis, N.P. (2005) 'The Ideal Type of Bureaucracy', in Bhattacharya, M. and Chakrabarty, B.eds. *Public Administration: A Reader*. Delhi: Oxford University Press, pp. 88-100.



**III BA- Political Science-Semester V – paper III (Optional)**

**POLITICAL SOCIOLOGY**

**G 103.5c**

Teaching hours per week: 5hrs

Total hours of Instruction: 60hrs.

Total Marks: 100+50=150

**Rationale:**

- i. To enable the students to understand the nexus between social identities and political power.
- ii. To establish linkages between social and political processes.
- iii. To work out changes in the trends of Socio-Political processes.

**Block 1 The Framework 10hrs**

- a. Origin of the Discipline
- b. Nature and Scope of Political Sociology
- c. Emerging Perspectives
- d. Individual and Political Society

**Block 2 Concepts 10hrs**

- a. Political Culture
- b. Political Socialization
- c. Political Participation
- d. Political apathy

**Block 3 Power and Authority 15hrs**

- a. Concept of power
- b. Concept of Authority
- c. Modernity
- d. Post Modernity

**Block 4 Political Actors and Processes 10hrs**

- a. Pressure Groups
- b. Civil Society Organization
- c. Corruption
- d. Right to Information

**Block 5 Contemporary Debates 15hrs**

- a. Nationalism
- b. Secularism
- c. Communalism
- d. Regionalism

## e. Women's Movement

### Reference Books :

1. Abbas, H., Kumar, R. & Alam, M. A. (2011) *Indian Government and Politics*. New Delhi: Pearson, 2011.
2. Alam, Javed.(1999) *Living With Modernity* New Delhi: Oxford University Press.
3. Bose, Sugata and Ayesha Jalal (1998) *Modern South Asia: History, Culture and Political Economy* , OUP.
4. Basu, Amrita, and Kohli, Atul. (eds., (1998) *Community Conflicts and the State in India*, OUP.
5. Corbridge, Stuart and Harriss.(2000) *John, Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy*
6. Chandhoke, N. & Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics*. New Delhi: Pearson.
7. Chatterjee, Partha, ed.(1997), *State and Politics in India*. OUP.
8. Frankel, Francine, *et al.*, eds. (2000), *Transforming India: Social and political dynamics of democracy* CUP.
9. Giddens, Anthony(2010) *Sociology, Polity*, Chap 7.
10. Jayal, Niraja Gopal ed(2001), *Democracy in India*.
11. Jayal, Niraja Gopal and Pai, Sudha eds, (2001) *Democratic Governance in India: Challenges of poverty, development, and identity*, OUP.
12. Rajeev Bhargava, (1999) *Secularism and Its Critics*.
13. Nirmal, Chiranjivi J. ed.( 2000) *Human Rights in India* (Historical, Social and Political Perspectives); 2000;
14. Pathak, Bindeshwar & Srivastava, B.N(1999) *Constitutional Safeguards for Weaker Sections and the Minorities in India*.
15. Ram, Nandu (1999) *Encyclopaedia of Scheduled Castes of India*, 5 Vols.
16. Vora, Rajendra and Palshikar, Suhas eds (2004) *Indian Democracy: Meanings and practices*.

### Journals and Magazines

- *Economic and Political Weekly*
- *Frontline*
- *India Today*
- *Journal of Asian Studies*
- *Journal of Commonwealth and Comparative Politics*
- *Mainstream*

- *Modern Asian Studies*

### III BA Political Science-VI Semester Paper-I (Core)

#### INTERNATIONAL POLITICS

##### G 103.6a

Teaching hours per week: 5hrs  
 Total hours of Instruction: 60hrs.  
 Total Marks: 100+50=150

**Rationale :** i. To introduce students to the recent developments in the international bodies.

ii. To make students to watch the activities of the international bodies

iii. To help the students to understand the complexities of changing International Relations.

**Block 1      United Nations      10hrs**

- a) Evolution ; UN Charter and Objectives; Organs of the UN
- b) Specialized Agencies with Special Reference to ILO & UNICEF
- c) Issues of Concern –Reform of the Security Council

**Block 2      Global Monetary Institutions      10 hrs**

- a) IMF
- b) World Bank: Structure and Operation
- c) WTO
- d) BRICS, ADB, AIIB

**Block 3      Major Issues and Concerns      16hrs**

- a) International law in the Present context
- b) Globalization
- c) Terrorism- and Counter- Terrorism
- d) Human Rights
- e) Security in South Asia and Central Asia

**Block 4      Regional alliances      10hrs**

- a) SAARC
- b) NAFTA
- c) ASEAN
- d) EU

**Block 5      Foreign Policy      14hrs**

- a) Continuity and Change in the Foreign Policy of India
- b) Shifting Perceptions of Power: Soft Power and India's Foreign Policy
- c) Foreign Policy of the US- Policy of Convergence in South Asia

## Reference Books

1. Cox Michael et al., ed. (2000) [American Democracy Promotion: Impulses, Strategies, and Impacts](#) , Oxford: OUP.
2. Coulumbis A.A. and K.J. Woeff (1989) Introduction to International Relations, Power and Justice, New York: Praeger.
3. Dutt, V.P. (1999) *India's Foreign Policy*, New Delhi: Vikas..
4. Duffield, Mark. (2001) *Global Governace and the New Wars: The Merging of Development and Security*, London: Zed Books.
5. Gosh Peu, (2011) *International Relations* New Delhi: PHI Learning and Private Ltd.
6. Held D., et al. (1999) *Global Transformations: Politics, Economics and Culture*, London: Polity Press.
7. Held, D., Mc Grew, A. et al. (eds.) (1999) *Global Transformations Reader. Politics, Economics and Culture*, Stanford: Stanford University Press, pp. 1-50.
8. Kegley W. and E.R. Wittkopf. (1995) *World Politics : Trends and Transformation*, New York, St. Martin's Press.
9. Lechner, F. J. and Boli, J. (eds.) (2004) *The Globalization Reader*. 2nd Edition. Oxford: Blackwell.
10. Halliday, F. (2004) 'Terrorism in Historical Perspective', *Open Democracy*. 22 April, available at: [http://www.opendemocracy.net/conflict/article\\_1865.jsp](http://www.opendemocracy.net/conflict/article_1865.jsp)
11. Mobely Blake (2012) *Terrorism and Counter Intelligence: How Terrorist Groups Elude Detection*, Columbia University Press.
12. [Shapiro](#), Jacob N.(2015) *The Terrorist Dilemma Managing Covert Organization*, Princeton university Press.
13. Stallings, B.ed.(1996)*Global Change, Regional Response* Cambridge: OUP
14. Saksena, K.P. (1993) *Reforming the United Nations – The Challenge of Relevance*, New Delhi, Sage.
15. Thomas, C. (2005) 'Poverty, Development, and Hunger', in Baylis, J. and Smith, S. (eds.) *The Globalization of World Politics*. Third Edition. New Delhi: Oxford University Press, pp. 645-668.
16. Viotti, P. R. and Kauppi, M. V. (2007) *International Relations and World Politics-Security, Economy, Identity*. Third Edition. Delhi: Pearson Education, pp. 430-450.
17. Vanaik, A. (2007) 'Political Terrorism and the US Imperial Project', in *Masks of Empire*. New Delhi: Tulika Books, pp. 103-128.

III BA- Political Science VI Semester II Paper (Core)

FUNDAMENTALS OF MANAGEMENT

103.6b

Teaching hours per week: 5hrs

Total hours of Instruction: 60hrs.

Total Marks: 100+50=150

- Rationale :** i. To help students to develop skills of management.  
ii. To introduce the students to the basics of management theories & practice.

**Block 1 Management and Theories of Management 12hrs.**

- a) Nature and Functions
- b) Fayol's Principles of management, Management Thought; The Classical School,
- c) The Human Relations School, Systems theory, Contingency Management
- d) Developing Excellent Managers

**Block 2 Planning, Control, Co-Ordination 10 hrs**

- a) Nature and purpose of planning process,
- b) Principles of Planning, Types of planning, Advantages and Limitation of planning.
- c) Control: Meaning and Techniques
- d) Coordination: Meaning, Objective, Significance.

**Block 3 Leadership and Communication 12 hrs.**

- a) Leadership: Basic Elements of Individual Behavior in Organization
- b) Managing Employee Motivation and Performance
- b) Leadership in Influence Process
- c) Communication in Organization; Types and Channels.

**Block 4 Strategies and Policies: 10 hrs.**

- a) Concept of Corporate Strategy, formulation of strategy, Types of strategies,
- b) Types of Policies, Principles of Formulation of Policies,
- c) Decision Making Process, Individual Decision Making Models.

**Block 5 Total Quality Management 6 hrs.**

- a) Meaning and Significance

- b) Implementation of TQM,
- c) Quality Assessment
- d) Human Resource Development and Human Resource Management

### Block 6 New Era of Management

10 hrs

- a) Managing in a Borderless World,
- b) International Business Environment,
- c) Trade-alliances, MNCs, Valuing Diversity, its Dimensions and Attitudes,
- d) Minority-Challenges, Glass-ceilings, Gender issues in Management.

### Reference Books:

1. Chakrabarty, B. & P. Chand. (2012) *Public Administration in a Globalizing World: Theories and Practices*, New Delhi: Sage Publications, pp.53-59.
2. Greenberg J. & R Baron.(1999) *Behavior in Organizations* Seventh Edition, HD 58.7 B37
3. Griffin Rickey. (2015) *Fundamentals of Management*, Cengage: Boston MA
4. Harold Koontz, Heinz Wehrich.(1994) *Management: A Global Perspective*, New Delhi, McGraw Hill, 10th Edition.
5. Hitt, Micheal A. , Ireland & Hoskisson. (2013) *Concepts and Cases, Strategic management: Competitiveness and Globalization*, Cengage : Standford
6. Kinicki Angelo & Mel Fugate (2011) *Organizational Behavior: Key Concepts, Skills & Best Practices* 5th Edition.
7. Noe, Raymond Noe, John Hollenbeck et.al. (2013) *Fundamentals of Human Resource Management* 5th Edition.
8. Robert Krietner (1999). *Management*, Houghton Mifflin Co., 7th Edition.
9. Robbins, Stephen P. David A. De Cenzo et.al.(2012), *Fundamentals of Management*, (Student Value Edition Plus NEW My Management Lab with Pearson eText -- Access Card Package) (8th Edition), Prentice Hall.
10. F. Taylor, (2004) 'Scientific Management', in J. Shafritz, and A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition. Belmont: Wadsworth.

### III BA- Political Science-VI Semester -Paper III (Optional)

#### LEADERSHIP

G 103.6c

Teaching hours per week: 5hrs

Total hours of Instruction: 60hrs.

Total Marks: 100+50=150

#### Rationale:

- i. To help the students to inculcate leadership qualities
- ii. To make the students aware of the contributions of various leaders
- iii. To help the students to focus on the need of good leaders in various spheres.

#### Block-1 Introduction 6hrs

a) Leadership: Nature

b) Bases: i) Weber on Leadership: Traditional, Legal-rational, Charismatic

ii) Authoritarian and Democratic Leadership

iii) Collective and Individual Leadership

#### Block-2 Political Leadership 14hrs

a) Roosevelt

b) Abdul Nasser

c) Fidel Castro

d) Mao-Tse Tung

e) J.Nehru

f) Indira Gandhi

#### Block 3 Civic Leadership 10hrs.

a) Nelson Mandela

b) Medha Patkar

c) Jayaprakash Narayan

d) Dr APJ Abdul kalam

#### Block 4 Literary, Cultural and Spiritual Leadership 14hrs

a) Rabindranath Tagore

b) Shivram Karanth

c) Swami Vivekananda

d) Mother Theresa

e) MK Gandhi

f) St. Ignatius Loyola

#### Block 5 Corporate Leaders: Trends 16hrs

a) J.R.D. Tata

b) Azim Premji

### Block 6 Labour Leadership:

a) George Fernandes,

b) Datta Samant

c) Nanjudeswamy

### Reference Books:

1. Albrecht, K. (1980) **Brain Power: Learning to Improve Your Thinking Skills**. New York: Simon and Schuster.
2. Benenate, Becky, & Joseph Durepos, Eds. Mother Theresa. (1997) *No Greater Love*, California: New World Library, Navato.
3. Bhattacharya Dipankar. (1997) *Datta Samant, A Tribute*, Economic and Political Weekly, Vol XXXII, 9th January.
4. De Souza , Alfred.(1978) *Policies of Change & Leadership Development*, Manohar Publications
5. Gandhi, M. (1927) *My Experiments with Truth*, Ahmedabad: Navajivan Publusing House, Kindle Edition, Amazon
6. Fernandes George. (1992) *George Fernandes Speaks*, George Mathew Ed., Delhi: Ajantha Publishers.
7. Kalam, APJ. (1999) *Wings of Fire*, New Delhi: OUP.
8. Lencioni, Patrick. (2009) *The Five Dysfunctions of a Team: A Leadership Fable*, Jossey Bass.
9. \_\_\_\_\_, (2009) *The Five Temptations of a CEO: A Leadership Fable*, Jossey Bass.
10. Laline, CV. (1991) *Rural Leadership in India: A Study of Emerging Trends in Democratic v/s Authoritarian Leadership*, Gian Publishing House.
11. Lala R.M.(2000) *Beyond the Last Blue Mountain: The Authorised Biography of J.R.D. Tata*
12. Pandey, B.N. (1977) *Leadership in South Asia*, New Delhi: Vikas Publishing House.
13. Punith, A.E.(1973) *Leadership in Rural India*, Dharwar: Karnatak University.
14. Maxwell John C. (2010), *Leadership*, Thomas Nelson.
15. \_\_\_\_\_.(2007) *21 Laws of Leadership*, Thomas Nelson
16. Willbern, York. (1984) *Types and Levels of Public Morality*. **Public Administration Review** (March-April) pp.102-108.



**Pattern - Question Paper Duration: 3hrs.**

<b>Division</b>	<b>Instructions</b>	<b>Marks</b>	<b>No of questions</b>	<b>Total marks</b>
I	Answer in three sentences each	02	06	12
II	Answer in about a paragraph	04	03	12
III	Answer in 10 sentences each	06	04	24
IV	Answer in 20 sentences	10	02	20
V	Answer in 40 sentences each	16	02	32
<b>Total</b>				100

**CBCS – QUESTION PAPER PATTERN**

<b>No. of Questions</b>	<b>Marks</b>	<b>Selection</b>	<b>Total Marks</b>
5	1	All	5
7	3	5/7	15
6	5	4/7	20
2	10	1/2	10
		Total Marks	50

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