

St Aloysius College (Autonomous) Mangaluru

Re-accredited by NAAC "A" Grade

Course structure and syllabus of

Additional English

Under NEP Regulations, 2021

ಸಂತ ಅಲೋಶಿಯಸ್ ಕಾಲೇಜು (ಸ್ವಾಯತ್ತ ಮಂಗಳೂರು– 575 003 www.staloysius.edu.in



ST ALOYSIUS COLLEGE(AUTONOMOUS) MANGALURU - 575 003 Phone: 0824-2449700, 2449701

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Re-accredited by NAAC with 'A' Grade with CGPA 3.62/4

Recognised by UGC as "College with Potential for Excellence"

Conferred "College with "STAR STATUS" by DBT, Government of India.

Centre for Research Capacity Building under UGC-STRIDE

Date: 21-02-2022

NOTIFICATION

Sub: Syllabus of **Additional English** under NEP Regulations, 2021. (As per Mangalore University guidelines)

Ref: 1. Decision of the Academic Council meeting held on 18-12-2021 vide Agenda No: 6 (2021-22)

2. Office Notification dated 21-02-2022

Pursuant to the above, the Syllabus of **Additional English** under NEP Regulations, 2021 which was approved by the Academic Council at its meeting held on 18-12-2021 is hereby notified for implementation with effect from the academic year **2021-22**.

PRINCIPAL



REGISTRAR

To:

- 1. The Chairman/Dean/HOD
- 2. The Registrar Office
- 3. Library

	SYLLABUS STRUCT	URE - ADDITIO	NAL E	NGLISH		
I Semester						
Code	Papers	Duration of Exam	Marks			
			IA	End Semester	Total	Credits
G 740 LA N7.1	Cross-Cultural Texts - I	2 HOURS	40	60	100	3
II SEMESTER						
Code	Papers	Duration of Exam	Marks		Total	Credits
			IA	End Semester		
G 740 LA N7.2	Cross-Cultural Texts - II	2 HOURS	40	60	100	3

Board of Studies meeting was held on November 18, 2021

Board of Studies in English

	Board of Studies in English						
Sl.	Category	Name/ Address					
No							
1.	Chairman/Chairperson	Dr Ratan T. Mohunta					
2.		1. Dr AlwynD'Sa					
		2. Dr Sylvia Rego					
		3. Ms Severine Pinto					
		4. Mr Anup D. Veigas					
		5. Mr Manuel D Souza					
		6.Mr Jessin Baby					
		7. Ms Annie Vincent					
		8. Ms Lynn Pinto					
		9. Ms Alita Maria D'sa					
		10. Mr Naveen Kelvin Dalmeida					
		11. Ms Karuna Lobo					
		12. Ms Rouchelle Tauro					
3.	Subject Experts	Dr Ravikumar S. Kumbar					
J.	- Subject Experts	Assistant Professor of English					
		P.G Department of English					
		Davangere University Jnanagangotri,					
		G.RHalli, Chitradurga - 577 502					
		Dr Prasad Pannian					
		Associate Professor of English					
		Department of Comparative Literature					
		Central University of Kerala					
		Tejaswini Hills, Periye, Kasargod,					
		Kerala -671320					
4.	Vice Chancellor Nominee	Prof Parinitha					
	(10.12.2019)	P.G. Dept. of Studies in English &					
		Research					
		Mangalore University					
		Mangalagangogthri-574199					
5.	Representative from Industry	Mr Adeesh. A					
	/ Corporate Sector / Allied	Core Teacher of English					
	Area	British Council.					
		British High Commission Teaching					
		Centre. 17, Kasturba Gandhi Marg,					
		New Delhi- 110 001					
6.	Meritorious Alumnus	Mr Sanjoop K.P					
		Junior Research Fellow at Mangalore					
		University					
7.	Student Representative	Ruth Ann Roy					
		Reg No. 181286					

UNDERGRADUATE PROGRAMMES

LANGUAGES

PROGRAM OUTCOMES

- > Students undergoing the program will improve their basic English language skills like reading, listening, comprehending, speaking, debating and writing
- ➤ Learners will gain confidence to use an international language and become competent global citizens in an age of globalization
- Teaching language for first generation learners
- Multicultural and multi lingual approach.

PROGRAM SPECIFIC OUTCOMES

- ➤ Students will improve their reading and interpreting skills by introducing them to texts on specific social, economic, cultural, political issues. Such texts through their contemporaneity will contextualize language and help students to think critically an articulate their thoughts in classroom discussions.
- ➤ They will learn to communicate with teachers, their peers and other with speakers in public domain using English language. They will be able to read and comprehend reference materials related to core subjects of their discipline. They should be able to read English language newspapers and also understand English language content available on television and also social media platforms
- > Students should also be able to distinguish between formal, colloquial, journalistic, poetic, scientific forms and registers of language.

Course Outcomes:

- reading competence through engagement with challenging texts of selected prose, poetry and short stories
- logical thinking, analytical skills and critical thinking abilities through such engagement
- Conversation skills through Dialogue Writing
- Analytical skills through interpreting Graphs and Charts
- Logical thinking through completing a story by following guiding hints
- ➤ Metaphorical use of language through Idioms and Phrases
- Using appropriate Articles and Prepositions
- ➤ How to use Question Tags?
- Vocabulary building / semantics / etymology
- Skills of paraphrasing by practice of Precis Writing
- ➤ Appropriate use of collocations, Phrasal verbs and Tense forms
- Report Writing Business Report, Writing Minutes of meetings
- Framing 'Wh' Questions, Use of Active and Passive voice, Direct and Indirect speech
- Critical thinking through analyzing a Cartoon
- ➤ Grammatically correct use of Sub- Verb agreement

Additional English

Semester - I

Cross-Cultural Texts - I

Unit - I Prose (15 hours)

- 1. The Adventure of the Speckled Band A C Doyle (SS)
- 2. A Waterfall of Horses by Janice Pariat (SS)
- 3. The Human Phonograph by Jonathan Tel (SS)
- 4. India: from Midnight to Millennium and beyond ShashiTharoor (Only Introduction) (ES)
- 5. View on Refugee crisis OrhanPamukh, Pankaj Mishra (ES)

Unit - II Poetry (15 hours)

- 1. The Orphan Girl H L V Derozio
- 2. Ms Militancy- MeenaKandasamy
- 3. So You Want to be a Writer- Charles Bukowski
- 4. All Along the Watchtower Bob Dylan
- 5. Postcard from Kashmir Agha Shahid Ali

Unit - III Novel (12 hours)

- 1. The Girl from Nongrim Hills AnkushSaikia
- 2. The Namesake JhumpaLahiri (Assignment)

Unit - IV Grammar and Writing

(8 hours)

- 1. MC Draft
- 2. Advertisements
- 3. Food Blogging/ Restaurant review
- 4. Giving Directions
- 5. Describing a Picture
- 6. Idioms and Phrases
- 7. Report Writing

Semester - II

Cross-Cultural Texts - II

Unit -	- 1 Prose	(15 hours)
1.	Toba Tek Singh by SaadatHasanManto	
2.	The ghosts of Mrs Gandhi – AmitavGhosh	
3.	Savitri's Revenge – Manu S Pillai	
4.	A Hindu and a Muslim Started Living together. – SangeetaBarooahPish	naroty
5.	Steve Jobs Stanford Commencement Address 2005 (ES)	
Unit -	- 2 Poetry	(15 hours)
1.	Strange Meeting by Wilfred Owen	
2.	And Still I Rise by Maya Angelou	
3.	I carry your heart – E E Cummings	
4.	Rains of Castamere – George R R Martin	
5.	Patriot – Nissim Ezekiel	
Unit -	- 3 Novel	(12 hours)
1.	A Flight of pigeons – Ruskin Bond (Assignment)	
2.	Rita Hayworth and Shawshank Redemption – Stephen King	
Unit -	- 4 Grammar	(8 hours)
1.	Comprehension Passage	
2.	Invitations/ Brochures	
3.	Writing for the Radio (Interview)	
4.	Travelogue	
5.	Collocations	

- 6. One Word Substitutions
- 7. Movie Review